

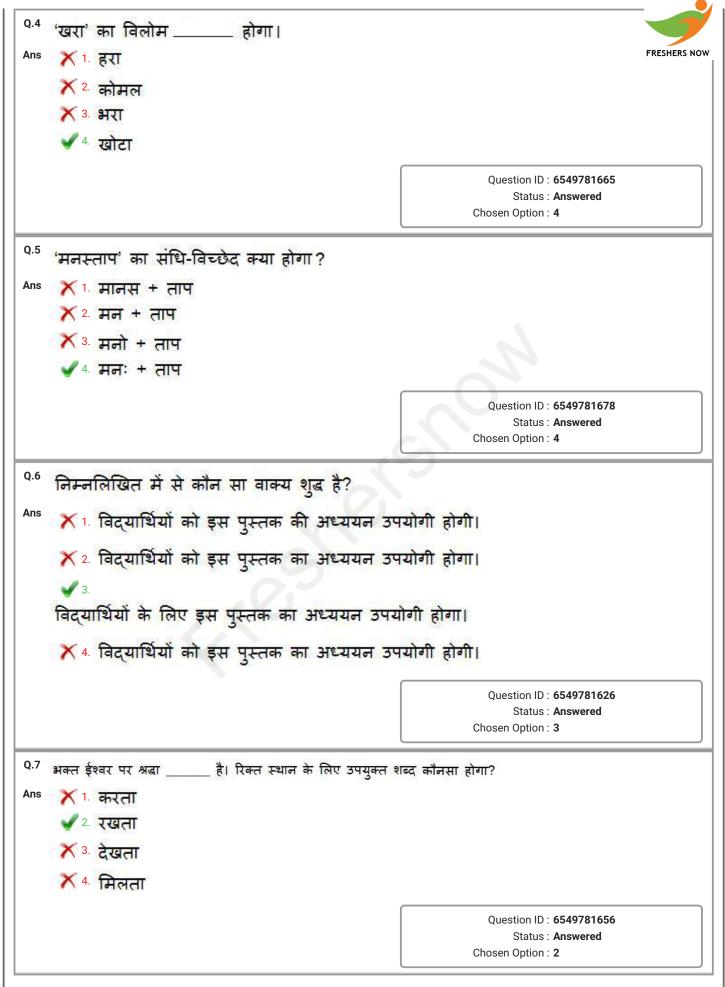
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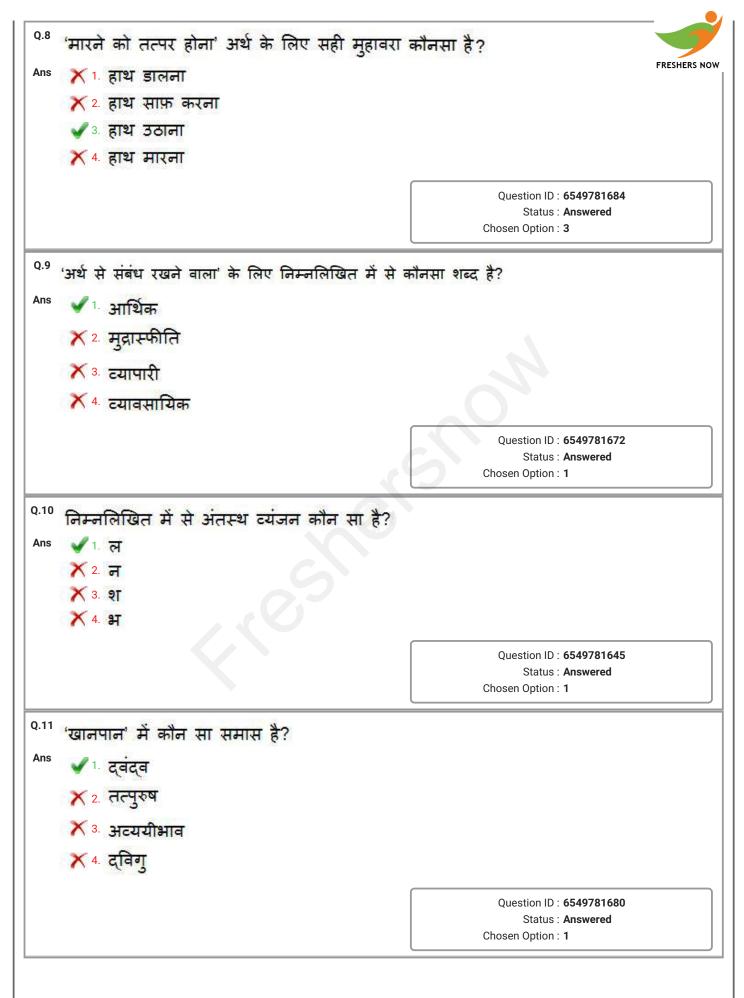
## Previous Year Paper Junior Hindi Translator (JHT) 19 Nov 2020

## Junior Hindi Translator Junior Translator and Senior Hindi Transla Examination 2020

| Roll Number    | 2201002338                          |
|----------------|-------------------------------------|
| Candidate Name | URVASHI                             |
| Venue Name     | iON Digital Zone iDZ 2 Mathura Road |
| Exam Date      | 19/11/2020                          |
| Exam Time      | 10:00 AM - 12:00 PM                 |
| Subject        | Junior Hindi Translator             |
|                |                                     |

| Sectio     | on : General Hindi  |   |
|------------|---|---|
| Q.1        | वे(1)/ किसी(2)/ स्वास्थ्य लाभ(3)/ रहे हैं(4)/ कर(5)/ पहाड़                            | पर(6)   |
|            | क्रम संख्या (1) और (2) के बाद वाक्य संरचना का सही ब्र                                 | नम क्या होगा?   |
| Ans        | <b>×</b> 1. 6, 5, 4, 3  |   |
|            | ✓ 2. 6, 3, 5, 4   |   |
|            | <b>X</b> <sup>3</sup> 3, 5, 4, 6  |   |
|            | <b>X</b> 4. 5, 4, 6, 3  |   |
|            |   | Question ID : <b>6549781702</b><br>Status : <b>Answered</b><br>Chosen Option : <b>2</b> |
| Q.2        |   |   |
|            | निम्नलिखित में से कौनसा शब्द 'घर' का पर्यायवा   | चा नहा ह?   |
| Ans        |   |   |
|            | 🗙 २. गृह  |   |
|            | 🗙 ः निलय  |   |
|            | 🗡 4. निकेतन   |   |
|            |   | Question ID : 6549781659  |
|            |   | Status : <b>Answered</b><br>Chosen Option : <b>1</b>                                    |
| Q.3<br>Ans | निम्नलिखित में से कौन सा अल्पप्राण व्यंजन है?<br>✓ 1. ब<br>★ 2. ठ<br>★ 3. भ<br>★ 4. फ |   |
|            |   | Question ID : <b>6549781643</b><br>Status : <b>Answered</b><br>Chosen Option : <b>1</b> |

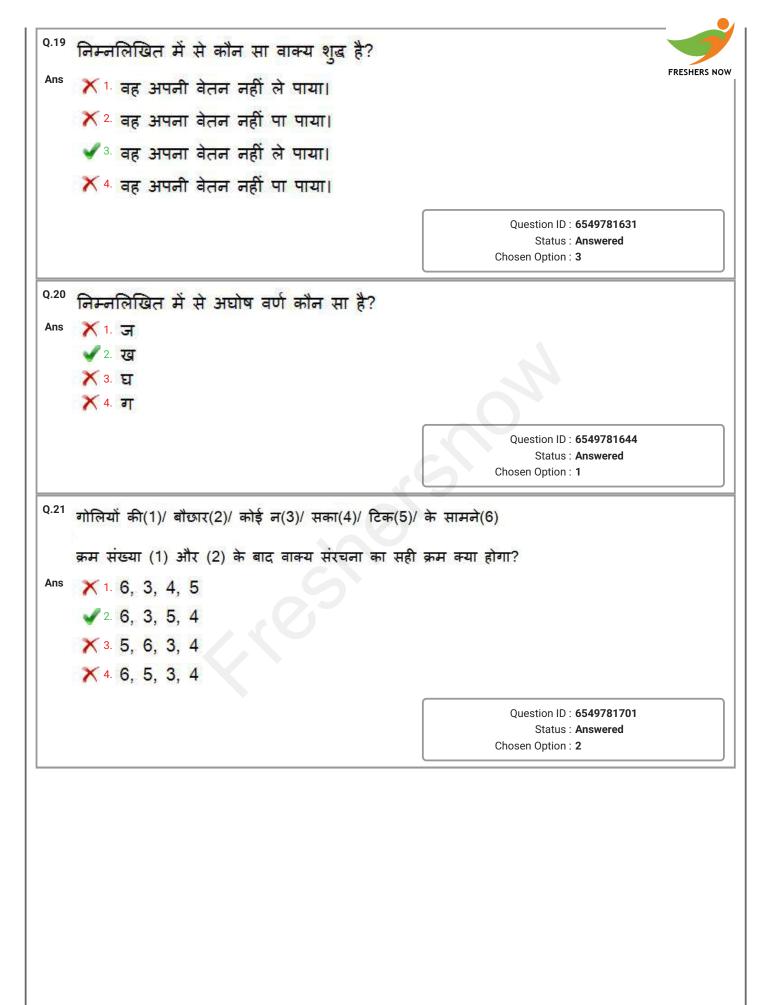




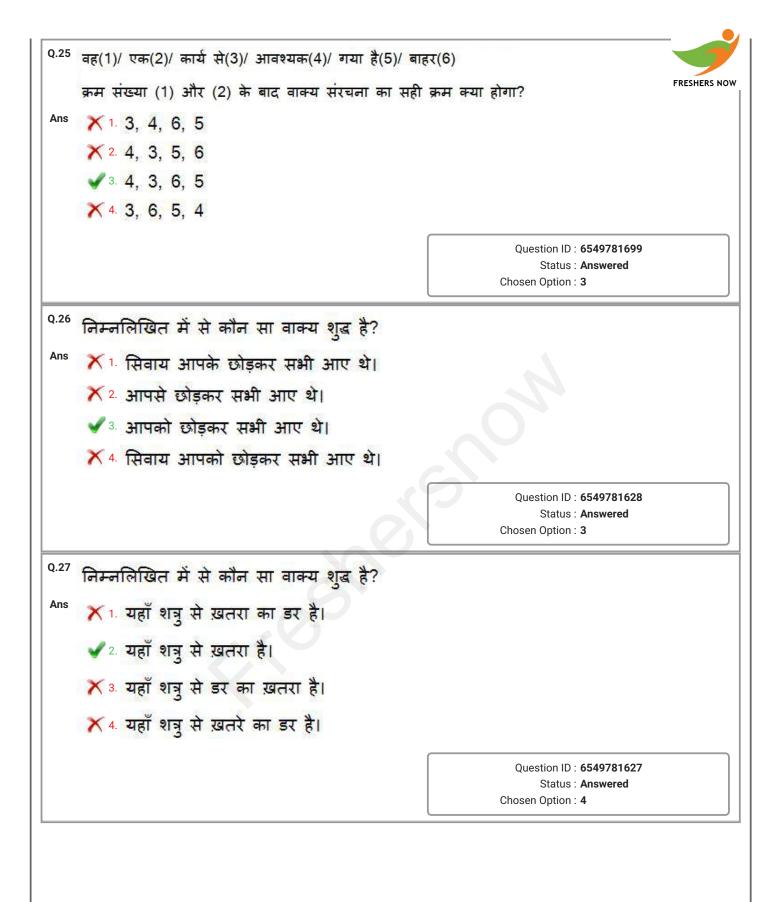
| Q.12     | निम्नलिखित में से कौन सी क्रिया प्रेरणार्थक क्रिय  | r <del>2</del> 2  |              |
|----------|--|---|--------------|
| Ans      | X1. जीना   | . 6.  | FRESHERS NOW |
|          | ✓ 2. लिटाना  |   |              |
|          |  |   |              |
|          | × ३. भीगना   |   |              |
|          | 🗙 ४. जागना   |   |              |
|          |  | Question ID : <b>6549781635</b><br>Status : <b>Answered</b> |              |
|          |  | Chosen Option : 2   |              |
|          | ਬोड़ा(1)/ चलता(2)/ तेज़(3)/ है(4)                  |   |              |
|          | वाक्य संरचना का सही क्रम क्या है?                  |   |              |
| Ans      | <b>X</b> 1. 1, 2, 4, 3                             |   |              |
|          | ✓ 2. 1, 3, 2, 4                                    |   |              |
|          | <b>X</b> <sup>3</sup> 3, 2, 4, 1                   |   |              |
|          | <b>X</b> 4. 3, 1, 2, 4                             |   |              |
|          |  | Question ID : 6549781705                                    |              |
|          |  | Status : Answered<br>Chosen Option : 2                      |              |
| <u> </u> |  |   |              |
| Q.14     | निम्नलिखित में से दीर्घ स्वर कौन सा है?            |   |              |
| Ans      | 🗡 1. ओ   |   |              |
|          | <b>√</b> 2. <b>ई</b>                               |   |              |
|          | X 3. t   |   |              |
|          | X 4. ए   |   |              |
|          |  |   |              |
|          |  | Question ID : 6549781646<br>Status : Answered               |              |
|          |  | Chosen Option : 4   |              |
| Q.15     | 'जो तोला मापा जा सके' के लिए निम्नलिखित में से कौन | नसा शब्द होगा?  |              |
| Ans      | 🗙 1. अपरिमेय                                       |   |              |
|          | Х 2. परिमाप  |   |              |
|          | <b>√</b> <sup>3.</sup> परिमेय                      |   |              |
|          | 🗙 ४. आयतन  |   |              |
|          |  | Question ID : 6549781676                                    | ]            |
|          |  | Status : Answered   |              |
|          |  | Chosen Option : 2   |              |

