	Directions : Questions (1-10)	5.	He was good to be a		
	contain sentences with a blank.		cheat.		
	Options (1), (2), (3) and (4) have		(1) so		
	words/phrases which complete		(2) no		
	these sentences. Darken the		(3) all		
	number which provides the right choice.		(4) too		
1.	he would say if he learnt	6.	he seen it rain so hard!		
	that his spectacles were broken, I		(1) Not before and all		
	kept silent about it.		(2) When		
	(1) Knowing what		(3) Never before had		
	(2) Thinking what		(4) Before and all		
	(3) Thinking that	-			
	(4) Learning what	7.	several early setbacks, he went to complete his education.		
	39				
2.	I would hand over the		(1) Despite of		
~ :	money to the police.	- 4	(2) Despite		
	(1) If I was you		(3) Inspite		
			(4) Although		
	ANNA COMPANIA	8.	I never met him in all my		
	(3) If I were you		life.		
	(4) If I would have been you		(1) Truthfully		
			(2) Factually		
3.	had he entered the hotel		(3) In the fact		
	than it started raining hard.		(4) To tell you the truth		
	(1) Soon	9.	Lend your ears, your		
	(2) Just		heart.		
	(3) No sooner		(1) not but		
	(4) When		(2) only not		
			(3) but not		
4.	Had you the faintest idea of how		(4) alone, never		
••	much you have hurt her feelings,	10.	He went to the tree several		
	you would .		times, found anything		
	(1) not have acted the way you		miraculous about it.		
	did	1 340	(1) however		
	(2) have acted that way		(2) never		
	(3) apologise		(3) and always		
	(4) care		(4) but never		
E-I/	2011 (2 -	D)			

Directions: Questions (11-20) are designed to test your ability to use the right prefix. Darken the correct option from (1), (2), (3) and (4). The meaning of the desired word is given in the bracket.

- 11. The judge described the story of the witness as ... (something that cannot be believed)
 - (1) In...
 - (2) De...
 - (3) Sub...
 - (4) Ultra...
- by keeping a low profile.

 (prevent from becoming explosive)
 - (1) Al...
 - (2) Cycl...
 - (3) De...
 - (4) Un...
- 13. Good teachers don't just fill in facts. They ... a purpose into the lives of their students. (to fill)
 - (1) Re...
 - (2) In..
 - (3) Sub...
 - (4) Poly...
- 14. Grammatically this sentence is acceptable, but some of the words you have used are ... (old fashioned)
 - (1) Quasi...
 - (2) Uni...
 - (3) Arch...
 - (4) Anti...

- 15. We were left with no ... but to walk in the rain. (no other option)
 - (1) Alter...
 - (2) Ultra...
 - (3) Im...
 - (4) In...
- 16. His grandfather left him with a amount of money. (huge)
 - (1) Sub...
 - (2) Sum..
 - (3) Im...
 - (4) In...
- 17. The doctors did not find anything in his behaviour (not usual)
 - (1) Ab...
 - (2) In...
 - (3) Peri...
 - (4) Ad...
- 18. His gastric problems were (cannot be cured)
 - (1) Un...
 - (2) Im...
 - (3) In...
 - (4) Ad...
- 19. Man has always dreamt of ... the world. (to go round)
 - (1) Un...
 - (2) Circum...
 - (3) En...
 - (4) Sub...
- 20. The minister refused to express his opinion on the matter as it was ... (to be under the active consideration of a law court)
 - (1) Under...
 - (2) Be...
 - (3) Sub...
 - (4) Alter...

Directions: Read the following passage and darken the correct option (1), (2), (3) or (4) against

questions (21-25):

Religion is a cultural system that creates powerful and long-lasting establishing meaning, by symbols that relate humanity to beliefs and values. Many religions have narratives. symbols, traditions and sacred histories that are intended to give meaning to life or to explain the origin of life or the universe. They tend to derive morality, ethics, religious laws or a preferred lifestyle from their ideas about the cosmos and human nature.

The word religion is sometimes used interchangeably with faith or belief system, but religion differs from private belief in that it has a public aspect. Most religions have organized behaviours, including clerical hierarchies, a definition of what adherence constitutes membership, congregations of laity, regular meetings services for the purposes of veneration of a deity or for prayer, holy places (either natural or architectural), and/or scriptures. The practice of a religion may also include sermons, commemoration of the activities of a God or Gods, sacrifices. festivals. feasts, trance, initiations. funerary services, matrimonial services, meditation, music, art, dance, public service, or other aspects of human culture.

