# **IBSAT Model Paper-5**

### Section I

## Verbal Ability

**I.** Directions: In the following questions, each word is followed by five options. Choose the option which is the closest synonym of the given words. While choosing your answer, keep in mind the finer distinctions in the meaning and usage of certain words.

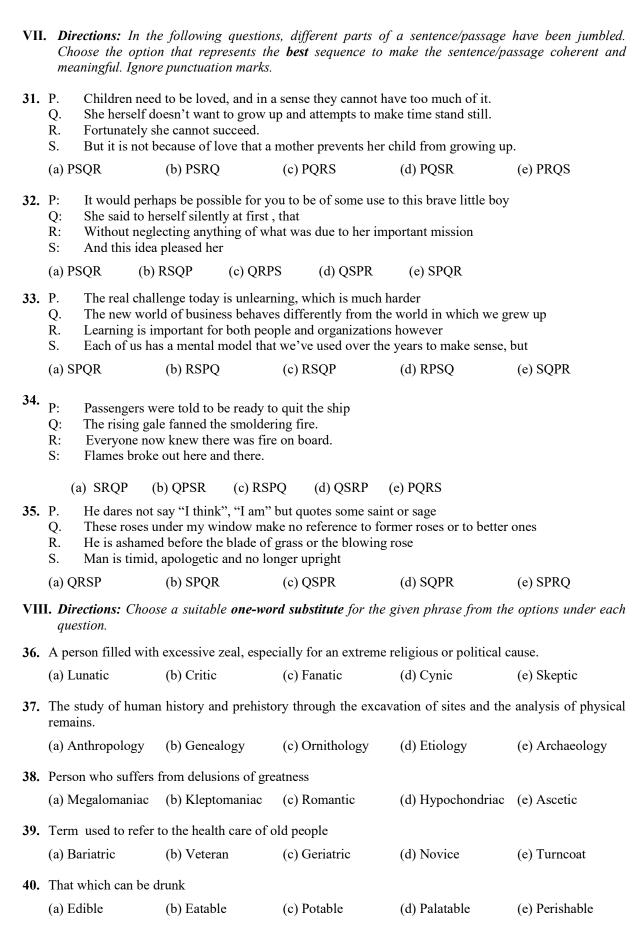
1.	DOLOROUS				
	(a) Happy	(b) Lachrymose	(c) Furious	(d) Angry	(e) Tempestuous
2.	PUISSANT				
	(a) Powerful	(b) Skillful	(c) Colorful	(d) Beautiful	(e) Gainful
3.	RECTITUDE				
	(a) Immorality	(b) Fulmination	(c) Dissipation	(d) Integrity	(e) Indulgence
4.	TEDIUM				
	(a) Variation	(b) Excitement	(c) Diversion	(d) Monotony	(e) Temporization
5.	MAWKISH				
	(a) Tendentious	(b) Mellifluous	(c) Maudlin	(d) Meridional	(e) Cynical
II.	is the closest and		each word is followed words. While choosi f certain words.		
6.	JOCUND				
	(a) Brash	(b) Jocular	(c) Square	(d) Melancholic	(e) Wild
7.	INSCRUTABLE				
	(a) Comprehensible	e (b) Confusing	(c) Contradictory	(d) Contemptible	(e) Corruptible
8.	EXCORIATE				
	(a) Prevaricate	(b) Berate	(c) Regurgitate	(d) Cheer	(e) Acclaim
9.	GLUM				
	(a) Desire	(b) Cheerful	(c) Sour	(d) Gloomy	(e) Respond
10.	SCRAWNY				
	(a) Lean	(b) Skinny	(c) Emaciated	(d) Obese	(e) Wrinkled
III.	have to choose a v	word from the options e first pair of words.	, the first two words s so that a new pair o You are required to c	f words is formed wh	ere the relation is the
11.	Weed: garden:: ed	it:			
	(a) Publisher	(b) Editor	(c) News	(d) Puzzle	(e) Music

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12.	Incubator: infant:	green house:				
	(a)Parasites	(b) Worms	(c) Puppies	(d) Tad	poles (e) Saplings	S
13.	Pitch: cricket:: Ri	ng				
	(a) Wrestling	(b) Boxing	(c) Bac	dminton	(d) Tennis	(e) Hockey
14.	Darkness: Ignorar	nce: Light:				
	(a) Intelligence	(b) Knowledg	e (c) Cle	everness	(d) Familiarity	(e) Dawn
15.	Nucleus : Cell ::Y	olk:				
	(a)Grain	(b) Cob	(c) Fru	iit	(d) Egg	(e) Seed
IV.	Directions: Fill	in the blanks with	the words the	at <b>best</b> fit th	e meaning of the sen	tence as a whole.
16.		n animal societi accumulated by th		tra	nsmit by example	to the younger the
	(a) Progenylu (c) Denizens (e) Children	repeated			onscollective	
17.	He was anworld war and	musician, with	had been aw the title of Ra	arded by th ii Bahadur.	e Saneet Natak acad	lemy during the second
	<ul><li>(a) Outstanding</li><li>(c) Accomplished</li><li>(e) Effective I</li></ul>	honoured			timated declare ive assigned	ed
18.	China and India _ similarities		nilarities in de	mography a	nd natural resources	and that is where those
	(a) Exchange (c) Support pa (e) Resemble	ass		(b) Surrendo (d) Share	er expand end	
19.		ress cannot beogy and policies.	even in	dictatorship,	because even a dict	tator needs the press for
	<ul><li>(a) Eulogised</li><li>(c) Exploited</li><li>(e) Committed</li></ul>	writing			red reflecting broadcasting	
20.	Modern methods are part of the per				quakes, far from be	ing geologic anamalies,
	<ul><li>(a) Identifying</li><li>(c) Predicting</li><li>(e) Prevailing</li></ul>	. seismic			g cosmic g heavenly	
V.						rts (a), (b), (c) and (d). c your answer as (e).
21.	The mutual co-	operation of en	nployees is	essential to	the success	
	(a)		(b)		(c)	
	of business. No	error				
	(d)	(e)				

