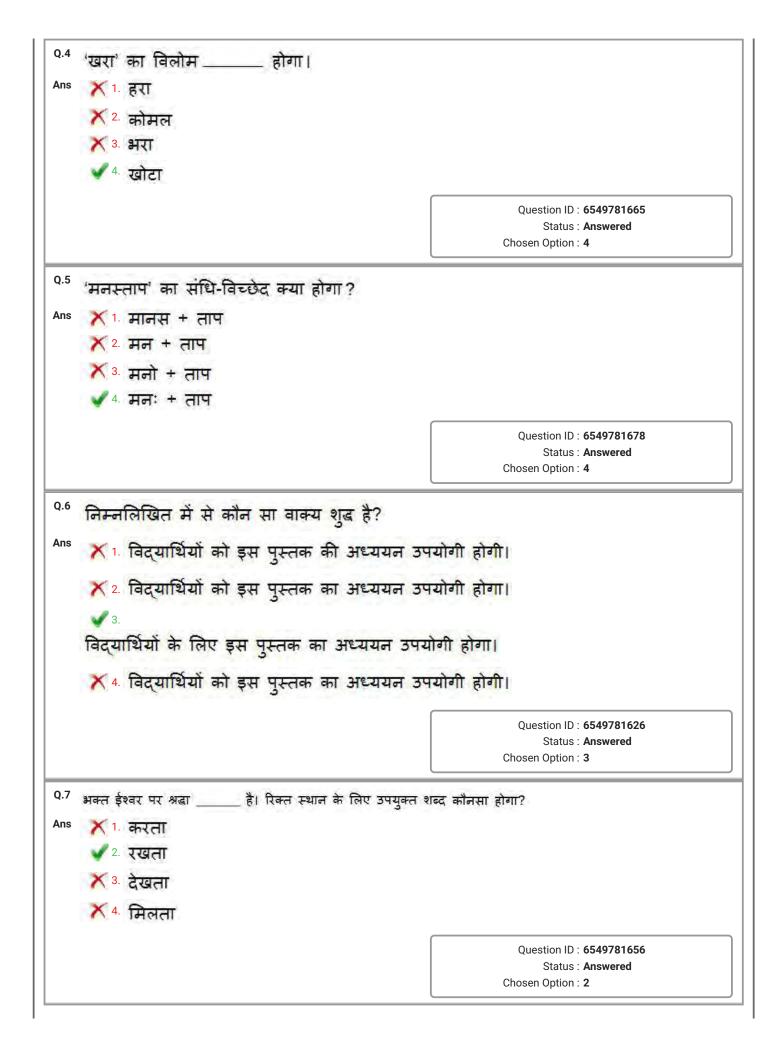
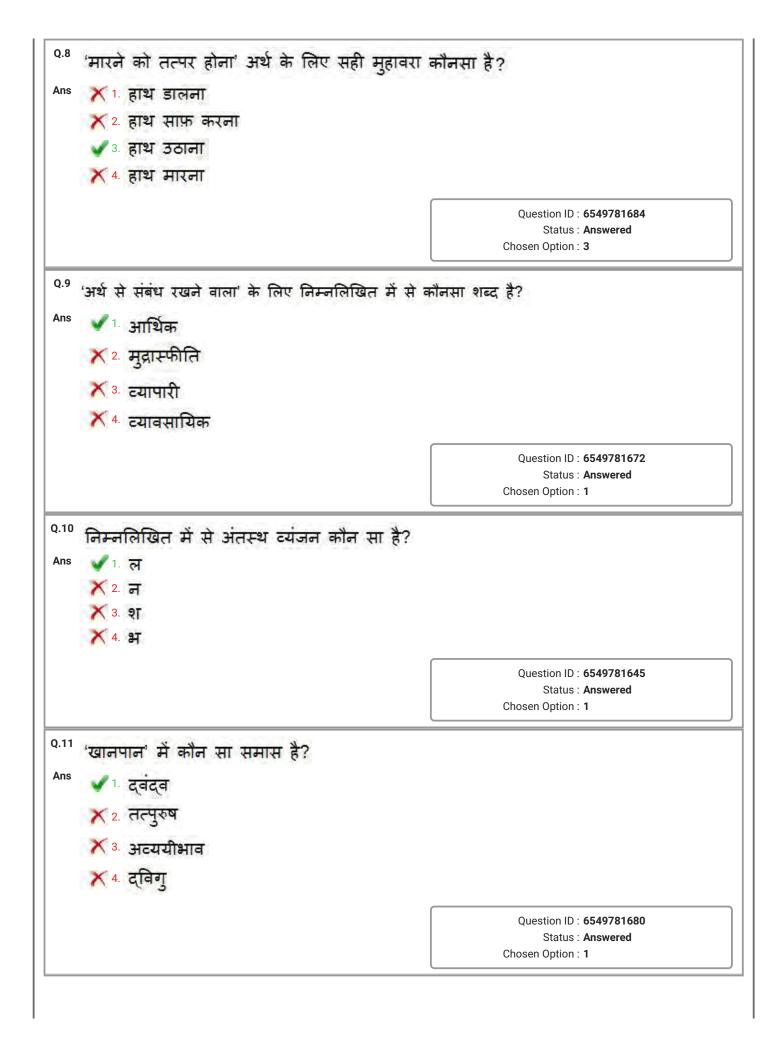
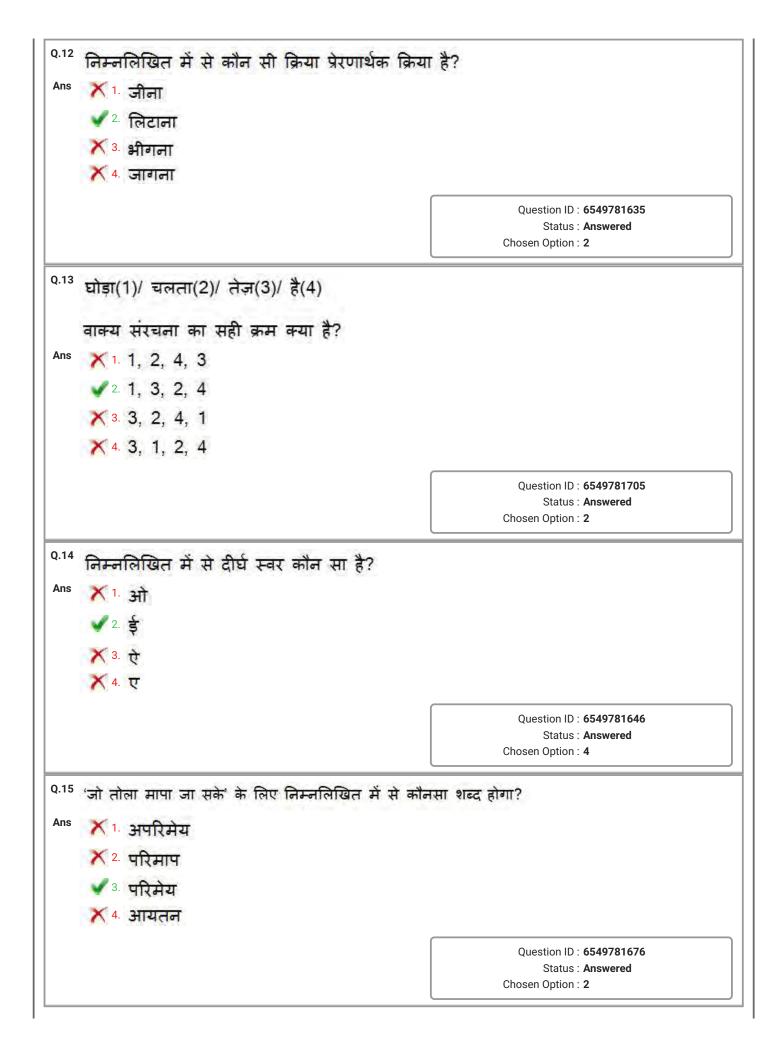
Junior Hindi Translator Junior Translator and Senior Hindi Translator Examination 2020

Roll Number	
Candidate Name	
Venue Name	iON Digital Zone iDZ 2 Mathura Road
Exam Date	19/11/2020
Exam Time	10:00 AM - 12:00 PM
Subject	Junior Hindi Translator

Q.1	वे(1)/ किसी(2)/ स्वास्थ्य लाभ(3)/ रहे हैं(4)/ कर(5)/ पहाड़ प	-(6)
	व(1)/ किसा(2)/ स्वास्थ्य लाम(3)/ रह ह(4)/ कर(3)/ पहाड़ प	(6)
	क्रम संख्या (1) और (2) के बाद वाक्य संरचना का सही क्रम	ं क्या होगा?
ns	× 1. 6, 5, 4, 3	
	✓ 2. 6, 3, 5, 4	
	× 3. 3, 5, 4, 6	
	X 4. 5, 4, 6, 3	
		Question ID : 6549781702
		Status : Answered Chosen Option : 2
Q.2 Ans	निम्नलिखित में से कानसा शब्द घर का पर्यायवाचा	नहीं है?
	निम्नलिखित में से कानसा शब्द घर का पर्यायवाचा	नहीं है?
	ानम्नालाखत म स कानसा शब्द 'घर' का पंथायवाचा ⁹ ✓ ¹ ट्योम <mark>X</mark> 2. गृह	नहीं है?
	ानम्नालाखत म स कानसा शब्द 'घर' का पंथायवाचा ⁷ ✓ ^{1.} ट्योम X 2. गृह X 3. निलय	ਰही है? Question ID : 6549781659
	ानम्नालाखत म स कानसा शब्द 'घर' का पंथायवाचा ⁷ ✓ ^{1.} ट्योम X 2. गृह X 3. निलय	Question ID : 6549781659 Status : Answered
	ानम्नालाखत म स कानसा शब्द 'घर' का पंथायवाचा ⁷ 1. टयोम ⁷ 2. गृह ⁷ 3. निलय ⁷ 4. निकेतन ⁶ निम्नलिखित में से कौन सा अल्पप्राण टयंजन है? ⁷ 1. ब	Question ID : 6549781659
Ans Q.3	निम्नलिखित में से कौन सा अल्पप्राण व्यंजन है? ✓ 1. व ✓ 2. गृह ✓ 3. निलय ✓ 4. निकेतन – – – – – – – – – – – – – – – – – – –	Question ID : 6549781659 Status : Answered
Ans Q.3	ानम्नालाखत म स कानसा शब्द 'घर' का पंथायवाचा ⁷ 1. टयोम ⁷ 2. गृह ⁷ 3. निलय ⁷ 4. निकेतन ⁶ निम्नलिखित में से कौन सा अल्पप्राण टयंजन है? ⁷ 1. ब	Question ID : 6549781659 Status : Answered



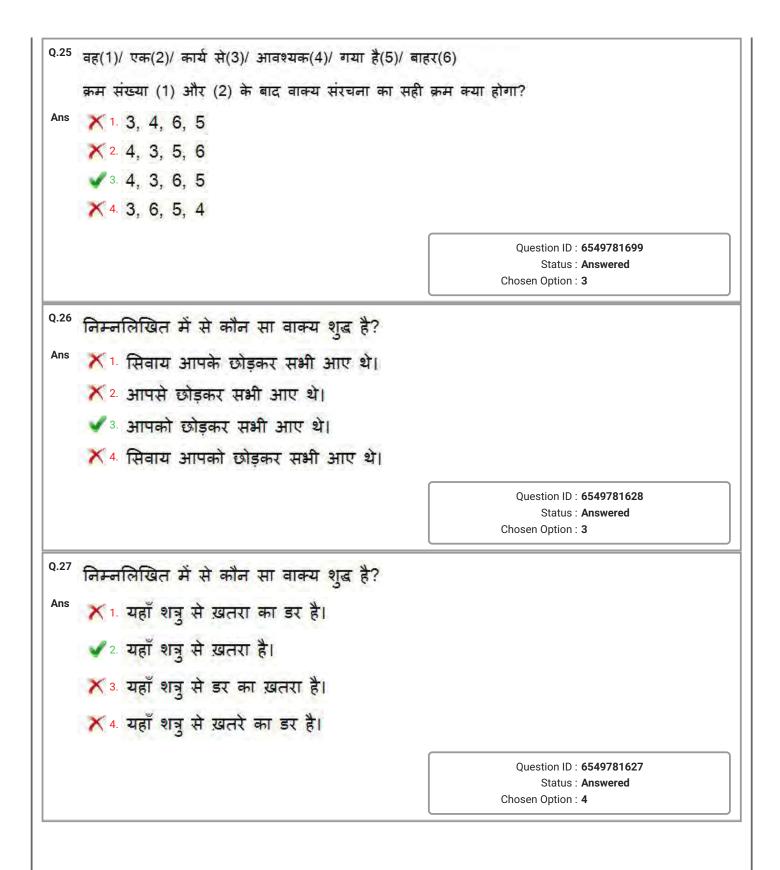


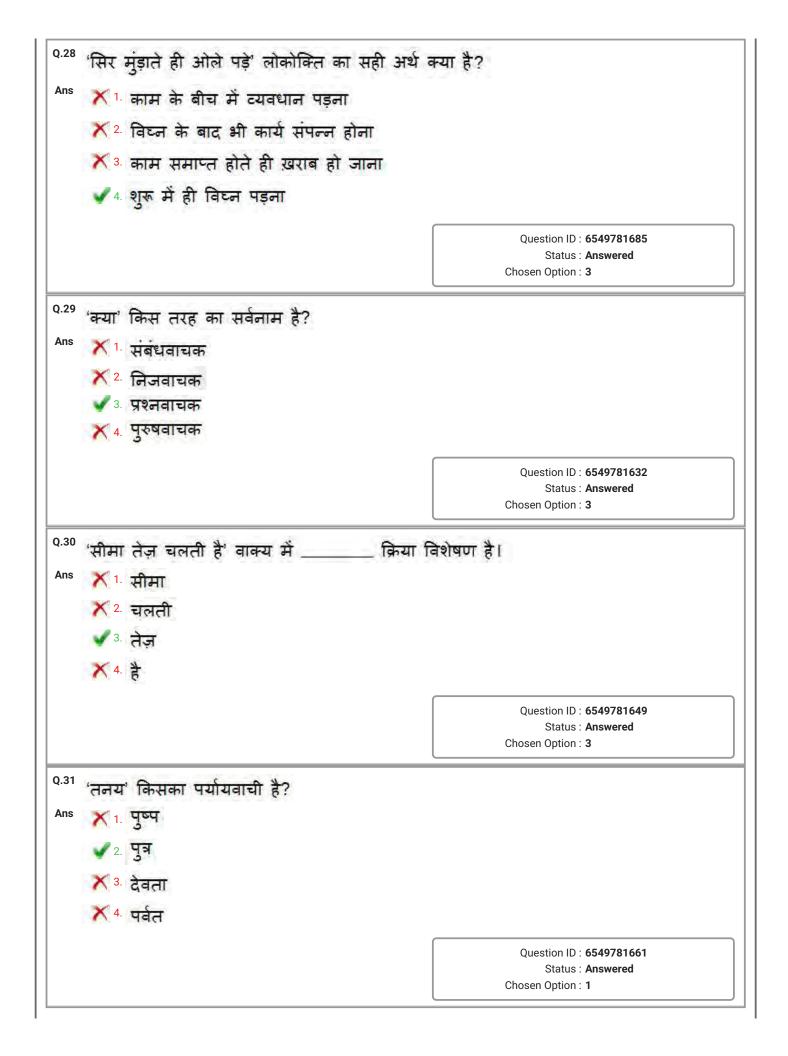


	'कर्कश' का विलोम होगा।	
S	✔ 1. मधुर	
	X 2. करुण	
	🗙 3. धूमिल	
	🗙 ४. निष्ठुर	
		Question ID : 6549781663
		Status : Answered
		Chosen Option : 1
.17	हमें व्यायाम चाहिए। रिक्त स्थान के लिए उ	उपयुक्त शब्द कौनसा होगा?
Ans	🗙 १. दौड़ना	
	🗸 २. करना	
	🗙 ३. भागना	
	🗙 ४. साधना	
		Question ID : 6549781653
		Status : Answered
		Chosen Option : 2
Q.18	निम्नलिखित में से कौन सा वाक्य शुद्ध है	?
Ans	🗙 1. तुम उसमें नाराज़ हो।	
	🗙 2. तुम उसे नाराज हो।	
	🗙 ३. तुम उसको नाराज़ हो।	
	🗹 4. तुम उससे नाराज़ हो।	
	✔ 4. तुम उससे नाराज़ हो।	
	✔ 4. तुम उससे नाराज़ हो।	Question ID : 6549781624 Status : Answered

^{Q.19} निम्नलिखित में से कौन सा वाक्य शुद्ध है? Ans 🗙 1. वह अपनी वेतन नहीं ले पाया। 🗙 २ वह अपना वेतन नहीं पा पाया। 🖋 ः वह अपना वेतन नहीं ले पाया। 🗡 बह अपनी वेतन नहीं पा पाया। Question ID : 6549781631 Status : Answered Chosen Option : 3 Q.20 निम्नलिखित में से अघोष वर्ण कौन सा है? Ans 🗙 1. ज 🗸 २. ख 🗙 ३. घ 🗙 4. ग Question ID : 6549781644 Status : Answered Chosen Option : 1 Q.21 गोलियों की(1)/ बौछार(2)/ कोई न(3)/ सका(4)/ टिक(5)/ के सामने(6) क्रम संख्या (1) और (2) के बाद वाक्य संरचना का सही क्रम क्या होगा? Ans X 1. 6, 3, 4, 5 2. 6, 3, 5, 4 × 3. 5, 6, 3, 4 X 4. 6, 5, 3, 4 Question ID : 6549781701 Status : Answered Chosen Option : 2

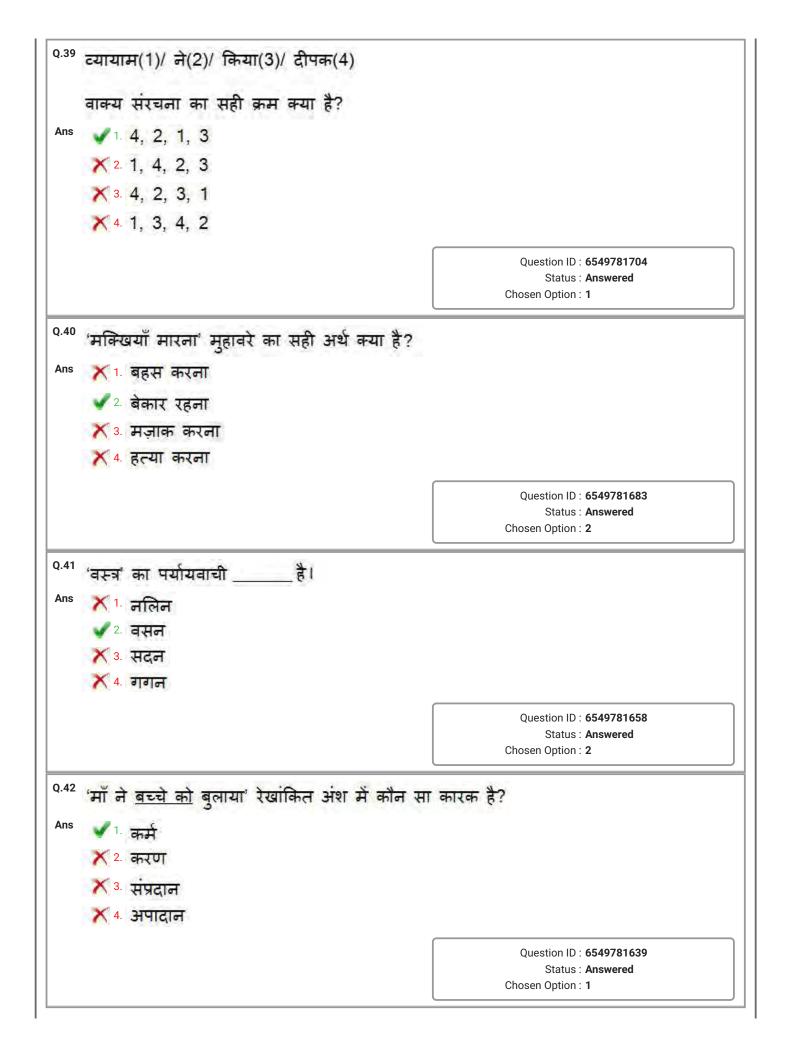
	🗙 4. ऐतिहासिक	Question ID : 6549781673
		Status : Answered Chosen Option : 2
23	निम्नलिखित में से कौन सा शब्द तत्सम नहीं है?	
S	🗙 1. सौभाग्य	
	X 2. शिक्षा	
	√ ^{3.} सिर	
	Х₄ शीतल	
		Question ID : 6549781669
		Status : Answered Chosen Option : 3
24		
ıs	'चिरंतन' का विलोम होगा।	
13	× 1. पुरातन	
	 २. नश्वर ४. प्रयादन 	
	× 3. सनातन × 4. शाश्वत	
		Question ID : 6549781666
		Status : Answered
		Chosen Option : 2