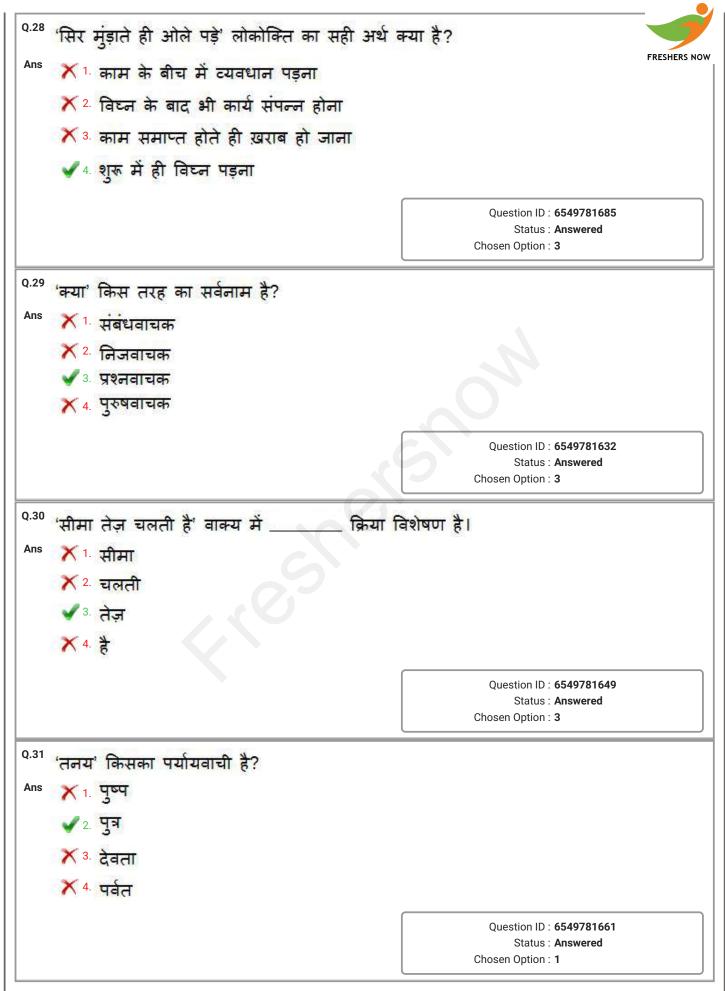
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| <sup>Q.16</sup> 'कर्कश' का विलोम _ | होगा।                      |   |            |
|------------------------------------|----------------------------|---|------------|
| Ans 🖌 1. मधुर                      |                            |   | FRESHERS N |
| 🗙 २. करुण                          |                            |   |            |
|                                    |                            |   |            |
| 🗙 ३. धूमिल                         |                            |   |            |
| 🗙 ४. निष्ठुर                       |                            |   |            |
|                                    |                            | Question ID : 6549781663                      |            |
|                                    |                            | Status : Answered                             |            |
|                                    |                            | Chosen Option : 1                             |            |
| . <sup>17</sup> हमें व्यायाम चार्  | हिए। रिक्त स्थान के लिए उप | पयुक्त शब्द कौनसा होगा?                       |            |
| Ans 🗙 १. दौड़ना                    |                            |   |            |
| 🗸 २. करना                          |                            |   |            |
| 🗙 ३. भागना                         |                            |   |            |
| 🗙 ४. साधना                         |                            |   |            |
|                                    |                            |   |            |
|                                    |                            | Question ID : 6549781653<br>Status : Answered |            |
|                                    |                            | Chosen Option : 2                             |            |
|                                    |                            |   |            |
| विन्वलिखित म स                     | कौन सा वाक्य शुद्ध है?     |   |            |
| Ans 🗙 1. तुम उसमें नार             | राज़ हो।                   |   |            |
| 🗙 2. तुम उसे नारार                 | न हो।                      |   |            |
| -                                  |                            |   |            |
| 🗙 ः तुम उसको ना                    |                            |   |            |
| 🗸 ४ तुम उससे नार                   | राज़ हो।                   |   |            |
|                                    |                            | Question ID : 6549781624                      |            |
|                                    |                            | Status : Answered                             |            |
|                                    |                            | Chosen Option : 4                             |            |



| Q.22 | 'इतिहास का जानकार' के लिए निम्नलिखित में से व     | जैनसा शब्द है?                                       |             |
|------|---|--|-------------|
| Ans  | 🗙 1. पुरातात्विक                                  |  | FRESHERS NO |
|      | ✔ 2. इतिहासज्ञ                                    |  |             |
|      | Х ३. विद्वान                                      |  |             |
|      | 🗙 4. ऐतिहासिक                                     |  |             |
|      |   | Question ID : 6549781673                             |             |
|      |   | Status : <b>Answered</b><br>Chosen Option : <b>2</b> |             |
| Q.23 |   |  |             |
| Q.23 | निम्नलिखित में से कौन सा शब्द तत्सम नहीं है?      |  |             |
| Alla | Х 1. सौभाग्य                                      |  |             |
|      | <ul> <li>Х 2. शिक्षा</li> <li>✓ 3. सिर</li> </ul> |  |             |
|      | Х₄ शीतल   |  |             |
|      |   | Question ID : 6549781669                             |             |
|      |   | Status : Answered<br>Chosen Option : 3               |             |
| 0.24 |   |  |             |
|      | 'चिरंतन' का विलोम होगा।                           |  |             |
| Alla | × 1. पुरातन                                       |  |             |
|      | <ul> <li>2. नश्वर</li> <li>X 3. सनातन</li> </ul>  |  |             |
|      | 🗙 ४. शाश्वत                                       |  |             |
|      |   | Question ID : 6549781666                             |             |
|      |   | Status : <b>Answered</b><br>Chosen Option : <b>2</b> |             |
|      |   |  |             |
|      |   |  |             |
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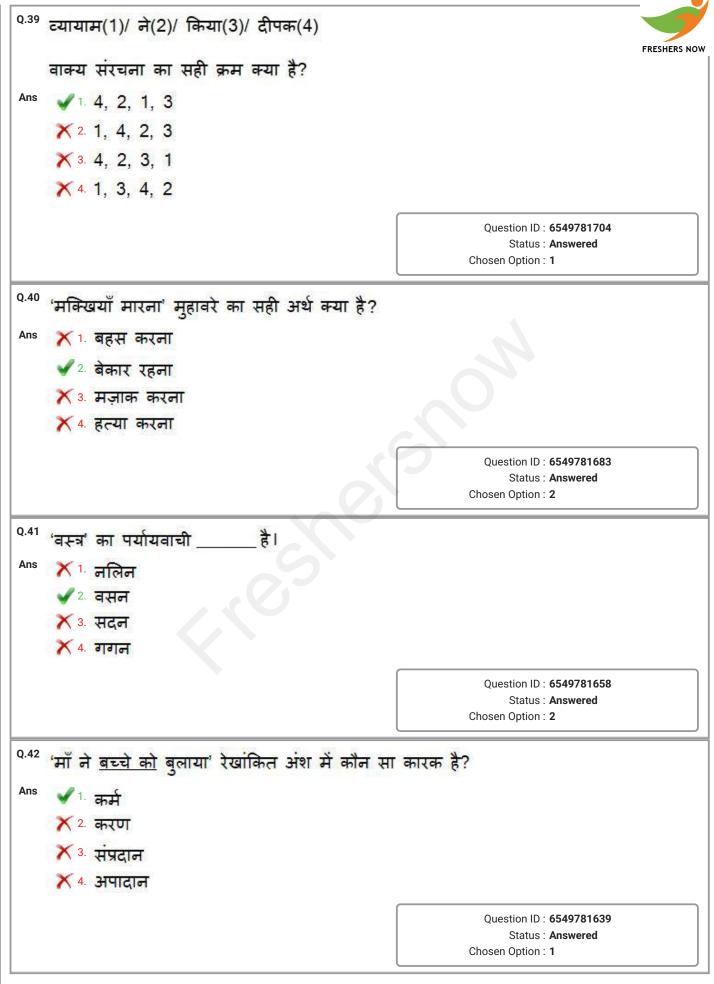


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|             | निम्नलिखित में से कौन सा वाक्य शुद्ध है?  |   | 7            |
|-------------|---|---|--------------|
| Ans         | 🗡 1. यह गाय का घी असली है।  |   | FRESHERS NOW |
|             | 🗙 2. यह असली गाय का घी है।  |   |              |
|             | 🗙 असली गाय का यह घी है।   |   |              |
|             | ✓ <sup>4</sup> यह गाय का असली घी है।  |   |              |
|             |   |   |              |
|             |   | Question ID : 6549781629<br>Status : Answered   |              |
|             |   | Chosen Option : 4   |              |
| Q.33        | 'जिससे बढ़कर ऊँचा कोई न हो' के लिए निम्नलिखित में से  | कौनसा शब्द है?  |              |
| Ans         | 🗙 1. न्यूनतम  |   |              |
|             | Х 2. अल्पतम   |   |              |
|             | ✔ ३. उच्चतम   |   |              |
|             | 🗙 ४. अधिकतम   |   |              |
|             |   | Question ID : 6549781674  |              |
|             |   | Status : Answered<br>Chosen Option : 3  |              |
| Q.34        | निम्नलिखित में से 'तद्भव' शब्द कौनसा है?  |   |              |
| Q.34<br>Ans | निम्नलिखित में से 'तद्भव' शब्द कौनसा है?<br>✓ 1. हाथ<br>Х 2. अस्थि<br>Х 3. हास्य<br>Х 4. हृदय   |   |              |
|             | <ul> <li>✓ 1. हाथ</li> <li>Х 2. अस्थि</li> <li>Х 3. हास्य</li> </ul>  | Question ID : <b>6549781667</b>   |              |
|             | <ul> <li>✓ 1. हाथ</li> <li>Х 2. अस्थि</li> <li>Х 3. हास्य</li> </ul>  | Question ID : <b>6549781667</b><br>Status : <b>Answered</b><br>Chosen Option : <b>1</b> |              |
|             | <ul> <li>√ 1. हाथ</li> <li>Х 2. अस्थि</li> <li>Х 3. हास्य</li> <li>Х 4. हृदय</li> </ul>   | Status : Answered<br>Chosen Option : 1  |              |
| Ans         | <ul> <li>✓ 1. हाथ</li> <li>Х 2. अस्थि</li> <li>Х 3. हास्य</li> </ul>  | Status : Answered<br>Chosen Option : 1  |              |
| Ans<br>Q.35 | <ul> <li>ग. हाथ</li> <li>२. अस्थि</li> <li>३. हास्य</li> <li>४. इदय</li> <li>निम्नलिखित में से 'कर्तृवाच्य' का उदाहरण कौन</li> <li>४.1. सिनेमा देखा जाता है।</li> </ul>   | Status : Answered<br>Chosen Option : 1  |              |
| Ans<br>Q.35 | <ul> <li>1. हाथ</li> <li>Х 2. अस्थि</li> <li>२. अस्थि</li> <li>२. हदय</li> <li>А. हदय</li> <li>बिम्नलिखित में से 'कर्तृवाच्य' का उदाहरण कौन</li> <li>Х 1. सिनेमा देखा जाता है।</li> <li>Х 2. राजेश से टहला भी नहीं जाता।</li> </ul> | Status : Answered<br>Chosen Option : 1  |              |
| Ans<br>Q.35 | <ul> <li>ग. हाथ</li> <li>२. अस्थि</li> <li>३. हास्य</li> <li>४. इदय</li> <li>निम्नलिखित में से 'कर्तृवाच्य' का उदाहरण कौन</li> <li>४.1. सिनेमा देखा जाता है।</li> </ul>   | Status : Answered<br>Chosen Option : 1  |              |
| Ans<br>Q.35 | <ul> <li>1. हाथ</li> <li>२. अस्थि</li> <li>२. अस्थि</li> <li>२. हदय</li> <li>४. हदय</li> <li>४. हदय</li> <li>४. सिनेमा देखा जाता है।</li> <li>४. राजेश से टहला भी नहीं जाता।</li> <li>४. रिया ने गीत गाया।</li> </ul>               | Status : Answered<br>Chosen Option : 1  |              |