The development of religion has taken different forms in different cultures. Some religions place an emphasis on belief, while others emphasize practice. religions focus on the subjective experience of the religious individual, while others consider the activities of the religious community to be most important. Some religions claim to be universal, believing their laws and cosmology to be binding for everyone, while others are intended to be practiced only by a closely defined or localized group. In many places religion has been associated with public institutions such as education, hospitals, the family, Government political and hierarchies.

Some academics studying the subject have divided religions into three broad categories: world religions, a term which refers to transcultural, international faiths; indigenous religions, which refers culture-specific smaller. or nation-specific religious groups; and new religious movements, recently which refers to developed faiths. One modern academic theory of religion, social constructionism, says that religion is a modern concept that suggests all spiritual practice and worship follows a model similar to Christianity, and thus religion, as a concept, has been applied inappropriately to non-Western cultures.

- 21. Religion can be broadly divided into
 - (1) Two categories: Western and Eastern
 - (2) Three categories
 - (3) Academic and non-academic
 - (4) Modern and ancient
- 22. Powerful and long-lasting meaning is created by
 - (1) Humanity
 - (2) Symbols
 - (3) Beliefs and values
 - (4) Cultural system
- 23. The function of sacred histories is to
 - (1) Explain creation
 - (2) Derive morality
 - (3) Create preferred lifestyle
 - (4) Create ideas about human nature
- 24. Religions include
 - (1) Interchangeability
 - (2) Hospitals
 - (3) Organized behaviour
 - (4) Study
- 25. Social constructionism questions
 - (1) Christianity
 - (2) Religion as a modern concept
 - (3) Universality of the concept of religion
 - (4) Western culture

Directions: Questions from 26 through to 35 consist of pairs of words/phrases. Indicate from choices given (1), (2), (3) and (4) the pair that best expresses a similar relationship to that of the given pair.

Example: EASY: DIFFICULT

- (1) High : Low
- (2) Far : Distant
- (3) Money: Wealth
- (4) Fly : Sky

The Answer is (1): Easy: Difficult expresses opposition and opposition is found in pair (1).

- 26. Dickens: Novels
 - (1) Newspaper: Reader
 - (2) Shakespeare: Plays
 - (3) Literature : Critic
 - (4) Drama : Actor
- 27. Court : Judge
 - (1) Temple : Priest
 - (2) Kitchen : Cleaner
 - (3) Living Room: Children
 - (4) Parliament: MPs
- 28. Camel: Desert
 - (1) Ship : Ocean
 - (2) Tiger : Forest
 - (3) Crocodile: River
 - (4) Snake : Grass
- 29. Magnet: Iron
 - (1) Rose : Thorn
 - (2) Black : White
 - (3) Boy : Girl
 - (4) Night : Day