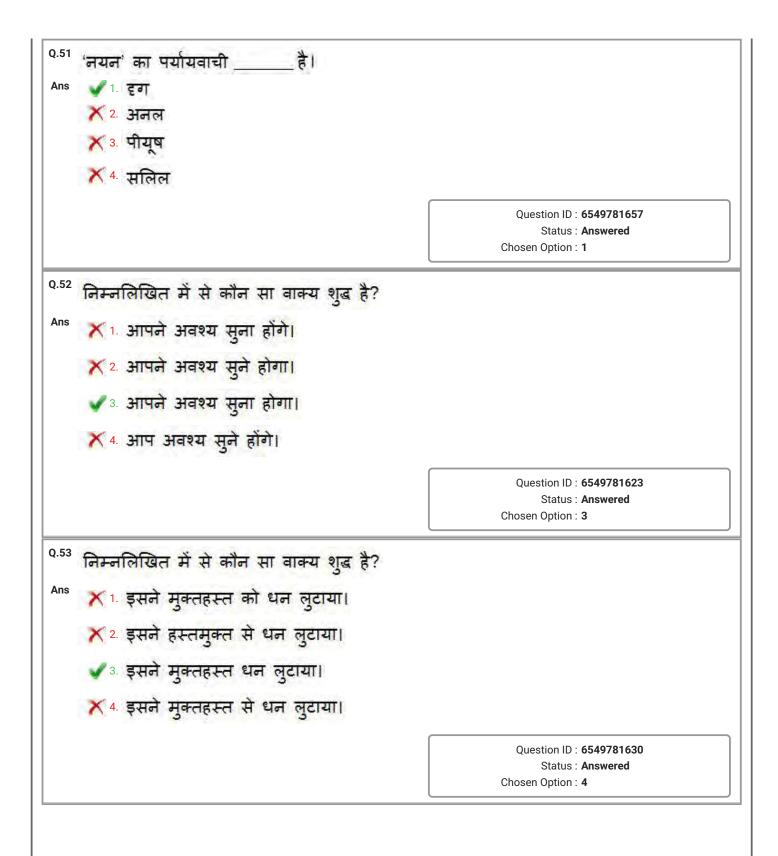
Q.32	निम्नलिखित में से कौन सा वाक्य शुद्ध है?	
Ans	🗡 1 यह गाय का घी असली है।	
	🗙 2. यह असली गाय का घी है।	
	🗙 असली गाय का यह घी है।	
	✓ ⁴ यह गाय का असली घी है।	
	🔮 े यह गाय का जलता या हा	
		Question ID : 6549781629 Status : Answered
		Chosen Option : 4
Q.33	'जिससे बढ़कर ऊँचा कोई न हो' के लिए निम्नलिखित ब	में से कौनसा शब्द है?
Ans	🗙 १. न्यूनतम	
	Х 2. अल्पतम	
	√ 3. उच्चतम	
	🗙 ४. अधिकतम	
		Question ID : 6549781674
		Status : Answered
		Chosen Option : 3
Q.34	निम्नलिखित में से 'तद्भव' शब्द कौनसा है?	
Ans	🗸 १. हाथ	
	🗙 २. अस्थि	
	🗙 ३. हास्य	
	🗙 ४. हृदय	
		Question ID : 6549781667
		Status : Answered Chosen Option : 1
Q.35	निम्नलिखित में से 'कर्तृवाच्य' का उदाहरण व	कौनसा है?
Ans	🗙 🕮 सिनेमा देखा जाता है।	
	X 2. राजेश से टहला भी नहीं जाता।	
	✔ 3. रिया ने गीत गाया।	
	🗙 4 मुझसे पढ़ा नहीं जाता।	
		Question ID : 6549781650
		Status : Answered

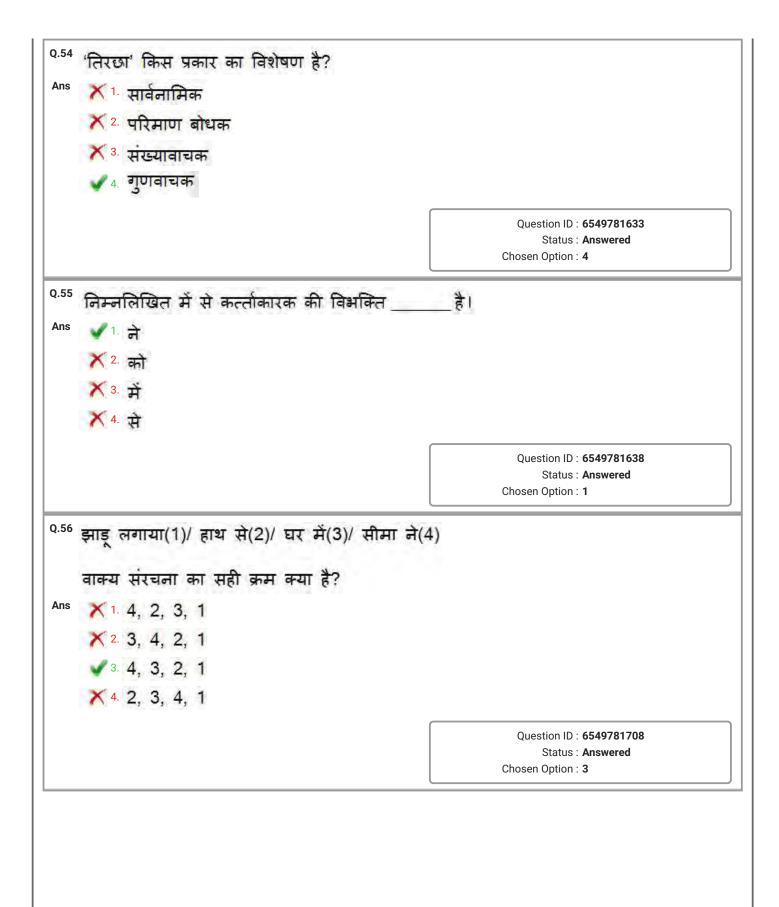
IS	X 1 6, 4, 3, 5	
	X 2. 4, 3, 6, 5	
	🗙 ^{3.} 5, 6, 4, 3	
	v 4 6, 5, 4, 3	
		Question ID : 6549781703
		Status : Answered
		Chosen Option : 4
.37	'एक देश से दूसरे देश में माल भेजना' के लिए नि	स्त्रलिखित में मे कौनमा शब्द होगा?
	🗙 १. प्रवास	
	✔ 2. निर्यात	
	🗙 ३. उत्पादन	
	🗙 ४. आयात	
		Question ID : 6549781675 Status : Answered
		Question ID : 6549781675 Status : Answered Chosen Option : 2
1 28		Status : Answered Chosen Option : 2
		Status : Answered Chosen Option : 2
	यह कविता अनेक भाव प्रकट है। रिक्त स्थ ✓1. करती	Status : Answered Chosen Option : 2
		Status : Answered Chosen Option : 2
	✓ ^{1.} करती <mark>X ^{2.} रखती</mark>	Status : Answered Chosen Option : 2
	✓ ^{1.} करती Х ^{2.} रखती Х ^{3.} बोलती	Status : Answered Chosen Option : 2
Q.38 Ans	✓ ^{1.} करती <mark>X ^{2.} रखती</mark>	Status : Answered Chosen Option : 2
	✓ ^{1.} करती Х ^{2.} रखती Х ^{3.} बोलती	Status : Answered Chosen Option : 2 गन के लिए उपयुक्त शब्द कौनसा होगा?
	✓ ^{1.} करती Х ^{2.} रखती Х ^{3.} बोलती	Status : Answered Chosen Option : 2

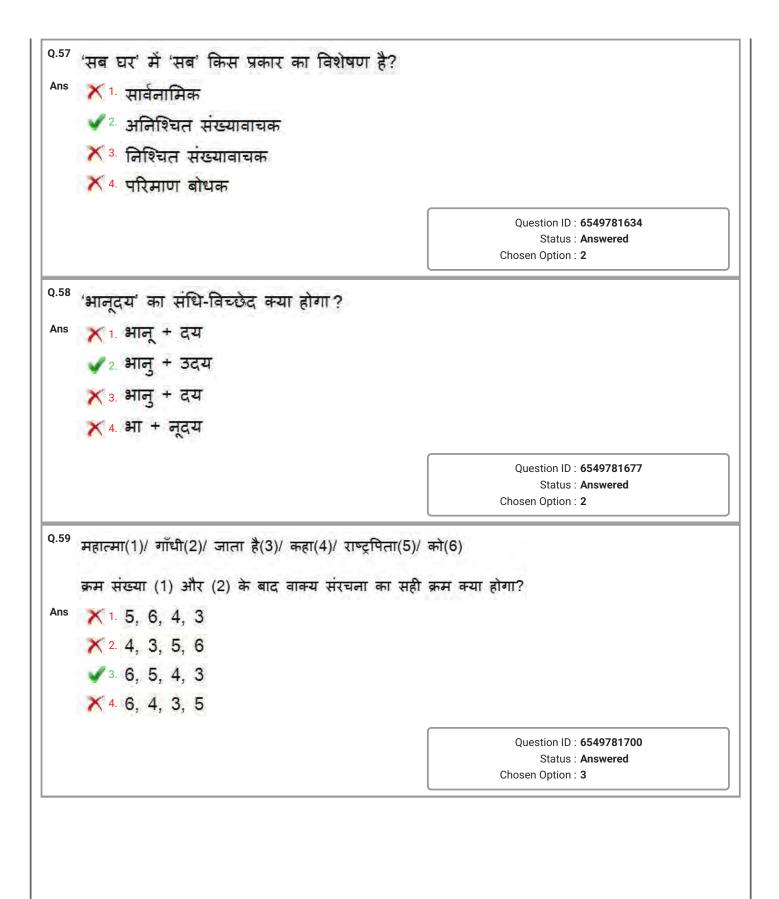


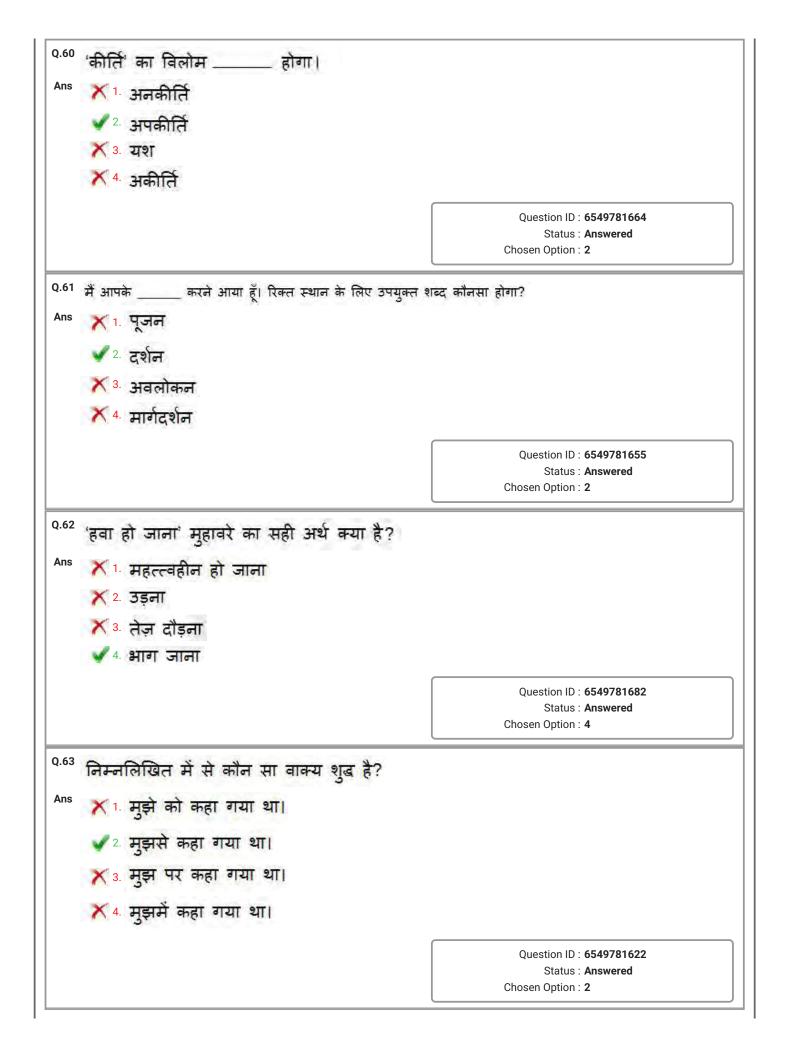
Q.43	'धन्य-धन्य !' किस प्रकार का अव्यय है?	
Ans	🗙 1. शोकबोधक	
	✔ 2. हर्षबोधक	
	🗙 3. संबोधन बोधक	
	🗙 4. आश्चर्य बोधक	
	and an experience.	Question ID : 6549781648
		Status : Answered
		Chosen Option : 2
Q.44	'कौन' सर्वनाम का परिमाणवाचक विशेषण कर	ग होगा?
Ans	🗙 1. कैसा	
	✔ 2. कितना	
	🗙 ३. किस	
	🗙 ४. जितना	
		Question ID : 6549781636
		Status : Answered
		Chosen Option : 2
		Chosen Option : 2
Q.45	निम्नलिखित में से कौनसा शब्द वर्तनी की	Chosen Option : 2
Q.45 Ans	निम्नलिखित में से कौनसा शब्द वर्तनी की ✔ 1. विरहिणी	Chosen Option : 2
		Chosen Option : 2
	✔ 1. विरहिणी	Chosen Option : 2
	 ✓ 1. विरहिणी № 2. विरहणी 	Chosen Option : 2
	 1. विरहिणी 2. विरहणी 3. विरिहणी 	Chosen Option : 2
	 1. विरहिणी 2. विरहणी 3. विरिहणी 	Chosen Option : 2 दृष्टि से अशुद्ध है? Question ID : 6549781671 Status : Not Answered
Ans	 1. विरहिणी 2. विरहणी 3. विरिहणी 	Chosen Option : 2 दृष्टि से अशुद्ध है? Question ID : 6549781671
	 1. विरहिणी 2. विरहणी 3. विरिहणी 	Chosen Option : 2 ਵਾਣਿਟ ਜੇ अशुद्ध है? Question ID : 6549781671 Status : Not Answered Chosen Option :
Ans	 1. विरहिणी 2. विरहणी 3. विरिहणी 4. वीरहणी 	Chosen Option : 2 ਵਾਣਿਟ ਜੇ अशुद्ध है? Question ID : 6549781671 Status : Not Answered Chosen Option :
Ans Q.46	 1. विरहिणी 2. विरहणी 3. विरिहणी 4. वीरहणी 4. वीरहणी 6. वीरहणी 7. विरहणी 7. विंग्रजन 7. विंग्रजन 7. विंग्रजन 7. विंग्रजन 	Chosen Option : 2 ਵਾਣਿਟ ਜੇ अशुद्ध है? Question ID : 6549781671 Status : Not Answered Chosen Option :
Ans Q.46	 1. विरहिणी 2. विरहणी 3. विरिहणी 4. वीरहणी 4. वीरहणी 7. वीरहणी 7. विंग्रहणी 7. विंग्रहणी 7. विंग्रहणी 8. वार्ल 7. विंग्रह 7. विंग्रह 8. वार्ल 8. वार्ल 	Chosen Option : 2 ਵਾਣਿਟ ਜੇ अशुद्ध है? Question ID : 6549781671 Status : Not Answered Chosen Option :
Ans Q.46	 1. विरहिणी 2. विरहणी 3. विरिहणी 4. वीरहणी 4. वीरहणी 6. वीरहणी 7. विरहणी 7. विंग्रजन 7. विंग्रजन 7. विंग्रजन 7. विंग्रजन 	Chosen Option : 2 ਵਾਣਿਟ ਜੇ अशुद्ध है? Question ID : 6549781671 Status : Not Answered Chosen Option :
Ans Q.46	 1. विरहिणी 2. विरहणी 3. विरिहणी 4. वीरहणी 4. वीरहणी 7. वीरहणी 7. विंग्रहणी 7. विंग्रहणी 7. विंग्रहणी 8. वार्ल 7. विंग्रह 7. विंग्रह 8. वार्ल 8. वार्ल 	Chosen Option : 2 ਵਾਣਿਟ ਜੇ अशुद्ध है? Question ID : 6549781671 Status : Not Answered Chosen Option :

^{Q.47} 'श्याम आया है' वाक्य का काल है?	
Ans 🖌 १. पूर्ण वर्तमान	
🗙 2. सामान्य वर्तमान	
🗙 ३. संभाटय वर्तमान	
🗙 ४. तात्कालिक वर्तमान	
	Question ID : 6549781647 Status : Answered
	Chosen Option : 2
^{Q.48} 'पीतांबर' में कौन सा समास है?	
Ans 🗸 1. बहुब्रीहि	
🗙 २. अव्ययीभाव	
🗙 ३. ट्वंट्व	
🗙 ४. द्विगु	
	Question ID : 6549781681 Status : Answered
	Chosen Option : 2
Q.49 निम्नलिखित में से कौन सा शब्द पुल्लिंग है	?
Ans 🗸 1. बचपन	
Х 2. बातचीत	
🗙 ३. बनावट	
🗙 4. बरसात	
	Question ID : 6549781640
	Status : Answered
	Chosen Option : 1
^{0.50} 'मन्वंतर' का संधि-विच्छेद क्या होगा?	
Ans 🗙 1. मनो + अंतर	
✔ 2. मनु + अंतर	
× ^{3.} मन + अंतर	
🗙 4 मनू + अंतर	
י אין אין אין אין אין אין אין אין אין אי	
	Question ID : 6549781679 Status : Answered
	Chosen Option : 2









	 Х² नाती Х³ पाती 	
	✔ ^{4.} थाती	Question ID : 6549781654 Status : Not Answered Chosen Option :
5	निम्नलिखित में से दंत्य वर्ण कौन सा है? ✓ 1. त Х 2. ट Х 3. म Х 4. ज	
		Question ID : 6549781642 Status : Answered Chosen Option : 4

Comprehension: देश-विदेश में उभरे स्त्रीवादी आंदोलनों के साथ हिंदी-साहित्य लेखन के क्षेत्र में भी महिलाओं ने अपनी उपस्थिति बड़ी मज़बूती के साथ _(1) कराई है। महिला रचनाकार साहित्य-लेखन के प्रायः हर काल में मिलती हैं, लेकिन उनकी संख्या बह्त कम है। इसके मूल में हमारी समाज-व्यवस्था, उसकी सोच या ____(2) ही रही है। मध्ययुगीन जकड़ी हुई सामंती-ट्यवस्था के बावजूद मीरा जैसी कवयित्री का रचनाकर्म हिंदी-साहित्य में (3) है। आध्निक समाज की विसंगतियों के बीच उपजा महादेवी वर्मा का लेखन हिंदी-साहित्य की अमुल्य _____(4) है। हिंदी-साहित्य जगत और इतिहास में पुरुषवादी _____(5) के कारण मीरा, महादेवी और अन्य महिला रचनाकारों को उनका प्राप्य अभी तक नहीं मिल सका है। उपरोक्त गदयांश के आधार पर निम्नलिखित प्रश्नों के उत्तर दीजिए-SubQuestion No : 66 ^{Q.66} गद्यांश के रिक्त स्थान (1) के लिए कौनसा उपयुक्त शब्द होगा? Ans 🗙 1. संकेतित 🗸 2. दर्ज 🗙 ३. शामिल 🗙 ४. उपलब्ध Chosen Option : 2

Question ID : 6549781688 Status : Answered

Comprehension: देश-विदेश में उभरे स्त्रीवादी आंदोलनों के साथ हिंदी-साहित्य लेखन के क्षेत्र में भी महिलाओं ने अपनी उपस्थिति बड़ी मज़बूती के साथ _(1) कराई है। महिला रचनाकार साहित्य-लेखन के प्रायः हर काल में मिलती हैं, लेकिन उनकी संख्या बहत कम है। इसके मूल में हमारी समाज-व्यवस्था, उसकी सोच या _____(2) ही रही है। मध्ययुगीन जकड़ी हुई सामंती-ट्यवस्था के बावजूद मीरा जैसी कवयित्री का रचनाकर्म हिंदी-साहित्य में (3) है। आध्निक समाज की विसंगतियों के बीच उपजा महादेवी वर्मा का लेखन हिंदी-साहित्य की अमुल्य _____(4) है। हिंदी-साहित्य जगत और इतिहास में पुरुषवादी _____(5) के कारण मीरा, महादेवी और अन्य महिला रचनाकारों को उनका प्राप्य अभी तक नहीं मिल सका है। उपरोक्त गदयांश के आधार पर निम्नलिखित प्रश्नों के उत्तर दीजिए-SubQuestion No: 67 Q.67 गद्यांश के रिक्त स्थान (2) के लिए कौनसा उपयुक्त शब्द होगा? Ans 🗙 1. वैयक्तिकता 2. मानसिकता 🗙 ३. ट्यावहारिकता 🗙 ४. सामाजिकता Question ID : 6549781689 Status : Answered Chosen Option : 2

Comprehension: देश-विदेश में उभरे स्त्रीवादी आंदोलनों के साथ हिंदी-साहित्य लेखन के क्षेत्र में भी महिलाओं ने अपनी उपस्थिति बड़ी मज़बूती के साथ _(1) कराई है। महिला रचनाकार साहित्य-लेखन के प्रायः हर काल में मिलती हैं, लेकिन उनकी संख्या बह्त कम है। इसके मूल में हमारी समाज-व्यवस्था, उसकी सोच या ____(2) ही रही है। मध्ययुगीन जकड़ी हुई सामंती-ट्यवस्था के बावजूद मीरा जैसी कवयित्री का रचनाकर्म हिंदी-साहित्य में (3) है। आधुनिक समाज की विसंगतियों के बीच उपजा महादेवी वर्मा का लेखन हिंदी-साहित्य की अमूल्य _____(4) है। हिंदी-साहित्य जगत और इतिहास में पुरुषवादी _____(5) के कारण मीरा, महादेवी और अन्य महिला रचनाकारों को उनका प्राप्य अभी तक नहीं मिल सका है। उपरोक्त गद्यांश के आधार पर निम्नलिखित प्रश्नों के उत्तर दीजिए-SubQuestion No: 68 ^{Q.68} गद्यांश के रिक्त स्थान (3) के लिए कौनसा उपयुक्त शब्द होगा? Ans X 1. चमत्कार 🔮 2. बेमिसाल 🗙 3. निंदनीय 🗙 ४. दुर्लभ Question ID : 6549781690 Status : Answered Chosen Option : 2

Comprehension: देश-विदेश में उभरे स्त्रीवादी आंदोलनों के साथ हिंदी-साहित्य लेखन के क्षेत्र में भी महिलाओं ने अपनी उपस्थिति बड़ी मज़बूती के साथ _(1) कराई है। महिला रचनाकार साहित्य-लेखन के प्रायः हर काल में मिलती हैं, लेकिन उनकी संख्या बहत कम है। इसके मूल में हमारी समाज-व्यवस्था, उसकी सोच या _____(2) ही रही है। मध्ययुगीन जकड़ी हुई सामंती-ट्यवस्था के बावजूद मीरा जैसी कवयित्री का रचनाकर्म हिंदी-साहित्य में (3) है। आध्निक समाज की विसंगतियों के बीच उपजा महादेवी वर्मा का लेखन हिंदी-साहित्य की अमूल्य _____(4) है। हिंदी-साहित्य जगत और इतिहास में पुरुषवादी _____(5) के कारण मीरा, महादेवी और अन्य महिला रचनाकारों को उनका प्राप्य अभी तक नहीं मिल सका है। उपरोक्त गदयांश के आधार पर निम्नलिखित प्रश्नों के उत्तर दीजिए-SubQuestion No : 69 Q.69 गद्यांश के रिक्त स्थान (4) के लिए कौनसा उपयुक्त शब्द होगा? Ans 🗙 १. संपत्ति 🗙 २. भंडार 🗙 ३. धन 🖌 ४. निधि Question ID : 6549781691 Status : Answered Chosen Option : 4

Comprehension: देश-विदेश में उभरे स्त्रीवादी आंदोलनों के साथ हिंदी-साहित्य लेखन के क्षेत्र में भी महिलाओं ने अपनी उपस्थिति बड़ी मज़बूती के साथ _(1) कराई है। महिला रचनाकार साहित्य-लेखन के प्रायः हर काल में मिलती हैं, लेकिन उनकी संख्या बहत कम है। इसके मूल में हमारी समाज-व्यवस्था, उसकी सोच या _____(2) ही रही है। मध्ययुगीन जकड़ी हुई सामंती-ट्यवस्था के बावजूद मीरा जैसी कवयित्री का रचनाकर्म हिंदी-साहित्य में (3) है। आध्निक समाज की विसंगतियों के बीच उपजा महादेवी वर्मा का लेखन हिंदी-साहित्य की अमूल्य _____(4) है। हिंदी-साहित्य जगत और इतिहास में पुरुषवादी _____(5) के कारण मीरा, महादेवी और अन्य महिला रचनाकारों को उनका प्राप्य अभी तक नहीं मिल सका है। उपरोक्त गदयांश के आधार पर निम्नलिखित प्रश्नों के उत्तर दीजिए-SubQuestion No : 70 Q.70 गद्यांश के रिक्त स्थान (5) के लिए कौनसा उपयुक्त शब्द होगा? Ans 🗙 1. प्रदर्शन 🗙 २. प्रतिभा 🗙 ३. कुंठा 🗸 ४. वर्चस्व Question ID : 6549781692 Status : Answered Chosen Option : 4

https://www.freshersnow.com/previous-year-question-papers/

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Comprehension:
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मानव इतिहास में संभवत: अनुवाद की अवधारणा उतनी ही पुरातन है, जितना कि मानव सभ्यता का ____(1)। वैसे तो अनुवाद मूल रूप में दो भाषाओं के बीच एक विशेष अंत:संबंध का ____(2) है, परंतु यह व्यापक अर्थों में मानवीय अंतर्संबंधों की व्याप्ति का रूपक भी है। इस व्यापक अर्थ में अनुवाद एक व्यक्ति से दूसरे व्यक्ति के सामाजिक सरोकार का प्रमुख ____(3) होता है। दूसरे शब्दों में यह भी कहा जा सकता है, कि संवाद की स्थापना की पूर्व शर्त है- अनुवाद का संभव हो पाना। हम ज्यों ही दूसरे व्यक्ति के उत्कट ____(4) को अपने शब्दों में समझने की कोशिश करते हैं, हम अनुवाद के ____(5) पर विचरण शुरू कर देते हैं।

उपरोक्त गद्यांश के आधार पर निम्नलिखित प्रश्नों के उत्तर दीजिए-

SubQuestion No: 71

9.71 गद्यांश के रिक्त स्थान (1) के लिए कौनसा उपयुक्त शब्द होगा?

