Test-II: English Language

Directions (O. 41-45): Read each sentence to find out whether there is any grammatical or idiomatic error in it. The error, if any, will be in one part of the sentence. The number of that part is the answer. If there is no error, the answer is 5), i.e. 'No Error'. (Ignore errors of punctuations, if any.)

- 41. 1) Mangal Pandey was well known/2) because he was involved/3) in the initial stages/4) of the Indian rebellion./5) No Error
- 42. 1) Most of the Indian populations still lives/ 2) in its villages and thus the contribution of 3) agriculture to Indian economy 4) becomes very important. 5) No Error
- 43. 1) Catherine's grandfather always/ 2) lost his balance while walking/ 3) and would be found fallen/4) on the road./5) No Error
- 44. 1) Her doctor was/ 2) annoyed because she/ 3) ignore her health/ 4) even after being hospitalised twice. / 5) No Error
- 1) Pachay was warmy 2) shout talling his parents (2) that he wanted to may out

45.	4) and live independently. / 5) No Error					
Dire	Directions (Q. 46-50): Each question below has a blank, each blank indicating					
that	that something has been omitted. Choose the word that best fits the meaning of					
the	the sentence as a whole.					
46.	Rohit a huge library and has a large collection of books in it.					
	1) wants	2) has	3) wanted			
	4) had	5) needs				
47.	7. Rachna liked her room to be exactly the way she left it and she would allow					
	anyone to touch her things.					
	1) always	2) sometimes	3) willingly			
	4) never	5) certainly				
48.	• Elephants are the largest living land animals earth today.					
	1) in	2) and	3) on			
	4) like	5) at				
49.	Josephine was elated	because the doctor conf	firmed the news her			
	pregnancy.					
	1) like	2) of	3) with			
	4) after	5) in				

50.	It been estimated that there may be many millions of species of plants, insects					
	and micro organisams still undiscovered in tropical rainforests.					
	1) have		2) will			3) should
	3) has		5) shall			
Dire	ections (Q. 51-55	5): In each	question	below, f	our wo	rds printed in bold type are
give	en. These are nu	mbered (1	1), (2), (3)	and (4).	One of	these words printed in bold
mig	ht either be wi	rongly spe	elt or ina	ppropria	ate in tl	ne context of the sentence.
Fine	d out the word	that is ina	appropria	ite or wi	ongly s	pelt, if any. The number of
the	word is your a	inswer. If	the word	ds printe	ed in bo	old are correctly spelt and
app	ropriate in the	context of	the sente	nce ther	mark ((5), ie 'All Correct', as your
ans	wer.					
51.	The kidnapper	s asked fo	r ransom	and thr	eatened	to kill
	1)		2)		3)	
	Mr.Gopalan's s	on if their	demands	were no	t met. A	ll correct
			4)			5)
52.	Ramesh spiled	juice all o	ver Raj's	new clot	hes and	
	1)			2)		
	did not even care to apologise. All Correct					
		3)	4)	5)		
53.	Ravi met with	an accide i	nt and bro	oke his le	eg the da	ny
	1)	2)		3)		
	he bought his	new car. A	ll correct			
	4)		5)			
54.	Daisy loved ch	ildren and	,	ould dist	ribute s	weets
0	1)	march and	so sile w	oura arou	2)	Woods
	in an orphana ;	ge on her l	oirthday.	All Cori	,	
	3)		4)	5)		
55.	Roshni wanted	l to play w	,	ŕ	d	
	1)	2)				
	so she started	throwing t	antrums.	All Cor	rect.	
	3)	C	4)	5)		

Directions: (O. 56-60): Rearrange the following eight sentences/ group of sentences (A), (B), (C), (D), (E), (F), (G) and (H) in the proper sequence to form a meaningful paragraph; then answer the questions given below them.