30.	Computer : Electricity			city	Directions : Each of the question			
	(1)	Carriage		Horse		(36-40) contains a sentence with a		
	(2)	Bus		Passengers		blank which you should fill using		
	(3)	Ship	•	Water		appropriate alternatives from (1), (2), (3) or (4).		
	(4)	Book) 4 1	Reader	9202	and the same of th		
	355.01	D			36.	Did you the news on the TV yesterday?		
31.		: Danger		= 4		(1) See		
	(1)	Green		Earth		(2) Look at		
	(2)	Orange		Indecision		(3) Watch		
	(3)			Ocean		(4) View		
	(4)	Yellow	•	Sickness	37.	Of her many qualities, the one		
					that stands out most is how			
32.	Sky	: Earth		KH III Ž		was in organizing house-		
	(1)	Fire	•	Water		parties.		
	(2)	Fish		Bird		(1) Adopt		
	(3)	Cloud	•	Dust		(2) Adept		
	(4)	Life	•	Pleasure		(3) Adapt (4) Android		
					20			
-	Wealth: Generosity			y	38.	TATALOGRAPHICAL STREET, STREET		
33.	WE	iiiii . Genero		5.00 pt		gave him he hought some		
33.	(1)	Poverty	*	Power		gave him, he bought some		
33.			*	5.00 pt		(1) Earth		
33.	(1)	Poverty		Power		(1) Earth		
33.	(1) (2)	Poverty Might	3.00	Power Kindness		 Earth Ground 		
33.	(1) (2) (3)	Poverty Might Beauty	3.00	Power Kindness Grandeur	39.	(1) Earth(2) Ground(3) Field		
	(1) (2) (3) (4)	Poverty Might Beauty	3.00	Power Kindness Grandeur	39.	 Earth Ground Field Land The proverb, "all that glitter is not gold" suggests that we 		
	(1) (2) (3) (4)	Poverty Might Beauty Victory th: Haste	***	Power Kindness Grandeur	39.	 Earth Ground Field Land The proverb, "all that glitter is not gold" suggests that we should not be fooled by 		
	(1) (2) (3) (4)	Poverty Might Beauty Victory th: Haste		Power Kindness Grandeur Congratulation Contemplation	39.	 Earth Ground Field Land The proverb, "all that glitter is not gold" suggests that we should not be fooled by Vision 		
	(1) (2) (3) (4) You (1)	Poverty Might Beauty Victory th: Haste Middle age		Power Kindness Grandeur Congratulation Contemplation Patience	39.	(1) Earth (2) Ground (3) Field (4) Land The proverb, "all that glitter is not gold" suggests that we should not be fooled by (1) Vision (2) Site		
	(1) (2) (3) (4) You (1) (2)	Poverty Might Beauty Victory th: Haste Middle age Old age		Power Kindness Grandeur Congratulation Contemplation Patience	39.	 Earth Ground Field Land The proverb, "all that glitter is not gold" suggests that we should not be fooled by Vision 		
	(1) (2) (3) (4) You (1) (2) (3) (4)	Poverty Might Beauty Victory th: Haste Middle age Old age Childhood		Power Kindness Grandeur Congratulation Contemplation Patience Dream		(1) Earth (2) Ground (3) Field (4) Land The proverb, "all that glitter is not gold" suggests that we should not be fooled by (1) Vision (2) Site (3) Sight (4) Looks Many of his admirers were		
34.	(1) (2) (3) (4) You (1) (2) (3) (4)	Poverty Might Beauty Victory th: Haste Middle age Old age Childhood Death		Power Kindness Grandeur Congratulation Contemplation Patience Dream		 Earth Ground Field Land The proverb, "all that glitter is not gold" suggests that we should not be fooled by Vision Site Sight Looks Many of his admirers were from respectable families. 		
34.	(1) (2) (3) (4) You (1) (2) (3) (4) Gold	Poverty Might Beauty Victory th: Haste Middle age Old age Childhood Death d: Iron		Power Kindness Grandeur Congratulation Contemplation Patience Dream God		(1) Earth (2) Ground (3) Field (4) Land The proverb, "all that glitter is not gold" suggests that we should not be fooled by (1) Vision (2) Site (3) Sight (4) Looks Many of his admirers were from respectable families. (1) Females		
34.	(1) (2) (3) (4) You (1) (2) (3) (4) Gold (1)	Poverty Might Beauty Victory th: Haste Middle age Old age Childhood Death d: Iron Silver		Power Kindness Grandeur Congratulation Contemplation Patience Dream God Platinum		(1) Earth (2) Ground (3) Field (4) Land The proverb, "all that glitter is not gold" suggests that we should not be fooled by (1) Vision (2) Site (3) Sight (4) Looks Many of his admirers were from respectable families. (1) Females (2) Woman		
34.	(1) (2) (3) (4) You (1) (2) (3) (4) Gold (1) (2)	Poverty Might Beauty Victory Ath: Haste Middle age Old age Childhood Death d: Iron Silver Dog Rose		Power Kindness Grandeur Congratulation Contemplation Patience Dream God Platinum Master		(1) Earth (2) Ground (3) Field (4) Land The proverb, "all that glitter is not gold" suggests that we should not be fooled by (1) Vision (2) Site (3) Sight (4) Looks Many of his admirers were from respectable families. (1) Females		

Directions: Items from (41-50) contain four sets of spellings. Identify the correct spelling marking (1), (2), (3) or (4).