Ans X 1. पतन

- ² इतिहास
- 🗙 ३. भविष्य
- 🗙 4. वर्तमान

Question ID : 6549781694 Status : Answered Chosen Option : 2

Comprehension:

मानव इतिहास में संभवत: अनुवाद की अवधारणा उतनी ही पुरातन है, जितना कि मानव सभ्यता का ____(1)। वैसे तो अनुवाद मूल रूप में दो भाषाओं के बीच एक विशेष अंत:संबंध का ____(2) है, परंतु यह व्यापक अर्थों में मानवीय अंतर्संबंधों की व्याप्ति का रूपक भी है। इस व्यापक अर्थ में अनुवाद एक व्यक्ति से दूसरे व्यक्ति के सामाजिक सरोकार का प्रमुख ____(3) होता है। दूसरे शब्दों में यह भी कहा जा सकता है, कि संवाद की स्थापना की पूर्व शर्त है- अनुवाद का संभव हो पाना। हम ज्यों ही दूसरे व्यक्ति के उत्कट ____(4) को अपने शब्दों में समझने की कोशिश करते हैं, हम अनुवाद के ____(5) पर विचरण शुरू कर देते हैं।

उपरोक्त गद्यांश के आधार पर निम्नलिखित प्रश्नों के उत्तर दीजिए-

SubQuestion No : 72

Q.72 गद्यांश के रिक्त स्थान (2) के लिए कौनसा उपयुक्त शब्द होगा?

- Ans 🗹 🕺 परिचायक
 - X 2. अवलोकन
 - 🗙 ३. मार्गदर्शन
 - 🗙 ४. निर्णायक

Question ID : **6549781695** Status : **Answered** Chosen Option : **1**

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Comprehension:
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मानव इतिहास में संभवत: अनुवाद की अवधारणा उतनी ही पुरातन है, जितना कि मानव सभ्यता का ____(1)। वैसे तो अनुवाद मूल रूप में दो भाषाओं के बीच एक विशेष अंत:संबंध का ____(2) है, परंतु यह व्यापक अर्थों में मानवीय अंतर्सबंधों की व्याप्ति का रूपक भी है। इस व्यापक अर्थ में अनुवाद एक व्यक्ति से दूसरे व्यक्ति के सामाजिक सरोकार का प्रमुख ____(3) होता है। दूसरे शब्दों में यह भी कहा जा सकता है, कि संवाद की स्थापना की पूर्व शर्त है- अनुवाद का संभव हो पाना। हम ज्यों ही दूसरे व्यक्ति के उत्कट ____(4) को अपने शब्दों में समझने की कोशिश करते हैं, हम अनुवाद के ____(5) पर विचरण शुरू कर देते हैं।

उपरोक्त गद्यांश के आधार पर निम्नलिखित प्रश्नों के उत्तर दीजिए-

SubQuestion No: 73

Q.73 गद्यांश के रिक्त स्थान (3) के लिए कौनसा उपयुक्त शब्द होगा?

- Ans 🗙 1. चालक
 - 🗙 २. मानक
 - 🗙 ३. साधक
 - 🖌 ४. वाहक

Question ID : **6549781696** Status : **Answered** Chosen Option : **4**

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Comprehension:
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मानव इतिहास में संभवत: अनुवाद की अवधारणा उतनी ही पुरातन है, जितना कि मानव सभ्यता का ____(1)। वैसे तो अनुवाद मूल रूप में दो भाषाओं के बीच एक विशेष अंत:संबंध का ____(2) है, परंतु यह व्यापक अर्थों में मानवीय अंतर्संबंधों की व्याप्ति का रूपक भी है। इस व्यापक अर्थ में अनुवाद एक व्यक्ति से दूसरे व्यक्ति के सामाजिक सरोकार का प्रमुख ____(3) होता है। दूसरे शब्दों में यह भी कहा जा सकता है, कि संवाद की स्थापना की पूर्व शर्त है- अनुवाद का संभव हो पाना। हम ज्यों ही दूसरे व्यक्ति के उत्कट ____(4) को अपने शब्दों में समझने की कोशिश करते हैं, हम अनुवाद के ____(5) पर विचरण शुरू कर देते हैं।

उपरोक्त गद्यांश के आधार पर निम्नलिखित प्रश्नों के उत्तर दीजिए-

SubQuestion No: 74

Q.74 गद्यांश के रिक्त स्थान (4) के लिए कौनसा उपयुक्त शब्द होगा?

Ans X 1. आग्रहों

🗙 2. निर्णयों

🗸 अवों

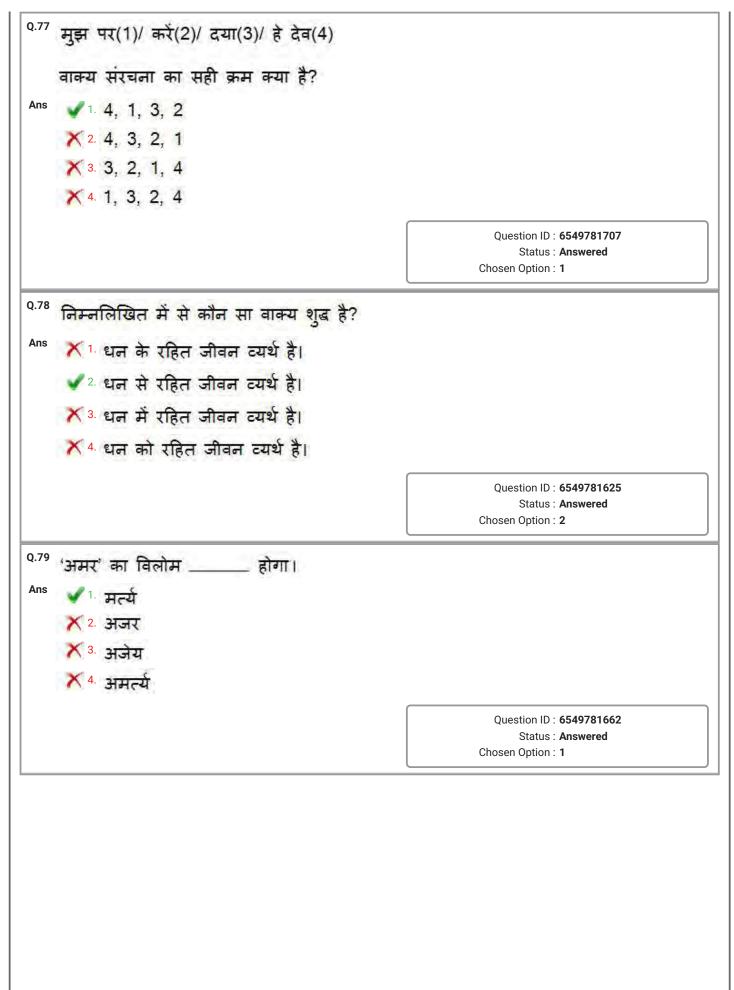
🗙 ४. स्वप्नों

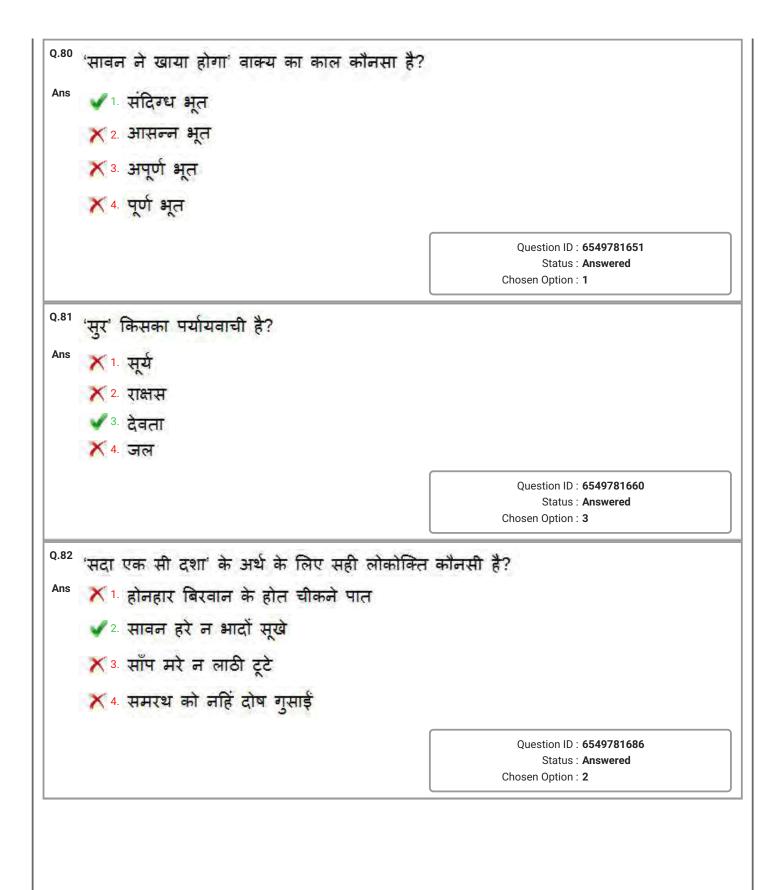
Question ID : **6549781697** Status : **Answered** Chosen Option : **3**

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Comprehension:
    मानव इतिहास में संभवत: अनुवाद की अवधारणा उतनी ही
    पुरातन है, जितना कि मानव सभ्यता का _____(1)। वैसे तो
    अनुवाद मूल रूप में दो भाषाओं के बीच एक विशेष अंत:संबंध का
           _(2) है, परंतू यह व्यापक अर्थों में मानवीय अंतर्संबंधों की
    टयाप्ति का रूपक भी है। इस टयापक अर्थ में अनुवाद एक टयक्ति
    से दूसरे व्यक्ति के सामाजिक सरोकार का प्रमुख _____(3)
    होता है। दूसरे शब्दों में यह भी कहा जा सकता है, कि संवाद की
    स्थापना की पूर्व शर्त है- अनुवाद का संभव हो पाना। हम ज्यों ही
    दूसरे व्यक्ति के उत्कट _____(4) को अपने शब्दों में समझने
    की कोशिश करते हैं, हम अनुवाद के _____(5) पर विचरण शुरू
    कर देते हैं।
    उपरोक्त गद्यांश के आधार पर निम्नलिखित प्रश्नों के उत्तर
    दीजिए-
    SubQuestion No: 75
<sup>Q.75</sup> गद्यांश के रिक्त स्थान (5) के लिए कौनसा उपयुक्त शब्द
    होगा?
Ans
    X 1. परंब
     🗙 २. आसमान
     🗙 ३. सागर
      🖌 ४. धरातल
                                                                 Question ID : 6549781698
                                                                    Status : Answered
                                                               Chosen Option : 4
<sup>Q.76</sup> श्याम की(1)/ खो गई(2)/ कमीज़(3)/ उजली(4)
    वाक्य संरचना का सही क्रम क्या है?
Ans X 1. 2, 1, 4, 3
    X 2. 1, 3, 4, 2
     X 3. 4, 3, 1, 2
     4. 1, 4, 3, 2
                                                                 Question ID : 6549781706
                                                                    Status : Answered
                                                               Chosen Option : 4
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https://www.freshersnow.com/previous-year-question-papers/





		त है?	से 'तत्सम' शब्द	नलिखित में से	निम्न	Q.83
				सेज		Ans
				2. सूर्य	v 2.	
				^{3.} सोना		
				• ਜੇਠ		
	0			100		
tatus : Answered						
ption : 2	Chosen Option : 2					
	से अशुद्ध है?	की दृष्टि से	से कौनसा शब्द	नलिखित में सं	निम्न	Q.84
				परिक्षा		Ans
				- परिणति		
				वश्लेषण		
				. प्रणाम		
on ID : 6549781670	Question ID : 654978					
tatus : Answered						
			न क्या होगा?	, कथे 2. कथन ^{3.} कथाएँ ^{4.} कथो	× 1. × 2. × 3.	Ans
on ID : 6549781637	Question ID : 654978					
tatus : Answered ption : 3	Status : Answer Chosen Option : 3					
tatus : Answered	Status : Answer			ି କୟା 		

Comprehension: वे दिन चले गये, जब साहित्य वैयक्तिक-प्रेम और विरह के हल्के गाने गाकर समाज में आदर का अधिकारी समझा जा सकता था। आज उसे वैयक्तिकता से ऊपर उठकर समूह के सपनों और समूह की आकांक्षाओं को चित्रित करना होगा। जिस प्रकार वैयक्तिक मोक्ष की जगह सामाजिक मुक्ति ने ले ली है, उसी प्रकार साहित्य में भी वैयक्तिक भावनाओं से ऊपर सामूहिक आवेगों को प्रधानता मिलनी चाहिए। और जिस प्रकार, समूह की मुक्ति को गाँधी जी ने वैयक्तिक मोक्ष का साधन माना था, उसी प्रकार हमें वैयक्तिक अनुभूतियों को भी सामूहिक अनुभूति के माध्यम से लिखना होगा। निम्नलिखित प्रश्नों के उत्तर उपरोक्त गद्यांश के आधार पर दीजिए-SubQuestion No : 86 Q.86 साहित्य को किसकी आकांक्षाओं को चित्रित करना होगा? Ans 🗸 1. समूह 🗙 2. गरीब 🗙 ३. शोषित 🗙 ४. टयकित Question ID : 6549781717 Status : Answered Chosen Option : 1

Comprehension: वे दिन चले गये, जब साहित्य वैयक्तिक-प्रेम और विरह के हल्के गाने गाकर समाज में आदर का अधिकारी समझा जा सकता था। आज उसे वैयक्तिकता से ऊपर उठकर समूह के सपनों और समूह की आकांक्षाओं को चित्रित करना होगा। जिस प्रकार वैयक्तिक मोक्ष की जगह सामाजिक मुक्ति ने ले ली है, उसी प्रकार साहित्य में भी वैयक्तिक भावनाओं से ऊपर सामूहिक आवेगों को प्रधानता मिलनी चाहिए। और जिस प्रकार, समूह की मुक्ति को गाँधी जी ने वैयक्तिक मोक्ष का साधन माना था, उसी प्रकार हमें वैयक्तिक अनुभूतियों को भी सामूहिक अनुभूति के माध्यम से लिखना होगा। निम्नलिखित प्रश्नों के उत्तर उपरोक्त गद्यांश के आधार पर दीजिए-SubQuestion No : 87 ^{Q.87} गाँधी जी ने समूह की मुक्ति को वैयक्तिक मोक्ष का क्या माना था? Ans VI. HEUH 🗙 2. मूल 🗙 ३. लक्ष्य 🗙 ४. आधार Question ID : 6549781719 Status : Answered Chosen Option : 1

Comprehension: वे दिन चले गये, जब साहित्य वैयक्तिक-प्रेम और विरह के हल्के गाने गाकर समाज में आदर का अधिकारी समझा जा सकता था। आज उसे वैयक्तिकता से ऊपर उठकर समूह के सपनों और समूह की आकांक्षाओं को चित्रित करना होगा। जिस प्रकार वैयक्तिक मोक्ष की जगह सामाजिक मुक्ति ने ले ली है, उसी प्रकार साहित्य में भी वैयक्तिक भावनाओं से ऊपर सामूहिक आवेगों को प्रधानता मिलनी चाहिए। और जिस प्रकार, समूह की मुक्ति को गाँधी जी ने वैयक्तिक मोक्ष का साधन माना था, उसी प्रकार हमें वैयक्तिक अनुभूतियों को भी सामूहिक अनुभूति के माध्यम से लिखना होगा। निम्नलिखित प्रश्नों के उत्तर उपरोक्त गद्यांश के आधार पर दीजिए-SubQuestion No : 88 ^{Q.88} 'आवेग' का अर्थ क्या है? Ans 🗙 1. अधिकार 🗙 2. होश 🗸 ३. जोश 🗙 4. इच্छा

Question ID : 6549781718 Status : Answered Chosen Option : 3

Comprehension: वे दिन चले गये, जब साहित्य वैयक्तिक-प्रेम और विरह के हल्के गाने गाकर समाज में आदर का अधिकारी समझा जा सकता था। आज उसे वैयक्तिकता से ऊपर उठकर समूह के सपनों और समूह की आकांक्षाओं को चित्रित करना होगा। जिस प्रकार वैयक्तिक मोक्ष की जगह सामाजिक मुक्ति ने ले ली है, उसी प्रकार साहित्य में भी वैयक्तिक भावनाओं से ऊपर सामूहिक आवेगों को प्रधानता मिलनी चाहिए। और जिस प्रकार, समूह की मुक्ति को गाँधी जी ने वैयक्तिक मोक्ष का साधन माना था, उसी प्रकार हमें वैयक्तिक अनुभूतियों को भी सामूहिक अनुभूति के माध्यम से लिखना होगा। निम्नलिखित प्रश्नों के उत्तर उपरोक्त गद्यांश के आधार पर दीजिए-SubQuestion No : 89 ^{Q.89} 'मोक्ष' का आशय क्या है? Ans 🖌 १. मुक्ति 🗙 २. भकित 🗙 ३. शक्ति 🗙 ४. उन्नति Question ID : 6549781720 Chosen Option : 1

Status : Answered

Comprehension: वे दिन चले गये, जब साहित्य वैयक्तिक-प्रेम और विरह के हल्के गाने गाकर समाज में आदर का अधिकारी समझा जा सकता था। आज उसे वैयक्तिकता से ऊपर उठकर समूह के सपनों और समूह की आकांक्षाओं को चित्रित करना होगा। जिस प्रकार वैयक्तिक मोक्ष की जगह सामाजिक मुक्ति ने ले ली है, उसी प्रकार साहित्य में भी वैयक्तिक भावनाओं से ऊपर सामूहिक आवेगों को प्रधानता मिलनी चाहिए। और जिस प्रकार, समूह की मुक्ति को गाँधी जी ने वैयक्तिक मोक्ष का साधन माना था, उसी प्रकार हमें वैयक्तिक अन्भूतियों को भी सामूहिक अनुभूति के माध्यम से लिखना होगा। निम्नलिखित प्रश्नों के उत्तर उपरोक्त गद्यांश के आधार पर दीजिए-SubQuestion No : 90 ^{Q.90} विरह का अर्थ क्या है? Ans 🗹 1. वियोग 🗙 2. संयोग X 3. मिलन 🗙 ४. स्मृति