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22.	Not	less th	ian fifty p	assenger	s were k	filled in th	e bus ac	cident. [	No error		
	(8	a)	(b)	(c)			(d)		(e)		
23.	The	Chair	men of all	large pr	ivate se	ctor banks	met wit	h senio	World bar	nk officials	to give its
			(a)			(b)				(c)	
	sugg	gestion	s about in	nplement	ing the	new polic	y. No em	or			
				(d)		1 .	(e)				
	The	cun he	dn't hardl	` ′	on the r	nosquitoe		o stina	co annovin	alv that we	had
24.	1116			y set wh	ien me i		s began i	o sung	so annoyn	gly that we	<u> </u>
	4	,	a) Saara 41a aa	1	1 NI.	(b)				(c)	
	to ru	ın oii	from the p	naygroun							
			(d)		(6	e)					
25.	A w	rise and	d expexpe	rienced	manage	r will assi	gn a job	to who	m ever is b	est qualified	l. No eror
	(a	.)	(b)			(c)			(d)		(e)
VI.	par Cho	t <b>may</b> oose th	<b>have</b> an e is option i	rror. The f you thin	first op ik that th	tion is the	same as ned part	the und has no e	erlined pari	been underla t in the given wise, choose	n sentence.
26.						best in the the BCCI is			e, the peopl	e need to kn	ow the real
	(a) (b) (c) (d) (e)	Who Who	is the best is the best is the best is the best is the best	in the cou in the cou in the cou	ntry ntry for ntry wit	a mile					
27.	The 1	reason	why she is	absent to	day is be	cause her l	usband i	<u>s ill.</u>			
	(a) (b) (c) (d) (e)	Abser Abser Abser	nt today is nt today be nt today is nt today is nt today wa	cause her that her hi because h	husband usband is er husba	l is ill. s ill. nd illness.					
28.	It wa	s <u>she, r</u>	<u>ot me,</u> wh	o put fortl	h the attr	active prop	ositions.				
	(a) S	he, not	me, (1	) Her, no	ot me,	(c) Her, 1	not I,	(d) S	ne, not I,	(e) her, r	not myself
29.	It is moth		heavy hea	art that I	pen thes	se few line	es to con	dole for	you on the	death of yo	ur beloved
			for you or with you			dole with you			(c) Con	dole upon yo	ou on
30.	Neith	ner the	manager n	or the Cas	hier wer	e able to re	port on t	he Comp	any's progr	ess.	
	(a) (b) (c) (d) (e)	Neith Neith Neith	er the man er the mar er the man	ager or th nager nor ager nor t	e Cashie the Cash he Cashi	er were able r were able ier could a er will able er was able	e to ble to e to				



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IX.	Directions: Choo	se the option that <b>best</b>	t expresses the meant	ng of the given iaiom/	pnrase.
41.	"I thought you said	this was a difficult pr	oblem. It isn't. In fact	t, it's as easy as pie."	
	<ul><li>(a) Evident</li><li>(d) Very difficult</li></ul>		(b) Unmistakable (e) Very simple	(c) Not we	orthy
42.	"You're a real couc	h potato, Jay. You ne	ed to get more exercis	se!"	
	<ul><li>(a) Plump chap</li><li>(c) Ignorant soul</li><li>(e) Careless being</li></ul>		<ul><li>(b) Lazy person</li><li>(d) Sick individual</li></ul>		
43.	"I don't think you c	an depend on Srikantl	h to do that job by hir	nself. He's too <i>green</i> .	,
	(a) Childish	(b) Envious	(c) Indecisive	(d) Inexperienced	(e) Irresponsible
44.	It's late and you've	accomplished a lot. W	/hy don't you <i>call it a</i>	day?	
	(a) Sleep	(b) Take rest	(c) Stop work	(d) Be happy	(e) Enjoy
45.	My new car cost an	arm and a leg.			
	(a) Negligible	(b) Exorbitant	(c) Reasonable	(d) Cheap	(e) Economical
X.	<b>Directions:</b> Replay	ace the number with	the word(s) that <b>be</b> s	st fit(s) the meaning	of the passage as a
It is	s(46)	) to read a book abo	out our planet by an	author who does n	ot allow facts to be
	(47) by polit	tics: well aware of t	the political dispute	s about the effects	of human activities
on	climate and bio	diversity, this auth	nor does not perr	nit them to	(48) his
con	nprehensive descri	ption of what we l	know about our bic	osphere. He emphas	sizes the enormous
gap	s in our knowledg	ge, the(	(49) of our observa	tions, and the	(50) of our
the	ories, calling attent	tion to the many asp	pects of planetary ev	volution that must b	e better understood
bef	ore we can accurate	ely diagnose the cor	ndition of our planet	i.	
46.	(a) Refreshing	(b) Stimulating	(c) Boring	(d) Dreary	(e) Tedious
47.	(a) Invalidated	(b) Overshadowed	(c) Illuminated	(d) Interfered	(e) Elucidated
48.	(a) Analyse	(b) Garble	(c) Obscure	(d) Enhance	(e) Underscore
49.	(a) Leanness	(b) Neatness	(c) Tidiness	(d) Thinness	(e) Sparseness
50.	(a) Showiness	(b) Resistance	(c) Certainty	(d) Superficiality	(e) Plausibility

END OF SECTION I

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#### Section II

#### **Reading Comprehension**

**Directions:** Each passage is followed by questions based on its content. Answer the questions on the basis of what is directly stated in each of the passages or can be inferred from it.

#### Passage I

The world dismisses curiosity by calling it idle or mere idle curiosity even though curious persons are seldom idle. Parents do their best to extinguish curiosity in their children because it makes life difficult to be faced everyday with a string of unanswerable questions about what makes fire hot or why grass grows. Children whose curiosity survives parental discipline are invited to join our university. With in the university, they go on asking their questions and trying to find the answers. In the eyes of a scholar, that is what a university is for. Some of the questions which the scholars ask seem to the world to be scarcely worth asking, let alone answering. They ask questions too minute and specialized for you and me to understand without years of explanation. If the world inquires one of them why he wants to know the answer to a particular question he may say especially if he is a scientist, that the answer will in some obscure way make possible a new machine or weapon or gadget. He talks that way because he knows that the world understands and respects utility.

