

B.Ed Course

Time: 3 Hours

Total Marks: 80

PART A

(Answer *all* questions in **one** or **two** sentences. Each question carries 1 mark)

1. Who is an underachiever?
2. What is peer counselling?
3. Define group cohesion?
4. What is meant by assimilation?
5. What is sociogram?
6. Define Advance organizers.
7. What is a learning curve?
8. Define ZPD.
9. Give two examples of positive transfer?
10. What is discovery learning? (10x1=10)

PART B

(Answer any **eight** questions in about **half** a page each. Each question carries 2marks)

11. Briefly explain the steps in observation learning.
12. Define trial and error learning with suitable example
13. Differentiate between negative reinforcement and punishment.
14. List the characteristics of gifted children.
15. Mention different styles of leadership.
16. Differentiate between biological heredity and social heredity.
17. List the measures to be taken for effective classroom management.
18. Distinguish between directive and non directive counselling.
19. Comment on the major areas of individual difference.
20. Mention any two behaviour problems of children in classrooms.
21. What is insightful learning?
22. What is learning disability? (8×2=16)

PART C

(Answer any **six** questions in about **one page** each. Each question carries 4 marks)

23. Explain the views of Skinner about the process of learning and point out its implications in the classroom.
24. Define plateau in learning. Suggest ways to eliminate it. .
25. Briefly explain Gagne's hierarchy of learning and educational implications.
26. Comment on the learner related factors affecting learning.
27. What is learning difficulty? Explain different types of learning difficulties in children .
28. Define group. Suggest the ways to promote group cohesion in children. .
29. Explain social constructivism and its implications in the classroom learning.
30. Describe the stages of cognitive development by bruner.?
31. Explain the laws of learning proposed by Thorndike. (6x4=24)

PART D

(Answer any **two** questions in about **four** pages each. Each question carries **15** marks)

32. What is constructivism? Explain Vygotsky's social constructivism and its significance in teaching learning process.
33. Enumerate the stages of cognitive development according to Piaget. Explain the educational implications.
34. Explain the Gestalt theory of learning. What are the laws of learning according to Gestalt Psychology.
35. Define counselling. What are the counselling skills and qualities needed for a counselor?

(2x15=30)