Question ID : **6549781716** Status : **Answered** Chosen Option : **1**

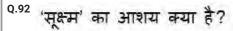
```
Comprehension:
    कविता कोई हवाई चीज़ नहीं है। योगी, वैज्ञानिक अथवा
    समाजशास्त्री सत्य की खोज करने के लिए जितनी गहरी समाधि
    लगाता है. उतनी गहरी समाधि लगाए बिना कवि भी सत्य को
    नहीं पा सकता। किंतू, कवि और वैज्ञानिक के सत्यों में भेद है।
    विज्ञान स्थूलता की कला है। वह एक चीज़ से दूसरी चीज़ की दूरी
    मापता है, और हर चीज़ को अपनी काठ की अंगुलियों से छूकर
    यह बतलाता है कि वह कड़ी या मुलायम है। किंतु, कविता
    वस्तुओं के सूक्ष्म रूप का मूल्य ढूँढती है। वह उनके उन पक्षों का
    विश्लेषण करती है, जो गणित की भाषा में व्यक्त नहीं किए जा
    सकते। और चूँकि बुद्धि भी गणित को छोड़कर और कोई भाषा
    समझ नहीं सकती; इसलिए, कविता अपने विश्लेषण का परिणाम
    बुद्धि नहीं, बल्कि इदय के सामने निवेदित करती है; क्योंकि इदय
    उन संकेतों को समझ सकता है, जिनके माध्यम से कवि अदृश्य
    और अनिर्वचनीय का वर्णन करता है।
    निम्नलिखित प्रश्नों के उत्तर उपरोक्त गदयांश के आधार पर
    दीजिए-
   SubQuestion No : 91
Q.91
    गद्यांश के अनुसार कविता में किसका महत्व
    अधिक है?
Ans 🗙 1. कल्पना
    🗙 २. ज्ञान
    🗙 ३. बुद्धि
     🗸 ४. हृदय
                                                              Question ID : 6549781713
                                                                 Status : Answered
                                                            Chosen Option : 4
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Comprehension:

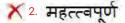
कविता कोई हवाई चीज़ नहीं है। योगी, वैज्ञानिक अथवा समाजशास्त्री सत्य की खोज करने के लिए जितनी गहरी समाधि लगाता है, उतनी गहरी समाधि लगाए बिना कवि भी सत्य को नहीं पा सकता। किंतु, कवि और वैज्ञानिक के सत्यों में भेद है। विज्ञान स्थूलता की कला है। वह एक चीज़ से दूसरी चीज़ की दूरी मापता है, और हर चीज़ को अपनी काठ की अंगुलियों से छूकर यह बतलाता है कि वह कड़ी या मुलायम है। किंतु, कविता वस्तुओं के सूक्ष्म रूप का मूल्य ढूँढती है। वह उनके उन पक्षों का विश्लेषण करती है, जो गणित की भाषा में व्यक्त नहीं किए जा सकते। और चूँकि बुद्धि भी गणित को छोड़कर और कोई भाषा समझ नहीं सकती; इसलिए, कविता अपने विश्लेषण का परिणाम बुद्धि नहीं, बल्कि इदय के सामने निवेदित करती है; क्योंकि हृदय उन संकेतों को समझ सकता है, जिनके माध्यम से कवि अदृश्य और अनिर्वचनीय का वर्णन करता है।

निम्नलिखित प्रश्नों के उत्तर उपरोक्त गद्यांश के आधार पर दीजिए-

SubQuestion No : 92



Ans 🗙 1. जटिल



- 🗙 ः विशाल
- 🖌 ४. बह्त बारीक

Question ID : 6549781712 Status : Answered Chosen Option : 4

Compre	hension:
•••••	

कविता कोई हवाई चीज़ नहीं है। योगी, वैज्ञानिक अथवा समाजशास्त्री सत्य की खोज करने के लिए जितनी गहरी समाधि लगाता है, उतनी गहरी समाधि लगाए बिना कवि भी सत्य को नहीं पा सकता। किंतु, कवि और वैज्ञानिक के सत्यों में भेद है। विज्ञान स्थूलता की कला है। वह एक चीज़ से दूसरी चीज़ की दूरी मापता है, और हर चीज़ को अपनी काठ की अंगुलियों से छूकर यह बतलाता है कि वह कड़ी या मुलायम है। किंतु, कविता वस्तुओं के सूक्ष्म रूप का मूल्य ढूँढती है। वह उनके उन पक्षों का विश्लेषण करती है, जो गणित की भाषा में व्यक्त नहीं किए जा सकते। और चूँकि बुद्धि भी गणित को छोड़कर और कोई भाषा समझ नहीं सकती; इसलिए, कविता अपने विश्लेषण का परिणाम बुद्धि नहीं, बल्कि इदय के सामने निवेदित करती है; क्योंकि इदय उन संकेतों को समझ सकता है, जिनके माध्यम से कवि अदृश्य और अनिर्वचनीय का वर्णन करता है।

निम्नलिखित प्रश्नों के उत्तर उपरोक्त गद्यांश के आधार पर दीजिए-

SubQuestion No : 93

Q.93 गदयांश का केंद्रीय विषय क्या है?

- Ans 🗙 1. हृद्य
 - 🗙 २. बुद्धि

🗙 3. विज्ञान

🖌 ४. कविता

Question ID : **6549781711** Status : **Answered** Chosen Option : **4**

कविता कोई हवाई चीज़ नहीं है। योगी, वैज्ञानिक अथवा समाजशास्त्री सत्य की खोज करने के लिए जितनी गहरी समाधि लगाता है, उतनी गहरी समाधि लगाए बिना कवि भी सत्य को नहीं पा सकता। किंतु, कवि और वैज्ञानिक के सत्यों में भेद है। विज्ञान स्थूलता की कला है। वह एक चीज़ से दूसरी चीज़ की दूरी मापता है, और हर चीज़ को अपनी काठ की अंगुलियों से छूकर यह बतलाता है कि वह कड़ी या मुलायम है। किंतु, कविता वस्तुओं के सूक्ष्म रूप का मूल्य ढूँढती है। वह उनके उन पक्षों का विश्लेषण करती है, जो गणित की भाषा में व्यक्त नहीं किए जा सकते। और चूँकि बुद्धि भी गणित को छोड़कर और कोई भाषा समझ नहीं सकती; इसलिए, कविता अपने विश्लेषण का परिणाम बुद्धि नहीं, बल्कि इदय के सामने निवेदित करती है; क्योंकि हृदय उन संकेतों को समझ सकता है, जिनके माध्यम से कवि अदृश्य और अनिर्वचनीय का वर्णन करता है।

निम्नलिखित प्रश्नों के उत्तर उपरोक्त गद्यांश के आधार पर दीजिए-

SubQuestion No : 94

- Q.94 'अनिर्वचनीय' का सही अर्थ क्या है?
- Ans 🗡 1. जो लिख कर व्यक्त न किया जा सकता हो
 - 🖋 2 जो वचन दवारा कहा न जा सकता हो
 - 🗙 ३. बढा-चढ़ाकर वर्णन करना
 - 🗡 4 जो प्रकट न किया जा सकता हो

Question ID : 6549781714 Status : Answered Chosen Option : 2

कविता कोई हवाई चीज़ नहीं है। योगी, वै	जानिक भथवा
समाजशास्त्री सत्य की खोज करने के लिए	
लगाता है, उतनी गहरी समाधि लगाए बि	
नहीं पा सकता। किंतु, कवि और वैज्ञानिक	
विज्ञान स्थूलता की कला है। वह एक चीज़	and the second se
मापता है, और हर चीज़ को अपनी काठ	
यह बतलाता है कि वह कड़ी या मुलायम	
वस्तुओं के सूक्ष्म रूप का मूल्य ढूँढती है।	
विश्लेषण करती है, जो गणित की भाषा में	
सकते। और चूँकि बुद्धि भी गणित को छोड़	
समझ नहीं सकती; इसलिए, कविता अपने	
बुद्धि नहीं, बल्कि हृदय के सामने निवेदित	
उन संकेतों को समझ सकता है, जिनके म	नाध्यम से कवि अदृश्य
और अनिर्वचनीय का वर्णन करता है।	
निम्नलिखित प्रश्नों के उत्तर उपरोक्त गव	रयांश के आधार पर
दीजिए-	
SubQuestion No : 95	
⁵ गद्यांश में 'भेद' का आशय क्या है?	
s 🗙 १. रहस्य	
🗙 2. विरोध	
🗙 ३. समानता	
🖌 ४. अंतर	
	Question ID : 6549781710
	Status : Answered
	Chosen Option : 4

Comprehension: स्वामी विवेकानंद ने कहा था कि यूरोप की सभ्यता सर्वथा तिरस्कार की वस्तू नहीं; क्योंकि मैं भी उस ईश्वर में विश्वास करना नहीं चाहता जो मरने के बाद मुझे शांति तो दे सकता है, किंतू जीवन में मुझे रोटी नहीं दे सकता। स्पष्ट ही, स्वामी विवेकानंद भारतीय अध्यात्म का संबंध उस वस्तू के साथ जोड़ना चाहते थे जो हमारे पास नहीं थी- जो शायद, हमारे पूर्वजों के पास भी नहीं थी। उन्होंने धर्म की गोद में ऊँघते हुए भारतवर्ष को जगाने के लिए शंखनाद किया और कहा, कि तुम्हें जीवन में स्पंदन भरने वाली प्रेरणा की ज़रूरत है; तुम्हें शक्ति का वह विद्युत् प्रवाह चाहिए जिससे धरती जवान रहती है और जिससे यूरोप के अंग-अंग में चेतना और स्वास्थ्य का सौंदर्य छलक रहा है। निम्नलिखित प्रश्नों के उत्तर उपरोक्त गदयांश के आधार पर दीजिए-SubQuestion No : 96 ^{Q.96} विवेकानंद ने किसकी गोद में बैठे हुए भारतवर्ष को जगाने का कार्य किया? Ans 🗙 1. अर्थ 🗙 २. काम 🗙 ३. मोक्ष 🗸 ४. धर्म Chosen Option : 4

Question ID : 6549781723 Status : Answered

Comprehension:

स्वामी विवेकानंद ने कहा था कि यूरोप की सभ्यता सर्वथा तिरस्कार की वस्तु नहीं; क्योंकि मैं भी उस ईश्वर में विश्वास करना नहीं चाहता जो मरने के बाद मुझे शांति तो दे सकता है, किंतु जीवन में मुझे रोटी नहीं दे सकता। स्पष्ट ही, स्वामी विवेकानंद भारतीय अध्यात्म का संबंध उस वस्तु के साथ जोड़ना चाहते थे जो हमारे पास नहीं थी- जो शायद, हमारे पूर्वजों के पास भी नहीं थी। उन्होंने धर्म की गोद में ऊँघते हुए भारतवर्ष को जगाने के लिए शंखनाद किया और कहा, कि तुम्हें जीवन में स्पंदन भरने वाली प्रेरणा की ज़रूरत है; तुम्हें शक्ति का वह विद्युत् प्रवाह चाहिए जिससे धरती जवान रहती है और जिससे यूरोप के अंग-अंग में चेतना और स्वास्थ्य का सौंदर्य छलक रहा है।

निम्नलिखित प्रश्नों के उत्तर उपरोक्त गद्यांश के आधार पर दीजिए-

SubQuestion No : 97

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<sup>0.97</sup> विवेकानंद ने किसके विद्युत् प्रवाह की वकालत
की?
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- Ans 🗙 १. भक्ति
 - 🗙 २. मुक्ति
 - 💙 ३. शक्ति
 - 🗙 ४. शांति

Question ID : 6549781725 Status : Answered Chosen Option : 3

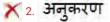
Comprehension:

स्वामी विवेकानंद ने कहा था कि यूरोप की सभ्यता सर्वथा तिरस्कार की वस्तु नहीं; क्योंकि मैं भी उस ईश्वर में विश्वास करना नहीं चाहता जो मरने के बाद मुझे शांति तो दे सकता है, किंतु जीवन में मुझे रोटी नहीं दे सकता। स्पष्ट ही, स्वामी विवेकानंद भारतीय अध्यात्म का संबंध उस वस्तु के साथ जोड़ना चाहते थे जो हमारे पास नहीं थी- जो शायद, हमारे पूर्वजों के पास भी नहीं थी। उन्होंने धर्म की गोद में ऊँघते हुए भारतवर्ष को जगाने के लिए शंखनाद किया और कहा, कि तुम्हें जीवन में स्पंदन भरने वाली प्रेरणा की ज़रूरत है; तुम्हें शक्ति का वह विद्युत् प्रवाह चाहिए जिससे धरती जवान रहती है और जिससे यूरोप के अंग-अंग में चेतना और स्वास्थ्य का सौंदर्य छलक रहा है।

निम्नलिखित प्रश्नों के उत्तर उपरोक्त गद्यांश के आधार पर दीजिए-

SubQuestion No : 98

Q.98	'तिरस्कार' का अर्थ क्या है?	
Ans	✔ 1. अपमान	



🗙 ३. स्वीकार

🗙 ४. सम्मान

Question ID : **6549781722** Status : **Answered** Chosen Option : **1**

Comprehension:

स्वामी विवेकानंद ने कहा था कि यूरोप की सभ्यता सर्वथा तिरस्कार की वस्तु नहीं; क्योंकि मैं भी उस ईश्वर में विश्वास करना नहीं चाहता जो मरने के बाद मुझे शांति तो दे सकता है, किंतु जीवन में मुझे रोटी नहीं दे सकता। स्पष्ट ही, स्वामी विवेकानंद भारतीय अध्यात्म का संबंध उस वस्तु के साथ जोड़ना चाहते थे जो हमारे पास नहीं थी- जो शायद, हमारे पूर्वजों के पास भी नहीं थी। उन्होंने धर्म की गोद में ऊँघते हुए भारतवर्ष को जगाने के लिए शंखनाद किया और कहा, कि तुम्हें जीवन में स्पंदन भरने वाली प्रेरणा की ज़रूरत है; तुम्हें शक्ति का वह विद्युत् प्रवाह चाहिए जिससे धरती जवान रहती है और जिससे यूरोप के अंग-अंग में चेतना और स्वास्थ्य का सौंदर्य छलक रहा है।

निम्नलिखित प्रश्नों के उत्तर उपरोक्त गद्यांश के आधार पर दीजिए-

SubQuestion No : 99

Q.99	'स्पंदन'	का	अर्थ	क्या	考?
	4-1401	971	সাম	441	C :

- Ans 🗙 1. स्थिरता
 - 🗸 २. गति
 - 🗙 ३. सौंदर्य
 - 🗙 ४. सुख

Question ID : **6549781726** Status : **Answered** Chosen Option : **2**

Comprehension: स्वामी विवेकानंद ने कहा था कि यूरोप की सभ्यता सर्वथा तिरस्कार की वस्तू नहीं; क्योंकि मैं भी उस ईश्वर में विश्वास करना नहीं चाहता जो मरने के बाद मुझे शांति तो दे सकता है, किंतू जीवन में मुझे रोटी नहीं दे सकता। स्पष्ट ही, स्वामी विवेकानंद भारतीय अध्यात्म का संबंध उस वस्तू के साथ जोड़ना चाहते थे जो हमारे पास नहीं थी- जो शायद, हमारे पूर्वजों के पास भी नहीं थी। उन्होंने धर्म की गोद में ऊँघते हुए भारतवर्ष को जगाने के लिए शंखनाद किया और कहा, कि तुम्हें जीवन में स्पंदन भरने वाली प्रेरणा की ज़रूरत है; तुम्हें शक्ति का वह विद्युत् प्रवाह चाहिए जिससे धरती जवान रहती है और जिससे यूरोप के अंग-अंग में चेतना और स्वास्थ्य का सौंदर्य छलक रहा है। निम्नलिखित प्रश्नों के उत्तर उपरोक्त गदयांश के आधार पर दीजिए-SubQuestion No: 100 Q.100 गदयांश का केंद्रीय लक्ष्य क्या है? Ans 🗙 1. भारत की सभ्यता का बखान 🗙 २ भारत और यूरोपीय सभ्यता का संघर्ष 🗙 ३. यूरोपीय सभ्यता का बखान 🖋 ४ भारत और यूरोपीय सभ्यता के बीच समन्वय

Question ID : **6549781724** Status : **Answered** Chosen Option : **4**

Section : General English

Q.1 Select the correct passive form of the given sentence. Light a candle in the memory of the brave martyrs. Ans 1. Let a candle be lit in the memory of the brave martyrs. X 2. A candle has been lit in the memory of the brave martyrs. X 3. A candle is lit by us in the memory of the brave martyrs. X 4. A candle will be lighted in the memory of the brave martyrs. Question ID : 6549781536 Status : Answered Chosen Option : 1

Q.2	Select the correct indirect form of the given sentence.	
	I said, "What a remarkable likeness between the two sisters!"	
Ans	1. I exclaimed that there was a remarkable likeness between the tw	vo sisters.
	2. I remarked that what a remarkable likeness there was between t	the two sisters.
	3. I asked that was there a remarkable likeness between the two si	isters.
	4. I exclaimed that what a remarkable likeness was there between	the two sisters.
		Question ID : 6549781545 Status : Answered
		Chosen Option : 1
Q.3	Select the most appropriate meaning of the given idiom.	
Ans	Keep a lid on	
AIIS	1. keep a record of something	
	2. keep up the good work	
	3. keep emotions under control	
	4. keep the change	
		Question ID : 6549781563
		Status : Answered
		Chosen Option : 1
0.4	Fill in the blank with the most appropriate word.	
	She her pearly white teeth in a broad smile.	
Ans	1. glowed	
	2. flashed	
	3. flamed	
	4. sparkled	
	4. sparkled	
		Question ID : 6549781550
		Status : Not Answered
		Chosen Option :
Q.5	Select the most appropriate ANTONYM of the given word.	
	BARREN	
Ans	1. sterile	
	2. fruitful	
	X 3. fallow X 4. empty	
		Question ID : 6549781557 Status : Answered
		Chosen Option : 2

Take a walk 1. diffusing a tense situation	
1. diffusing a tense situation	
2. comforting someone in pain	
3. rudely telling someone to go away	
4. following someone secretly	
200	
	Question ID : 6549781566 Status : Answered
	Chosen Option : 2
Select the most appropriate ANTONYM of the given word.	
DILUTE	
4. weaken	
	Question ID : 6549781558 Status : Answered
	Chosen Option : 2
4. protect	
	Question ID : 6549781559
	Status : Answered
	Chosen Option : 4
Select the most appropriate ANTONYM of the given word.	
4. demonition	
	Question ID : 6549781560
	Status : Answered
	Chosen Option : 2
	Select the most appropriate ANTONYM of the given word.

	Select the most appropriate option to substitute the underlined segme sentence. If there is no need to substitute it, select 'No substitution'.	•
	She ordered some scrambled eggs but the coffee.	
Ans	1. but a coffee	
	2. and coffee	
	3. and the coffee	
	4. No substitution	
		Question ID : 6549781599
		Status : Answered Chosen Option : 2
Q.11	Select the correct direct form of the given sentence.	
	Ishmit told his mother that someone had come to see her that day.	
Ans	1. Ishmit said to his mother, "Someone is coming to see her toda	/."
	2. Ishmit said to his mother, "Someone came to see you today."	
	3. Ishmit said to his mother, "Someone has come to see her that	day."
	4. Ishmit said to his mother, "Someone has come to see you that	day."
		Question ID : 6549781538 Status : Answered
Q.12	Select the most appropriate meaning of the given idiom. A feast for the eyes	Chosen Option : 2
_	A feast for the eyes 1. a pleasing visual experience 2. a remedy for good eyesight 3. a lavish spread of food	Chosen Option : 2
_	A feast for the eyes 1. a pleasing visual experience 2. a remedy for good eyesight	
_	A feast for the eyes 1. a pleasing visual experience 2. a remedy for good eyesight 3. a lavish spread of food	Question ID : 6549781562
_	A feast for the eyes 1. a pleasing visual experience 2. a remedy for good eyesight 3. a lavish spread of food	
Ans	 A feast for the eyes 1. a pleasing visual experience 2. a remedy for good eyesight 3. a lavish spread of food 4. a well presented but tasteless dish 	Question ID : 6549781562 Status : Answered
Ans	A feast for the eyes 1. a pleasing visual experience 2. a remedy for good eyesight 3. a lavish spread of food 4. a well presented but tasteless dish Select the correct indirect form of the given sentence.	Question ID : 6549781562 Status : Answered
Ans	A feast for the eyes 1. a pleasing visual experience 2. a remedy for good eyesight 3. a lavish spread of food 4. a well presented but tasteless dish Select the correct indirect form of the given sentence. The teacher has said, "It is important to maintain personal hygiene."	Question ID : 6549781562 Status : Answered Chosen Option : 1
Ans	A feast for the eyes 1. a pleasing visual experience 2. a remedy for good eyesight 3. a lavish spread of food 4. a well presented but tasteless dish Select the correct indirect form of the given sentence. The teacher has said, "It is important to maintain personal hygiene." 1. The teacher has said that it is important to maintain personal hygiene."	Question ID : 6549781562 Status : Answered Chosen Option : 1
Ans	A feast for the eyes 1. a pleasing visual experience 2. a remedy for good eyesight 3. a lavish spread of food 4. a well presented but tasteless dish Select the correct indirect form of the given sentence. The teacher has said, "It is important to maintain personal hygiene." 1. The teacher has said that it is important to maintain personal hygiene." 2. The teacher said that it is important to maintain personal hygiene."	Question ID : 6549781562 Status : Answered Chosen Option : 1
Ans	A feast for the eyes 1. a pleasing visual experience 2. a remedy for good eyesight 3. a lavish spread of food 4. a well presented but tasteless dish Select the correct indirect form of the given sentence. The teacher has said, "It is important to maintain personal hygiene." 1. The teacher has said that it is important to maintain personal hygiene." 2. The teacher said that it is important to maintain personal hygiene." 3. The teacher said that it was important to maintain personal hygiene." 3. The teacher said that it was important to maintain personal hygiene." 3. The teacher said that it was important to maintain personal hygiene."	Question ID : 6549781562 Status : Answered Chosen Option : 1
Ans	A feast for the eyes 1. a pleasing visual experience 2. a remedy for good eyesight 3. a lavish spread of food 4. a well presented but tasteless dish Select the correct indirect form of the given sentence. The teacher has said, "It is important to maintain personal hygiene." 1. The teacher has said that it is important to maintain personal hygiene." 2. The teacher said that it is important to maintain personal hygiene."	Question ID : 6549781562 Status : Answered Chosen Option : 1
Ans	A feast for the eyes 1. a pleasing visual experience 2. a remedy for good eyesight 3. a lavish spread of food 4. a well presented but tasteless dish Select the correct indirect form of the given sentence. The teacher has said, "It is important to maintain personal hygiene." 1. The teacher has said that it is important to maintain personal hygiene." 2. The teacher said that it is important to maintain personal hygiene." 3. The teacher said that it was important to maintain personal hygiene." 3. The teacher said that it was important to maintain personal hygiene." 3. The teacher said that it was important to maintain personal hygiene."	Question ID : 6549781562 Status : Answered Chosen Option : 1
Ans	A feast for the eyes 1. a pleasing visual experience 2. a remedy for good eyesight 3. a lavish spread of food 4. a well presented but tasteless dish Select the correct indirect form of the given sentence. The teacher has said, "It is important to maintain personal hygiene." 1. The teacher has said that it is important to maintain personal hygiene." 2. The teacher said that it is important to maintain personal hygiene." 3. The teacher said that it was important to maintain personal hygiene." 3. The teacher said that it was important to maintain personal hygiene." 3. The teacher said that it was important to maintain personal hygiene."	Question ID : 6549781562 Status : Answered Chosen Option : 1

The receptionist had informed us about the appoint 1. We had been informed about the appoint 2. We have been informed about the appoint 3. We were informed about the appointment 4. The receptionist had been informed about 16 Identify the segment in the sentence that contains I was fully convinced that she did not believe a work 1. I was fully convinced 2. of that I had said	Question ID : 6549781549 Status : Answered Chosen Option : 2 ence. ntment. ment by the receptionist. tt by the receptionist. t by the receptionist. t the appointment by us. Question ID : 6549781535 Status : Answered Chosen Option : 1 s a grammatical error.
 2. intention 3. attention 4. rejection 15 Select the correct passive form of the given senter The receptionist had informed us about the appoint 1. We had been informed about the appoint 2. We have been informed about the appoint 3. We were informed about the appoint 3. We were informed about the appoint 4. The receptionist had been informed about the appoint 4. The receptionist had been informed about the appoint 4. The receptionist had been informed about the appoint 1. We have been informed about the appoint 3. We were informed about the appoint 4. The receptionist had been informed about the appoint 1. I was fully convinced that she did not believe a worms 1. I was fully convinced	Status : Answered Chosen Option : 2 ence. Intment. Imment by the receptionist. It ment by the receptionist. It by the receptionist. It the appointment by us. Question ID : 6549781535 Status : Answered Chosen Option : 1
 3. attention 4. rejection 3. Select the correct passive form of the given senter The receptionist had informed us about the appoint 1. We had been informed about the appoint 2. We have been informed about the appoint 3. We were informed about the appoint 3. We were informed about the appoint 4. The receptionist had been informed about the about the appoint 4. The receptionist had been informed about the appoint 1. We have been informed about the appoint 3. We were informed about the appoint 4. The receptionist had been informed about the appoint 4. The receptionist had been informed about the appoint 1. I was fully convinced that she did not believe a wort 1. I was fully convinced 1. I was fully convinced 2. of that I had said 	Status : Answered Chosen Option : 2 ence. Intment. Imment by the receptionist. It ment by the receptionist. It by the receptionist. It the appointment by us. Question ID : 6549781535 Status : Answered Chosen Option : 1
 4. rejection 4. rejection 4. rejection 4. rejection 5. Select the correct passive form of the given senter The receptionist had informed us about the appoint 1. We had been informed about the appoint 2. We have been informed about the appoint 3. We were informed about the appointment 3. We were informed about the appointment 4. The receptionist had been informed about 4. The receptionist had been informed about 1. I was fully convinced that she did not believe a working 1. I was fully convinced 2. of that I had said 	Status : Answered Chosen Option : 2 ence. Intment. Imment by the receptionist. It ment by the receptionist. It by the receptionist. It the appointment by us. Question ID : 6549781535 Status : Answered Chosen Option : 1
 2.15 Select the correct passive form of the given senter The receptionist had informed us about the appoint 1. We had been informed about the appoint 2. We have been informed about the appoint 3. We were informed about the appoint 3. We were informed about the appoint 4. The receptionist had been informed about the about the appoint 4. The receptionist had been informed about the about 4. The receptionist had been informed about the appoint 1. I was fully convinced that she did not believe a wor Ans 2. of that I had said 	Status : Answered Chosen Option : 2 ence. Intment. Imment by the receptionist. It ment by the receptionist. It by the receptionist. It the appointment by us. Question ID : 6549781535 Status : Answered Chosen Option : 1
The receptionist had informed us about the appoint Ans 1. We had been informed about the appoint 2. We have been informed about the appoint 3. We were informed about the appointment 4. The receptionist had been informed about 4. The receptionist had been informed about 2.16 Identify the segment in the sentence that contains I was fully convinced that she did not believe a wor Ans 1. I was fully convinced 2. of that I had said	Status : Answered Chosen Option : 2 ence. Intment. Imment by the receptionist. It ment by the receptionist. It by the receptionist. It the appointment by us. Question ID : 6549781535 Status : Answered Chosen Option : 1
The receptionist had informed us about the appoint Ans 1. We had been informed about the appoint 2. We have been informed about the appoint 3. We were informed about the appointment 4. The receptionist had been informed about 4. The receptionist had been informed about 2.16 Identify the segment in the sentence that contains I was fully convinced that she did not believe a wor Ans 1. I was fully convinced 2. of that I had said	Chosen Option : 2 Proce. Intrement. Imment by the receptionist. It the appointment by us. Question ID : 6549781535 Status : Answered Chosen Option : 1 s a grammatical error.
The receptionist had informed us about the appoint Ans 1. We had been informed about the appoint 2. We have been informed about the appoint 3. We were informed about the appointment 4. The receptionist had been informed about 4. The receptionist had been informed about 2.16 Identify the segment in the sentence that contains I was fully convinced that she did not believe a wor Ans 1. I was fully convinced 2. of that I had said	ence. Intment. Imment by the receptionist. It ment by the receptionist. It by the receptionist. It the appointment by us. Question ID : 6549781535 Status : Answered Chosen Option : 1 It is a grammatical error.
Ans 1. We had been informed about the appoint 2. We have been informed about the appoint 3. We were informed about the appointment 4. The receptionist had been informed about 9.16 Identify the segment in the sentence that contains I was fully convinced that she did not believe a work Ans 2. of that I had said	ntment. ment by the receptionist. t terms the receptionist. t the appointment by us. Question ID : 6549781535 Status : Answered Chosen Option : 1 s a grammatical error.