But to you who are now part of the university, he will say that he wants to know the answer simply because he does not know it, the way the mountain climber wants to climb a mountain, simply because it is there. Similarly a historian asked by an outsider why he studies history may come out with the argument that he has learnt to respect to report on such occasions, something about knowledge of the past making it possible to understand the present and mould the future. But if you really want to know why a historian studies the past, the answer is much simpler, something happened and he would like to know what. It is true that scholars can be put to work answering questions for sake of the consequences as thousands are working now, for example, in search of a cure for cancer. But this is not the primary for scholars. For the consequences are usually subordinate to the satisfaction of curiosity.

- 51. Children whose curiosity survives parental discipline means
  - (a) Children retaining their curiosity in spite of being discouraged by their parents
  - (b) Children pursuing their mental curiosity
  - (c) Children's curiosity subdued due to parents intervention
  - (d) Children being disciplined by their parents
  - (e) Children being reprimanded by their parents

(b) Nurture

- **52.** Pick out the word which is a close synonym of 'Extinguish' as used in the passage.

(c) Remove

- 53. According to their passage, the children make life difficult for their parents by
  - (a) Their ceaseless curiosity
  - (b) Unceasing bombardment of questions
  - (c) Asking irrelevant questions
  - (d) Raising doubts

(a) Embrace

- (e) Posing riddles
- 54. The common people consider unimportant some of the questions that the scholars ask, as
  - (a) They are too lazy and idle
  - (b) They are too modest
  - (c) It's beyond their comprehension
  - (d) It is considered a waste of time
  - (e) They are uneducated

(d) Sow

(e) Blast

- 55. A historian studies the past
  - (a) To comprehend the present and to reconstruct the future
  - (b) To explain the present and plan the future
  - (c) To understand the present and make fortune
  - (d) To understand the present and mould the future
  - (e) To study the past, present and future
- **56.** Pick out the statement, which is *true*.
  - (a) Scientists know that the world understands and respects utility
  - (b) The world encourages curiosity
  - (c) Parents always encourage curiosity of their children
  - (d) In the university questions are rarely asked to find out answers
  - (e) Parents feel good when they are asked questions by their children
- 57. It may be inferred from the passage that curiosity
  - (a) Results in Boredom
  - (b) Breeds inefficiency
  - (c) Results in action
  - (d) Is liked by the society
  - (e) Is linked to genes of parents
- 58. According to the passage, parents do their best to discourage curiosity in their children, because they
  - (a) have no time
  - (b) are unable to answer all the questions
  - (c) feel that their children ask stupid questions continuously
  - (d) have no patience to answer them
  - (e) have more important tasks to attend to

#### Passage II

The theory of plate tectonics describes the motions of the lithosphere, the comparatively rigid outer layer of the Earth that includes all the crust and part of the underlying mantle. The lithosphere is divided into a few dozen plates of various sizes and shapes; in general the plates are in motion with respect to one another. A mid - ocean ridge is a boundary between plates where new lithospheric material is injected from below. As the plates diverge from a mid - ocean ridge they slide on a more yielding layer at the base of the lithosphere.

Since the size of the Earth is essentially constant, new lithosphere can be created at the mid - ocean ridges only if an equal amount of lithospheric material is consumed elsewhere. The site of this destruction is another kind of plate boundary: a subduction zone. There one plate dives under the edge of another and is reincorporated into the mantle. Both kinds of plate boundary are associated with fault systems, earthquakes and volcanism, but the kinds of geologic activity observed at the two boundaries are quite different.

The idea of sea-floor spreading actually preceded the theory of plate tectonics. In its original version, in the early 1960s, it described the creation and destruction of the ocean floor, but it did not specify rigid lithospheric plates. The hypothesis was substantiated soon afterward by the discovery that periodic reversals of the Earth's magnetic field are recorded in the oceanic crust. As magma rises under the mid - ocean ridge ferromagnetic minerals in the magma become magnetized in the direction of the geomagnetic field. When the magma cooks and solidifies, the direction and the polarity of the field are preserved in the magnetized volcanic rock. Reversals of the field give rise to a series of magnetic stripes running parallel to the axis of the rift. The oceanic crust thus serves as a magnetic tape recording of the history of the geomagnetic field that can be dated independently. The width of the stripes indicates the rate of the sea - floor spreading.

- **59.** What is the core theme of the passage?
  - (a) Magnetic field reversal
  - (b) The formation of magma
  - (c) The location of mid ocean ridges
  - (d) Plate tectonic theory
  - (e) Oceanic crust sedimentation

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- **60.** Which of the following can be created at mid ocean ridges?
  - (a) Subduction zone
  - (b) Lithosphere
  - (c) Fault systems
  - (d) Geomagnetic -field
  - (e) Volcanic rocks
- **61.** Which of the following is *true* about tectonic plates?
  - (a) They move in relationship to one other
  - (b) They have unchanging borders
  - (c) They are located far beneath the lithosphere
  - (d) They have the same shape
  - (e) They are the main reason for the global warming
- **62.** According to the passage, which of the following statements about the lithosphere is *least* likely to be true?
  - (a) It is a relatively inflexible layer of the Earth
  - (b) It includes the crust and some of the mantle of the Earth
  - (c) It is made up entirely of volcanic ash
  - (d) It is divided into plates of various shapes and sizes
  - (e) Lithosphere is connected to the solid part of the earth consisting of crust and the outer mantle
- **63.** What does the author imply about the periodic reversal of the Earth's magnetic field?
  - (a) It analyses the association of plate boundaries
  - (b) It indicates the amount of magma present in earth's crust
  - (c) it clarifies formation of new lithosphere
  - (d) It supports the hypothesis of sea-floor spreading
  - (e) It explain the creation of mid –ocean ridges
- 64. The author states that the width of the stripes preserved in magnetized volcanic rock give information about the
  - (a) Date of a volcanic eruption
  - (b) Speed of sea floor spreading
  - (c) Width of oceanic crust
  - (d) Future behavior of the geomagnetic field
  - (e) Temperature of the lava that erupted
- 65. Since the size of the Earth is essentially constant, new lithosphere can be created at the mid ocean ridges only when
  - (a) Magma rises from earth's crust
  - (b) Polarity of magnetic field is maintained
  - (c) Tectonic plates are incorporated into the mantle
  - (d) Volcanic rock is magnetised
  - (e) An equal amount of lithospheric material is consumed elsewhere
- **66.** Which of the following serve(s) as a magnetic tape recording of the history of the geomagnetic field?
  - (a) Tectonic plates