- (A) During the examination, the invigilator noticed the chits and despite Rajesh's plea for innocence asked him to leave the examination hall.
- (B) At this point Ravish realised his mistake and felt guilty, so he immediately confessed his misdeed to the invigilator and left the examination hall.
- (C) Rajesh forgave Ravish because Ravish had not only accepted his mistake on time but also had not let Rajesh be punished for the wrong reason.
- (D) Ravish and Rajesh were in college and had been friends since childhood. However, Ravish did not trust Rajesh.
- (E) Another student, Satish, who had seen Ravish hiding something in Rajesh's desk, stood up and informed the invigilator of what he had seen.
- (F) One day Ravish decided to test Rajesh's friendship and so during one of the college examinations Ravish went early to class and hid some chits in Rajesh's desk.
- (G) Rajesh did not believe Satish, instead was furious that Satish had falsely if
- d

	blamed his friend a	nd agreed that he would lea	ave his examination only if
	Ravish was kept out	of the matter.	
	, ,	on was over, Ravish apologis good friend from then onwar	sed to Rajesh, and promised rds.
56.	Which of the following s	should be the FIFTH senten	ce after rearrangement?
	1) G	2) H	3) E
	4) D	5) C	
57.	Which of the following sh	nould be the FOURTH sente	ence after rearrangement?
	1) C	2) D	3) E
	4) F	5) G	
	Which of the following rearrangement?	should be the EIGHT	H (LAST) sentence after
	1) A	2) B	3) C
	4) D	5) E	
59.	ce after rearrangement?		
	1) A	2) B	3) C
	4) D	5) F	

60. Which of the following should be the **SECOND** sentence after rearrangement?

3) G

1) A 2) B 4) F 5) E

Directions (Q. 61-70): In the following passage, there are blanks, each of which has been numbered. These numbers are printed below the passage and against each, five words/ phrases are suggested, one of which fits the blank appropriately. Find out the appropriate word/ phrase in each case.

Once upon a time, Amarasakti ruled the city-state of Mahilaropyam in the south of India. He had three witless sons who became a matter of endless (61) for him. (62) that his sons had no interest in learning, the king summoned his ministers and said, "You know I am not happy with my sons. According to men of learning, an unborn son is better than a son who is a (63). A son who is stupid will bring dishonour to his father. How can I make my sons fit to be my (64)? I turn to you for advice".

One of the ministers (65) the name of Vishnu Sharman, a great scholar enjoying the (66) of hundreds of his disciples. "He is the most (67) person to tutor your children. Entrust them to his care and very soon you will see the change".

The king summoned Vishnu Sharman and pleaded with him "Oh, venerable scholar, take pity on me and please train my sons. Turn them into great scholars and I will be (68) to you all my life". Vishnu Sharman said, "Oh, king, count six months from today. If I do not make your children great scholars, you can ask me to change my (69)".

The king immediately called his sons and handed them over to the care of the learned man. Sharman took them to his monastery where he (70) teaching them. Keeping his word, he finished the task the king entrusted to him in six months. Thus, the king, now, had scholars for sons.

61. 1) ache 2) worry 3) joy

4) pity 5) hazard

62. 1) fact 2) belief 3) since

4) realising 5) being

63. 1) stupid 2) brilliant 3) fool

4) uneducated 5) scholar

64. 1) self 2) places 3) successors

4) level 5) siblings

65.	1) suggested	2) requested	3) called
	4) pointed	5) said	
66.	1) teachings	2) attendance	3) glamour
	4) rights	5) respect	
67.	1) competent	2) right	3) easy
	4) actual	5) skill	
68.	1) happy	2) oblige	3) beside
	4) indebted	5) disciple	
69.	1) importance	2) name	3) clothes
	4) location	5) life	
70.	1) embark	2) mustered	3) begun
	4) decided	5) started	

Directions (Q. 71-80): Read the following passage carefully and answer the questions given below it. Certain words/ phrases have been printed in bold to help you locate them while answering some of the questions.