Ans 1. We had been informed about the appointm 2. We have been informed about the appointment 3. We were informed about the appointment 4. The receptionist had been informed about 9.16 Identify the segment in the sentence that contains I was fully convinced that she did not believe a wor Ans 1. I was fully convinced 2. of that I had said	ment by the receptionist. t terms the receptionist. t to the appointment by us. Question ID : 6549781535 Status : Answered Chosen Option : 1 s a grammatical error.
2. We have been informed about the appoint 3. We were informed about the appointment 4. The receptionist had been informed about 2.16 Identify the segment in the sentence that contains I was fully convinced that she did not believe a work Ans 1. I was fully convinced 2. of that I had said	tment by the receptionist. t by the receptionist. t the appointment by us. Question ID : 6549781535 Status : Answered Chosen Option : 1 s a grammatical error.
 3. We were informed about the appointment 4. The receptionist had been informed about 5. And the reception had been informed about 5. And the reception had been informed about 6. And the reception had been informed about 7. And the reception had been informed about 7. And the reception had been informed about 	t by the receptionist. t the appointment by us. Question ID : 6549781535 Status : Answered Chosen Option : 1 s a grammatical error.
2.16 Identify the segment in the sentence that contains I was fully convinced that she did not believe a wor Ans 1. I was fully convinced 2. of that I had said	t the appointment by us. Question ID : 6549781535 Status : Answered Chosen Option : 1 s a grammatical error.
 Q.16 Identify the segment in the sentence that contains I was fully convinced that she did not believe a work Ans Ans 1. I was fully convinced 2. of that I had said 	Question ID : 6549781535 Status : Answered Chosen Option : 1
I was fully convinced that she did not believe a work Ans 1. I was fully convinced 2. of that I had said	Status : Answered Chosen Option : 1 s a grammatical error.
I was fully convinced that she did not believe a work Ans Image: Ans <td< td=""><td>Status : Answered Chosen Option : 1 s a grammatical error.</td></td<>	Status : Answered Chosen Option : 1 s a grammatical error.
Ans 1. I was fully convinced	s a grammatical error.
I was fully convinced that she did not believe a work Ans 1. I was fully convinced 2. of that I had said	
3. that she did not	
4. believe a word	
	Question ID : 6549781523
	Status : Answered
	Chosen Option : 2
2.17 Select the correct direct form of the given sentenc	ce.
He asked me if I was not thinking of investing then	n.
Ans 🛛 📉 1. He said to me, "Are you thinking of investir	ing then?"
2. He said to me, "Haven't you thought of invo	vesting then?"
👽 3. He said to me, "Are you not thinking of inve	vesting now?"
🛛 X 4. He said to me, "Have you thought of invest	sting now?"
	sting now:
	Question ID : 6549781541 Status : Answered

Q.18	Select the most appropriate synonym of the given word.	
	REDEMPTION	
Ans	1. atonement	
	2. requirement	
	3. foundation	
	4. consumption	
		Question ID : 6549781555 Status : Answered
		Chosen Option : 4
0.10		
Q.19	Given below are four sentences in jumbled order. Pick the option that gi order.	
	 A. In arid regions of Rajasthan, almost all houses traditionally had unde B. They were connected to the sloping roof of the house through a pipe. C. These could be as large as a big room. D. Rainwater falling on the roofs would travel down the pipe and get sto 	
Ans	1. BCDA	
	2. ACBD	
	3. ADBC	
	4. CADB	
		Question ID : 6549781595
		Status : Answered
		Chosen Option : 2
Q.20	Select the most appropriate option to substitute the underlined segmen sentence. If there is no need to substitute it, select 'No substitution'.	t in the given
	Neither my sister nor me was keen to attend the concert.	
Ans	1. Either my sister or me	
	2. Neither my sister or me	
	👽 3. Neither my sister nor I	
	4. No substitution	
		Question ID : 6549781600 Status : Answered
		Chosen Option : 3
Q.21	Select the correct active form of the given sentence.	
	Anything would have been permitted by Alice Bennett.	
Ans	1. Alice Bennett permitted anything.	
	2. Alice Bennett would permit anything.	
	3. Alice Bennett will permit anything.	
	4. Alice Bennett would have permitted anything.	
		Question ID : 6549781528
		Status : Answered Chosen Option : 4

Q.22	Select the correct active form of the given sentence.	
	I am being devoured by curiosity.	
Ans	1. Curiosity is devouring me.	
	2. Curiosity had devoured me.	
	3. Curiosity will devour me.	
	4. Curiosity has devoured me.	
		Question ID : 6549781530
		Status : Answered Chosen Option : 1
Q.23	Select the correct direct form of the given sentence.	
	She exclaimed that I was wearing an exquisite ring.	
Ans	1. She said, "Is this an exquisite ring you are wearing?"	
	2. She said, "What an exquisite ring you are wearing!"	
	3. She said, "Are you wearing an exquisite ring?"	
	4. She says, "What an exquisite ring are you wearing!"	
		Question ID : 6549781540 Status : Answered
		Chosen Option : 2
	2. noticed 3. peered	
	4. glanced	
		Question ID : 6549781548
		Question D . 0349781348
		Status : Answered

	Given below are six sentences, out of which sentences A and F are in the Sentences B, C, D and E are in a jumbled order. Select the option that gi order.	
	 A. King Advois of the Philippines mounted his horse and left for the form B. But there was no sign of water nearby. C. He was thirsty and so was his horse. D. Finally, he stopped his horse to rest for a while. E. He rode so fast that he soon left his soldiers far behind. F. Wandering about, the king spotted a hut with a thatched roof. 	est with his soldiers.
Ans	1. AEDCBF	
	2. ADCBEF	
	3. AEBDCF	
	4. ACDEBF	
	A. RODEDI	
		Question ID : 6549781589
		Status : Answered
		Chosen Option : 1
Q.26	Select the correct active form of the given sentence.	
	Can your presence at the site of the murder be denied?	
Ans	1. Can you be denying your presence at the site of the murder?	
	2. Had you denied your presence at the site of the murder?	
	3. Did you deny your presence at the site of the murder?	
	4. Can you deny your presence at the site of the murder?	
		Question ID : 6549781531
		Status : Answered
		Chosen Option : 4
Q.27	Given below are four sentences in jumbled order. Pick the option that g order.	ves their correct
	 A. At seventy, one only waited to be summoned by God. B. When he was dead, what would his wife do? C. They had lived in each other's company since they were children. D. The shopkeeper had said Muni was seventy. 	
Ans	1. DABC	
	Z. BUCA	
	2. BDCA	
	3. DCBA	
	3. DCBA	
	3. DCBA 4. CDBA	Question ID : 6549781597
	3. DCBA 4. CDBA	Question ID : 6549781597 Status : Answered
	3. DCBA 4. CDBA	
	2. BDCA 3. DCBA 4. CDBA	Status : Answered
	2. BUCA 3. DCBA 4. CDBA	Status : Answered
	2. BUCA 3. DCBA 4. CDBA	Status : Answered
	3. DCBA A. CDBA	Status : Answered

	sentence. If there is no need to substitute it, select 'No substitution'	
	Do you deny that <u>you have offered</u> him a huge sum to impersonate y month?	you at the party last
Ans	1. you were offered	
	2. No substitution	
	3. you offered	
	4. you have offer	
		Question ID : 6549781603 Status : Answered
		Chosen Option : 3
2.29	Select the most appropriate option to substitute the underlined segnetence. If there is no need to substitute it, select 'No substitution'	
	"What a fine piece of workmanship this is!" he exclaimed.	
Ans	1. these are	
	2. it is this	
	3. No substitution	
	4. is there	
		Question ID : 6549781602
		Status : Answered
		Chosen Option : 3
Q.30	Given below are six sentences, out of which sentences A and F are i	n the correct position
	Sentences B, C, D and E are in a jumbled order. Select the option that order.	
		at gives the correct
Ans	order. A. A young Brahmin came forward and bowed to the king. B. He gripped the bow and looked at the princess with a smile. C. His arms were powerful and did not seem to belong to a Brahmin D. He was tall, dark with broad shoulders. E. They were certainly those of a warrior.	at gives the correct
Ans	order. A. A young Brahmin came forward and bowed to the king. B. He gripped the bow and looked at the princess with a smile. C. His arms were powerful and did not seem to belong to a Brahmin D. He was tall, dark with broad shoulders. E. They were certainly those of a warrior. F. Then he strung the bow evoking a thunderous applause from the o	at gives the correct
Ans	order. A. A young Brahmin came forward and bowed to the king. B. He gripped the bow and looked at the princess with a smile. C. His arms were powerful and did not seem to belong to a Brahmin D. He was tall, dark with broad shoulders. E. They were certainly those of a warrior. F. Then he strung the bow evoking a thunderous applause from the of 1. ADCEBF 2. ABECDF	at gives the correct
Ans	order. A. A young Brahmin came forward and bowed to the king. B. He gripped the bow and looked at the princess with a smile. C. His arms were powerful and did not seem to belong to a Brahmin D. He was tall, dark with broad shoulders. E. They were certainly those of a warrior. F. Then he strung the bow evoking a thunderous applause from the output of the ADCEBF	at gives the correct
Ans	order. A. A young Brahmin came forward and bowed to the king. B. He gripped the bow and looked at the princess with a smile. C. His arms were powerful and did not seem to belong to a Brahmin D. He was tall, dark with broad shoulders. E. They were certainly those of a warrior. F. Then he strung the bow evoking a thunderous applause from the of 1. ADCEBF 2. ABECDF	at gives the correct
Ans	order. A. A young Brahmin came forward and bowed to the king. B. He gripped the bow and looked at the princess with a smile. C. His arms were powerful and did not seem to belong to a Brahmin D. He was tall, dark with broad shoulders. E. They were certainly those of a warrior. F. Then he strung the bow evoking a thunderous applause from the of 1. ADCEBF 2. ABECDF	t gives the correct crowd.

Q.31	Select the correct indirect form of the given sentence.	
	You said to me, "I slept well last night."	
Ans	1. You told me that you had slept well the previous night.	
	2. You told me that you sleep well the previous night.	
	3. You said to me that you slept well last night.	
	4. You said to me that you were sleeping well last night.	
		Question ID : 6549781542 Status : Answered
		Chosen Option : 1
Q.32	Select the most appropriate synonym of the given word.	
	RAPT	
Ans	1. absorbed	
	2. upset	
	3. unhappy	
	4. troubled	
		Question ID : 6549781553
		Status : Answered Chosen Option : 1
Q.33	Identify the segment in the sentence that contains a grammatical error.	
	There were floral decorations from display in the city.	
Ans	1. from display	
	2. in the city	
	3. There were	
	200	
	4. TIORAL DECORATIONS	
	4. floral decorations	
	4. TIOPAI decorations	Question ID : 6549781520
	4. TIOPAI decorations	Status : Answered
	4. Tioral decorations	
Q.34	Identify the segment in the sentence that contains a grammatical error.	Status : Answered
Q.34		Status : Answered
Q.34 Ans	Identify the segment in the sentence that contains a grammatical error.	Status : Answered
	Identify the segment in the sentence that contains a grammatical error. The warriors reluctantly withdrawn their weapons and peace prevailed.	Status : Answered
	Identify the segment in the sentence that contains a grammatical error. The warriors reluctantly withdrawn their weapons and peace prevailed. 1. The warriors 2. their weapons	Status : Answered
	Identify the segment in the sentence that contains a grammatical error. The warriors reluctantly withdrawn their weapons and peace prevailed. 1. The warriors 2. their weapons 3. and peace prevailed	Status : Answered
	Identify the segment in the sentence that contains a grammatical error. The warriors reluctantly withdrawn their weapons and peace prevailed. 1. The warriors 2. their weapons	Status : Answered
	Identify the segment in the sentence that contains a grammatical error. The warriors reluctantly withdrawn their weapons and peace prevailed. 1. The warriors 2. their weapons 3. and peace prevailed	Status : Answered Chosen Option : 1 Question ID : 6549781525
	Identify the segment in the sentence that contains a grammatical error. The warriors reluctantly withdrawn their weapons and peace prevailed. 1. The warriors 2. their weapons 3. and peace prevailed	Status : Answered Chosen Option : 1

Q.35 Identify the segment in the sentence that contains a grammatical error		
I wondered why both the wife of Lord Easton had left him.		
Ans X 1. of Lord Easton		
2. had left him		
3. I wondered why		
4. both the wife		
	Question ID : 6549781522 Status : Answered	
	Chosen Option : 4	
Q.36 Given below are six sentences, out of which sentences A and F are in t Sentences B, C, D and E are in a jumbled order. Select the option that g order.		
 A. Folk tales offer lots of advice. B. Most of them deliver the message clearly. C. The reason was that he was not properly dressed. D. There is a story of Birbal not being allowed to attend the king's free E. This happened despite his high intellectual abilities. F. The advice thus conveyed is 'Don't judge a book by its cover.' 	lunch.	
Ans 1. ADEBCF		
2. ABCEDF		
3. ACEDBF		
4. ABDCEF		
4. ADUCER		
	Question ID : 6549781590	
	Status : Answered	
	Chosen Option : 4	
Q.37 Identify the segment in the sentence that contains a grammatical error	:	
I immediately realised that my deductions had being all wrong.		
Ans 1. that my deductions		
2. all wrong		
3. I immediately realised		
4. had being		
4. had being		
	Question ID : 6549781524	
	Status : Answered	
	Chosen Option : 4	

	Select the most appropriate meaning of the given idiom.	
	Take the high ground	
Ans	1. to show arrogance	
	2. to act morally	
	3. to ridicule the lowly	
	4. to behave childishly	
		Question ID : 6549781565 Status : Answered
		Chosen Option : 2
Q.39	Select the correct passive form of the given sentence.	
	She can do only one thing at a time.	
Ans	1. Only one thing at a time was done by her.	
	2. Only one thing at a time can be done by her.	
	\sim 3. Only one thing at a time is done by her.	
	4. Only one thing at a time is being done by her.	
		Question ID : 6549781533
		Status : Answered
		Chosen Option : 2
Ans	The commander said to the soldiers, "Don't think twice. Jump off the p	
Ans	 The commander said to the soldiers, "Don't think twice. Jump off the point of the soldiers not to think twice and juent of the soldiers don't think twice and juent of the soldiers don't think twice and juent of the soldiers that don't think twice and juent of the soldiers	mp off the plane then. np off the plane then. d jump off the plane
Ans	 1. The commander ordered the soldiers not to think twice and ju 2. The commander ordered the soldiers don't think twice and jur 3. The commander ordered the soldiers that don't think twice an now. 	mp off the plane then. np off the plane then. d jump off the plane
Ans	 The commander ordered the soldiers not to think twice and jue The commander ordered the soldiers don't think twice and jue The commander ordered the soldiers that don't think twice and now. The commander ordered the soldiers to not think twice and to 	mp off the plane then. np off the plane then. d jump off the plane
Ans	 The commander ordered the soldiers not to think twice and jue The commander ordered the soldiers don't think twice and jue The commander ordered the soldiers that don't think twice and now. The commander ordered the soldiers to not think twice and to 	mp off the plane then. hp off the plane then. d jump off the plane jump off the plane Question ID : 6549781546 Status : Answered
Ans	 The commander ordered the soldiers not to think twice and jue The commander ordered the soldiers don't think twice and jue The commander ordered the soldiers that don't think twice and now. The commander ordered the soldiers to not think twice and to 	mp off the plane then. np off the plane then. d jump off the plane jump off the plane Question ID : 6549781546
	 The commander ordered the soldiers not to think twice and jue The commander ordered the soldiers don't think twice and jue The commander ordered the soldiers that don't think twice and now. The commander ordered the soldiers to not think twice and to 	mp off the plane then. hp off the plane then. d jump off the plane jump off the plane Question ID : 6549781546 Status : Answered Chosen Option : 1
	 The commander ordered the soldiers not to think twice and jue The commander ordered the soldiers don't think twice and jue The commander ordered the soldiers that don't think twice an now. The commander ordered the soldiers to not think twice and to now. 	mp off the plane then. hp off the plane then. d jump off the plane jump off the plane Question ID : 6549781546 Status : Answered Chosen Option : 1
	 The commander ordered the soldiers not to think twice and jue The commander ordered the soldiers don't think twice and jue The commander ordered the soldiers that don't think twice and now. The commander ordered the soldiers to not think twice and to now. The commander ordered the soldiers to not think twice and to now. 	mp off the plane then. hp off the plane then. d jump off the plane jump off the plane Question ID : 6549781546 Status : Answered Chosen Option : 1
Q.41	 1. The commander ordered the soldiers not to think twice and jue 2. The commander ordered the soldiers don't think twice and jue 3. The commander ordered the soldiers that don't think twice and now. 4. The commander ordered the soldiers to not think twice and to now. 	mp off the plane then. hp off the plane then. d jump off the plane jump off the plane Question ID : 6549781546 Status : Answered Chosen Option : 1
Q.41	 1. The commander ordered the soldiers not to think twice and jue 2. The commander ordered the soldiers don't think twice and jue 3. The commander ordered the soldiers that don't think twice and now. 4. The commander ordered the soldiers to not think twice and to now. Identify the segment in the sentence that contains a grammatical error. The boy longed for the comfort with his mother's lap. 1. The boy longed	mp off the plane then. hp off the plane then. d jump off the plane jump off the plane Question ID : 6549781546 Status : Answered Chosen Option : 1
Q.41	 1. The commander ordered the soldiers not to think twice and jue 2. The commander ordered the soldiers don't think twice and jue 3. The commander ordered the soldiers that don't think twice and now. 4. The commander ordered the soldiers to not think twice and to now. Identify the segment in the sentence that contains a grammatical error. The boy longed for the comfort with his mother's lap. 1. The boy longed 2. for the comfort	mp off the plane then. hp off the plane then. d jump off the plane jump off the plane Question ID : 6549781546 Status : Answered Chosen Option : 1
Q.41	 1. The commander ordered the soldiers not to think twice and jue 2. The commander ordered the soldiers don't think twice and jue 3. The commander ordered the soldiers that don't think twice and now. 4. The commander ordered the soldiers to not think twice and to now. Identify the segment in the sentence that contains a grammatical error The boy longed for the comfort with his mother's lap. 1. The boy longed 2. for the comfort 3. with his	mp off the plane then. ap off the plane jump off the plane Question ID : 6549781546 Status : Answered Chosen Option : 1 r.
Q.41	 1. The commander ordered the soldiers not to think twice and jue 2. The commander ordered the soldiers don't think twice and jue 3. The commander ordered the soldiers that don't think twice and now. 4. The commander ordered the soldiers to not think twice and to now. Identify the segment in the sentence that contains a grammatical error The boy longed for the comfort with his mother's lap. 1. The boy longed 2. for the comfort 3. with his	mp off the plane then. ap off the plane then. d jump off the plane Jump off the plane Question ID : 6549781546 Status : Answered Chosen Option : 1 r.
Q.41	 1. The commander ordered the soldiers not to think twice and jue 2. The commander ordered the soldiers don't think twice and jue 3. The commander ordered the soldiers that don't think twice and now. 4. The commander ordered the soldiers to not think twice and to now. Identify the segment in the sentence that contains a grammatical error The boy longed for the comfort with his mother's lap. 1. The boy longed 2. for the comfort 3. with his	mp off the plane then. ap off the plane jump off the plane Question ID : 6549781546 Status : Answered Chosen Option : 1 r.

Q.42	Select the most appropriate synonym of the given word.	
	DETAIN	
Ans	1. permit	
	X 2. assist	
	3. confine	
	4. advance	
		Question ID : 6549781554
		Status : Answered Chosen Option : 3
Q.43	Fill in the blank with the most appropriate word.	
	He is quite capable of taking hot-blooded actions.	
Ans	1. sympathetic	
	2. gratifying	
	X 3. genuine	
	4. impulsive	
		Question ID : 6549781551
		Status : Answered Chosen Option : 2
Ans	Go the extra mile 1. lose the way in a foreign country 2. take a longer route in a journey 3. over-achieve the targets 4. make more effort than is expected	
		Question ID : 6549781564
		Status : Answered
		Chosen Option : 4
Q.45	Identify the segment in the sentence that contains a grammatical error.	
	I won't hold you up for so very long as you are busy.	
Ans	1. so very long	
	2. you up for	
	3. as you are busy	
	4. I won't hold	
		(
		Question ID : 6549781521
		Status : Answered
		Chosen Option : 1

Q.46	Select the most appropriate synonym of the given word.	
	DISTINCT	
Ans	1. unmistakable	
	2. vague	
	X 3. similar	
	4. indefinite	
		Question ID : 6549781552
		Status : Not Answered Chosen Option :
Q.47	Select the correct direct form of the given sentence.	
	Tom said that he would paint the fence himself.	
Ans	1. Tom is saying, "I will paint the fence myself."	
	2. Tom said, "I will paint the fence myself."	
	X 3. Tom said, "He had painted the fence himself."	
	4. Tom said, "He would paint the fence myself."	
		Question ID : 6549781539 Status : Answered
		Chosen Option : 2
Q.48	Given below are four sentences in jumbled order. Pick the option that given order. A. But Mr. Oliver did not feel nervous at all. B. The pine trees made sad eerie sounds in the forest.	ves their correct
Q.48 Ans	order.	
	order. A. But Mr. Oliver did not feel nervous at all. B. The pine trees made sad eerie sounds in the forest. C. When the light fell on the figure of a boy, sitting on a rock, Mr. Oliver s D. He kept along the forest path guided by a flickering torch light. 1. BADC 2. CABD 3. DABC	stopped.
	order. A. But Mr. Oliver did not feel nervous at all. B. The pine trees made sad eerie sounds in the forest. C. When the light fell on the figure of a boy, sitting on a rock, Mr. Oliver s D. He kept along the forest path guided by a flickering torch light. 1. BADC 2. CABD 3. DABC	
	order. A. But Mr. Oliver did not feel nervous at all. B. The pine trees made sad eerie sounds in the forest. C. When the light fell on the figure of a boy, sitting on a rock, Mr. Oliver s D. He kept along the forest path guided by a flickering torch light. 1. BADC 2. CABD 3. DABC	Stopped. Question ID : 6549781596
Ans	order. A. But Mr. Oliver did not feel nervous at all. B. The pine trees made sad eerie sounds in the forest. C. When the light fell on the figure of a boy, sitting on a rock, Mr. Oliver s D. He kept along the forest path guided by a flickering torch light. 1. BADC 2. CABD 3. DABC 4. BDCA	Stopped. Question ID : 6549781596 Status : Answered
Ans	order. A. But Mr. Oliver did not feel nervous at all. B. The pine trees made sad eerie sounds in the forest. C. When the light fell on the figure of a boy, sitting on a rock, Mr. Oliver so D. He kept along the forest path guided by a flickering torch light. 1. BADC 2. CABD 3. DABC 4. BDCA Select the correct passive form of the given sentence.	Stopped. Question ID : 6549781596 Status : Answered
Ans	order. A. But Mr. Oliver did not feel nervous at all. B. The pine trees made sad eerie sounds in the forest. C. When the light fell on the figure of a boy, sitting on a rock, Mr. Oliver s D. He kept along the forest path guided by a flickering torch light. 1. BADC 2. CABD 3. DABC 4. BDCA Select the correct passive form of the given sentence. She is cooking up stories so that she can escape punishment.	Stopped. Question ID : 6549781596 Status : Answered Chosen Option : 1
Ans Q.49	order. A. But Mr. Oliver did not feel nervous at all. B. The pine trees made sad eerie sounds in the forest. C. When the light fell on the figure of a boy, sitting on a rock, Mr. Oliver so D. He kept along the forest path guided by a flickering torch light. Image: A start of the start	stopped. Question ID : 6549781596 Status : Answered Chosen Option : 1