(b) Oceanic crust

(c) Ferromagnetic minerals

(d) Geomagnetic field

(e) Subduction zone

#### Passage III

Archaeology is a source of history, not just a humble auxiliary discipline. Archaeological data are historical documents in their own right, not mere illustrations to written texts. Just as much as any other historian an archaeologist studies and tries to reconstitute the process that has created the human world in which we live-and us ourselves in so far as we are each creatures of our age and social environment. Archaeological data are all changes in the material world resulting from human action or more succinctly the fossilized results of

human behavior. The sum total of these constitutes what may be called the archaeological record. This record exhibits certain peculiarities and deficiencies the consequences of which produce a rather superficial contrast between archaeological history and the more familiar kind based upon written records.

Not all human behavior fossilizes. The words I utter and you hear as vibrations in the air are certainly human changes in the material world and may be of great historical significance. Yet they leave no sort of trace in the archaeological records unless they are captured by a dictaphone or written down by a clerk. The movement of troops on the battlefield may "change the course of history", but this is equally ephemeral from the archaeologist's standpoint. What is perhaps worse is most organic materials are perishable. Everything made of wood, hide wool, Linen, grass hair and similar materials will decay and vanish in dust in a few years or centuries save under very exceptional conditions. In a relatively brief period the archaeological record is reduced to mere scraps of stone, Bone, glass, metal, and earthenware. Still modern archaeology, by applying appropriate techniques and comparative methods, aided by a few lucky finds from peat bogs, Deserts and frozen soils is able to fill up a good deal of the gap.

The purpose of archaeology is to learn more about past societies and the development of the human race. Over 99% of the development of humanity has occurred within prehistoric cultures, which did not make use of writing, thereby not leaving written records of themselves that can be studied today. Without such written sources, the only way to learn about prehistoric societies is to use archaeology. Many important developments in human history occurred during prehistory, such as the evolution of humanity during the Paleolithic period, when the hominins developed from the australopithecines in Africa and eventually into modern *Homo sapiens*. Archaeology also sheds light on many of humanity's technological advances, for instance the ability to use fire, the development of stone tools, the discovery of metallurgy, the beginnings of religion and the creation of agriculture. Without archaeology, we would know little or nothing about the use of material culture by humanity that pre-dates writing.

However, it is not only prehistoric, pre-literate cultures that can be studied using archaeology but historic, literate cultures as well, through the sub-discipline of historical archaeology. For many literate cultures, such as Ancient Greece and Mesopotamia, their surviving records are often incomplete and biased to some extent. In many societies, literacy was restricted to the elite classes, such as the clergy or the bureaucracy of court or temple. The literacy even of aristocrats has sometimes been restricted to deeds and contracts. The interests and world-view of elites are often quite different from the lives and interests of the populace. Writings that were produced by people more representative of the general population were unlikely to find their way into libraries and be preserved there for posterity. Thus, written records tend to reflect the biases, assumptions, cultural values and possibly deceptions of a limited range of individuals, usually a small fraction of the larger population. Hence, written records cannot be trusted as a sole source. The material record may be closer to a fair representation of society, though it is subject to its own biases, such as sampling bias and differential preservation.

- **67.** Identify from the following, statement that denotes the main purpose of the passage.
  - (a) To point out the importance of recent advances in archaeology
  - (b) To describe the excavations of an archeologist
  - (c) To explain how archaeology is a source of history
  - (d) To encourage more people to become archaeologists
  - (e) To know about past societies and their development
- 68. The only way to learn about prehistoric societies is through the study of

  (a) Psychology (b) Anthropology (c) History (d) Archaeology (e) Geology
- 69. 'Yet they leave no sort of trace in the archaeological records unless they are captured by a dictaphone
- or written down by a clerk'. The word 'they' in this sentence refers to

  (a) Scraps (b) Words (c) Troops (d) Humans (e) Animals
- **70.** Which of the following is *not* an example of an organic material?
  - (a) Stone (b) Wool (c) Grass (d) Hair (e) Bone

- 71. The author mentions in the pasage, all of the following archaeological discovery sites *except*(a) Urban areas (b) Peat bogs (c) Stone caves (d) Frozen earth (e) Deserts
- 72. During the paleolithic period, the beginning of the process of evolution of humanity occurred in which of the following places?
  - (a) Australia (b) South America (c) Asia (d) Africa
- **73.** According to the passage, the archaeological record consists of
  - (a) Spoken words of great historical significance(b) The fossilized results of human activity
  - (c) Organic materials
  - (d) Ephemeral ideas
  - (e) Geophysical experiments
- **74.** According to the writer, prehistoric studies have shed light on many of humanity's technological advances. Identify the *one* which is *not* mentioned in these technological advances.
  - (a) The creation of agriculture
  - (b) The beginnings of religion
  - (c) The discovery of metallurgy
  - (d) The development of stone tools
  - (e) The ability to use script
- 75. The surviving records of which civilization are often found to be incomplete and biased?
  - (a) Indus valley civilization
  - (b) Egyptian civilization
  - (c) Mesopotamian civilization
  - (d) Incas civilization
  - (e) Aztec civilization

#### Passage IV

Insects' lives are very diminutive and they have many enemies, but they must survive long enough to rear and perpetuate their kind. The less insect-like they look, the better their probability of survival. To look "uneatable" by resembling or imitating plants is a deceit widely practised by insects. Mammals hardly ever use this kind of camouflage, but many fish and invertebrates do.