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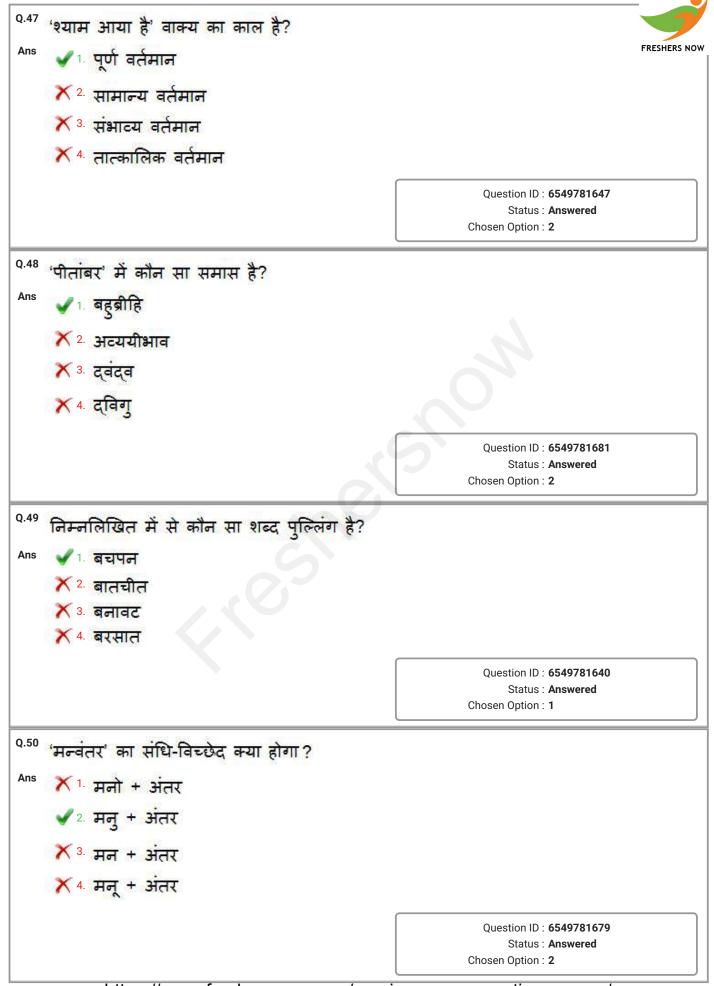
| ).36 | चिंता(1)/ यह है कि(2)/ होगा(3)/ कैसे(4)/ पुनरुत्थान(5)  | / नेश का(6)  |            |
|------|---|--|------------|
|      | ाचता(1)/ यह ह कि(2)/ हाणा(3)/ कस(4)/ पुनरुत्यान(3)  | १८२१ का(0)   | FRESHERS I |
|      | क्रम संख्या (1) और (2) के बाद वाक्य संरचना का सह  | ही क्रम क्या होगा?                                   |            |
| ns   | <b>×</b> 1 6, 4, 3, 5   |  |            |
|      | X 2. 4, 3, 6, 5   |  |            |
|      | ★ 3. 5, 6, 4, 3   |  |            |
|      | ✓ 4. 6, 5, 4, 3   |  |            |
|      |   | Question ID : 6549781703                             |            |
|      |   | Status : Answered<br>Chosen Option : 4               |            |
|      |   |  |            |
| .37  | 'एक देश से दूसरे देश में माल भेजना' के लिए निम्नलिखित में सं  | ो कौनसा शब्द होगा?                                   |            |
| ns   | 🗙 १. प्रवास   |  |            |
|      | ✔ 2. निर्यात  |  |            |
|      | 🗙 ३. उत्पादन  |  |            |
|      | 🗙 ४ आयात  |  |            |
|      |   | Question ID : 6549781675                             |            |
|      |   | Status : Answered<br>Chosen Option : 2               |            |
| Ans  | <ul> <li><sup>1.</sup> करती</li> <li><sup>2.</sup> रखती</li> <li><sup>3.</sup> बोलती</li> <li><sup>4.</sup> कहती</li> </ul> |  |            |
|      |   | Question ID : 6549781652                             |            |
|      |   | Status : <b>Answered</b><br>Chosen Option : <b>1</b> |            |

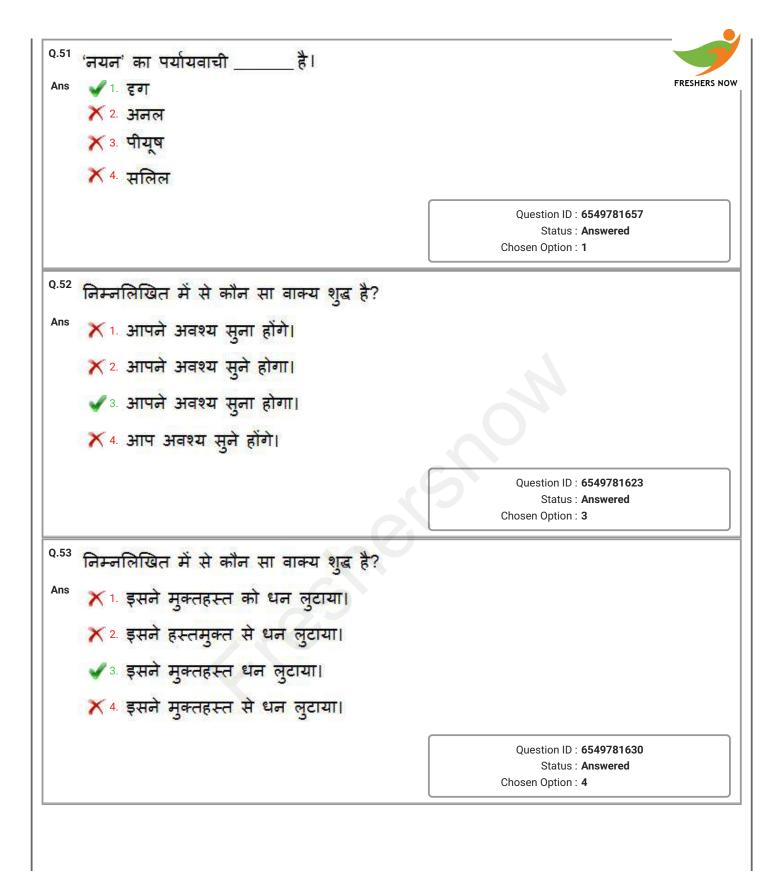


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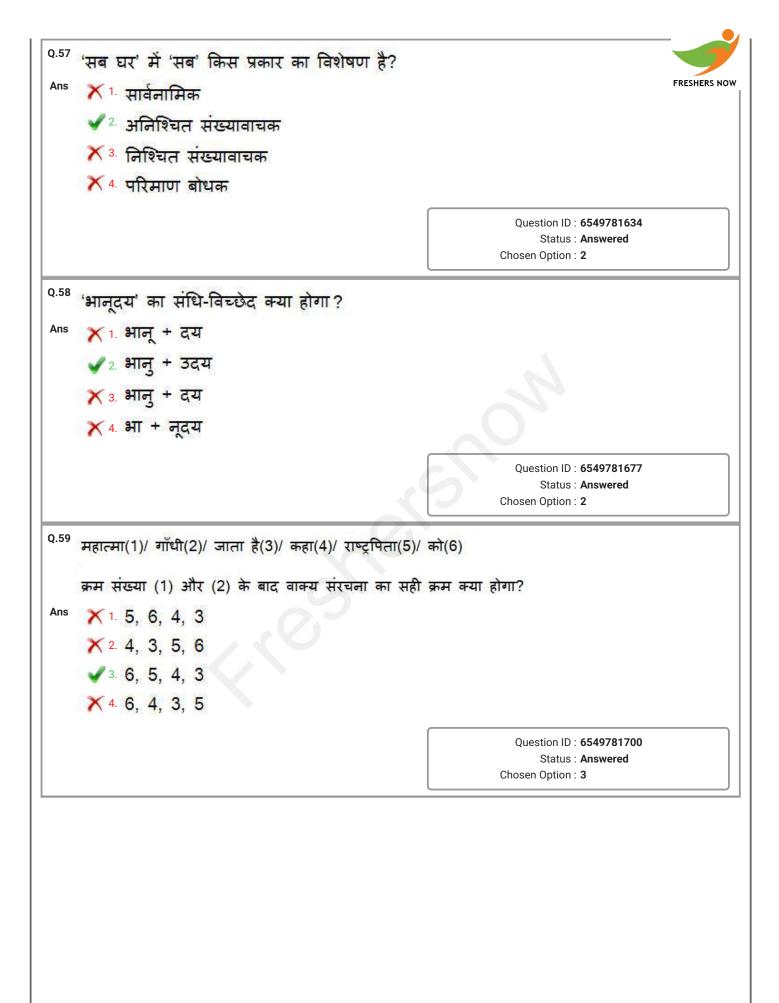
| Q.43 | 'धन्य-धन्य !' किस प्रकार का अव्यय है?   |   |              |
|------|---|---|--------------|
| Ans  | X <sup>1.</sup> शोकबोधक   |   | FRESHERS NOW |
|      | <ul> <li>✓ <sup>2</sup>. हर्षबोधक</li> </ul>  |   |              |
|      | × 3. संबोधन बोधक  |   |              |
|      | <ul> <li>२००० सबाधन बाधक</li> <li>२००० सबाधन बाधक</li> <li>२००० सबाधन बाधक</li> </ul> |   |              |
|      | • 4. आश्चय बाधक   |   |              |
|      |   | Question ID : <b>6549781648</b><br>Status : <b>Answered</b>     |              |
|      |   | Chosen Option : 2   |              |
| Q.44 | 'कौन' सर्वनाम का परिमाणवाचक विशेषण क्या हो  | गा ?  |              |
| Ans  | 🗙 1. कैसा   |   |              |
|      | ✔ 2. कितना  |   |              |
|      | 🗙 ३. किस  |   |              |
|      | 🗙 ४. जितना  |   |              |
|      |   | Question ID : 6549781636  |              |
|      |   | Status : Answered   |              |
|      |   | Chosen Option : 2   |              |
| Q.45 | निम्नलिखित में से कौनसा शब्द वर्तनी की दृष्टि   | से अशुद्ध है?   |              |
| Ans  | ✔ 1. विरहिणी  |   |              |
|      | 🗡 2. विरहणी   |   |              |
|      | 🗙 ः विरिहणी   |   |              |
|      | 🗙 4. वीरहणी   |   |              |
|      | 2. Contraction Providence   |   |              |
|      |   | Question ID : <b>6549781671</b><br>Status : <b>Not Answered</b> |              |
|      |   | Chosen Option :   |              |
| Q.46 | निम्नलिखित में से कौन सा शब्द स्त्रीलिंग है?  |   |              |
| Ans  | 🗙 1. ट्यंजन   |   |              |
|      | 🗙 २. विवाद  |   |              |
|      | 🗙 ३. वन   |   |              |
|      | ✔ 4. वकालत  |   |              |
|      |   | Question ID : 6549781641  |              |
|      |   | Status : <b>Answered</b><br>Chosen Option : <b>4</b>            |              |
|      |   |   |              |

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|      | 'तिरछा' किस प्रकार का विशेषण है?  |   |             |
|------|---|---|-------------|
| Ans  | × 1. सार्वनामिक   |   | FRESHERS NO |
|      | 🗙 २. परिमाण बोधक  |   |             |
|      | 🗙 ३. संख्यावाचक   |   |             |
|      | ✔ 4. गुणवाचक  |   |             |
|      |   |   |             |
|      |   | Question ID : <b>6549781633</b><br>Status : <b>Answered</b> |             |
|      |   | Chosen Option : 4   |             |
| Q.55 | निम्नलिखित में से कर्त्ताकारक की विभक्ति _  | है।   |             |
| Ans  | 🖌 १. ने   |   |             |
|      | X 2. को   |   |             |
|      | 🗙 з. में  |   |             |
|      | 🗡 4. से   |   |             |
|      |   | Question ID : 6549781638                                    |             |
|      |   | Status : Answered<br>Chosen Option : 1                      |             |
|      | वाक्य संरचना का सही क्रम क्या है?<br>× 1. 4, 2, 3, 1<br>× 2. 3, 4, 2, 1<br>• 3. 4, 3, 2, 1<br>× 4. 2, 3, 4, 1 |   |             |
|      | 2, 0, 1, 1  | Question ID : <b>6549781708</b><br>Status : <b>Answered</b> |             |



|                    | 2008/384 2008 17                                |  |
|--------------------|---|--|
| Q.60 'a            | जेर्ति' का विलोम होगा।                          |  |
| Ans 💙              | 1. अनकीर्ति                                     | FRESHERS NOW   |
|                    | 2. अपकीर्ति                                     |  |
|                    | 🔨 ३. यश   |  |
|                    | 4 अकीर्ति                                       |  |
| 1.1                | जन्म अन्नात                                     |  |
|                    |   | Question ID : 6549781664                             |
|                    |   | Status : <b>Answered</b><br>Chosen Option : <b>2</b> |
| 0.55               |   |  |
| Q.61 में           | आपके करने आया हूँ। रिक्त स्थान के लिए उपयुक्त श | ब्द कौनसा होगा?                                      |
| Ans 💙              | 🗙 १. पूजन                                       |  |
|                    | 2. दर्शन  |  |
|                    | <ul> <li>✓ <sup>3</sup>. अवलोकन</li> </ul>      |  |
|                    | <ul> <li>अपलाकन</li> <li>मार्गदर्शन</li> </ul>  |  |
|                    | र के मागदशन                                     |  |
|                    |   | Question ID : 6549781655                             |
|                    |   | Status : Answered<br>Chosen Option : 2               |
|                    |   |  |
| <sup>Q.62</sup> 'ह | वा हो जाना' मुहावरे का सही अर्थ क्या है?        |  |
|                    | 🔨 महत्त्वहीन हो जाना                            |  |
|                    | 2. उड़ना  |  |
|                    |   |  |
|                    | <ul> <li>तेज़ दौड़ना</li> </ul>                 |  |
|                    | 4. भाग जाना                                     |  |
|                    |   | Question ID : 6549781682                             |
|                    |   | Status : <b>Answered</b><br>Chosen Option : <b>4</b> |
|                    |   |  |
| Q.63               | ोम्नलिखित में से कौन सा वाक्य शुद्ध है?         |  |
| Ans 💦              | 🔨 1. मुझे को कहा गया था।                        |  |
|                    | 🖊 २. मुझसे कहा गया था।                          |  |
| 7                  | 🗙 ३. मुझ पर कहा गया था।                         |  |
| 7                  | 🔨 ४. मुझमें कहा गया था।                         |  |
|                    |   | Question ID : 6549781622                             |
|                    |   | Status : Answered                                    |
|                    |   | Chosen Option : 2                                    |