Ans Q.49	order. A. But Mr. Oliver did not feel nervous at all. B. The pine trees made sad eerie sounds in the forest. C. When the light fell on the figure of a boy, sitting on a rock, Mr. Oliver so D. He kept along the forest path guided by a flickering torch light. I. BADC I. BDCA Select the correct passive form of the given sentence. She is cooking up stories so that she can escape punishment. I. Stories are cooked up by her so that punishment can be escape I. Stories were cooked up by her so that punishment could be escape I. Stories were cooked up by her so that punishment could be escape	stopped. Question ID : 6549781596 Status : Answered Chosen Option : 1 d. aped.
Ans Q.49	order. A. But Mr. Oliver did not feel nervous at all. B. The pine trees made sad eerie sounds in the forest. C. When the light fell on the figure of a boy, sitting on a rock, Mr. Oliver so D. He kept along the forest path guided by a flickering torch light. I. BADC I. BDCA Select the correct passive form of the given sentence. She is cooking up stories so that she can escape punishment. I. Stories are cooked up by her so that punishment can be escape I. Stories were cooked up by her so that punishment could be escape I. Stories are being cooked up by her so that punishment can be escape	stopped. Question ID : 6549781596 Status : Answered Chosen Option : 1 d. aped. scaped.
Ans Q.49	order. A. But Mr. Oliver did not feel nervous at all. B. The pine trees made sad eerie sounds in the forest. C. When the light fell on the figure of a boy, sitting on a rock, Mr. Oliver so D. He kept along the forest path guided by a flickering torch light. I. BADC I. BDCA Select the correct passive form of the given sentence. She is cooking up stories so that she can escape punishment. I. Stories are cooked up by her so that punishment can be escape I. Stories were cooked up by her so that punishment could be escape I. Stories were cooked up by her so that punishment could be escape	stopped. Question ID : 6549781596 Status : Answered Chosen Option : 1 d. aped. scaped.
Ans Q.49	order. A. But Mr. Oliver did not feel nervous at all. B. The pine trees made sad eerie sounds in the forest. C. When the light fell on the figure of a boy, sitting on a rock, Mr. Oliver so D. He kept along the forest path guided by a flickering torch light. I. BADC I. BDCA Select the correct passive form of the given sentence. She is cooking up stories so that she can escape punishment. I. Stories are cooked up by her so that punishment can be escape I. Stories were cooked up by her so that punishment could be escape I. Stories are being cooked up by her so that punishment can be escape	stopped. Question ID : 6549781596 Status : Answered Chosen Option : 1 d. aped. scaped.
Ans Q.49	order. A. But Mr. Oliver did not feel nervous at all. B. The pine trees made sad eerie sounds in the forest. C. When the light fell on the figure of a boy, sitting on a rock, Mr. Oliver so D. He kept along the forest path guided by a flickering torch light. I. BADC I. BDCA Select the correct passive form of the given sentence. She is cooking up stories so that she can escape punishment. I. Stories are cooked up by her so that punishment can be escape I. Stories were cooked up by her so that punishment could be escape I. Stories are being cooked up by her so that punishment can be escape	stopped. Question ID : 6549781596 Status : Answered Chosen Option : 1 d. aped. scaped. escaped.

	Select the correct active form of the given sentence.		
	The excitement aroused by the murder was soon forgotten by people.		
Ans	1. People are soon going to forget the excitement aroused by the murder.		
	2. People will soon forget the excitement aroused by the mu	der.	
	3. People have soon forgotten the excitement aroused by the	e murder.	
	4. People soon forgot the excitement aroused by the murder.		
	Question ID : 6549781529 Status : Answered		
		Chosen Option : 4	
	Comprehension:		
	In the following passage some words have been deleted. Fill in the options given. Select the most appropriate option for each number.	blanks with the help of the	
	With the printing press, a new reading public emerged. Printing (1) The time and (2) required to produce each book came down. now be produced with greater (4) Books flooded the market, ever-growing readership. Access to books (6) a new culture o was (7) to the elites only. Common people (8) in a work heard (9) texts read out, ballads recited and folk tales (10) transferred orally.	(3) copies could reaching (5) to an f reading. Earlier, reading d of oral culture. They	
	SubQuestion No : 51		
Q.51	Select the most appropriate option to fill in blank no. 1.		
Ans	1. reproduced		
	2. reduced		
	3. removed		
3. removed 4. recovered			
	4. recovered		
	4. recovered	Question ID : 6549781568	
	4. recovered	Question ID : 6549781568 Status : Answered	
	4. recovered		
	Comprehension:	Status : Answered	
	Comprehension: In the following passage some words have been deleted. Fill in the	Status : Answered Chosen Option : 2	
	Comprehension:	Status : Answered Chosen Option : 2	
	Comprehension: In the following passage some words have been deleted. Fill in the	Status : Answered Chosen Option : 2 blanks with the help of the the cost of books. (3) copies could reaching (5) to an f reading. Earlier, reading d of oral culture. They	
	Comprehension: In the following passage some words have been deleted. Fill in the loptions given. Select the most appropriate option for each number. With the printing press, a new reading public emerged. Printing (1) The time and (2) required to produce each book came down. now be produced with greater (4) Books flooded the market, ever-growing readership. Access to books (6) a new culture o was (7) to the elites only. Common people (8) in a world heard (9) texts read out, ballads recited and folk tales (10)	Status : Answered Chosen Option : 2 blanks with the help of the the cost of books. (3) copies could reaching (5) to an f reading. Earlier, reading d of oral culture. They	
	Comprehension: In the following passage some words have been deleted. Fill in the l options given. Select the most appropriate option for each number. With the printing press, a new reading public emerged. Printing (1)_ The time and (2) required to produce each book came down. now be produced with greater (4) Books flooded the market, ever-growing readership. Access to books (6) a new culture o was (7) to the elites only. Common people (8) in a world heard (9) texts read out, ballads recited and folk tales (10) transferred orally.	Status : Answered Chosen Option : 2 blanks with the help of the the cost of books. (3) copies could reaching (5) to an f reading. Earlier, reading d of oral culture. They	
Q.52	Comprehension: In the following passage some words have been deleted. Fill in the loptions given. Select the most appropriate option for each number. With the printing press, a new reading public emerged. Printing (1) The time and (2) required to produce each book came down. now be produced with greater (4) Books flooded the market, ever-growing readership. Access to books (6) a new culture or was (7) to the elites only. Common people (8) in a world heard (9) texts read out, ballads recited and folk tales (10) transferred orally. SubQuestion No : 52	Status : Answered Chosen Option : 2 blanks with the help of the the cost of books. (3) copies could reaching (5) to an f reading. Earlier, reading d of oral culture. They	
Q.52	Comprehension: In the following passage some words have been deleted. Fill in the loptions given. Select the most appropriate option for each number. With the printing press, a new reading public emerged. Printing (1) The time and (2) required to produce each book came down. now be produced with greater (4) Books flooded the market, ever-growing readership. Access to books (6) a new culture o was (7) to the elites only. Common people (8) in a word heard (9) texts read out, ballads recited and folk tales (10) transferred orally. SubQuestion No : 52 Select the most appropriate option to fill in blank no. 2. 1. health 2. fame	Status : Answered Chosen Option : 2 blanks with the help of the the cost of books. (3) copies could reaching (5) to an f reading. Earlier, reading d of oral culture. They	
Q.52	Comprehension: In the following passage some words have been deleted. Fill in the loptions given. Select the most appropriate option for each number. With the printing press, a new reading public emerged. Printing (1) The time and (2) required to produce each book came down. now be produced with greater (4) Books flooded the market, ever-growing readership. Access to books (6) a new culture o was (7) to the elites only. Common people (8) in a word heard (9) texts read out, ballads recited and folk tales (10) transferred orally. SubQuestion No : 52 Select the most appropriate option to fill in blank no. 2. 1. health 2. fame	Status : Answered Chosen Option : 2 blanks with the help of the the cost of books. (3) copies could reaching (5) to an f reading. Earlier, reading d of oral culture. They	
Q.52	Comprehension: In the following passage some words have been deleted. Fill in the loptions given. Select the most appropriate option for each number. With the printing press, a new reading public emerged. Printing (1) The time and (2) required to produce each book came down. now be produced with greater (4) Books flooded the market, ever-growing readership. Access to books (6) a new culture o was (7) to the elites only. Common people (8) in a work heard (9) texts read out, ballads recited and folk tales (10) transferred orally. SubQuestion No : 52 Select the most appropriate option to fill in blank no. 2. In health	Status : Answered Chosen Option : 2 blanks with the help of the the cost of books. (3) copies could reaching (5) to an f reading. Earlier, reading d of oral culture. They	
	Comprehension: In the following passage some words have been deleted. Fill in the loptions given. Select the most appropriate option for each number. With the printing press, a new reading public emerged. Printing (1) The time and (2) required to produce each book came down. now be produced with greater (4) Books flooded the market, ever-growing readership. Access to books (6) a new culture or was (7) to the elites only. Common people (8) in a world heard (9) texts read out, ballads recited and folk tales (10) transferred orally. SubQuestion No : 52 Select the most appropriate option to fill in blank no. 2. 1 1 1 2. fame 3. labour	Status : Answered Chosen Option : 2	
Q.52	Comprehension: In the following passage some words have been deleted. Fill in the loptions given. Select the most appropriate option for each number. With the printing press, a new reading public emerged. Printing (1) The time and (2) required to produce each book came down. now be produced with greater (4) Books flooded the market, ever-growing readership. Access to books (6) a new culture or was (7) to the elites only. Common people (8) in a world heard (9) texts read out, ballads recited and folk tales (10) transferred orally. SubQuestion No : 52 Select the most appropriate option to fill in blank no. 2. 1 1 1 2. fame 3. labour	Status : Answered Chosen Option : 2 blanks with the help of the the cost of books. (3) copies could reaching (5) to an f reading. Earlier, reading d of oral culture. They	

In the following passage some words have been deleted. Fill in the blanks with the help of the options given. Select the most appropriate option for each number.

With the printing press, a new reading public emerged. Printing (1)______ the cost of books. The time and (2)______ required to produce each book came down. (3)______ copies could now be produced with greater (4)______. Books flooded the market, reaching (5)______ to an ever-growing readership. Access to books (6)______ a new culture of reading. Earlier, reading was (7)______ to the elites only. Common people (8)______ in a world of oral culture. They heard (9)______ texts read out, ballads recited and folk tales (10)______. Knowledge was transferred orally.

SubQuestion No: 53

Q.53 Select the most appropriate option to fill in blank no. 3.



Question ID : **6549781570** Status : **Answered** Chosen Option : **1**

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the options given. Select the most appropriate option for each number.

With the printing press, a new reading public emerged. Printing (1)______ the cost of books. The time and (2)_____ required to produce each book came down. (3)_____ copies could now be produced with greater (4)_____. Books flooded the market, reaching (5)_____ to an ever-growing readership. Access to books (6)_____ a new culture of reading. Earlier, reading was (7)_____ to the elites only. Common people (8)_____ in a world of oral culture. They heard (9)_____ texts read out, ballads recited and folk tales (10)_____. Knowledge was transferred orally.

SubQuestion No: 54

Q.54 Select the most appropriate option to fill in blank no. 4.



Question ID : 6549781571 Status : Answered Chosen Option : 2

In the following passage some words have been deleted. Fill in the blanks with the help of the options given. Select the most appropriate option for each number.

With the printing press, a new reading public emerged. Printing (1)______ the cost of books. The time and (2)______ required to produce each book came down. (3)______ copies could now be produced with greater (4)______. Books flooded the market, reaching (5)______ to an ever-growing readership. Access to books (6)______ a new culture of reading. Earlier, reading was (7)______ to the elites only. Common people (8)______ in a world of oral culture. They heard (9)______ texts read out, ballads recited and folk tales (10)______. Knowledge was transferred orally.

SubQuestion No: 55

Q.55 Select the most appropriate option to fill in blank no. 5.



Question ID : 6549781572 Status : Answered Chosen Option : 3

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the options given. Select the most appropriate option for each number.

With the printing press, a new reading public emerged. Printing (1)______ the cost of books. The time and (2)_____ required to produce each book came down. (3)_____ copies could now be produced with greater (4)_____. Books flooded the market, reaching (5)_____ to an ever-growing readership. Access to books (6)_____ a new culture of reading. Earlier, reading was (7)_____ to the elites only. Common people (8)_____ in a world of oral culture. They heard (9)_____ texts read out, ballads recited and folk tales (10)_____. Knowledge was transferred orally.

SubQuestion No: 56

Q.56 Select the most appropriate option to fill in blank no. 6.



Question ID : 6549781573 Status : Answered Chosen Option : 1

In the following passage some words have been deleted. Fill in the blanks with the help of the options given. Select the most appropriate option for each number.

With the printing press, a new reading public emerged. Printing (1)______ the cost of books. The time and (2)______ required to produce each book came down. (3)______ copies could now be produced with greater (4)______. Books flooded the market, reaching (5)______ to an ever-growing readership. Access to books (6)______ a new culture of reading. Earlier, reading was (7)______ to the elites only. Common people (8)______ in a world of oral culture. They heard (9)______ texts read out, ballads recited and folk tales (10)______. Knowledge was transferred orally.

SubQuestion No: 57

Q.57 Select the most appropriate option to fill in blank no. 7.



Question ID : **6549781574** Status : **Answered** Chosen Option : **1**

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the options given. Select the most appropriate option for each number.

With the printing press, a new reading public emerged. Printing (1)______ the cost of books. The time and (2)_____ required to produce each book came down. (3)_____ copies could now be produced with greater (4)_____. Books flooded the market, reaching (5)_____ to an ever-growing readership. Access to books (6)_____ a new culture of reading. Earlier, reading was (7)_____ to the elites only. Common people (8)_____ in a world of oral culture. They heard (9)_____ texts read out, ballads recited and folk tales (10)_____. Knowledge was transferred orally.

SubQuestion No: 58

Q.58 Select the most appropriate option to fill in blank no. 8.



Question ID : 6549781575 Status : Answered Chosen Option : 1

In the following passage some words have been deleted. Fill in the blanks with the help of the options given. Select the most appropriate option for each number.

With the printing press, a new reading public emerged. Printing (1)______ the cost of books. The time and (2)______ required to produce each book came down. (3)______ copies could now be produced with greater (4)______. Books flooded the market, reaching (5)______ to an ever-growing readership. Access to books (6)______ a new culture of reading. Earlier, reading was (7)______ to the elites only. Common people (8)______ in a world of oral culture. They heard (9)______ texts read out, ballads recited and folk tales (10)______. Knowledge was transferred orally.

SubQuestion No: 59

Q.59 Select the most appropriate option to fill in blank no. 9.



Question ID : **6549781576** Status : **Answered** Chosen Option : **4**

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the options given. Select the most appropriate option for each number.

With the printing press, a new reading public emerged. Printing (1)______ the cost of books. The time and (2)______ required to produce each book came down. (3)______ copies could now be produced with greater (4)______. Books flooded the market, reaching (5)______ to an ever-growing readership. Access to books (6)______ a new culture of reading. Earlier, reading was (7)______ to the elites only. Common people (8)______ in a world of oral culture. They heard (9)______ texts read out, ballads recited and folk tales (10)_____. Knowledge was transferred orally.

SubQuestion No: 60

- Q.60 Select the most appropriate option to fill in blank no. 10.
- Ans 1. recorded 2. depicted 3. narrated 4. enacted

Question ID : 6549781577 Status : Answered Chosen Option : 3

	Comprehension: In the following passage some words have been deleted. Fill in the blanks with the help of the options given. Select the most appropriate option for each number.		
	Dhritrashtra's discomfort was evident though he tried to (1) it. He said, "I don't see why this is a matter of (2) concern. At the appropriate time, when the planets are aligned (3), the proclamation of my eldest son, Duryodhana, as the crown prince, shall (4)" Duryodhana's face lit up on hearing this. But there were soft (5) as a wave of uneasiness swept through the royal court. Vidura (6) up to speak, "Your Majesty, you have (7) in the past that you are only a representative of King Pandu. (8), when the time comes, you should (9) Pandu's eldest son as his successor and the crown prince." (10) had Vidura said this, than a large number of courtiers echoed his statement in unison.		
	SubQuestion No : 61		
.61	Select the most appropriate option to fill in blank no. 1.		
ns	1. show		
	2. pack		
	2. pack 3. shelter		
	4. hide		
		Question ID : 6549781579	
		Status : Answered Chosen Option : 4	
	Comprehension: In the following passage some words have been deleted. Fill in the blank options given. Select the most appropriate option for each number.	s with the help of the	
	In the following passage some words have been deleted. Fill in the blank options given. Select the most appropriate option for each number. Dhritrashtra's discomfort was evident though he tried to (1) it. He is this is a matter of (2) concern. At the appropriate time, when the pl (3) the proclamation of my eldest son, Duryodhana, as the crown pr (4)" Duryodhana's face lit up on hearing this. But there were soft (5) uneasiness swept through the royal court. Vidura (6) up to speak, "have (7) in the past that you are only a representative of King Pand time comes, you should (9) Pandu's eldest son as his successor at (10) had Vidura said this, than a large number of courtiers echoed unison. SubQuestion No : 62 Select the most appropriate option to fill in blank no. 2. 1. dull 2. grave	aid, "I don't see why anets are aligned brince, shall 5) as a wave of Your Majesty, you u. (8), when the nd the crown prince."	
	In the following passage some words have been deleted. Fill in the blank options given. Select the most appropriate option for each number. Dhritrashtra's discomfort was evident though he tried to (1) it. He is this is a matter of (2) concern. At the appropriate time, when the pl (3), the proclamation of my eldest son, Duryodhana, as the crown pr (4)" Duryodhana's face lit up on hearing this. But there were soft (5) uneasiness swept through the royal court. Vidura (6) up to speak, "have (7) in the past that you are only a representative of King Pand time comes, you should (9) Pandu's eldest son as his successor ar (10) had Vidura said this, than a large number of courtiers echoed unison. SubQuestion No : 62 Select the most appropriate option to fill in blank no. 2.	aid, "I don't see why anets are aligned brince, shall 5) as a wave of Your Majesty, you u. (8), when the nd the crown prince."	
	In the following passage some words have been deleted. Fill in the blank options given. Select the most appropriate option for each number. Dhritrashtra's discomfort was evident though he tried to (1) it. He is this is a matter of (2) concern. At the appropriate time, when the pl (3) the proclamation of my eldest son, Duryodhana, as the crown pr (4)" Duryodhana's face lit up on hearing this. But there were soft (5) uneasiness swept through the royal court. Vidura (6) up to speak, "have (7) in the past that you are only a representative of King Pand time comes, you should (9) Pandu's eldest son as his successor at (10) had Vidura said this, than a large number of courtiers echoed unison. SubQuestion No : 62 Select the most appropriate option to fill in blank no. 2. 1. dull 2. grave	aid, "I don't see why anets are aligned brince, shall 5) as a wave of Your Majesty, you u. (8), when the nd the crown prince."	
62 Ans	In the following passage some words have been deleted. Fill in the blank options given. Select the most appropriate option for each number. Dhritrashtra's discomfort was evident though he tried to (1) it. He is this is a matter of (2) concern. At the appropriate time, when the pl (3) the proclamation of my eldest son, Duryodhana, as the crown pr (4)" Duryodhana's face lit up on hearing this. But there were soft (5) uneasiness swept through the royal court. Vidura (6) up to speak, "have (7) in the past that you are only a representative of King Pand time comes, you should (9) Pandu's eldest son as his successor at (10) had Vidura said this, than a large number of courtiers echoed unison. SubQuestion No : 62 Select the most appropriate option to fill in blank no. 2. 1. dull 2. grave	said, "I don't see why anets are aligned prince, shall s) as a wave of Your Majesty, you u. (8), when the hd the crown prince." his statement in	

	Comprehension: In the following passage some words have been deleted. Fill in the blanks with the help of the		
	options given. Select the most appropriate option for each number		
	Dhritrashtra's discomfort was evident though he tried to (1) is this is a matter of (2) concern. At the appropriate time, when (3), the proclamation of my eldest son, Duryodhana, as the c (4)" Duryodhana's face lit up on hearing this. But there were uneasiness swept through the royal court. Vidura (6) up to s have (7) in the past that you are only a representative of King time comes, you should (9) Pandu's eldest son as his succes (10) had Vidura said this, than a large number of courtiers experiment.	the planets are aligned rown prince, shall soft (5) as a wave of peak, "Your Majesty, you g Pandu. (8), when the ssor and the crown prince."	
	unison.		
	SubQuestion No : 63		
	Select the most appropriate option to fill in blank no. 3.		
Ans	1. bravely		
	2. brightly		
	X 3. dimly		
	4. favourably		
	in avoid ubly		
		Ouestion ID : 6549781581	
		Question ID : 0349781381	
		Status : Answered	
	Comprehension: In the following passage some words have been deleted. Fill in the options given. Select the most appropriate option for each number	Status : Answered Chosen Option : 4	