The stick caterpillar is well named. It is hardly discernible from a brown or green twig. This caterpillar is quite familiar and can be found almost anywhere in North America. It is also called "measuring worm" or "inchworm." It walks by arching its body, than stretching out and grasping the branch with its front feet then looping its body again to bring the hind feet forward. When danger threatens, the stick caterpillar stretches its body away from the branch at an angle and remains rigid and still, like a twig, until the danger has passed.

Walking sticks, or stick insects, do not have to assume a rigid, twig-like pose to find protection; they look like inedible twigs in any position. There are many kinds of walking sticks, ranging in size from the few inches of the North American variety to some tropical species that may be over a foot long. When at rest their front legs are stretched out heightening their camouflage. Some of the tropical species are adorned with spines or ridges imitating the thorny bushes or trees in which they live. Leaves also seem to be a favorite object for insects to imitate. Many butterflies can suddenly disappear from view by folding their wings and sitting quietly among the foliage that they resemble.

- **76.** What is the main theme of the passage?
  - (a) Life cycle of insects
  - (b) The feeding habits of insects
  - (c) Camouflage techniques in insects
  - (d) Mode of survival in mammals
  - (e) Tropical species of insects

(e) Europe

77.	The word "camouflage" means to					
	(a) C	Conceal	(b) Reveal	(c) Divulge	(d) Drop	(e) Entwine
78.	How	does the stick cate	rpillar make itse	elf look like a twig	<u>;</u> ?	
	(a) (b) (c) (d) (e)	By looping itself By holding its bo By changing the By laying its bod By burrowing in	dy stiff and mot color of its skin y flat against a l			
<b>79.</b>	Which of the following is not true of insect camouflage techniques?					
	(a) (b) (c) (d)	Insects look like insects stretch ou Insects are adorn Insects change co	nt at rest their fraced with spines of	ont legs or ridges imitating	the thorny bushes	

Insects fold their wings and sit quietly among the foliage

(b) Flowers (c) Thorny bushes (d)

**80.** Which of the following are favorite objects for butterflies to imitate?

(e)

Twigs

**END OF SECTION II** 

Grasses (e) Leaves

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#### Section III

### Quantitative Aptitude

**Directions:** There are 30 questions in this section. Each question is followed by five alternatives (a), (b), (c), (d) and (e). You are required to choose the **best** alternative from these five alternatives.

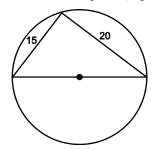
- 81. A, B and C are three associates in a firm. A invests Rs. 6,000, B invests Rs. 9,000 and C invests Rs. 12,000. A and B are the working partners and gets 10% and 20% of the profit respectively as their salary and the remaining profit is distributed in the ratio of their capitals. If the profit made at the end of the year is Rs. 27,000, then what is the share of A?
  - (a) Rs. 2,300
- (b) Rs. 3,900
- (c) Rs. 6,900
- (d) Rs. 8,400
- (e) Rs. 12,300
- 82. If (b+c), (c+a), (a+b) are in harmonic progression, then  $a^2, b^2, c^2$  are
  - (a) AP

(b) GP

(c) HP

(d) Both AP and HP

- (e) None of these
- **83.** In the figure below, the unknown side of the triangle is the diameter of the circle, what is the area of the unshaded region? (Figure not drawn to scale)



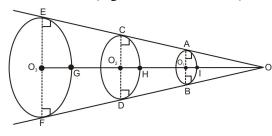
(a)  $125.50\pi$  sq.cm

(b)  $134\pi$  sq.cm

(c)  $156.25\pi$  sq.cm

(d)  $162.50\pi$  sq.cm

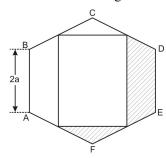
- (e) 175 sq.cm
- 84. Given three circles with centres O<sub>1</sub>, O<sub>2</sub> and O<sub>3</sub>. OE and OF are the tangents drawn from an external point O to the three circles as shown in the figure below. OE = 24 cm, O<sub>3</sub>E = 2O<sub>2</sub>C = 4O<sub>1</sub>A = 7 cm. Find O<sub>2</sub>G: O<sub>1</sub>H. (Figure not drawn to scale)



- (a) 2:3
- (b) 1:4
- (c) 1:3
- (d) 1 : 2
- (e) 1:1
- **85.** A, B and C are three associates in a firm. A invests Rs. 6,000, B invests Rs. 9,000 and C invests Rs. 12,000. A and B are the working partners and gets 10% and 20% of the profit respectively as their salary and the remaining profit is distributed in the ratio of their capitals. If the profit made at the end of the year is Rs. 27,000, then what is the share of C?
  - (a) Rs. 2,300
- (b) Rs. 3,900
- (c) Rs. 6,900
- (d) Rs. 8,400
- (e) Rs. 12,300

- 86. Two solid pyramids are melted together. These pyramids had number of edges equal to the length of each of their edges equal to 8 units. They are moulded to form a hexagonal pyramid with length of each side of base 8 units. What is the slant height of the new pyramid?
  - (a)  $\frac{8}{3}\sqrt{\frac{35}{3}}$  units (b)  $8\sqrt{\frac{35}{3}}$  units (c)  $2\sqrt{\frac{35}{3}}$  units (d)  $3\sqrt{35}$  units (e)  $8\sqrt{35}$  units

- 87. The figure below is a regular hexagon with side '2a' cm. If AG = FG and ED || GH, then what is the area of the shaded region?

