

UTET Topics & Pattern



UTET Exam Pattern Paper 1

Name of the Subject	Number Of MCQs	Number Of Marks
Child Development and Pedagogy	30	30
Mathematics	30	30
Language 1 (Hindi)	30	30
Language 2 (English/ Sanskrit/ Urdu)	30	30
Environmental Studies	30	30
Total	150	150

UTET Exam Pattern Paper 2

Name of the Subject	Number Of MCQs	Number Of Marks
Child Development and Pedagogy	30	30
Language 1 (Hindi)	30	30
Language 2 (English/ Sanskrit/ Urdu)	30	30
Science and Mathematics OR Social Science	60	60
Total	150	150

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Child Development and Pedagogy

- The concept of development and its relationship with learning.
- Principles of the development of children.
- Influence of Heredity & Environment.
- Socialization processes: Social world & children (Teacher, Parents, Peers).
- Piaget, Kohlberg, and Vygotsky: constructs and critical perspectives.
- Concepts of child-centered and progressive education.
- Critical perspective of the construct of Intelligence.
- Multi-Dimensional Intelligence.
- Language & Thought.
- <https://www.freshersnow.com/syllabus/>
- Gender as a social construct; gender roles, gender-bias and educational practice.
- Individual differences among learners, understanding differences based on the diversity of language, caste, gender, community, religion, etc.
- The distinction between Assessment for learning and assessment of learning; School-Based Assessment, Continuous & Comprehensive Evaluation: perspective and practice

Learning & Pedagogy

- How children think and learn; how and why children 'fail' to achieve success in school performance.
- Children's strategies of learning; learning as a social activity; social context of learning.
- Basic processes of teaching and learning;
- Child as a problem solver and a 'scientific investigator'
- Alternative conceptions of learning in children & understanding children's 'errors' as significant steps in the learning process.
- Cognition & Emotions
- Motivation and learning
- Factors contributing to learning- personal & environmental

Language I

- Language Comprehension: Reading unseen passages – two passages one drama or prose and one poem with questions on comprehension, inference, grammar and verbal ability (Prose passage may be literary, scientific, narrative or discursive).

Pedagogy of Language Development

- Learning and acquisition.
- Principles of Language Teaching.

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- The function of language and how children use it as a tool.
- Role of listening and speaking.
- The critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form.
- Challenges of teaching language in a diverse classroom; language difficulties, errors, and disorders.
- Language Skills.
- Evaluating language comprehension and proficiency: speaking, listening, reading and writing.
- Teaching-learning materials: Textbook, multi-media materials, multilingual resource of the classroom.
- Remedial Teaching.

Language II (English)

Comprehension: Two unseen prose passages (discursive or literary or narrative or scientific) with questions on comprehension, grammar, and verbal ability.

Pedagogy of Language Development

- Learning and acquisition.
- Principles of Language Teaching.
- Role of listening and speaking; the function of language and how children use it as a tool.
- The critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form.
- Challenges of teaching language in a diverse classroom; language difficulties, errors, and disorders.
- Language Skills.
- Evaluating language comprehension and proficiency: speaking, listening, reading and writing.
- Teaching-learning materials: Textbook, multi-media materials, multilingual resource of the classroom.
- Remedial Teaching.

Mathematics

- Geometry.
- Shapes & Spatial Understanding.
- Numbers.
- Addition and Subtraction.

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- Multiplication.
- Division.
- Measurement.
- Weight.
- Time.
- Volume.
- Data Handling.
- Patterns.
- Money.
- LCM &HCF.
- Decimal.
- Fractions.

Hindi

- पर्यायवाची शब्द
- विलोम शब्द
- शब्द भेद
- कारक
- संधि
- समास
- उपसर्ग /प्रत्यय
- गद्यांश
- मुहावरे /लोकोक्तियाँ
- वाक्य शुद्धि
- तत्सम /तद्भव
- शब्द अर्थ
- अनेक शब्द के एक शब्द
- वचन
- रस /छंद /अलंकार
- चिन्ह
- वर्णनी त्रुटी
- रचना एवं कृतियाँ
- भाषा शिक्षणशास्त्र: भाषा शिक्षण विधि, भाषा शिक्षण के उपागम, भाषायी दक्षता का विकास, भाषायी कौशलों का
- विकास (सुनना, बोलना, पढ़ना, लिखना) शिक्षण अधिगम सामग्री-पाठ्य पुस्तक, बहु-माध्यम एवं शिक्षण के अन्य
- संसाधन, भाषायी कौशलों का विकास (सुनना, बोलना, पढ़ना, लिखना) शिक्षण अधिगम सामग्री-पाठ्य पुस्तक, बहु-
- माध्यम एवं शिक्षण के अन्य संसाधन, भाषा शिक्षण में मूल्यांकन, (सुनना, बोलना, पढ़ना, लिखना) उपलब्धि परीक्षण

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- का निर्माण समग्र और सतत मूल्यांकन। उपचारात्मक शिक्षण

Environmental Studies

- Our Surroundings.
- Parts of Body (internal & external).
- Natural Resources.
- Our Punjab.
- Solar System.
- Basic needs.
- Food, resources, and care.
- Water.
- Air.
- Habitats, types.
- Clothes, Dresses & their care.
- Group songs.
- Festivals (school, family & national).
- Health, good habits & personal hygiene.
- Looking after the trees, plants & animals.
- Living and nonliving.
- Parts of plants.
- Geographical features and changes.
- Days and Nights.
- Disposal of solid waste.
- Local Bodies (Rural & urban).
- Transportation, communication and its development.
- Pollution.
- National property.
- Weather & climate.
- Community Buildings.
- Diseases.
- First Aid.
- Disaster management.

UTET Science Syllabus

- Chemistry (Up to 10th class)
- Physics (Up to 10th class)
- Pedagogy of Science: Nature and Structure of Sciences, Text Materials/Aids,
- Understanding the Science, Science, and Technology, Solar System, Natural Science, Remedial Teaching, Evaluation, Innovation, Methods of Science Teaching, Problems

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General Science (Up to 10th class) which would include such as Animal Reproduction and Adolescence, Human Body and Health, Heat, Microorganisms, Force and Motion, Chemical Substances, Light and Sound, Living Being and Structure of Matter

Uttarakhand Teacher Eligibility Test (TET) Social Studies Syllabus

- Geography.
- Methods and Approaches.
- Evaluation in Social Science.
- Aims and Objectives of Teaching Social Studies.
- History and Political Science.
- Political Science.