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| Q.64 स | गरा राज्य उसके लिए एक  | था। रिक्त स्थान के लिए उपर् | गुक्त शब्द कौनसा होगा?   |             |
|--------|--|-----------------------------|--|-------------|
| Ans    | Х <sup>1.</sup> थाली<br>Х <sup>2.</sup> नाती<br>Х <sup>3.</sup> पाती |                             |  | FRESHERS NO |
|        | ✔ <sup>4.</sup> थाती   |                             | Question ID : <b>6549781654</b><br>Status : <b>Not Answered</b><br>Chosen Option : |             |
| ins    | नेम्नलिखित में से दंत<br>✓ <sup>1.</sup> त<br>🗙 <sup>2.</sup> ट      | य वर्ण कौन सा है?           |  |             |
|        | 🗙 3. म<br>🗙 4. ज   |                             | Question ID : <b>6549781642</b>  |             |
|        |  |                             | Status : Answered<br>Chosen Option : 4   |             |
|        |  |                             |  |             |
|        |  |                             |  |             |
|        |  |                             |  |             |
|        |  |                             |  |             |
|        |  |                             |  |             |
|        |  |                             |  |             |
|        |  |                             |  |             |

Comprehension: देश-विदेश में उभरे स्त्रीवादी आंदोलनों के साथ हिंदी-साहित्य लेखन FRESHERS NOW के क्षेत्र में भी महिलाओं ने अपनी उपस्थिति बड़ी मज़बूती के साथ (1) कराई है। महिला रचनाकार साहित्य-लेखन के प्रायः हर काल में मिलती हैं, लेकिन उनकी संख्या बहत कम है। इसके मूल में हमारी समाज-व्यवस्था, उसकी सोच या \_\_\_\_\_(2) ही रही है। मध्ययुगीन जकड़ी हुई सामंती-व्यवस्था के बावजूद मीरा जैसी कवयित्री का रचनाकर्म हिंदी-साहित्य में (3) है। आध्निक समाज की विसंगतियों के बीच उपजा महादेवी वर्मा का लेखन हिंदी-साहित्य की अमूल्य \_\_\_\_\_(4) है। हिंदी-साहित्य जगत और इतिहास में पुरुषवादी \_\_\_\_\_(5) के कारण मीरा, महादेवी और अन्य महिला रचनाकारों को उनका प्राप्य अभी तक नहीं मिल सका है। उपरोक्त गदयांश के आधार पर निम्नलिखित प्रश्नों के उत्तर दीजिए-SubQuestion No : 66 <sup>Q.66</sup> गद्यांश के रिक्त स्थान (1) के लिए कौनसा उपयुक्त शब्द होगा? Ans X 1. संकेतित 🗸 २. टर्ज 🗙 ३. शामिल 🗙 ४. उपलब्ध Question ID : 6549781688 Status : Answered Chosen Option : 2

Comprehension: देश-विदेश में उभरे स्त्रीवादी आंदोलनों के साथ हिंदी-साहित्य लेखन FRESHERS NOW के क्षेत्र में भी महिलाओं ने अपनी उपस्थिति बड़ी मज़बूती के साथ (1) कराई है। महिला रचनाकार साहित्य-लेखन के प्रायः हर काल में मिलती हैं, लेकिन उनकी संख्या बहत कम है। इसके मूल में हमारी समाज-व्यवस्था, उसकी सोच या \_\_\_\_\_(2) ही रही है। मध्ययुगीन जकड़ी हुई सामंती-व्यवस्था के बावजूद मीरा जैसी कवयित्री का रचनाकर्म हिंदी-साहित्य में (3) है। आध्निक समाज की विसंगतियों के बीच उपजा महादेवी वर्मा का लेखन हिंदी-साहित्य की अमूल्य \_\_\_\_\_(4) है। हिंदी-साहित्य जगत और इतिहास में पुरुषवादी \_\_\_\_\_(5) के कारण मीरा, महादेवी और अन्य महिला रचनाकारों को उनका प्राप्य अभी तक नहीं मिल सका है। उपरोक्त गदयांश के आधार पर निम्नलिखित प्रश्नों के उत्तर दीजिए-SubQuestion No : 67 <sup>Q.67</sup> गद्यांश के रिक्त स्थान (2) के लिए कौनसा उपयुक्त शब्द होगा? Ans 🗙 1. वैयक्तिकता 🖌 २. मानसिकता 🗙 ३. ट्यावहारिकता 🗙 ४. सामाजिकता Question ID : 6549781689 Status : Answered Chosen Option : 2

Comprehension: देश-विदेश में उभरे स्त्रीवादी आंदोलनों के साथ हिंदी-साहित्य लेखन FRESHERS NOW के क्षेत्र में भी महिलाओं ने अपनी उपस्थिति बड़ी मज़बूती के साथ (1) कराई है। महिला रचनाकार साहित्य-लेखन के प्रायः हर काल में मिलती हैं, लेकिन उनकी संख्या बहत कम है। इसके मूल में हमारी समाज-व्यवस्था, उसकी सोच या \_\_\_\_\_(2) ही रही है। मध्ययुगीन जकड़ी हुई सामंती-व्यवस्था के बावजूद मीरा जैसी कवयित्री का रचनाकर्म हिंदी-साहित्य में (3) है। आधुनिक समाज की विसंगतियों के बीच उपजा महादेवी वर्मा का लेखन हिंदी-साहित्य की अमूल्य \_\_\_\_\_(4) है। हिंदी-साहित्य जगत और इतिहास में पुरुषवादी \_\_\_\_\_(5) के कारण मीरा, महादेवी और अन्य महिला रचनाकारों को उनका प्राप्य अभी तक नहीं मिल सका है। उपरोक्त गदयांश के आधार पर निम्नलिखित प्रश्नों के उत्तर दीजिए-SubQuestion No : 68 Q.68 गद्यांश के रिक्त स्थान (3) के लिए कौनसा उपयुक्त शब्द होगा? Ans 🗙 1. चमत्कार У 2. बेमिसाल 🗙 3. निंदनीय 🗙 ४. दूर्लभ Question ID : 6549781690 Status : Answered Chosen Option : 2

Comprehension: देश-विदेश में उभरे स्त्रीवादी आंदोलनों के साथ हिंदी-साहित्य लेखन FRESHERS NOW के क्षेत्र में भी महिलाओं ने अपनी उपस्थिति बड़ी मज़बूती के साथ (1) कराई है। महिला रचनाकार साहित्य-लेखन के प्रायः हर काल में मिलती हैं, लेकिन उनकी संख्या बहत कम है। इसके मूल में हमारी समाज-व्यवस्था, उसकी सोच या \_\_\_\_\_(2) ही रही है। मध्ययुगीन जकड़ी हुई सामंती-व्यवस्था के बावजूद मीरा जैसी कवयित्री का रचनाकर्म हिंदी-साहित्य में (3) है। आधुनिक समाज की विसंगतियों के बीच उपजा महादेवी वर्मा का लेखन हिंदी-साहित्य की अमूल्य \_\_\_\_\_(4) है। हिंदी-साहित्य जगत और इतिहास में पुरुषवादी \_\_\_\_\_(5) के कारण मीरा, महादेवी और अन्य महिला रचनाकारों को उनका प्राप्य अभी तक नहीं मिल सका है। उपरोक्त गदयांश के आधार पर निम्नलिखित प्रश्नों के उत्तर दीजिए-SubQuestion No : 69 Q.69 गद्यांश के रिक्त स्थान (4) के लिए कौनसा उपयुक्त शब्द होगा? Ans 🗙 १. संपत्ति 🗙 २. भंडार 🗙 ३. धन 4. निधि Question ID : 6549781691 Status : Answered Chosen Option : 4

Comprehension: देश-विदेश में उभरे स्त्रीवादी आंदोलनों के साथ हिंदी-साहित्य लेखन FRESHERS NOW के क्षेत्र में भी महिलाओं ने अपनी उपस्थिति बड़ी मज़बूती के साथ (1) कराई है। महिला रचनाकार साहित्य-लेखन के प्रायः हर काल में मिलती हैं, लेकिन उनकी संख्या बहत कम है। इसके मूल में हमारी समाज-व्यवस्था, उसकी सोच या \_\_\_\_\_(2) ही रही है। मध्ययुगीन जकड़ी हुई सामंती-व्यवस्था के बावजूद मीरा जैसी कवयित्री का रचनाकर्म हिंदी-साहित्य में (3) है। आधुनिक समाज की विसंगतियों के बीच उपजा महादेवी वर्मा का लेखन हिंदी-साहित्य की अमूल्य \_\_\_\_\_(4) है। हिंदी-साहित्य जगत और इतिहास में पुरुषवादी \_\_\_\_\_(5) के कारण मीरा, महादेवी और अन्य महिला रचनाकारों को उनका प्राप्य अभी तक नहीं मिल सका है। उपरोक्त गदयांश के आधार पर निम्नलिखित प्रश्नों के उत्तर दीजिए-SubQuestion No : 70 <sup>0.70</sup> गद्यांश के रिक्त स्थान (5) के लिए कौनसा उपयुक्त शब्द होगा? Ans 🗙 1. प्रदर्शन 🗙 २. प्रतिभा 🗙 ३. कुंठा 🖌 ४. वर्चम्व Question ID : 6549781692 Status : Answered Chosen Option : 4

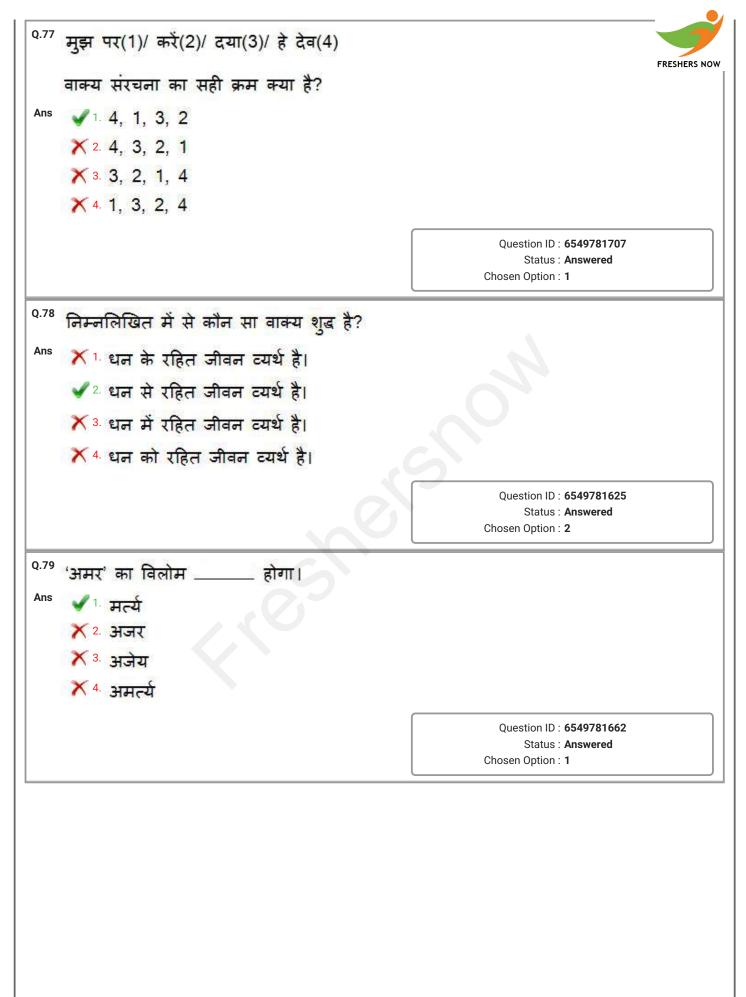
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Comprehension:
    मानव इतिहास में संभवत: अन्वाद की अवधारणा उतनी ही
                                                                                       FRESHERS NOW
    पुरातन है, जितना कि मानव सभ्यता का _____(1)। वैसे तो
    अनुवाद मूल रूप में दो भाषाओं के बीच एक विशेष अंत:संबंध का
           (2) है, परंतु यह व्यापक अर्थों में मानवीय अंतर्संबंधों की
    व्याप्ति का रूपक भी है। इस व्यापक अर्थ में अनुवाद एक व्यक्ति
    से दूसरे व्यक्ति के सामाजिक सरोकार का प्रमुख _____(3)
    होता है। दूसरे शब्दों में यह भी कहा जा सकता है, कि संवाद की
    स्थापना की पूर्व शर्त है- अनुवाद का संभव हो पाना। हम ज्यों ही
    दूसरे टयक्ति के उत्कट _____(4) को अपने शब्दों में समझने
    की कोशिश करते हैं, हम अनुवाद के _____(5) पर विचरण शुरू
    कर देते हैं।
    उपरोक्त गद्यांश के आधार पर निम्नलिखित प्रश्नों के उत्तर
    दीजिए-
    SubQuestion No: 71
<sup>Q.71</sup> गद्यांश के रिक्त स्थान (1) के लिए कौनसा उपयुक्त शब्द
    होगा?
Ans X 1. पतन
     🖌 २. इतिहास
     🗙 ३. भविष्य
     🗙 ४. वर्तमान
                                                                 Question ID : 6549781694
                                                                    Status : Answered
                                                               Chosen Option : 2
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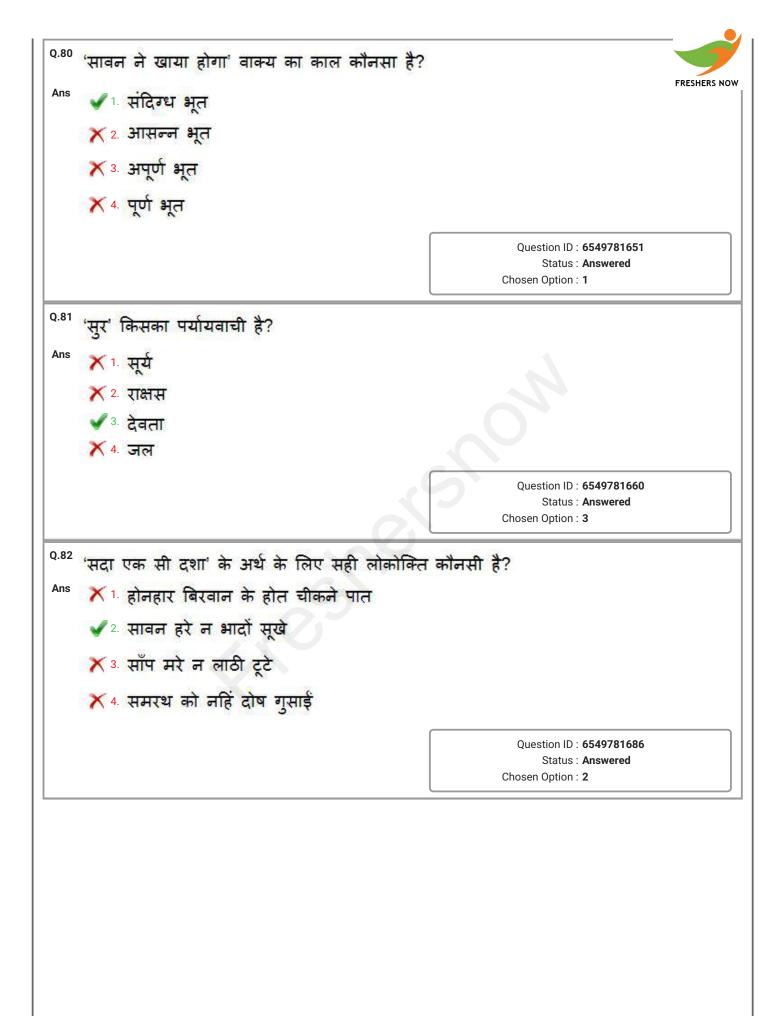
Comprehension: मानव इतिहास में संभवत: अनुवाद की अवधारणा उतनी ही FRESHERS NOW प्रातन है, जितना कि मानव सभ्यता का \_\_\_\_\_(1)। वैसे तो अनुवाद मूल रूप में दो भाषाओं के बीच एक विशेष अंत:संबंध का \_(2) है, परंतू यह व्यापक अर्थों में मानवीय अंतर्संबंधों की टयाप्ति का रूपक भी है। इस टयापक अर्थ में अनुवाद एक टयक्ति से दूसरे व्यक्ति के सामाजिक सरोकार का प्रमुख \_\_\_\_\_(3) होता है। दूसरे शब्दों में यह भी कहा जा सकता है, कि संवाद की स्थापना की पूर्व शर्त है- अनुवाद का संभव हो पाना। हम ज्यों ही दूसरे टयक्ति के उत्कट \_\_\_\_\_(4) को अपने शब्दों में समझने की कोशिश करते हैं, हम अनुवाद के \_\_\_\_\_(5) पर विचरण शुरू कर देते हैं। उपरोक्त गद्यांश के आधार पर निम्नलिखित प्रश्नों के उत्तर दीजिए-SubQuestion No: 72 <sup>Q.72</sup> गद्यांश के रिक्त स्थान (2) के लिए कौनसा उपयुक्त शब्द होगा? Ans 🖌 🖞 परिचायक X 2. अवलोकन 🗙 3. मार्गदर्शन 🗙 ४. निर्णायक Question ID : 6549781695 Status : Answered Chosen Option : 1