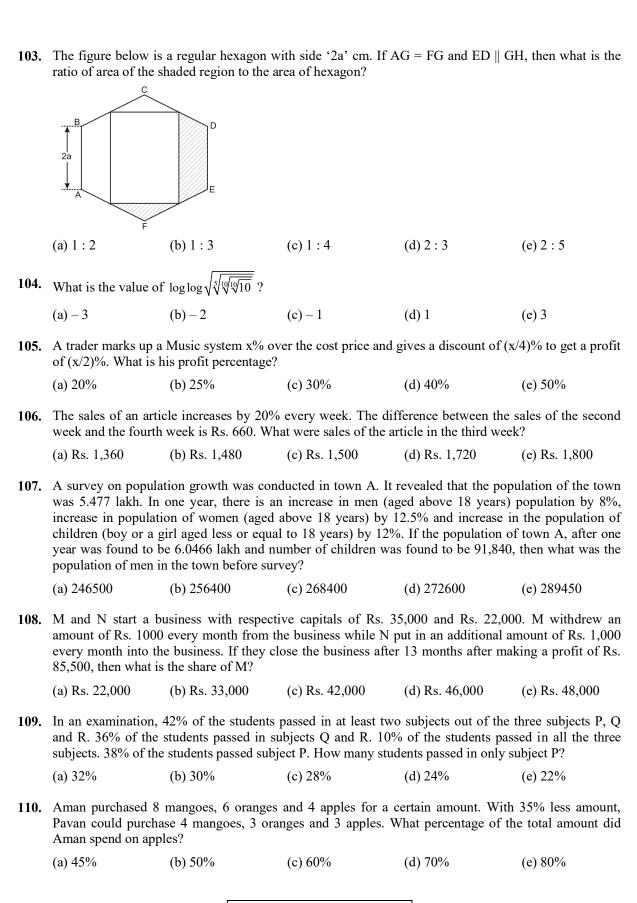


- (b)  $\left(\frac{3\sqrt{3}}{2}\right) a^2 \text{ cm}^2$  (c)  $\left(\frac{\sqrt{3}}{2}\right) a^2 \text{ cm}^2$  (d)  $\left(6\sqrt{3}\right) a^2 \text{ cm}^2$  (e)  $a^2\sqrt{3} \text{ cm}^2$

- 88. In a class of 40 students, who study mathematics, physics and chemistry, the number of students studying mathematics is 2 more than 40% of those studying chemistry, while 20 of the students study physics. Three less than one fifth of the total students in class study all the three subjects. The number of students studying only physics is 2 less than the number of students studying mathematics. The number of students studying only mathematics and only chemistry is 3 and 15 respectively. The number of students studying mathematics as well as physics is same as number of students studying mathematics as well as chemistry. How many students are studying both mathematics and chemistry but not all the three subjects?
  - (a) 25
- (b) 15
- (c) 10
- (d) 3
- (e) 2
- 89. A solid metallic cuboid with sides in the ratio 3:4:6 is melted to form smaller cubes with sides 2 cm. If the sum of the length of the edges of the cuboid is 208 cm, then what is the ratio of the surface area of the original cuboid to the total surface area of the smaller cubes?
  - (a) 1:6
- (b) 4:11
- (c) 1:8
- (d) 2:9
- (e) 3:11
- 90. What is the maximum volume of the cylinder, if the sum of its radius and the height is 8 cm?
- (b)  $\frac{512\pi}{9}$  cc (c)  $\frac{256\pi}{27}$  cc (d)  $\frac{512\pi}{27}$  cc
- (e)  $\frac{1024\pi}{27}$  cc
- A number is divided into two parts such that half of the first part added to the one fourth the second 91. part equal to two-fifth of the number. What is the ratio of the two parts?
  - (a) 1:2
- (b) 2:5
- (c) 3:2
- (d) 4:3
- (e) 5:6
- A property was to be divided among P, Q, R, S and T in the ratio of 1:1.5:2:2.5:3. If instead, it 92. was divided in the duplicate ratio, then who among the four would be benefitted most?
  - (a) Q
- (b) T
- (c) R
- (d) S
- (e) P

93.	amount of Rs. 1000 every month from the business while N put in an additional amount of Rs. 1,000 every month into the business. If they close the business after 13 months after making a profit of Rs. 85,500, then what is the share of N?				
	(a) Rs. 22,500	(b) Rs. 33,000	(c) Rs. 43,500	(d) Rs. 46,000	(e) Rs. 48,500
94.	monthly salaries of The monthly salary Daksha and Eeshwa	Bakshi and Chitra is of Chitra is thrice th	the duplicate ratio of the monthly salary of l the ratios of monthly	onthly salary of Bakslof monthly salaries of Daksha. The ratio of salaries of Chitra ares. 1,560?	Amar and Bakshi. monthly salaries of
	(a) Rs. 19,74,375	(b) Rs. 12,75,375	(c) Rs. 9,37,675	(d) Rs. 7,89,750	(e) Rs. 7,65,275
95.		onal of the two positive same number is 33.		by subtracting 77 from	n a positive number
	(a) 154	(b) 143	(c) 121	(d) 99	(e) 88
96.	of B's investment a	nd A's investment is	twice that of C. If C	king partner. C's investigets a salary of Rs. 1 en what is the total pro-	0,500 a month and
	(a) Rs. 3,96,000	(b) Rs. 4,16,000	(c) Rs. 5,76,000	(d) Rs. 6,20,000	(e) Rs. 7,20,000
97.	What is the different natural numbers?	nce between the sum	of the cubes and that	of the sum of the sq	uare of first twenty
	(a) 21290	(b) 28630	(c) 36340	(d) 39630	(e) 41230
98.	=	•	<del>-</del>	teger, what is the diff three-digit value of y	
	(a) 1220	(b) 2450	(c) 3240	(d) 3880	(e) 4280
99.	digits form a perfec		t two digits form a n	ng 1 and itself. In add umber which is one r	
	(a) 1626	(b) 1665	(c) 2565	(d) 2582	(e) 3682
100.	Harsha received pri	ce money in a jackpot	t. He expressed the pr	rice money in the follo	owing way.
	Consider a number 'N' that can be expressed in the form of prime factors 3, 5, 7 and 11. The total number of factors of N is 32. The difference between the largest and the smallest such number possible, given that each of these prime factors occur at least once is the price money that Harsha won. What is the price money that Harsha won in the jackpot?				
	(a) Rs. 45,640	(b) Rs. 91,280	(c) Rs. 1,29,360	(d) Rs. 1,82,560	(e) Rs. 2,73,840
101.		der obtained when the divided by two hun		imber when raised to	the ninety second
	(a) 1	(b) 2	(c) 3	(d) 5	(e) 6
102.	on. Collect all the o	coins and add some n	nore coins to them. T	st box, 2 coins on the hese coins are equal? coins that are added?	y distributed on all
	(a) 0	(b) 1	(c) 2	(d) 3	(e) 4

93.