.64	In the following passage some words have been deleted. Fill in the options given. Select the most appropriate option for each number Dhritrashtra's discomfort was evident though he tried to (1) in this is a matter of (2) concern. At the appropriate time, when (3), the proclamation of my eldest son, Duryodhana, as the constrained of the program of	Status : Answered Chosen Option : 4 blanks with the help of the t. He said, "I don't see why the planets are aligned rown prince, shall soft (5) as a wave of peak, "Your Majesty, you g Pandu. (8), when the ssor and the crown prince."	
.64	In the following passage some words have been deleted. Fill in the options given. Select the most appropriate option for each number Dhritrashtra's discomfort was evident though he tried to (1) if this is a matter of (2) concern. At the appropriate time, when (3), the proclamation of my eldest son, Duryodhana, as the c (4)" Duryodhana's face lit up on hearing this. But there were uneasiness swept through the royal court. Vidura (6) up to s have (7) in the past that you are only a representative of King time comes, you should (9) Pandu's eldest son as his succes (10) had Vidura said this, than a large number of courtiers equision. SubQuestion No : 64 Select the most appropriate option to fill in blank no. 4.	Status : Answered Chosen Option : 4 blanks with the help of the t. He said, "I don't see why the planets are aligned rown prince, shall soft (5) as a wave of peak, "Your Majesty, you g Pandu. (8), when the ssor and the crown prince."	
.64	In the following passage some words have been deleted. Fill in the options given. Select the most appropriate option for each number Dhritrashtra's discomfort was evident though he tried to (1) in this is a matter of (2) concern. At the appropriate time, when (3), the proclamation of my eldest son, Duryodhana, as the constrained of the program of	Status : Answered Chosen Option : 4	
	In the following passage some words have been deleted. Fill in the options given. Select the most appropriate option for each number Dhritrashtra's discomfort was evident though he tried to (1) in this is a matter of (2) concern. At the appropriate time, when (3), the proclamation of my eldest son, Duryodhana, as the constrained of the program of	Status : Answered Chosen Option : 4	

	Comprehension: In the following passage some words have been deleted. Fill in the blanks with the help of the options given. Select the most appropriate option for each number.		
	Dhritrashtra's discomfort was evident though he tried to (1) it. He this is a matter of (2) concern. At the appropriate time, when the p (3), the proclamation of my eldest son, Duryodhana, as the crown (4)" Duryodhana's face lit up on hearing this. But there were soft (uneasiness swept through the royal court. Vidura (6) up to speak, have (7) in the past that you are only a representative of King Pan time comes, you should (9) Pandu's eldest son as his successor a (10) had Vidura said this, than a large number of courtiers echoed unison.	planets are aligned prince, shall (5) as a wave of "Your Majesty, you du. (8), when the and the crown prince."	
	SubQuestion No : 65		
.65	Select the most appropriate option to fill in blank no. 5.		
Ans	1. roars		
	2. calls		
	3. shouts		
	4. murmurs		
		Ouestion ID : 6549781583	
		Status : Answered	
		Chosen Option : 4	
	Comprehension: In the following passage some words have been deleted. Fill in the blan options given. Select the most appropriate option for each number. Dhritrashtra's discomfort was evident though he tried to (1) it. He		
	In the following passage some words have been deleted. Fill in the blan options given. Select the most appropriate option for each number. Dhritrashtra's discomfort was evident though he tried to (1) it. He this is a matter of (2) concern. At the appropriate time, when the p (3), the proclamation of my eldest son, Duryodhana, as the crown (4)" Duryodhana's face lit up on hearing this. But there were soft uneasiness swept through the royal court. Vidura (6) up to speak, have (7) in the past that you are only a representative of King Pan time comes, you should (9) Pandu's eldest son as his successor a (10) had Vidura said this, than a large number of courtiers echoed unison. SubQuestion No : 66 Select the most appropriate option to fill in blank no. 6. 2. stood	said, "I don't see why planets are aligned prince, shall (5) as a wave of "Your Majesty, you du. (8), when the and the crown prince."	
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	SubQuestion No : 67		
	Select the most appropriate option to fill in blank no. 7.		
Ans	X 1. attested		
	2. decided		
	3. proclaimed		
	4. trusted		
		Ouestion ID : 6549781585	
		Status : Answered	
		Chosen Option : 2	
	Comprehension: In the following passage some words have been deleted. Fill in the blank options given. Select the most appropriate option for each number.	s with the help of the	
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	SubQuestion No : 68		
	Select the most appropriate option to fill in blank no. 8.		
ns	X 1. If		
	2. Such		
	3. Until		
	3. Until 4. So		
	3. Until 4. So	Question ID : 6549781586	
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unison. SubQuestion No : 59 2.69 Select the most appropriate option to fill in blank no. 9. Ans ↓ 1. coronate ↓ 2. collate ↓ 2. collate ↓ 3. celebrate ↓ 4. collaborate Comprehension: In the following passage some words have been deleted. Fill in the blanks with the help of the options given. Select the most appropriate option for each number. Dhritrashtra's discomfort was evident though he tried to (1)it. He said, "I don't see why this is a matter of (2)concern. At the appropriate time, when the planets are aligned (3) buryothana's face iit up on hearing this. But there were soft (5) as a wave of uneasiness swept through the royal court. Vidura (6) put to speak, "Your Mejesty, you have (7) hub past fast you are only a representative of King Pandu. (8) when the time comes, you should (9) Pandu's eldest son as his successor and the coron prince. ⁸ (1) had Vidura said this, than a large number of courtiers echoed his statement in unison. SubQuestion No : 70 2.70 Select the most appropriate option to fill in blank no. 10. Ans ↓ 1. Scarcely ↓ 3. Barely ↓ 4. Hardly <u>Question ID:: 6549781588</u> Status: Answered				
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Q.71	Identify the segment in the sentence that contains a grammatical error.	
	I do not like vegetables, or do I like fruits.	
Ans	1. like vegetables	
	2. I do not	
	3. or do I	
	4. like fruits	
		Question ID : 6549781519
		Status : Answered Chosen Option : 3
Q.72	Select the most appropriate synonym of the given word.	
	IMPROMPTU	
Ans	1. rehearsed	
	2. deliberate	
	3. calculated	
	4. spontaneous	
		Question ID : 6549781556
		Status : Answered Chosen Option : 2
Q.73	Select the correct passive form of the given sentence.	
	Circumstances forced him to accept the menial job.	
Ans	1. He was being forced by the circumstances to accept the menial	job.
	2. He was forced by circumstances to accept the menial job.	
	3. He is forced by circumstances to accept the menial job.	
	4. He will be forced by circumstances to accept the menial job.	
		Question ID : 6549781532
		Status : Answered Chosen Option : 2
Q.74	Given below are four sentences in jumbled order. Pick the option that giv order.	ves their correct
	 A. Ultimately, cotton was exported to Britain as a raw material for their to B. This was due to the availability of good quality cotton from India. C. The British were attracted to the cotton belts of India. D. Textile industries in Manchester and Liverpool greatly flourished. 	extile industries.
Ans	✓ 1. CADB	
	2. DCBA 3. CBDA 4. BDAC	
	4. BDAC	
		Question ID : 6549781594
		Status : Answered
		Chosen Option : 3

Q.75	Identify the segment in the sentence that contains a grammatical error.	
	She said that it was 4 o'clock on her watch when she entered.	
Ans	1. when she entered	
	2. She said that	
	3. it was 4 o'clock	
	4. on her watch	
		Question ID : 6549781526
		Status : Answered Chosen Option : 4
Q.76	Select the most appropriate option to substitute the underlined segment in the given sentence. If there is no need to substitute it, select 'No substitution'.	
	They <u>got at touch</u> with Miss Adams much later.	
Ans	1. No substitution	
	2. got to touch	
	3. are getting a touch	
	4. got in touch	
		Question ID : 6549781601 Status : Answered
		Chosen Option : 4
Ans	 But her own earnings had been in coppers and nickels. She peered closely at the big currency note. She only recognised the fives and tens she had seen in other people's hands. 1. CADB 2. DACB 3. CBAD 	
	4. DABC	
		Question ID : 6549781598
		Status : Answered
		Chosen Option : 1
Q.78	Select the correct active form of the given sentence.	
	An online order has been placed by me today.	
Ans	1. I placed an online order today.	
	2. I have placed an online order today.	
	3. I am placing an online order today.	
	4. I will place an online order today.	
	A train place an online order today.	
		Question ID : 6549781527
		Status : Answered
		Chosen Option : 2

	Select the correct indirect form of the given sentence.			
	She said to her brother, "Who do you think will win the best all-rounder award this year?"			
Ans	 She asked to her brother who he thought will win the best all-rounder award that year. She asked her brother who did he thought would win the best all-rounder award that year. 			
	 3. She asked her brother who he thought would win the best all-rounder award that year. A She asked her brother who did he think will win the best all-rounder award this year. 			
	4. She asked her brother who did he think will win the best all-rounder award this year.			
		Question ID : 6549781544		
		Status : Answered Chosen Option : 3		
Q.80	Select the correct direct form of the given sentence.			
	The air hostess said that the passengers must wear face mask			
Ans				
	2. The air hostess says, "Passengers should wear face masks during the flight."			
	👽 3. The air hostess said, "Passengers must wear face masks during the flight."			
	4. The air hostess said, "Passengers wore face masks during the flight."			
		Question ID : 6549781537		
		Status : Answered		
		Chosen Option : 3		
Q.81	Fill in the blank with the most appropriate word.	Chosen Option : 3		
Q.81	Fill in the blank with the most appropriate word. Jane Wilkinson was a young American actress.	Chosen Option : 3		
		Chosen Option : 3		
	Jane Wilkinson was a young American actress.	Chosen Option : 3		
Q.81 Ans	Jane Wilkinson was a young American actress.	Chosen Option : 3		
	Jane Wilkinson was a young American actress.	Chosen Option : 3		
	Jane Wilkinson was a young American actress. 1. talented 2. concrete 3. damaged	Chosen Option : 3		
	Jane Wilkinson was a young American actress. 1. talented 2. concrete 3. damaged	Chosen Option : 3 Question ID : 6549781547 Status : Answered		

	2 Given below are six sentences, out of which sentences A and F are in the correct position. Sentences B, C, D and E are in a jumbled order. Select the option that gives the correct order.		
	 A. When I woke up in my tent, I realised I was all alone. B. I asked him to be ushered in. C. My chest hurt badly from the hard blow. D. It was getting dark outside when my guard announced a visitor. E. I applied a balm to my wounds which eased the pain slightly. F. My heart thumped in expectation of the news of the war. 		
Ans	1. ABCEDF		
	2. ACEDBF		
	X 3. ADCEBF		
	4. AEDCBF		
	4.712000		
		Question ID : 6549781592 Status : Answered Chosen Option : 2	
Q.83	Select the most appropriate ANTONYM of the given word.		
	DERELICT		
Ans	1. regardless		
	2. negligent		
	3. vagrant		
	4. careful		
	4. Caleful		
		Question ID : 6549781561	
		Status : Answered	
		Chosen Option : 4	
Q.84	Given below are six sentences, out of which sentences A and F are in the correct position. Sentences B, C, D and E are in a jumbled order. Select the option that gives the correct order.		
	 A. Amina joined a two-year course at a local coaching institute. B. However, she decided to opt out of the course at the end of one year. C. When she asked for the refund of the fee for one year, she was denied. D. This was because of the poor quality of teaching at the institute. E. At the time of joining, she paid a fees of Rs. 60000 as lump sum for the entire course. F. Amina filed a case in the district consumer court. 		
Ans	1. AEBDCF		
	X 2. ADEBCF		
	X 3. ABCDEF		
	2. ADEBCF 3. ABCDEF 4. ACDEBF		
	3. ABCDEF 4. ACDEBF		
	3. ABCDEF 4. ACDEBF	Question ID : 6549781591	
	3. ABCDEF 4. ACDEBF	Status : Answered	
	3. ABCDEF 4. ACDEBF		
	3. ABCDEF 4. ACDEBF	Status : Answered	
	3. ABCDEF A. ACDEBF	Status : Answered	
	3. ABCDEF 4. ACDEBF	Status : Answered	

	Identify the segment in the sentence that contains a grammatical e	rror.	
	The atmosphere become tensed as heated words were exchanged.		
Ans	2. The atmosphere		
	3. were exchanged		
	4. as heated words		
		Question ID : 6549781518	
		Status : Answered	
		Chosen Option : 4	
	Comprehension:		
	Read the given passage and answer the questions that follow.		
	Design has manifold applications and usages ranging from the most usages to the subtler and indirect usages that have far-reaching and significance of design lies in its ability to fulfil these demands, wheth or semiotic. By aesthetics, it is broadly understood as its sensory and concerned with the judgment of visual taste, here it is meant as the s graphic design. While by functionality is meant the practical aspects such as usability, communicability, readability and making an impact ability to do so. Design has function as well as some purpose. In the of design to fulfil the function or purpose is called 'teleology' of desig two, there is one more aspect of design called 'content' or meaning of broadly called as semiotic value of design. A simple discussion migh Food has taste that caters to our taste buds which is a sensory quali the colour of food is attractive therefore we like it and probably other towards it because it is presented in an appealing manner. Aroma, ta garnishing cater to our sensory expectations. Food also has nutritior concerned with supplying energy to the body that helps in its overall maintenance of general health and work efficiency and at times such attractive. This is the teleological significance. Now if the food is coo or wife, then it has a special meaning and a highly personal significan not be very nutritious or properly garnished, still the food will have its which is the semiotic value of the food. SubQuestion No : 86	deeper impact. The her aesthetic, teleological d beauty values, i.e. sensory appreciation of of a given graphic design t. Its efficiency lies in its oretical terms the ability gn. Apart from the above of design that can be nt elaborate this case. ity of food. Sometimes r times we get attracted aste and decoration or nal value that is physical growth and n food may not be visually oked by a mother, sister nce attached to it. It may	
Q.86 Ans	What is the passage mainly about?		
A115	r. runctional aspect of design		
	2. Aesthetic function of design		
	3. How to make food appealing		
	4. Design and its varied usages		

Read the given passage and answer the questions that follow.

Design has manifold applications and usages ranging from the most obvious or surface-level usages to the subtler and indirect usages that have far-reaching and deeper impact. The significance of design lies in its ability to fulfil these demands, whether aesthetic, teleological or semiotic. By aesthetics, it is broadly understood as its sensory and beauty values, i.e. concerned with the judgment of visual taste, here it is meant as the sensory appreciation of graphic design. While by functionality is meant the practical aspects of a given graphic design such as usability, communicability, readability and making an impact. Its efficiency lies in its ability to do so. Design has function as well as some purpose. In theoretical terms the ability of design to fulfil the function or purpose is called 'teleology' of design. Apart from the above two, there is one more aspect of design called 'content' or meaning of design that can be broadly called as semiotic value of design. A simple discussion might elaborate this case. Food has taste that caters to our taste buds which is a sensory quality of food. Sometimes the colour of food is attractive therefore we like it and probably other times we get attracted towards it because it is presented in an appealing manner. Aroma, taste and decoration or garnishing cater to our sensory expectations. Food also has nutritional value that is concerned with supplying energy to the body that helps in its overall physical growth and maintenance of general health and work efficiency and at times such food may not be visually attractive. This is the teleological significance. Now if the food is cooked by a mother, sister or wife, then it has a special meaning and a highly personal significance attached to it. It may not be very nutritious or properly garnished, still the food will have its own unique significance which is the semiotic value of the food.

SubQuestion No: 87

Q.87 The ability of a design to fulfil the purpose is called:



Question ID : 6549781617 Status : Answered Chosen Option : 3

Read the given passage and answer the questions that follow.

Design has manifold applications and usages ranging from the most obvious or surface-level usages to the subtler and indirect usages that have far-reaching and deeper impact. The significance of design lies in its ability to fulfil these demands, whether aesthetic, teleological or semiotic. By aesthetics, it is broadly understood as its sensory and beauty values, i.e. concerned with the judgment of visual taste, here it is meant as the sensory appreciation of graphic design. While by functionality is meant the practical aspects of a given graphic design such as usability, communicability, readability and making an impact. Its efficiency lies in its ability to do so. Design has function as well as some purpose. In theoretical terms the ability of design to fulfil the function or purpose is called 'teleology' of design. Apart from the above two, there is one more aspect of design called 'content' or meaning of design that can be broadly called as semiotic value of design. A simple discussion might elaborate this case. Food has taste that caters to our taste buds which is a sensory quality of food. Sometimes the colour of food is attractive therefore we like it and probably other times we get attracted towards it because it is presented in an appealing manner. Aroma, taste and decoration or garnishing cater to our sensory expectations. Food also has nutritional value that is concerned with supplying energy to the body that helps in its overall physical growth and maintenance of general health and work efficiency and at times such food may not be visually attractive. This is the teleological significance. Now if the food is cooked by a mother, sister or wife, then it has a special meaning and a highly personal significance attached to it. It may not be very nutritious or properly garnished, still the food will have its own unique significance which is the semiotic value of the food.

SubQuestion No : 88

Q.88 The practical aspects of a graphic design DO NOT take into account:



Question ID : **6549781618** Status : **Answered** Chosen Option : **1**

Read the given passage and answer the questions that follow.

Design has manifold applications and usages ranging from the most obvious or surface-level usages to the subtler and indirect usages that have far-reaching and deeper impact. The significance of design lies in its ability to fulfil these demands, whether aesthetic, teleological or semiotic. By aesthetics, it is broadly understood as its sensory and beauty values, i.e. concerned with the judgment of visual taste, here it is meant as the sensory appreciation of graphic design. While by functionality is meant the practical aspects of a given graphic design such as usability, communicability, readability and making an impact. Its efficiency lies in its ability to do so. Design has function as well as some purpose. In theoretical terms the ability of design to fulfil the function or purpose is called 'teleology' of design. Apart from the above two, there is one more aspect of design called 'content' or meaning of design that can be broadly called as semiotic value of design. A simple discussion might elaborate this case. Food has taste that caters to our taste buds which is a sensory quality of food. Sometimes the colour of food is attractive therefore we like it and probably other times we get attracted towards it because it is presented in an appealing manner. Aroma, taste and decoration or garnishing cater to our sensory expectations. Food also has nutritional value that is concerned with supplying energy to the body that helps in its overall physical growth and maintenance of general health and work efficiency and at times such food may not be visually attractive. This is the teleological significance. Now if the food is cooked by a mother, sister or wife, then it has a special meaning and a highly personal significance attached to it. It may not be very nutritious or properly garnished, still the food will have its own unique significance which is the semiotic value of the food.

SubQuestion No : 89

Q.89 Aesthetics is mainly concerned with:

- Ans X 1. purpose of creation
 - 2. usefulness of the product
 - 3. sensory appeal
 - X 4. relevance of content

Question ID : 6549781619 Status : Answered Chosen Option : 3

Read the given passage and answer the questions that follow.

Design has manifold applications and usages ranging from the most obvious or surface-level usages to the subtler and indirect usages that have far-reaching and deeper impact. The significance of design lies in its ability to fulfil these demands, whether aesthetic, teleological or semiotic. By aesthetics, it is broadly understood as its sensory and beauty values, i.e. concerned with the judgment of visual taste, here it is meant as the sensory appreciation of graphic design. While by functionality is meant the practical aspects of a given graphic design such as usability, communicability, readability and making an impact. Its efficiency lies in its ability to do so. Design has function as well as some purpose. In theoretical terms the ability of design to fulfil the function or purpose is called 'teleology' of design. Apart from the above two, there is one more aspect of design called 'content' or meaning of design that can be broadly called as semiotic value of design. A simple discussion might elaborate this case. Food has taste that caters to our taste buds which is a sensory quality of food. Sometimes the colour of food is attractive therefore we like it and probably other times we get attracted towards it because it is presented in an appealing manner. Aroma, taste and decoration or garnishing cater to our sensory expectations. Food also has nutritional value that is concerned with supplying energy to the body that helps in its overall physical growth and maintenance of general health and work efficiency and at times such food may not be visually attractive. This is the teleological significance. Now if the food is cooked by a mother, sister or wife, then it has a special meaning and a highly personal significance attached to it. It may not be very nutritious or properly garnished, still the food will have its own unique significance which is the semiotic value of the food.

SubQuestion No : 90

Q.90 Which of the following aspects of a dish does NOT have a sensory appeal?



Question ID : **6549781620** Status : **Answered** Chosen Option : **1**

Read the given passage and answer the questions that follow.

There are five basic features of services. These features distinguish them from goods. The first is that services are intangible. They are experiential in nature. One cannot taste a doctor's treatment, or touch entertainment. One can only experience it. An important implication of this is that quality of the offer can often not be determined before consumption or before purchase. It is, therefore, important for the service providers that they consciously work on creating a desired service so that the customer undergoes a favourable experience. The second important characteristic of services is inconsistency. Since there is no standard tangible product, services have to be performed exclusively each time. Different customers have different demands and expectations. Service providers need to have an opportunity to alter their offer to closely meet the requirements of the customers. Another important characteristic of services is the simultaneous activity of production and