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Comprehension:
    मानव इतिहास में संभवत: अनुवाद की अवधारणा उतनी ही
                                                                                       FRESHERS NOW
    प्रातन है, जितना कि मानव सभ्यता का _____(1)। वैसे तो
    अनुवाद मूल रूप में दो भाषाओं के बीच एक विशेष अंत:संबंध का
           _(2) है, परंतु यह व्यापक अर्थों में मानवीय अंतर्संबंधों की
    व्याप्ति का रूपक भी है। इस व्यापक अर्थ में अनुवाद एक व्यक्ति
    से दूसरे व्यक्ति के सामाजिक सरोकार का प्रमुख _____(3)
    होता है। दूसरे शब्दों में यह भी कहा जा सकता है, कि संवाद की
    स्थापना की पूर्व शर्त है- अनुवाद का संभव हो पाना। हम ज्यों ही
    दूसरे टयक्ति के उत्कट _____(4) को अपने शब्दों में समझने
    की कोशिश करते हैं, हम अनुवाद के _____(5) पर विचरण शुरू
    कर देते हैं।
    उपरोक्त गद्यांश के आधार पर निम्नलिखित प्रश्नों के उत्तर
    दीजिए-
    SubQuestion No: 73
<sup>Q.73</sup> गद्यांश के रिक्त स्थान (3) के लिए कौनसा उपयुक्त शब्द
    होगा?
Ans X 1. चालक
     🗙 २. मानक
     🗙 ३. साधक
      🖊 ४. वाहक
                                                                 Question ID : 6549781696
                                                                    Status : Answered
                                                              Chosen Option : 4
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Comprehension:
    मानव इतिहास में संभवत: अन्वाद की अवधारणा उतनी ही
                                                                                        FRESHERS NOW
    पुरातन है, जितना कि मानव सभ्यता का _____(1)। वैसे तो
    अनुवाद मूल रूप में दो भाषाओं के बीच एक विशेष अंत:संबंध का
           (2) है, परंतु यह व्यापक अर्थों में मानवीय अंतर्संबंधों की
    व्याप्ति का रूपक भी है। इस व्यापक अर्थ में अनुवाद एक व्यक्ति
    से दूसरे व्यक्ति के सामाजिक सरोकार का प्रमुख _____(3)
    होता है। दूसरे शब्दों में यह भी कहा जा सकता है, कि संवाद की
    स्थापना की पूर्व शर्त है- अनुवाद का संभव हो पाना। हम ज्यों ही
    दूसरे टयक्ति के उत्कट _____(4) को अपने शब्दों में समझने
    की कोशिश करते हैं, हम अनुवाद के _____(5) पर विचरण शुरू
    कर देते हैं।
    उपरोक्त गद्यांश के आधार पर निम्नलिखित प्रश्नों के उत्तर
    दीजिए-
    SubQuestion No: 74
<sup>Q.74</sup> गद्यांश के रिक्त स्थान (4) के लिए कौनसा उपयुक्त शब्द
    होगा?
Ans
     🗡 1. आग्रहों
     🗙 2. निर्णयों
     🖌 ः भावों
     🗡 ४. स्वप्नों
                                                                 Question ID : 6549781697
                                                                     Status : Answered
                                                               Chosen Option : 3
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Comprehension: मानव इतिहास में संभवत: अनुवाद की अवधारणा उतनी ही FRESHERS NOW प्रातन है, जितना कि मानव सभ्यता का \_\_\_\_\_(1)। वैसे तो अनुवाद मूल रूप में दो भाषाओं के बीच एक विशेष अंत:संबंध का \_(2) है, परंतू यह व्यापक अर्थों में मानवीय अंतर्संबंधों की टयाप्ति का रूपक भी है। इस टयापक अर्थ में अनुवाद एक टयक्ति से दूसरे व्यक्ति के सामाजिक सरोकार का प्रमुख \_\_\_\_\_(3) होता है। दूसरे शब्दों में यह भी कहा जा सकता है, कि संवाद की स्थापना की पूर्व शर्त है- अनुवाद का संभव हो पाना। हम ज्यों ही दूसरे टयक्ति के उत्कट \_\_\_\_\_(4) को अपने शब्दों में समझने की कोशिश करते हैं, हम अनुवाद के \_\_\_\_\_(5) पर विचरण शुरू कर देते हैं। उपरोक्त गद्यांश के आधार पर निम्नलिखित प्रश्नों के उत्तर दीजिए-SubQuestion No: 75 <sup>Q.75</sup> गदयांश के रिक्त स्थान (5) के लिए कौनसा उपयुक्त शब्द होगा? Ans 🗙 १. पंरव 🗙 २. आसमान 🗙 ३. सागर 🖊 ४. धरातल Question ID : 6549781698 Status : Answered Chosen Option : 4 <sup>Q.76</sup> श्याम की(1)/ खो गई(2)/ कमीज़(3)/ उजली(4) वाक्य संरचना का सही क्रम क्या है? Ans X 1. 2, 1, 4, 3 X 2. 1, 3, 4, 2 X 3. 4, 3, 1, 2 4 1, 4, 3, 2 Question ID : 6549781706 Status : Answered Chosen Option : 4





| नेम्नलिखित में से 'तत्सम' शब्द कौनसा है?      |  |   |
|---|--|---|
|   |  | FRESHERS NO   |
| 🗡 १. सेज                                      |  |   |
| ✓ 2. सूर्य                                    |  |   |
| 🗙 ः. सोना                                     |  |   |
| 🗙 4. सेठ                                      |  |   |
|   |  |   |
|   | Question ID : 6549781668<br>Status : Answered  |   |
|   | Chosen Option : 2  |   |
| नेप्रत्विणिन में में कौनमा शहर तर्वनी की टबिट | ਸ਼ੇ ਮੁਗਰ ਸੈ?   |   |
| A27   | e sign e:  |   |
|   |  |   |
|   |  |   |
|   |  |   |
| 🗙 ४. प्रणाम                                   |  |   |
|   | Question ID : 6549781670   |   |
|   |  |   |
|   |  |   |
| कथा' का बहुवचन क्या होगा?                     |  |   |
| 🗡 🕛 कथे                                       |  |   |
| 🗙 २. कथन                                      |  |   |
| 🖌 ः कथाएँ                                     |  |   |
| 🗙 ४. कथो                                      |  |   |
|   | Question ID : 6540701627   |   |
|   | Status : Answered  |   |
|   | Chosen Option : 3  |   |
|   | <ul> <li>४ सेठ</li> <li>नेम्नलिखित में से कौनसा शब्द वर्तनी की दृष्टि</li> <li>ा परिक्षा</li> <li>२ परिणति</li> <li>३ विश्लेषण</li> <li>४ प्रणाम</li> <li>कथा' का बहुवचन क्या होगा?</li> <li>२ कथन</li> <li>३ कथाएँ</li> </ul> | * 4. सेठ         Question ID: 6549781668<br>Status: Answered<br>Chosen Option: 2         केम्नलिखित में से कौनसा शब्द वर्तनी की दृष्टि से अशुद्ध है?         1. परिक्षा         * 2. परिणति         * 3. विश्लेषण         * 4. प्रणाम         Question ID: 6549781670<br>Status: Answered<br>Chosen Option: 1         कश्या' का बहुवचन क्या होगा?         * 1. कशे         * 2. कशन         3. कशाएँ         * 4. कशो         Question ID: 6549781637<br>Status: Answered |

Comprehension: वे दिन चले गये, जब साहित्य वैयक्तिक-प्रेम और विरह के हल्के FRESHERS NOW गाने गाकर समाज में आदर का अधिकारी समझा जा सकता था। आज उसे वैयक्तिकता से ऊपर उठकर समूह के सपनों और समूह की आकांक्षाओं को चित्रित करना होगा। जिस प्रकार वैयक्तिक मोक्ष की जगह सामाजिक मुक्ति ने ले ली है, उसी प्रकार साहित्य में भी वैयक्तिक भावनाओं से ऊपर सामूहिक आवेगों को प्रधानता मिलनी चाहिए। और जिस प्रकार, समूह की मुक्ति को गाँधी जी ने वैयक्तिक मोक्ष का साधन माना था, उसी प्रकार हमें वैयक्तिक अन्भूतियों को भी सामूहिक अन्भूति के माध्यम से लिखना होगा। निम्नलिखित प्रश्नों के उत्तर उपरोक्त गद्यांश के आधार पर दीजिए-SubQuestion No : 86 Q.86 साहित्य को किसकी आकांक्षाओं को चित्रित करना होगा? Ans 🖌 १. समूह 🗙 2. गरीब 🗙 ३. शोषित 🗙 ४. टयकित Question ID : 6549781717 Status : Answered Chosen Option : 1