**END OF SECTION III** 

#### **Section IV**

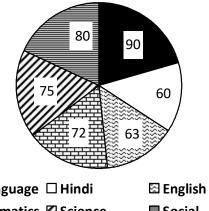
#### **Data Adequacy and Data Interpretation**

- **I.** Directions: Each question given below has a problem and two statements numbered (1) and (2) giving certain information. You have to decide if the information given in the statements is sufficient for answering the problem. Indicate your answer as:
  - a If the data in statement (1) alone is sufficient to answer the question;
  - b If the data in statement (2) alone is sufficient to answer the question;
  - c If the data in both the statements together are needed to answer the question;
  - d If either statement (1) alone or statement (2) alone is sufficient to answer the question;
  - e If neither statement (1) nor statement (2) suffices to answer the question.
- **111.** The average score of a batsman was 40 runs per match after 10 matches. What was his average score for last four matches?
  - Statement 1: Average for first 6 matches is 36
  - Statement 2: Average for all even numbered matches is 45 and for odd numbered matches is 38
- 112. The circumference of an inlet pipe and an outlet pipe is 15 cm and 10 cm respectively. How long will it take the tank to be filled, when it is empty and both pipes are opened?
  - Statement 1: Outlet pipe can empty the tank in 25 minutes
  - Statement 2: Inlet pipe can fill the empty tank in 56 minutes
- 113. The diameter of the wheel of a motorcycle is 70 cm. What would be its speed in kmph?
  - Statement 1: The ratio of revolutions to diameter is 2:3
  - Statement 2: It makes 40 revolutions for every 10 seconds.
- 114. The difference between compound interest and simple interest on a certain sum of money for 2 years is Rs. 20. What is the sum?
  - Statement 1: Rate of interest is 5%
  - Statement 2: Simple interest for one year is Rs. 400
- 115. The length of rectangle is increased by 60%. What should be the measure of new width to maintain same area?
  - Statement 1: Percent reduction in width is 37.5%
  - Statement 2: Area of rectangle is 450 sq.m
- 116. The mass of a substance A is 4.8 kg. Another substance B of the same mass has 20 gm/cc more density than A. What is the density of substance A?
  - Statement 1: Volume of substance B is 12 cc less than substance A
  - Statement 2: The ratio of volumes of substances A and B is 32:27
- 117. The mileage of a vehicle at a speed of 50 kmph is 60 kmpl. If the speed is above 50 kmph, for every rise of 5 kmph in the speed, mileage decreases by 2 kmpl. If a man travels 300 km at a uniform speed, how many litres of petrol will the vehicle consumes?
  - Statement 1: He travels a distance of 300 km at a uniform speed of 75 kmph
  - Statement 2: The mileage of a vehicle at a speed of 75 kmph is 50 kmpl

- 118. The number of terms in an arithmetic progression is 20. The sum of the four middle terms is (-22). What are the values of first term and common difference?
  - Statement 1: The sum of first four terms is 74
  - Statement 2: The difference between first term and common difference is 26
- 119. The perimeter of a right angled triangle ABC right angled at A is  $3+\sqrt{3}$  cm, what is the area of the triangle
  - Statement 1:  $AC \neq AB$
  - Statement 2:  $\angle ABC = 30^{\circ}$
- 120. The present ages of Rahul and his father is in the ratio 6:13. The ratio between the present ages of his father and his sister is 13:5. If the difference between the present ages of his mother and sister is 28 years, what is the difference between the present ages of his father and mother?
  - Statement 1: The ratio of the present ages of Rahul and his mother is 1:2
  - Statement 2: The difference between present ages of Rahul and his sister is 4 years
- **121.** The price of a shirt is Rs. 800 that of a trouser is Rs. 1000 that of shoes is Rs. 2000 that of a belt is Rs. 500. What is the minimum amount with which one can get all the three articles?
  - Statement 1: There is a discount of 30% on shirt and trousers.
  - Statement 2: Belt is free with one shirt and a trouser. Shirt is free with one pair of shoes and one trouser.
- **122.** The ratio of present ages of father and son is 6 : 1. What is be the present age of son?
  - Statement 1: The ratio of ages of father and son after 5 years is 7:2
  - Statement 2: The difference of ages is 25.
- 123. The speed of river is 5 kmph. How long will it take to reach the point that is at 11 km upstream?
  - Statement 1: Relative speed = 8 kmph
  - Statement 2: Speed of man in still water = 6 kmph
- 124. The swimming pool is fitted with three pipes. The first two pipes operating simultaneously can fill the pool in half the time taken by the third pipe alone to fill the pool. What is the time taken by the three pipes individually to fill the pool?
  - Statement 1: The ratio between the time taken by the first and third pipes is 3:4
  - Statement 2: The second pipe takes 12 hours more than the first pipe working alone and 8 hours more than third pipe working alone
- 125. There are two concentric circles such that the area of the outer circle is four times the area of the inner circle. If A, B and C are three distinct points on the perimeter of the outer circle such that AB are AC are tangents of inner circle, what is the area of the triangle ABC?
  - Statement 1: The area of the outer circle is 12 sq.cm
  - Statement 2: The area of the region between the two circles is 9 sq.cm

II. Directions: For the question numbers 126 to 130, a graph is given. Study the graph carefully and answer the following questions and choose the best answer from the five alternatives given below the question.

Given below pie diagram shows the marks of Raju in his tenth class with 554 in all. The values mentioned are in degrees.