- **41.** (1) Pnumonia
 - (2) Pneumonea
 - (3) Pneumonia
 - (4) Pneumoinea
- 42. (1) Closetted
 - (2) Closeted
 - (3) Closseted
 - (4) Closseetted
- 43. (1) Sanctimonious
 - (2) Sanctimoneous
 - (3) Sanctemonious
 - (4) Sanctemoneous
- 44. (1) Paraphernelia
 - (2) Paraphernalia
 - (3) Parapharnalia
 - (4) Parapharnalea
- 45. (1) Cocketry
 - (2) Cockettery
 - (3) Coquetry
 - (4) Cocquetry

- 46. (1) Endengar
 - (2) Endenger
 - (3) Engender
 - (4) Engander
- 47. (1) Travelling
 - (2) Traveling
 - (3) Travailing
 - (4) Travling
- 48. (1) Afiliation
 - (2) Afilliation
 - (3) Afiliacion
 - (4) Affiliation
- 49. (1) Honourable
 - (2) Honorable
 - (3) Hounorable
 - (4) Honoureble
- 50. (1) Debu
 - (2) Debut
 - (3) Debute
 - (4) Dabut

Directions: The following ten items (51-60) test your skill in identifying synonyms (meaning nearest to the given word). Select the response (1), (2), (3) or (4) which is nearest in meaning by darkening the number related to your answer.

51. Insipid

- (1) Weak
- (2) Liquidy
- (3) Water
- (4) Groovy

52. Brandish

- (1) Wave
- (2) Show a brand
- (3) Belong to a band
- (4) Brand

53. Decrepit

- (1) Without a Receipt
- (2) Immoral
- (3) Weak
- (4) Deceive

54. Formidable

- (1) Causing shock
- (2) Causing sorrow
- (3) Causing loss of shape
- (4) Causing fear

55. Exceptional

- (1) Excepted
- (2) Outstanding
- (3) Left out
- (4) Objectionable

56. Amoral

- (1) Immoral
- (2) Moral
- (3) Morally indifferent
- (4) Morally hostile

57. Forsake

- (1) Forgive
- (2) Forget
- (3) Give up
- (4) Give in

58. Succumb

- (1) Succulent
- (2) Resist
- (3) Yield
- (4) Agree

59. Desist

- (1) Resist
- (2) Abstain
- (3) Retain
- (4) Insist

60. Cretin

- (1) Wrinkled
- (2) Gathered up
- (3) Stupid
- (4) Bland

Directions: The following ten items (61-70) test your skill in identifying antonyms (opposites). Identify the antonyms in the series (1), (2), (3) and (4) and darken the correct option.

61. Pittance

- (1) Large
- (2) Small
- (3) Ridiculous
- (4) Serious

62. Imminent

- (1) Eminent
- (2) Belated
- (3) Bright
- (4) Dull

63. Exhilarate

- (1) Gladden
- (2) Speed up
- (3) Sadden
- (4) Weaken

64. Accede

- (1) Agree
- (2) Refuse
- (3) Over shoot
- (4) Oppose

65. Ascent

- (1) Fall
- (2) Rise
- (3) Raise
- (4) Pronunciation

66. Ascetic

- (1) Sour
- (2) Hedonistic
- (3) Sweet
- (4) Austere

67. Apathy

- (1) Pathetic
- (2) Sympathy
- (3) Cruel
- (4) Pathological

68. Hinder

- (1) Lag
- (2) Let go
- (3) Obstruct
- (4) Challenge

69. Vitiate

- (1) Hearten
- (2) Vitalize
- (3) Spoil
- (4) Energise

70. Salubrious

- (1) Healing
- (2) Salary Rise
- (3) Touching
- (4) Unhealthy

7 1	items (71-75) test your familiarity with prepositions. Darken the correct option in the series (1), (2), (3) and (4).	items (76-80) test your familiarity with the use of articles. Darken the correct option in the series (1), (2), (3) and (4).		
71.	His name was not the list. (1) in (2) within (3) on (4) over He followed the order a	76.	I read book last week which says that poverty is good! (1) One (2) A (3) The (4) No article	
	question. (1) during (2) for (3) without (4) to	77.	He is MA in English. (1) A (2) The (3) No Article (4) An	
73.	He wept his subordinates. (1) in spite of (2) in view of (3) by virtue of (4) in front of	78.	Puranas are ancient Sanskrit texts. (1) No Article (2) The (3) An	
74.	They walked the river. (1) along (2) next to (3) off (4) in the side of	79.	(4) A He is European by origin. (1) The (2) A (3) An (4) No Article	
75.	his hard work, the marks he scored in the examination are very low. (1) Notwithstanding (2) Considering (3) With regard to (4) In regard to	80.	I am Professor Dumbledore you are looking for! (1) No article (2) The (3) A (4) An	

Directions: Fill in the blanks in the following items (81-84) from the options (1), (2), (3) and (4) so as to make meaningful and grammatically correct sentences. Darken the correct option.