| गांधा जा न समूह का मुाक्त का वयाक्तक माक्ष<br>का क्या माना था?  |      |   |             |
|---|------|---|-------------|
| गाने गाकर समाज में आदर का अधिकारी समझा जा सकता था।<br>आज उसे वैयक्तिकता से ऊपर उठकर समूह के सपनों और समूह<br>की आकांक्षाओं को चित्रित करना होगा। जिस प्रकार वैयक्तिक<br>मोक्ष की जगह सामाजिक मुक्ति ने ले ली है, उसी प्रकार साहित्य<br>में भी वैयक्तिक भावनाओं से ऊपर सामूहिक आवेगों को प्रधानता<br>मिलनी चाहिए। और जिस प्रकार, समूह की मुक्ति को गाँधी जी<br>ने वैयक्तिक मोक्ष का साधन माना था, उसी प्रकार हमें वैयक्तिक<br>अनुभूतियों को भी सामूहिक अनुभूति के माध्यम से लिखना होगा।<br>निम्नलिखित प्रश्नों के उत्तर उपरोक्त गद्यांश के आधार पर<br>दीजिए-<br>SubQuestion No: 87<br>0.87<br>गाँधी जी ने समूह की मुक्ति को वैयक्तिक मोक्ष<br>का क्या माना था?<br>Ans ✓1 माध्यम<br>× 2 मूल<br>× 3 लक्ष्य<br>× 4 आधार |      |   |             |
| आज उसे वैयक्तिकता से ऊपर उठकर समूह के सपनों और समूह<br>की आकांक्षाओं को चित्रित करना होगा। जिस प्रकार वैयक्तिक<br>मोक्ष की जगह सामाजिक मुक्ति ने ते ली है, उसी प्रकार साहित्य<br>में भी वैयक्तिक भावनाओं से ऊपर सामूहिक आवेगों को प्रधानता<br>मिलनी चाहिए। और जिस प्रकार, समूह की मुक्ति को गाँधी जी<br>ने वैयक्तिक मोक्ष का साधन माना था, उसी प्रकार हमें वैयक्तिक<br>अनुभूतियों को भी सामूहिक अनुभूति के माध्यम से लिखना होगा।<br>निम्नलिखित प्रश्नों के उत्तर उपरोक्त गद्यांश के आधार पर<br>दीजिए-<br>SubQuestion No: 87<br>2.87<br>गाँधी जी ने समूह की मुक्ति को वैयक्तिक मोक्ष<br>का क्या माना था?<br>Ans ✓1. माध्यम<br>× 2. मूल<br>× 3. तक्ष्य<br>× 4. आधार<br>Question ID: 6549781719<br>Status: Answered    |      | वे दिन चले गये, जब साहित्य वैयक्तिक-प्रेम और विरह के हल्के  | FRESHERS NO |
| की आकांक्षाओं को चित्रित करना होगा। जिस प्रकार वैयक्तिक<br>मोक्ष की जगह सामाजिक मुक्ति ने ले ली है, उसी प्रकार साहित्य<br>में भी वैयक्तिक भावनाओं से ऊपर सामूहिक आवेगों को प्रधानता<br>मिलनी चाहिए। और जिस प्रकार, समूह की मुक्ति को गाँधी जी<br>ने वैयक्तिक मोक्ष का साधन माना था, उसी प्रकार हमें वैयक्तिक<br>अनुभूतियों को भी सामूहिक अनुभूति के माध्यम से लिखना होगा।<br>निम्नलिखित प्रश्नों के उत्तर उपरोक्त गद्यांश के आधार पर<br>दीजिए-<br>SubQuestion No: 87<br>2.87 गाँधी जी ने समूह की मुक्ति को वैयक्तिक मोक्ष<br>का क्या माना था?<br>Ans ✓1. माध्यम<br>×2. मूल<br>×3. लक्ष्य<br>×4. आधार<br>Question ID: 6549781719<br>Status: Answered   |      | गाने गाकर समाज में आदर का अधिकारी समझा जा सकता था।  |             |
| की आकांक्षाओं को चित्रित करना होगा। जिस प्रकार वैयक्तिक<br>मोक्ष की जगह सामाजिक मुक्ति ने ले ली है, उसी प्रकार साहित्य<br>में भी वैयक्तिक भावनाओं से ऊपर सामूहिक आवेगों को प्रधानता<br>मिलनी चाहिए। और जिस प्रकार, समूह की मुक्ति को गाँधी जी<br>ने वैयक्तिक मोक्ष का साधन माना था, उसी प्रकार हमें वैयक्तिक<br>अनुभूतियों को भी सामूहिक अनुभूति के माध्यम से लिखना होगा।<br>बिम्नलिखित प्रश्नों के उत्तर उपरोक्त गद्यांश के आधार पर<br>दीजिए-<br>SubQuestion No: 87<br><sup>1.87</sup> गाँधी जी ने समूह की मुक्ति को वैयक्तिक मोक्ष<br>का क्या माना था?<br>Ans ✓1. माध्यम<br>×2. मूल<br>×3. लक्ष्य<br>×4. आधार<br>Question ID: 6549781719<br>Status: Answered  |      | आज उसे वैयक्तिकता से ऊपर उठकर समूह के सपनों और समूह   |             |
| मोक्ष की जगह सामाजिक मुक्ति ने ले ली है, उसी प्रकार साहित्य<br>में भी वैयक्तिक भावनाओं से ऊपर सामूहिक आवेगों को प्रधानता<br>मिलनी चाहिए। और जिस प्रकार, समूह की मुक्ति को गाँधी जी<br>ने वैयक्तिक मोक्ष का साधन माना था, उसी प्रकार हमें वैयक्तिक<br>अनुभूतियों को भी सामूहिक अनुभूति के माध्यम से लिखना होगा।<br>बिम्नलिखित प्रश्नों के उत्तर उपरोक्त गद्यांश के आधार पर<br>दीजिए-<br>SubQuestion No: 87<br>2.87 गाँधी जी ने समूह की मुक्ति को वैयक्तिक मोक्ष<br>का क्या माना था?<br>Ans $\checkmark$ 1. माध्यम<br>१ 2. मूल $१ 3. लक्ष्य१ 4. आधारQuestion ID: 6549781719Status: Answered$  |      |   |             |
| में भी वैयक्तिक भावनाओं से ऊपर सामूहिक आवेगों को प्रधानता<br>मिलनी चाहिए। और जिस प्रकार, समूह की मुक्ति को गाँधी जी<br>ने वैयक्तिक मोक्ष का साधन माना था, उसी प्रकार हमें वैयक्तिक<br>अनुभूतियों को भी सामूहिक अनुभूति के माध्यम से लिखना होगा।<br>निम्नलिखित प्रश्नों के उत्तर उपरोक्त गद्यांश के आधार पर<br>दीजिए-<br>SubQuestion No: 87<br>2.87 गाँधी जी ने समूह की मुक्ति को वैयक्तिक मोक्ष<br>का क्या माना था?<br>Ans रा. माध्यम<br>२.2 मूल<br>२.3 लक्ष्य<br>२.4 आधार<br>Question ID: 6549781719<br>Status: Answered   |      |   |             |
| मिलनी चाहिए। और जिस प्रकार, समूह की मुक्ति को गाँधी जी<br>ने वैयक्तिक मोक्ष का साधन माना था, उसी प्रकार हमें वैयक्तिक<br>अनुभूतियों को भी सामूहिक अनुभूति के माध्यम से लिखना होगा।<br>बिम्नलिखित प्रश्नों के उत्तर उपरोक्त गद्यांश के आधार पर<br>दीजिए-<br>SubQuestion No: 87<br><sup>1.87</sup> गाँधी जी ने समूह की मुक्ति को वैयक्तिक मोक्ष<br>का क्या माना था?<br>Ans ✓1. माध्यम<br>× 2. मूल<br>× 3. लक्ष्य<br>× 4. आधार<br>Question ID: 6549781719<br>Status: Answered  |      |   |             |
| ने वैयक्तिक मोक्ष का साधन माना था, उसी प्रकार हमें वैयक्तिक<br>अनुभूतियों को भी सामूहिक अनुभूति के माध्यम से लिखना होगा।<br>निम्नलिखित प्रश्नों के उत्तर उपरोक्त गद्यांश के आधार पर<br>दीजिए-<br>SubQuestion No: 87<br><sup>2.87</sup> गाँधी जी ने समूह की मुक्ति को वैयक्तिक मोक्ष<br>का क्या माना था?<br>Ans ✓ 1. माध्यम<br>X 2. मूल<br>X 3. लक्ष्य<br>X 4. आधार<br>Question ID: 6549781719<br>Status : Answered  |      |   |             |
| अनुभूतियों को भी सामूहिक अनुभूति के माध्यम से लिखना होगा।<br>निम्नलिखित प्रश्नों के उत्तर उपरोक्त गद्यांश के आधार पर<br>दीजिए-<br>SubQuestion No: 87<br>2.87 गाँधी जी ने समूह की मुक्ति को वैयक्तिक मोक्ष<br>का क्या माना था?<br>Ans 1. माध्यम<br>X 2. मूल<br>X 3. लक्ष्य<br>X 4. आधार<br>Question ID: 6549781719<br>Status : Answered  |      | 18 17 <b>18</b> 2   |             |
| निम्नलिखित प्रश्नों के उत्तर उपरोक्त गद्यांश के आधार पर<br>दीजिए-<br>SubQuestion No : 87<br>9.87 गाँधी जी ने समूह की मुक्ति को वैयक्तिक मोक्ष<br>का क्या माना था?<br>Ans ♥ 1. माध्यम<br>♥ 2. मूल<br>♥ 3. लक्ष्य<br>♥ 4. आधार<br>Question ID : 6549781719<br>Status : Answered   |      | and there are a first strategy of the second strategy and the second strategy and the second strategy and |             |
| दीजिए-<br>SubQuestion No : 87<br>Q.87 गाँधी जी ने समूह की मुक्ति को वैयक्तिक मोक्ष<br>का क्या माना था?<br>Ans ✓ 1. माध्यम<br>X 2. मूल<br>X 3. लक्ष्य<br>X 4. आधार<br>Question ID : 6549781719<br>Status : Answered  |      |   |             |
| दीजिए-<br>SubQuestion No : 87<br>Q.87 गॉधी जी ने समूह की मुक्ति को वैयक्तिक मोक्ष<br>का क्या माना था?<br>Ans ✓ 1. माध्यम<br>X 2. मूल<br>X 3. लक्ष्य<br>X 4. आधार<br>Question ID : 6549781719<br>Status : Answered   |      | निर्वानितित एक्तों के उत्तार सामोदन सरमांश के आश्रम पर  |             |
| SubQuestion No : 87<br>Q.87 गाँधी जी ने समूह की मुक्ति को वैयक्तिक मोक्ष<br>का क्या माना था?<br>Ans 1. माध्यम<br>X 2. मूल<br>X 3. लक्ष्य<br>X 4. आधार<br>Question ID : 6549781719<br>Status : Answered  |      |   |             |
| <ul> <li>9.87 गाँधी जी ने समूह की मुक्ति को वैयक्तिक मोक्ष<br/>का क्या माना था?</li> <li>Ans ✓ 1. माध्यम</li> <li>※ 2. मूल</li> <li>※ 3. लक्ष्य</li> <li>※ 4. आधार</li> </ul> Question ID: 6549781719<br>Status : Answered  |      |   |             |
| गांधा ज न समूह को मुाक्त का वयाक्तक माक्ष<br>का क्या माना था?<br>Ans<br>X 1. माध्यम<br>X 2. मूल<br>X 3. लक्ष्य<br>X 4. आधार<br>Question ID : 6549781719<br>Status : Answered  |      |   |             |
| Ans く 1. 田宅यम<br>※ 2. 井ल<br>※ 3. ल称य<br>※ 4. आधार<br>Question ID : 6549781719<br>Status : Answered  | ų.o/ | गाँधी जी ने समूह की मुक्ति को वैयक्तिक मोक्ष  |             |
| <ul> <li>Х. २. मूल</li> <li>Х. ३. लक्ष्य</li> <li>Х. 4. आधार</li> <li>Question ID : 6549781719<br/>Status : Answered</li> </ul>   |      | का क्या माना था?  |             |
| X 3. लक्ष्य<br>X 4. आधार<br>Question ID : 6549781719<br>Status : Answered   | Ans  | 🗸 १. माध्यम   |             |
| X 4. आधार           Question ID : 6549781719           Status : Answered  |      | 🗙 2. मूल  |             |
| X 4. आधार           Question ID : 6549781719           Status : Answered  |      | × 3. लक्ष्य   |             |
| Question ID : 6549781719<br>Status : Answered   |      |   |             |
| Status : Answered   |      |   |             |
|   |      |   | 9           |
|   |      |   |             |

Comprehension: वे दिन चले गये, जब साहित्य वैयक्तिक-प्रेम और विरह के हल्के FRESHERS NOW गाने गाकर समाज में आदर का अधिकारी समझा जा सकता था। आज उसे वैयक्तिकता से ऊपर उठकर समूह के सपनों और समूह की आकांक्षाओं को चित्रित करना होगा। जिस प्रकार वैयक्तिक मोक्ष की जगह सामाजिक मुक्ति ने ले ली है, उसी प्रकार साहित्य में भी वैयक्तिक भावनाओं से ऊपर सामुहिक आवेगों को प्रधानता मिलनी चाहिए। और जिस प्रकार, समूह की मुक्ति को गाँधी जी ने वैयक्तिक मोक्ष का साधन माना था, उसी प्रकार हमें वैयक्तिक अन्भूतियों को भी सामूहिक अन्भूति के माध्यम से लिखना होगा। निम्नलिखित प्रश्नों के उत्तर उपरोक्त गद्यांश के आधार पर दीजिए-SubQuestion No : 88 <sup>Q.88</sup> 'आवेग' का अर्थ क्या है? Ans 🗙 1. अधिकार 🗙 2. होश 🖌 ः जोश 🗙 ४. इच्छा Question ID : 6549781718 Status : Answered Chosen Option : 3