A long time ago, on a big tree in the lap of a mountain, lived a bird named Sindhuka. It was a **rather** special bird because its droppings turned into gold as soon as they hit the ground.

One day, a hunter came to the tree in search of prey and he saw Sindhuka's droppings hit the ground and turn into gold. The hunter was struck with wonder. He thought, "I have been hunting birds and small animals since I was a boy, but in all my 80 years, I have never seen such a miraculous creature". He decided that he had to catch the bird somehow. He climbed the tree and **skillfully** set a trap for the bird. The bird, quite unaware of the danger it was in, stayed on the tree and sang merrily. But it was soon caught in the hunter's trap. The hunter immediately seized it and shoved it into a cage.

The hunter took the bird home joyfully. But as he had time to think over his good fortune later, he suddenly realised, "If the king comes to know of this wonder, he will certainly take away the bird from me and he might even punish me for keeping such a rare treasure all to myself. So it would be safer and more honourable if I were to go to the king and present the unique bird to him".

The next day, the hunter took the bird to the king and presented it to him in court with great **reverence**. The king was delighted to receive such an unusual and rare gift. He told his courtiers to keep the bird safe and feed it with the best bird food available.

The king's prime minister, though, was **reluctant** to accept the bird. He said "O Rajah, how can you believe the word of a foolish hunter and accept this bird? Has anyone in our kingdom ever seen a bird dropping gold? The hunter must be either crazy or telling lies. I think it is best that you **release** the bird from the cage".

After a little thought, the king felt that his prime minister's words were correct. So he ordered the bird to be released. But as soon as the door of the cage was thrown open, the bird flew out, perched itself on a nearby doorway and defecated. To everyone's surprise, the dropping immediately turned into gold. The king mourned his loss.

71. Which of the following can possibly be the most appropriate title for the story?

- 1) The Skilled Hunter
- 2) The King's Prime Minister
- 3) The King's Defeat
- 4) The Bird With The Gold Dropping
- 5) The Trials And Tribulations Of The Foolish Bird Sindhuka

72. Which of the following emotions made the hunter gift the bird to the king?

- 1) Respect
- 2) Joy

3) Pride

4) Fear

5) Awe

73. Which of the following is **TRUE** according to the story?

- 1) Birds like Sindhuka were very common in the area near the mountain.
- 2) Sindhuka remained caged for the rest of its life.
- 3) Sindhuka was unaware of the trap laid by the hunter.
- 4) The king, when told to not accept the bird, did not listen to his prime minister.
- 5) All are true.

74. Why was the king's prime minister reluctant to accept the bird?

- 1) He believed that the bird would die if caged.
- 2) He knew about the hunter's habit of lying.
- 3) He believed that the bird would bring bad luck to the king.
- 4) His sources had informed him that the hunter was crazy.
- 5) None of these.

How did the hunter find Sindhuka? He had read stories about the bird and had set traps at various locations in the city. He followed the bird's droppings. He was on the lookout for a prey when he chanced upon it. People from the city had informed him about the bird's whereabouts.

5) He was attracted by the bird's calls.

Directions (Q. 76-78): Choose the word/ group of words which is most similar in meaning to the word/ group of words printed in bold as used in the passage.

76. RATHER 1) regular 2) quite 3) instead 4) but 5) known 77. RELEASE 1) free 2) vacate 3) vent 4) let expire 5) make public 78. REVERENCE 1) respect 2) detail 3) astonishment 4) hope 5) remembrance

Directions (Q. 79-80): Choose the word which is most OPPOSITE in meaning to the word printed in bold as used in the passage.

79. RELUCTANT

1) true 2) clever 3) averse 4) hesitant 5) keen

80. SKILFULLY

1) angrily 2) haphazardly 3) highly 4) cheaply 5) deftly

Test-III: Quantitative Aptitude

Directions (Q. 81-95): What should come in place of question mark (?) in the following questions?