consumption being performed. This makes the production and consumption of services inseparable. While we can manufacture a car today and sell it after, say, a month; this is often not possible with services that have to be consumed as and when they are produced. For example, the services of a teacher, doctor or lawyer. Service providers may design a substitute for the person by using appropriate technology but the interaction with the customer remains a key feature of services. Automated Teller Machines (ATMs) may replace the banking clerk for the front office activities like cash withdrawal and cheque deposit. But, at the same time, the presence of the customer, is required and his/her interaction with the process has to be managed.

Services have little or no tangible components and, therefore, cannot be stored for a future use. That is, services are perishable and providers can, at best, store some associated goods but not the service itself. This means that the demand and supply needs to be managed as the service has to be performed as and when the customer asks for it. They cannot be performed earlier to be consumed at a later date. For example, a railway ticket can be stored but the railway journey will be experienced by a traveller only when the railways provide it.

SubQuestion No: 91

Ans

- Q.91 For a pleasant experience of a service, the provider should:
 - 1. give what the consumer desires
 - X 2. make the service available before purchase
 - X 3. create a service which is profitable
 - X 4. provide the service without customer demand

Question ID : 6549781606 Status : Answered Chosen Option : 1

Read the given passage and answer the questions that follow.

There are five basic features of services. These features distinguish them from goods. The first is that services are intangible. They are experiential in nature. One cannot taste a doctor's treatment, or touch entertainment. One can only experience it. An important implication of this is that quality of the offer can often not be determined before consumption or before purchase. It is, therefore, important for the service providers that they consciously work on creating a desired service so that the customer undergoes a favourable experience. The second important characteristic of services is inconsistency. Since there is no standard tangible product, services have to be performed exclusively each time. Different customers have different demands and expectations. Service providers need to have an opportunity to alter their offer to closely meet the requirements of the customers.

Another important characteristic of services is the simultaneous activity of production and consumption being performed. This makes the production and consumption of services inseparable. While we can manufacture a car today and sell it after, say, a month; this is often not possible with services that have to be consumed as and when they are produced. For example, the services of a teacher, doctor or lawyer. Service providers may design a substitute for the person by using appropriate technology but the interaction with the customer remains a key feature of services. Automated Teller Machines (ATMs) may replace the banking clerk for the front office activities like cash withdrawal and cheque deposit. But, at the same time, the presence of the customer, is required and his/her interaction with the process has to be managed.

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SubQuestion No : 92

Q.92 Entertainment is an intangible service because it can only be:

Ans X 1. stored X 2. tasted 3. experienced X 4. touched

> Question ID : 6549781605 Status : Answered Chosen Option : 3

Read the given passage and answer the questions that follow.

There are five basic features of services. These features distinguish them from goods. The first is that services are intangible. They are experiential in nature. One cannot taste a doctor's treatment, or touch entertainment. One can only experience it. An important implication of this is that quality of the offer can often not be determined before consumption or before purchase. It is, therefore, important for the service providers that they consciously work on creating a desired service so that the customer undergoes a favourable experience. The second important characteristic of services is inconsistency. Since there is no standard tangible product, services have to be performed exclusively each time. Different customers have different demands and expectations. Service providers need to have an opportunity to alter their offer to closely meet the requirements of the customers.

Another important characteristic of services is the simultaneous activity of production and consumption being performed. This makes the production and consumption of services inseparable. While we can manufacture a car today and sell it after, say, a month; this is often not possible with services that have to be consumed as and when they are produced. For example, the services of a teacher, doctor or lawyer. Service providers may design a substitute for the person by using appropriate technology but the interaction with the customer remains a key feature of services. Automated Teller Machines (ATMs) may replace the banking clerk for the front office activities like cash withdrawal and cheque deposit. But, at the same time, the presence of the customer, is required and his/her interaction with the process has to be managed.

Services have little or no tangible components and, therefore, cannot be stored for a future use. That is, services are perishable and providers can, at best, store some associated goods but not the service itself. This means that the demand and supply needs to be managed as the service has to be performed as and when the customer asks for it. They cannot be performed earlier to be consumed at a later date. For example, a railway ticket can be stored but the railway journey will be experienced by a traveller only when the railways provide it.

SubQuestion No: 93

Q.93 What is the key feature of any service?

- Ans X 1. It is non-perishable
 - 2. Interaction with the consumer
 - 🔨 3. Ability to be stored for future use
 - 🗙 4. Automation of service

Question ID : 6549781608 Status : Answered Chosen Option : 2

Read the given passage and answer the questions that follow.

There are five basic features of services. These features distinguish them from goods. The first is that services are intangible. They are experiential in nature. One cannot taste a doctor's treatment, or touch entertainment. One can only experience it. An important implication of this is that quality of the offer can often not be determined before consumption or before purchase. It is, therefore, important for the service providers that they consciously work on creating a desired service so that the customer undergoes a favourable experience. The second important characteristic of services is inconsistency. Since there is no standard tangible product, services have to be performed exclusively each time. Different customers have different demands and expectations. Service providers need to have an opportunity to alter their offer to closely meet the requirements of the customers.

Another important characteristic of services is the simultaneous activity of production and consumption being performed. This makes the production and consumption of services inseparable. While we can manufacture a car today and sell it after, say, a month; this is often not possible with services that have to be consumed as and when they are produced. For example, the services of a teacher, doctor or lawyer. Service providers may design a substitute for the person by using appropriate technology but the interaction with the customer remains a key feature of services. Automated Teller Machines (ATMs) may replace the banking clerk for the front office activities like cash withdrawal and cheque deposit. But, at the same time, the presence of the customer, is required and his/her interaction with the process has to be managed.

Services have little or no tangible components and, therefore, cannot be stored for a future use. That is, services are perishable and providers can, at best, store some associated goods but not the service itself. This means that the demand and supply needs to be managed as the service has to be performed as and when the customer asks for it. They cannot be performed earlier to be consumed at a later date. For example, a railway ticket can be stored but the railway journey will be experienced by a traveller only when the railways provide it.

SubQuestion No: 94

Q.94 Which of the following is NOT a service provider?



Question ID : 6549781609 Status : Answered Chosen Option : 3

Read the given passage and answer the questions that follow.

There are five basic features of services. These features distinguish them from goods. The first is that services are intangible. They are experiential in nature. One cannot taste a doctor's treatment, or touch entertainment. One can only experience it. An important implication of this is that quality of the offer can often not be determined before consumption or before purchase. It is, therefore, important for the service providers that they consciously work on creating a desired service so that the customer undergoes a favourable experience. The second important characteristic of services is inconsistency. Since there is no standard tangible product, services have to be performed exclusively each time. Different customers have different demands and expectations. Service providers need to have an opportunity to alter their offer to closely meet the requirements of the customers.

Another important characteristic of services is the simulation and consumption of production and consumption being performed. This makes the production and consumption of services inseparable. While we can manufacture a car today and sell it after, say, a month; this is often not possible with services that have to be consumed as and when they are produced. For example, the services of a teacher, doctor or lawyer. Service providers may design a substitute for the person by using appropriate technology but the interaction with the customer remains a key feature of services. Automated Teller Machines (ATMs) may replace the banking clerk for the front office activities like cash withdrawal and cheque deposit. But, at the same time, the presence of the customer, is required and his/her interaction with the process has to be managed.

Services have little or no tangible components and, therefore, cannot be stored for a future use. That is, services are perishable and providers can, at best, store some associated goods but not the service itself. This means that the demand and supply needs to be managed as the service has to be performed as and when the customer asks for it. They cannot be performed earlier to be consumed at a later date. For example, a railway ticket can be stored but the railway journey will be experienced by a traveller only when the railways provide it.

SubQuestion No: 95

Ans

Q.95 Which of the following statements is NOT true?

- 1. Services are distinct from goods.
 - 2. Production and consumption of services are inseparable.
 - 3. Quality of a service can be determined before consumption.
 - 4. Services tend to be inconsistent in nature.

Question ID : 6549781607 Status : Answered Chosen Option : 3

Read the given passage and answer the questions that follow.

A porcelain Chinese statue of Emperor Kung was being auctioned off to a motley crowd and not-so-serious bidders. In order to grab the bidders' attention, the auctioneer presented a fact sheet about the history of the statue. It said that the statue was brought from a place called Ha Li Chuan in China.

The narrator of the story, seated amidst the bidders, was intrigued by the statue's history. He tried to delve deeper into its history and found that the statue was bought by Sir Alexander Heathcote, a diplomatic person of great acclaim. He also happened to be a very fastidious person. He would have breakfast at the same time every morning, with the same ingredients in the exact same quantity, reach his office desk at the Foreign Office at exactly 8:59 AM and leave for home at exactly 6 in the evening.

In Peking, Sir Alexander once visited the countryside and was delighted to see the beautiful Chinese arts. The craftsman in one of the shops, upon realising his deep interest in Chinese art, showed him a porcelain Chinese statue of Emperor Kung which had been in his family for seven generations. Sir Alexander was sure that the statue must have been made by Pen Q and even calculated that it must have been made during the turn of the 15th century. The only flaw was that the base of the statue was missing.

Alexander Heathcote could not contain his heart's desire and said, "How I wish the piece was mine". Upon seeing his interest, the craftsman, with a heavy heart, fixed a base of his choice on the statue and gifted it to him. It was the Chinese custom to oblige if an honoured guest requested something. To pay the craftsman back, Alexander constructed a beautiful house on the hills for the man to settle down. The craftsman accepted it only after knowing that the Empress herself sanctioned the gift.

Sir Alexander was so fond of the statue that he wrote in his will that it must be passed on generation to generation and mustn't be sold until and unless the family's reputation was at stake. The statue, now regarded as a family heirloom, was passed on to his great-great grandson Alex Heathcote who got into a financial crisis and decided to sell it.

Alex brought the statue to the Sotheby's auction. The head of the department was sure with a glance that it was the work of Pen Q. But later on, it was discovered that the statue was a fake copy of the original one. But the base which the craftsman had gifted so casually turned out to be a genuine piece of art. The narrator bought the statue for seven hundred and twenty guineas and an American gentleman bought the base for a whopping twenty-two thousand quineas.

SubQuestion No : 96

Q.96 The craftsman parted with the statue with a heavy heart because:



2. he had carved it himself

3. it had been in the family for seven generations

🗙 4. it was the statue of his ancestor

Question ID : 6549781613 Status : Answered Chosen Option : 3

Read the given passage and answer the questions that follow.

A porcelain Chinese statue of Emperor Kung was being auctioned off to a motley crowd and not-so-serious bidders. In order to grab the bidders' attention, the auctioneer presented a fact sheet about the history of the statue. It said that the statue was brought from a place called Ha Li Chuan in China.

The narrator of the story, seated amidst the bidders, was intrigued by the statue's history. He tried to delve deeper into its history and found that the statue was bought by Sir Alexander Heathcote, a diplomatic person of great acclaim. He also happened to be a very fastidious person. He would have breakfast at the same time every morning, with the same ingredients in the exact same quantity, reach his office desk at the Foreign Office at exactly 8:59 AM and leave for home at exactly 6 in the evening.

In Peking, Sir Alexander once visited the countryside and was delighted to see the beautiful Chinese arts. The craftsman in one of the shops, upon realising his deep interest in Chinese art, showed him a porcelain Chinese statue of Emperor Kung which had been in his family for seven generations. Sir Alexander was sure that the statue must have been made by Pen Q and even calculated that it must have been made during the turn of the 15th century. The only flaw was that the base of the statue was missing.

Alexander Heathcote could not contain his heart's desire and said, "How I wish the piece was mine". Upon seeing his interest, the craftsman, with a heavy heart, fixed a base of his choice on the statue and gifted it to him. It was the Chinese custom to oblige if an honoured guest requested something. To pay the craftsman back, Alexander constructed a beautiful house on the hills for the man to settle down. The craftsman accepted it only after knowing that the Empress herself sanctioned the gift.

Sir Alexander was so fond of the statue that he wrote in his will that it must be passed on generation to generation and mustn't be sold until and unless the family's reputation was at stake. The statue, now regarded as a family heirloom, was passed on to his great-great grandson Alex Heathcote who got into a financial crisis and decided to sell it. Alex brought the statue to the Sotheby's auction. The head of the department was sure with a glance that it was the work of Pen Q. But later on, it was discovered that the statue was a fake copy of the original one. But the base which the craftsman had gifted so casually turned out to be a genuine piece of art. The narrator bought the statue for seven hundred and twenty guineas and an American gentleman bought the base for a whopping twenty-two thousand quineas.

SubQuestion No: 97

Q.97 Which of the following statements is NOT a fact about the statue?

Ans 1. It had originally been acquired by Sir Alexander Heathcote in China.

2. It was brought from Ha Li Chuan.

3. It was a genuine piece of art.

X 4. It was made of porcelain.

Question ID : 6549781612 Status : Answered Chosen Option : 4

Read the given passage and answer the questions that follow.

A porcelain Chinese statue of Emperor Kung was being auctioned off to a motley crowd and not-so-serious bidders. In order to grab the bidders' attention, the auctioneer presented a fact sheet about the history of the statue. It said that the statue was brought from a place called Ha Li Chuan in China.

The narrator of the story, seated amidst the bidders, was intrigued by the statue's history. He tried to delve deeper into its history and found that the statue was bought by Sir Alexander Heathcote, a diplomatic person of great acclaim. He also happened to be a very fastidious person. He would have breakfast at the same time every morning, with the same ingredients in the exact same quantity, reach his office desk at the Foreign Office at exactly 8:59 AM and leave for home at exactly 6 in the evening.

In Peking, Sir Alexander once visited the countryside and was delighted to see the beautiful Chinese arts. The craftsman in one of the shops, upon realising his deep interest in Chinese art, showed him a porcelain Chinese statue of Emperor Kung which had been in his family for seven generations. Sir Alexander was sure that the statue must have been made by Pen Q and even calculated that it must have been made during the turn of the 15th century. The only flaw was that the base of the statue was missing.

Alexander Heathcote could not contain his heart's desire and said, "How I wish the piece was mine". Upon seeing his interest, the craftsman, with a heavy heart, fixed a base of his choice on the statue and gifted it to him. It was the Chinese custom to oblige if an honoured guest requested something. To pay the craftsman back, Alexander constructed a beautiful house on the hills for the man to settle down. The craftsman accepted it only after knowing that the Empress herself sanctioned the gift.

Sir Alexander was so fond of the statue that he wrote in his will that it must be passed on generation to generation and mustn't be sold until and unless the family's reputation was at stake. The statue, now regarded as a family heirloom, was passed on to his great-great grandson Alex Heathcote who got into a financial crisis and decided to sell it.

Alex brought the statue to the Sotheby's auction. The head of the department was sure with a glance that it was the work of Pen Q. But later on, it was discovered that the statue was a fake copy of the original one. But the base which the craftsman had gifted so casually turned out to be a genuine piece of art. The narrator bought the statue for seven hundred and twenty guineas and an American gentleman bought the base for a whopping twenty-two thousand quineas.

SubQuestion No : 98

Q.98 The statue being auctioned was that of:



Question ID : 6549781611 Status : Answered Chosen Option : 3

Read the given passage and answer the questions that follow.

A porcelain Chinese statue of Emperor Kung was being auctioned off to a motley crowd and not-so-serious bidders. In order to grab the bidders' attention, the auctioneer presented a fact sheet about the history of the statue. It said that the statue was brought from a place called Ha Li Chuan in China.

The narrator of the story, seated amidst the bidders, was intrigued by the statue's history. He tried to delve deeper into its history and found that the statue was bought by Sir Alexander Heathcote, a diplomatic person of great acclaim. He also happened to be a very fastidious person. He would have breakfast at the same time every morning, with the same ingredients in the exact same quantity, reach his office desk at the Foreign Office at exactly 8:59 AM and leave for home at exactly 6 in the evening.

In Peking, Sir Alexander once visited the countryside and was delighted to see the beautiful Chinese arts. The craftsman in one of the shops, upon realising his deep interest in Chinese art, showed him a porcelain Chinese statue of Emperor Kung which had been in his family for seven generations. Sir Alexander was sure that the statue must have been made by Pen Q and even calculated that it must have been made during the turn of the 15th century. The only flaw was that the base of the statue was missing.

Alexander Heathcote could not contain his heart's desire and said, "How I wish the piece was mine". Upon seeing his interest, the craftsman, with a heavy heart, fixed a base of his choice on the statue and gifted it to him. It was the Chinese custom to oblige if an honoured guest requested something. To pay the craftsman back, Alexander constructed a beautiful house on the hills for the man to settle down. The craftsman accepted it only after knowing that the Empress herself sanctioned the gift.

Sir Alexander was so fond of the statue that he wrote in his will that it must be passed on generation to generation and mustn't be sold until and unless the family's reputation was at stake. The statue, now regarded as a family heirloom, was passed on to his great-great grandson Alex Heathcote who got into a financial crisis and decided to sell it.

Alex brought the statue to the Sotheby's auction. The head of the department was sure with a glance that it was the work of Pen Q. But later on, it was discovered that the statue was a fake copy of the original one. But the base which the craftsman had gifted so casually turned out to be a genuine piece of art. The narrator bought the statue for seven hundred and twenty guineas and an American gentleman bought the base for a whopping twenty-two thousand quineas.

SubQuestion No : 99

Q.99 The words 'motley crowd' means:



1. an aristocratic assembly



3. a group of art lovers

X 4. a gathering of serious bidders

Question ID : 6549781614 Status : Answered Chosen Option : 2

Read the given passage and answer the questions that follow.

A porcelain Chinese statue of Emperor Kung was being auctioned off to a motley crowd and not-so-serious bidders. In order to grab the bidders' attention, the auctioneer presented a fact sheet about the history of the statue. It said that the statue was brought from a place called Ha Li Chuan in China.

The narrator of the story, seated amidst the bidders, was intrigued by the statue's history. He tried to delve deeper into its history and found that the statue was bought by Sir Alexander Heathcote, a diplomatic person of great acclaim. He also happened to be a very fastidious person. He would have breakfast at the same time every morning, with the same ingredients in the exact same quantity, reach his office desk at the Foreign Office at exactly 8:59 AM and leave for home at exactly 6 in the evening.

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guineas and an American gentleman bought the base for a whopping twenty-two thousand

guineas.

SubQuestion No: 100

Q.100 What is the central theme of the story revealed in the climax?



Question ID : 6549781615 Status : Answered Chosen Option : 1