81.	-	are	responsible	for	this
	act.				

- (1) You only
- (2) Yourself
- (3) You alone
- (4) You yourself

82. ____ brave will stand and fight.

- (1) None but the
- (2) All but the
- (3) Only but the
- (4) Seldom do the

83. <u>David Copperfield</u> has ever remained green in my mind.

- (1) Of some
- (2) Of all the
- (3) Some
- (4) Of some of the

84. You break the law, and ____ at your own risk.

- (1) you doing that
- (2) you do so
- (3) you would
- (4) you might

Direction: The sentences in questions (85-90) have parts that are grammatically incorrect. Identify the incorrect part and darken the corresponding number.

85. The white horse over there (1)

 $\frac{\text{was the one}}{(2)}$

 $\frac{\text{that won}}{(3)}$

the race yesterday. (4)

86. $\frac{\text{Gandhi was one of the}}{(1)}$

greatest leader (2)

 $\frac{\text{that the world}}{(3)}$

 $\frac{\text{has ever seen.}}{(4)}$

87. $\frac{\text{Hardly had the guests left}}{(1)}$

then he realized (2)

 $\frac{\text{that the necklace}}{(3)}$

 $\frac{\text{was missing.}}{(4)}$

88. $\frac{\text{He was looking}}{(1)}$

for some informations (2)

in the library (3)

when you arrived. (4)

89. None of the books (1)

recommended by him (2)

were decent enough (3)

children to read.

90. When hearing from the headquarters (1)

that some important files (2)

were misplaced,

he promptly disappeared. (4)

Directions: Questions (91-95) are designed to test your comprehension of words in sentences. Darken the correct option among (1), (2), (3) and (4) that explains the meaning of the underlined words.

- **91.** Poverty had taught him that forbearance was the best teacher.
 - (1) Deference
 - (2) Respect
 - (3) Kindness
 - (4) Patience
- 92. He fancied himself as a public speaker but always spoke atrociously.
 - (1) Badly
 - (2) Cautiously
 - (3) Cruelly
 - (4) Violently
- 93. I listened to him till the end, with the full awareness that the veracity of his statements had to be ascertained.
 - (1) Correctness
 - (2) Truthfulness
 - (3) Deceitfulness
 - (4) Cunning
- 94. The MP faced the angry media and <u>adroitly</u> avoided all the awkward questions.
 - (1) Cunningly
 - (2) Carefully
 - (3) Cleverly
 - (4) Nicely
- 95. He generally wore a look of boredom, but came out with scintillating ideas in science classes.
 - (1) Bright
 - (2) Careful
 - (3) Experimental
 - (4) Proven

Directions: Read items (96-100) and darken the correct option for each:

96. Young Man: "I have never seen a more beautiful woman than her."

Older Man: "Indeed, beauty is in the eye of the beholder. But looking at the power of your glasses, I have my doubts about how that girl looks."

The older man means that

- (1) Beauty is subjective
- (2) The young man might not have seen the girl properly
- (3) The young man wears spectacles
- (4) One must be careful about attractive girls
- 97. Friend A: "My wife is an angel."

Friend B: "I am not so lucky.

Mine is still alive."

Friend B is:

- (1) Joking
- (2) Sad
- (3) Lying
- (4) Truthful
- 98. Wife : "How did your speech go yesterday?"

Husband: "Well. But the audience was thin when my turn came."

- (1) The audience was restless.
- (2) The audience was impatient.
- (3) The audience had lessened.
- (4) The audience had become lean.

- 99. It is said in the Bible, "It is easier for a camel to go through the eye of a needle than for a rich man to enter the kingdom of God." This means
 - (1) Rich men cannot go to heaven.
 - (2) Rich men can go to heaven but it is difficult.
 - (3) Rich men need to go through the eye of the needle first before going to heaven.
 - (4) Camels go to heaven more easily.
- 100. The little boy waited patiently till the end and the grandmother gave him the biggest piece of sweet saying, "All good things come to he who waits."

The statement means

- (1) If you wait long, you will get bigger rewards
- (2) Grandmothers love little children
- (3) Grandmothers have a lot of patience with young children
- (4) Patience is a virtue that is finally rewarded