Comprehension: वे दिन चले गये, जब साहित्य वैयक्तिक-प्रेम और विरह के हल्के FRESHERS NOW गाने गाकर समाज में आदर का अधिकारी समझा जा सकता था। आज उसे वैयक्तिकता से ऊपर उठकर समूह के सपनों और समूह की आकांक्षाओं को चित्रित करना होगा। जिस प्रकार वैयक्तिक मोक्ष की जगह सामाजिक मुक्ति ने ले ली है, उसी प्रकार साहित्य में भी वैयक्तिक भावनाओं से ऊपर सामूहिक आवेगों को प्रधानता मिलनी चाहिए। और जिस प्रकार, समूह की मुक्ति को गाँधी जी ने वैयक्तिक मोक्ष का साधन माना था, उसी प्रकार हमें वैयक्तिक अन्भूतियों को भी सामूहिक अन्भूति के माध्यम से लिखना होगा। निम्नलिखित प्रश्नों के उत्तर उपरोक्त गद्यांश के आधार पर दीजिए-SubQuestion No : 89 <sup>0.89</sup> 'मोक्ष' का आशय क्या है? Ans 🖌 १. मुक्ति 🗙 २. भकित 🗙 ३. शक्ति 🗙 ४. उन्नति Question ID : 6549781720 Status : Answered Chosen Option : 1

Comprehension: वे दिन चले गये, जब साहित्य वैयक्तिक-प्रेम और विरह के हल्के FRESHERS NOW गाने गाकर समाज में आदर का अधिकारी समझा जा सकता था। आज उसे वैयक्तिकता से ऊपर उठकर समूह के सपनों और समूह की आकांक्षाओं को चित्रित करना होगा। जिस प्रकार वैयक्तिक मोक्ष की जगह सामाजिक मुक्ति ने ले ली है, उसी प्रकार साहित्य में भी वैयक्तिक भावनाओं से ऊपर सामुहिक आवेगों को प्रधानता मिलनी चाहिए। और जिस प्रकार, समूह की मुक्ति को गाँधी जी ने वैयक्तिक मोक्ष का साधन माना था, उसी प्रकार हमें वैयक्तिक अन्भूतियों को भी सामूहिक अन्भूति के माध्यम से लिखना होगा। निम्नलिखित प्रश्नों के उत्तर उपरोक्त गद्यांश के आधार पर दीजिए-SubQuestion No : 90 <sup>Q.90</sup> विरह का अर्थ क्या है? Ans 🗹 1. वियोग 🗙 2. संयोग 🗙 <sup>3.</sup> मिलन 🗙 ४. समृति Question ID : 6549781716 Status : Answered Chosen Option : 1

Comprehension: कविता कोई हवाई चीज़ नहीं है। योगी, वैज्ञानिक अथवा FRESHERS NOW समाजशास्त्री सत्य की खोज करने के लिए जितनी गहरी समाधि लगाता है, उतनी गहरी समाधि लगाए बिना कवि भी सत्य को नहीं पा सकता। किंतू, कवि और वैज्ञानिक के सत्यों में भेद है। विज्ञान स्थूलता की कला है। वह एक चीज़ से दूसरी चीज़ की दूरी मापता है, और हर चीज़ को अपनी काठ की अंगुलियों से छुकर यह बतलाता है कि वह कड़ी या मुलायम है। किंतु, कविता वस्तुओं के सूक्ष्म रूप का मूल्य ढूँढती है। वह उनके उन पक्षों का विश्लेषण करती है, जो गणित की भाषा में ट्यक्त नहीं किए जा सकते। और चूँकि बुद्धि भी गणित को छोड़कर और कोई भाषा समझ नहीं सकती; इसलिए, कविता अपने विश्लेषण का परिणाम बुद्धि नहीं, बल्कि इदय के सामने निवेदित करती है; क्योंकि इदय उन संकेतों को समझ सकता है, जिनके माध्यम से कवि अदृश्य और अनिर्वचनीय का वर्णन करता है। निम्नलिखित प्रश्नों के उत्तर उपरोक्त गदयांश के आधार पर दीजिए-SubQuestion No : 91 Q.91 गद्यांश के अनुसार कविता में किसका महत्व अधिक है? Ans 🗙 1. कल्पना 🗙 २. जान 🗙 ३. बुद्धि 🖊 ४. हृद्य Question ID : 6549781713 Status : Answered Chosen Option : 4

कविता कोई हवाई चीज़ नहीं है। योगी, वैज्ञानिक अथवा समाजशास्त्री सत्य की खोज करने के लिए जितनी गहरी समाधि लगाता है, उतनी गहरी समाधि लगाए बिना कवि भी सत्य को नहीं पा सकता। किंतु, कवि और वैज्ञानिक के सत्यों में भेद है। विज्ञान स्थूलता की कला है। वह एक चीज़ से दूसरी चीज़ की दूरी मापता है, और हर चीज़ को अपनी काठ की अंगुलियों से छूकर यह बतलाता है कि वह कड़ी या मुलायम है। किंतु, कविता वस्तुओं के सूक्ष्म रूप का मूल्य ढूँढती है। वह उनके उन पक्षों का विश्लेषण करती है, जो गणित की भाषा में व्यक्त नहीं किए जा सकते। और चूँकि बुद्धि भी गणित को छोड़कर और कोई भाषा समझ नहीं सकती; इसलिए, कविता अपने विश्लेषण का परिणाम बुद्धि नहीं, बल्कि हृदय के सामने निवेदित करती है; क्योंकि हृदय उन संकेतों को समझ सकता है, जिनके माध्यम से कवि अदृश्य और अनिर्वचनीय का वर्णन करता है।

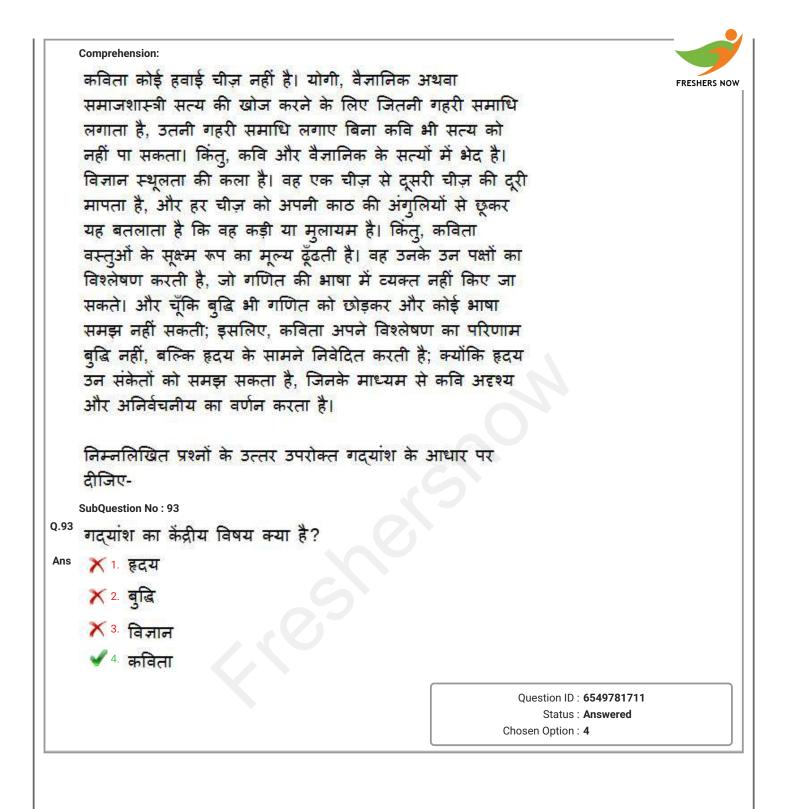
निम्नलिखित प्रश्नों के उत्तर उपरोक्त गद्यांश के आधार पर दीजिए-

SubQuestion No : 92

<sup>0.92</sup> 'सूक्ष्म' का आशय क्या है?

- Ans 🗙 1. जटिल
  - 🗙 २. महत्त्वपूर्ण
  - 🗙 ३. विशाल
  - 🖌 ४. बहुत बारीक

Question ID : 6549781712 Status : Answered Chosen Option : 4 FRESHERS NOW



## Comprehension:

कविता कोई हवाई चीज़ नहीं है। योगी, वैज्ञानिक अथवा समाजशास्त्री सत्य की खोज करने के लिए जितनी गहरी समाधि लगाता है, उतनी गहरी समाधि लगाए बिना कवि भी सत्य को नहीं पा सकता। किंतु, कवि और वैज्ञानिक के सत्यों में भेद है। विज्ञान स्थूलता की कला है। वह एक चीज़ से दूसरी चीज़ की दूरी मापता है, और हर चीज़ को अपनी काठ की अंगुलियों से छूकर यह बतलाता है कि वह कड़ी या मुलायम है। किंतु, कविता वस्तुओं के सूक्ष्म रूप का मूल्य ढूँढती है। वह उनके उन पक्षों का विश्लेषण करती है, जो गणित की भाषा में व्यक्त नहीं किए जा सकते। और चूँकि बुद्धि भी गणित को छोड़कर और कोई भाषा समझ नहीं सकती; इसलिए, कविता अपने विश्लेषण का परिणाम बुद्धि नहीं, बल्कि इदय के सामने निवेदित करती है; क्योंकि इदय उन संकेतों को समझ सकता है, जिनके माध्यम से कवि अदृश्य और अनिर्वचनीय का वर्णन करता है।

निम्नलिखित प्रश्नों के उत्तर उपरोक्त गद्यांश के आधार पर दीजिए-

SubQuestion No : 94

<sup>Q.94</sup> 'अनिर्वचनीय' का सही अर्थ क्या है?

Ans 🗙 1 जो लिख कर व्यक्त न किया जा सकता हो

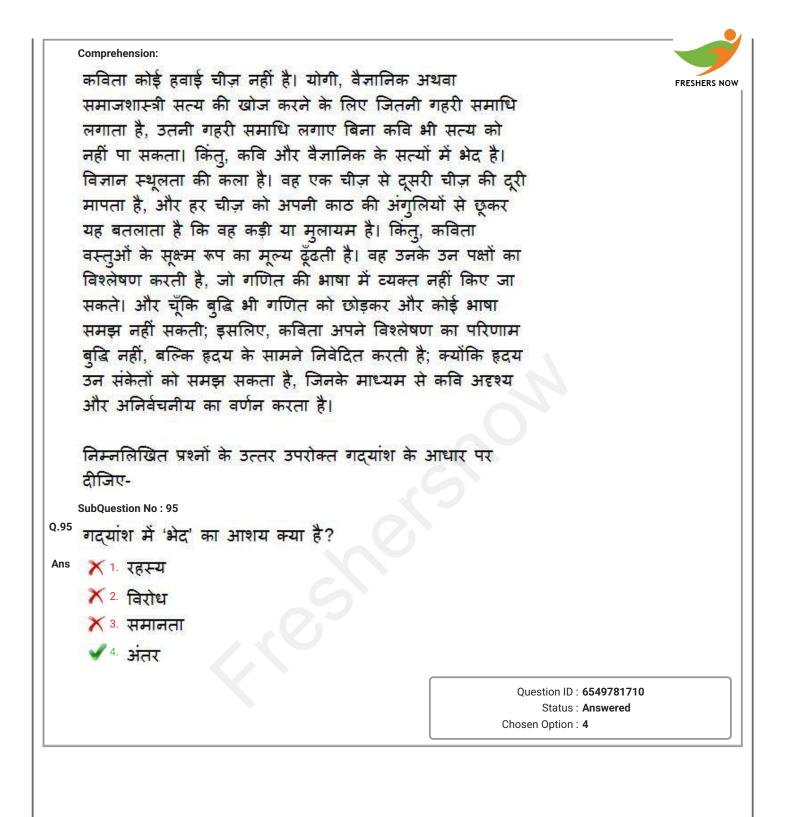
🖌 2. जो वचन द्वारा कहा न जा सकता हो

🗡 3. बढ़ा-चढ़ाकर वर्णन करना

🗡 🖞 जो प्रकट न किया जा सकता हो

Question ID : **6549781714** Status : **Answered** Chosen Option : **2** 





Comprehension: स्वामी विवेकानंद ने कहा था कि युरोप की सभ्यता सर्वथा FRESHERS NOW तिरस्कार की वस्तू नहीं; क्योंकि मैं भी उस ईश्वर में विश्वास करना नहीं चाहता जो मरने के बाद मुझे शांति तो दे सकता है, किंतू जीवन में मुझे रोटी नहीं दे सकता। स्पष्ट ही, स्वामी विवेकानंद भारतीय अध्यात्म का संबंध उस वस्तू के साथ जोड़ना चाहते थे जो हमारे पास नहीं थी- जो शायद, हमारे पूर्वजों के पास भी नहीं थी। उन्होंने धर्म की गोद में ऊँघते हुए भारतवर्ष को जगाने के लिए शंखनाद किया और कहा, कि तुम्हें जीवन में स्पंदन भरने वाली प्रेरणा की ज़रूरत है; तुम्हें शक्ति का वह विद्युत् प्रवाह चाहिए जिससे धरती जवान रहती है और जिससे यूरोप के अंग-अंग में चेतना और स्वास्थ्य का सौंदर्य छलक रहा है। निम्नलिखित प्रश्नों के उत्तर उपरोक्त गद्यांश के आधार पर दीजिए-SubQuestion No : 96 <sup>Q.96</sup> विवेकानंद ने किसकी गोद में बैठे हुए भारतवर्ष को जगाने का कार्य किया? Ans 🗡 1. अर्थ 🗙 २. काम 🗙 ३. मोक्ष 4. धर्म Question ID : 6549781723 Status : Answered Chosen Option : 4