- 1st Language ☐ Hindi
- **■** Social
- 126. The subject in which he scored  $16\frac{2}{3}\%$  of marks is
  - (a) Science
- (b) Social
- (c) Mathematics
- (d) English
- (e) Hindi

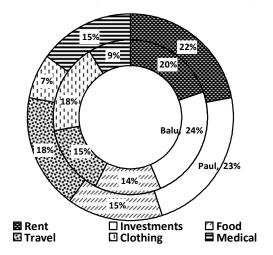
- 127. The subject in which he scored approximately 97 marks is
  - (a) Science
- (b) Social
- (c) Mathematics
- (d) English
- (e) Hindi

- **128.** Of the total marks in which subject his scoring % is highest.
  - (a) Science
- (b) Social
- (c) 1st Language
- (d) English
- (e) Hindi
- 129. What is the difference between the marks obtained in 1st language, Hindi, Mathematics and Science, Social, English?
  - (a) 2
- (b) 3
- (c) 4
- (d) 5
- (e) 6

- 130. Of the total marks in which subject % of scoring is lowest.
  - (a) Science
- (b) Social
- (c) 1st Language
- (d) English
- (e) Hindi

**III.** Directions: For the question numbers 131 to 135, a pie graph is given. Study the graph carefully and answer the following questions and choose the **best** answer from the five alternatives given below the question.

The pie-diagram below shows the % of expenditures of Paul and Balu per month.



- 131. If the salary of Balu is Rs. 15,000, what would be the expenditure on Investments and Food?
  - (a) Rs. 5450
- (b) Rs. 4200
- (c) Rs. 4560
- (d) Rs. 5700
- (e)Rs. 5900
- 132. If both Balu and Paul get equal income, what is the ratio of their expenditures on Food and clothing?
  - (a) 1:1
- (b)1:2
- (c)3:1
- (d)2:3
- (e)16:11
- 133. If both Balu and Paul get equal income, what would be the difference of their expenditures on all except Investments?
  - (a) Rs. 1 of income

(b) Rs. 0.50 of income

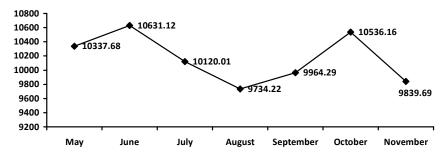
(c) Rs. 0.01 of income

(d) Rs. 0.05 of income

- (e) Rs. 2 of income
- **134.** If Paul's income was Rs. 13,500, what would be his average expenditure on Investments, Rent and Travelling?
  - (a) Rs. 2540
- (b) Rs. 2125
- (c) Rs. 2490
- (d) Rs. 2650
- (e) Rs. 2700
- 135. What is the sum of angles subtended by expenditures of Paul on Travel, Rent and Medical?
  - (a) 207.2°
- (b) 165.8°
- (c) 157.5°
- (d) 207°
- (e) 187.2°

IV. Directions: For the question numbers 136 to 140, a graph is given. Study the graph carefully and answer the following questions and choose the best answer from the five alternatives given below the question.

The below shown line graph shows the monthly average sensex report from May'14 to November'14.



136.	In which month	the average sen	sex reading sl	nowed a greate	r decrease during	the given p	eriod.
------	----------------	-----------------	----------------	----------------	-------------------	-------------	--------

- (a) June
- (b) July
- (c) August
- (d) October
- (e) November
- 137. What is the ratio between the highest reading and lowest reading of the sensex report during the given period? (approximately)
  - (a) 7:5
- (b) 11:10
- (c) 25:23
- (d) 34:31
- (e) 43:39
- 138. If it was expected that there would be a huge increase of 20% in the average sensex reading than that of in August, what is the average sensex reading in December'08?
  - (a) 9968.376
- (b) 10249.564
- (c) 10958.924
- (d) 11681.064 (e) 12389.634
- 139. What is the percentage decrease in the sensex reading from May to November?
  - (a) 3.7%
- (b) 4.8%
- (c) 5.9%
- (d) 7.8%
- (e) 8.4%
- 140. For how many months the report has shown the performance below the monthly average report for the given period.
  - (a) 2
- (b) 3
- (c) 4
- (d) 5
- (e) 6

**END OF SECTION IV** 

END OF QUESTION PAPER

# **Key for IBSAT Model Paper-5**

Verbal Ability				
S. No.	Key	S. No.	Key	
1	В	26	В	
2	Α	27	С	
3	D	28	D	
4	D	29	В	
5	С	30	Е	
6	D	31	Α	
7	Α	32	С	
8	Е	33	D	
9	В	34	Α	
10	D	35	Е	
11	С	36	С	
12	Е	37	Е	
13	В	38	Α	
14	В	39	С	
15	D	40	С	
16	В	41	Е	
17	С	42	В	
18	D	43	D	
19	В	44	С	
20	С	45	В	
21	Α	46	Α	
22	Α	47	В	
23	С	48	С	
24	Α	49	Е	
25	D	50	D	

Reading Comprehension		
Key		
Α		
С		
C A C		
D		
Α		
С		
В		
D		
В		
B A		
С		
D		
В		
Е		
В		
С		
D		
В		
Α		
Α		
D		
В		
E		
С		
С		
Α		
В		
D		
Е		

Quantitative Aptitude		
S. No.	Key	
81	С	
82	Α	
83	C	
84	D	
85	D	
86	Α	
87	В	
88	Е	
89	С	
90	D	
91	С	
92	В	
93	С	
94	Α	
95	E	
96	Е	
97	E	
98	D	
99	D	
100	С	
101	Α	
102	В	
103	С	
104	Α	
105	E	
106	E	
107	Α	
108	С	
109	D	
110	Е	

Data Adequacy and Data Interpretation		
S. No.	Key	
111	Α	
112	D	
113	В	
114	Α	
115	E	
116	С	
117	D	
118	D	
119	E	
120	D	
121	D	
122	D	
123	D	
124	В	
125	D	
126	E	
127	D	
128	С	
129	E	
130	E	
131	D	
132	Е	
133	С	
134	E	
135	E	
136	E	
137	В	
138	D	
139	В	
140	С	