Comprehension: स्वामी विवेकानंद ने कहा था कि यूरोप की सभ्यता सर्वथा FRESHERS NOW तिरस्कार की वस्तू नहीं; क्योंकि मैं भी उस ईश्वर में विश्वास करना नहीं चाहता जो मरने के बाद मुझे शांति तो दे सकता है, किंतू जीवन में मुझे रोटी नहीं दे सकता। स्पष्ट ही, स्वामी विवेकानंद भारतीय अध्यात्म का संबंध उस वस्तू के साथ जोड़ना चाहते थे जो हमारे पास नहीं थी- जो शायद, हमारे पूर्वजों के पास भी नहीं थी। उन्होंने धर्म की गोद में ऊँघते हुए भारतवर्ष को जगाने के लिए शंखनाद किया और कहा, कि तुम्हें जीवन में स्पंदन भरने वाली प्रेरणा की ज़रूरत है; तुम्हें शक्ति का वह विद्युत् प्रवाह चाहिए जिससे धरती जवान रहती है और जिससे यूरोप के अंग-अंग में चेतना और स्वास्थ्य का सौंदर्य छलक रहा है। निम्नलिखित प्रश्नों के उत्तर उपरोक्त गदयांश के आधार पर दीजिए-SubQuestion No: 97 Q.97 विवेकानंद ने किसके विद्युत् प्रवाह की वकालत की? Ans 🗙 1. भक्ति 🗙 २. मुक्ति 🖌 ३. शक्तित 🗙 ४. शांति Ouestion ID : 6549781725 Status : Answered Chosen Option : 3

Comprehension: स्वामी विवेकानंद ने कहा था कि यूरोप की सभ्यता सर्वथा FRESHERS NOW तिरस्कार की वस्तु नहीं; क्योंकि मैं भी उस ईश्वर में विश्वास करना नहीं चाहता जो मरने के बाद मुझे शांति तो दे सकता है, किंतू जीवन में मुझे रोटी नहीं दे सकता। स्पष्ट ही, स्वामी विवेकानंद भारतीय अध्यात्म का संबंध उस वस्तू के साथ जोड़ना चाहते थे जो हमारे पास नहीं थी- जो शायद, हमारे पूर्वजों के पास भी नहीं थी। उन्होंने धर्म की गोद में ऊँघते हुए भारतवर्ष को जगाने के लिए शंखनाद किया और कहा, कि तुम्हें जीवन में स्पंदन भरने वाली प्रेरणा की ज़रूरत है; तुम्हें शक्ति का वह विद्युत् प्रवाह चाहिए जिससे धरती जवान रहती है और जिससे यूरोप के अंग-अंग में चेतना और स्वास्थ्य का सौंदर्य छलक रहा है। निम्नलिखित प्रश्नों के उत्तर उपरोक्त गदयांश के आधार पर दीजिए-SubQuestion No : 98 <sup>0.98</sup> 'तिरस्कार' का अर्थ क्या है? Ans 🖊 १. अपमान 🗙 2. अनुकरण 🗡 ः स्वीकार 🗙 ४. सम्मान Ouestion ID : 6549781722 Status : Answered Chosen Option : 1

Comprehension:

स्वामी विवेकानंद ने कहा था कि यूरोप की सभ्यता सर्वथा तिरस्कार की वस्तु नहीं; क्योंकि मैं भी उस ईश्वर में विश्वास करना नहीं चाहता जो मरने के बाद मुझे शांति तो दे सकता है, किंतु जीवन में मुझे रोटी नहीं दे सकता। स्पष्ट ही, स्वामी विवेकानंद भारतीय अध्यात्म का संबंध उस वस्तु के साथ जोड़ना चाहते थे जो हमारे पास नहीं थी- जो शायद, हमारे पूर्वजों के पास भी नहीं थी। उन्होंने धर्म की गोद में ऊँघते हुए भारतवर्ष को जगाने के लिए शंखनाद किया और कहा, कि तुम्हें जीवन में स्पंदन भरने वाली प्रेरणा की ज़रूरत है; तुम्हें शक्ति का वह विदयुत् प्रवाह चाहिए जिससे धरती जवान रहती है और जिससे यूरोप के अंग-अंग में चेतना और स्वास्थ्य का सौंदर्य छलक रहा है।

निम्नलिखित प्रश्नों के उत्तर उपरोक्त गद्यांश के आधार पर दीजिए-

SubQuestion No : 99

<sup>Q.99</sup> 'स्पंदन' का अर्थ क्या है?

- Ans 🗡 1. स्थिरता
  - 🖌 2. गति
  - 🗙 ३. सौंदर्य
  - 🗙 ४. सुख

Question ID : **6549781726** Status : **Answered** Chosen Option : **2**  FRESHERS NOW

Comprehension: स्वामी विवेकानंद ने कहा था कि यूरोप की सभ्यता सर्वथा FRESHERS NOW तिरस्कार की वस्तू नहीं; क्योंकि मैं भी उस ईश्वर में विश्वास करना नहीं चाहता जो मरने के बाद मुझे शांति तो दे सकता है, किंतू जीवन में मुझे रोटी नहीं दे सकता। स्पष्ट ही, स्वामी विवेकानंद भारतीय अध्यात्म का संबंध उस वस्तू के साथ जोड़ना चाहते थे जो हमारे पास नहीं थी- जो शायद, हमारे पूर्वजों के पास भी नहीं थी। उन्होंने धर्म की गोद में ऊँघते हुए भारतवर्ष को जगाने के लिए शंखनाद किया और कहा, कि तुम्हें जीवन में स्पंदन भरने वाली प्रेरणा की ज़रूरत है; तुम्हें शक्ति का वह विद्युत् प्रवाह चाहिए जिससे धरती जवान रहती है और जिससे यूरोप के अंग-अंग में चेतना और स्वास्थ्य का सौंदर्य छलक रहा है। निम्नलिखित प्रश्नों के उत्तर उपरोक्त गदयांश के आधार पर दीजिए-SubQuestion No: 100 Q.100 गदयांश का केंद्रीय लक्ष्य क्या है? Ans X1 भारत की सभ्यता का बखान 🗙 २ भारत और यूरोपीय सभ्यता का संघर्ष 🗙 3. यूरोपीय सभ्यता का बखान 🖌 ४ भारत और यूरोपीय सभ्यता के बीच समन्वय Ouestion ID : 6549781724 Status : Answered Chosen Option : 4 Section : General English Q.1 Select the correct passive form of the given sentence. Light a candle in the memory of the brave martyrs. Ans 1. Let a candle be lit in the memory of the brave martyrs.

- X 2. A candle has been lit in the memory of the brave martyrs.
- X 3. A candle is lit by us in the memory of the brave martyrs.
- X 4. A candle will be lighted in the memory of the brave martyrs.

Question ID : 6549781536 Status : Answered Chosen Option : 1

|                   | Select the correct indirect form of the given sentence.  |  |             |
|-------------------|--|--|-------------|
|                   | I said, "What a remarkable likeness between the two sisters!"  |  | FRESHERS NO |
| Ans               | 1. I exclaimed that there was a remarkable likeness between t  |  |             |
|                   | 2. I remarked that what a remarkable likeness there was betwe  | een the two sisters.   |             |
|                   | $\sim$ X 3. I asked that was there a remarkable likeness between the tw  | vo sisters.  |             |
|                   | 4. I exclaimed that what a remarkable likeness was there betw  | een the two sisters.   |             |
|                   |  | Question ID : 6549781545   |             |
|                   |  | Status : Answered  |             |
|                   |  | Chosen Option : 1  |             |
| Q.3               | Select the most appropriate meaning of the given idiom.  |  |             |
|                   | Keep a lid on  |  |             |
| Ans               | 1. keep a record of something  |  |             |
|                   | 2. keep up the good work   |  |             |
|                   | 3. keep emotions under control   |  |             |
|                   | X 4. keep the change   |  |             |
|                   | 4. keep the change   |  |             |
|                   |  | Question ID : 6549781563   |             |
|                   |  | Status : Answered  |             |
|                   |  | Chosen Option : 1  |             |
| Ans               | Fill in the blank with the most appropriate word. She her pearly white teeth in a broad smile. X 1. glowed   |  |             |
| Ans               | She her pearly white teeth in a broad smile.   | Question ID : <b>6549781550</b>                                      |             |
| Ans               | She her pearly white teeth in a broad smile.<br>1. glowed<br>2. flashed<br>3. flamed   | Status : Not Answered  |             |
| Ans               | She her pearly white teeth in a broad smile.<br>1. glowed<br>2. flashed<br>3. flamed   |  |             |
|                   | She her pearly white teeth in a broad smile.<br>1. glowed<br>2. flashed<br>3. flamed   | Status : Not Answered  |             |
|                   | She her pearly white teeth in a broad smile.<br>1. glowed<br>2. flashed<br>3. flamed<br>4. sparkled  | Status : Not Answered  |             |
| Q.5               | She her pearly white teeth in a broad smile.<br>1. glowed<br>2. flashed<br>3. flamed<br>4. sparkled<br>Select the most appropriate ANTONYM of the given word.  | Status : Not Answered  |             |
| Q.5               | She her pearly white teeth in a broad smile.<br>1. glowed<br>2. flashed<br>3. flamed<br>4. sparkled<br>Select the most appropriate ANTONYM of the given word.<br>BARREN                              | Status : Not Answered  |             |
| Q.5               | She her pearly white teeth in a broad smile.<br>1. glowed<br>2. flashed<br>3. flamed<br>4. sparkled<br>Select the most appropriate ANTONYM of the given word.<br>BARREN<br>1. sterile<br>2. fruitful | Status : Not Answered  |             |
| Q.5               | She her pearly white teeth in a broad smile.<br>1. glowed<br>2. flashed<br>3. flamed<br>4. sparkled<br>Select the most appropriate ANTONYM of the given word.<br>BARREN<br>1. sterile<br>2. fruitful | Status : Not Answered  |             |
| Q.5               | She her pearly white teeth in a broad smile.<br>1. glowed<br>2. flashed<br>3. flamed<br>4. sparkled<br>Select the most appropriate ANTONYM of the given word.<br>BARREN<br>1. sterile                | Status : Not Answered  |             |
| Q.5               | She her pearly white teeth in a broad smile.<br>1. glowed<br>2. flashed<br>3. flamed<br>4. sparkled<br>Select the most appropriate ANTONYM of the given word.<br>BARREN<br>1. sterile<br>2. fruitful | Status : Not Answered<br>Chosen Option :<br>Question ID : 6549781557 |             |
| Ans<br>Q.5<br>Ans | She her pearly white teeth in a broad smile.<br>1. glowed<br>2. flashed<br>3. flamed<br>4. sparkled<br>Select the most appropriate ANTONYM of the given word.<br>BARREN<br>1. sterile<br>2. fruitful | Status : Not Answered<br>Chosen Option :                             |             |

| Q.6 | Select the most appropriate meaning of the given idiom. |   |            |
|-----|---|---|------------|
| _   | Take a walk   |   | FRESHERS N |
| Ans | 1. diffusing a tense situation                          |   |            |
|     | 2. comforting someone in pain                           |   |            |
|     | 3. rudely telling someone to go away                    |   |            |
|     | 4. following someone secretly                           |   |            |
|     |   | Question ID : 6549781566                      |            |
|     |   | Status : Answered                             |            |
|     |   | Chosen Option : 2                             |            |
| Q.7 | Select the most appropriate ANTONYM of the given word.  |   |            |
|     | DILUTE  |   |            |
| Ans | X 1. lessen   |   |            |
|     | 2. strengthen   |   |            |
|     | X 3. modify   |   |            |
|     | X 4. weaken   |   |            |
|     | 4. Weaken   |   |            |
|     |   | Question ID : 6549781558                      |            |
|     |   | Status : Answered                             |            |
|     |   | Chosen Option : 2                             |            |
| Q.8 | Select the most appropriate ANTONYM of the given word.  |   |            |
|     | EMULATE   |   |            |
| Ans | 1. neglect  |   |            |
|     | X 2. imitate  |   |            |
|     | 3. extract  |   |            |
|     | X 4. protect  |   |            |
|     | 4. protect  |   |            |
|     |   | Question ID : 6549781559                      |            |
|     |   | Status : Answered                             |            |
|     |   | Chosen Option : 4                             |            |
| Q.9 | Select the most appropriate ANTONYM of the given word.  |   |            |
|     | ANNIHILATION  |   |            |
| Ans | 1. elimination  |   |            |
|     | 2. construction   |   |            |
|     | X 3. extinction   |   |            |
|     | X 4. demolition   |   |            |
|     |   |   |            |
|     |   | Question ID : 6549781560<br>Status : Answered |            |
|     |   | Chosen Option : 2                             |            |
|     |   |   |            |

|             | Select the most appropriate option to substitute the underlined segmen sentence. If there is no need to substitute it, select 'No substitution'.  | -  |             |
|-------------|---|--|-------------|
|             | She ordered some scrambled eggs but the coffee.   |  | FRESHERS NO |
| Ans         | X 1. but a coffee   |  |             |
|             | 2. and coffee   |  |             |
|             | X 3. and the coffee   |  |             |
|             | X 4. No substitution  |  |             |
|             |   |  |             |
|             |   | Question ID : 6549781599   |             |
|             |   | Status : <b>Answered</b><br>Chosen Option : <b>2</b>   |             |
|             |   |  |             |
| .11         | Select the correct direct form of the given sentence.   |  |             |
|             | Ishmit told his mother that someone had come to see her that day.   |  |             |
| Ans         | 1. Ishmit said to his mother, "Someone is coming to see her today.  | u .  |             |
|             | 2. Ishmit said to his mother, "Someone came to see you today."  |  |             |
|             | 3. Ishmit said to his mother, "Someone has come to see her that d   | av."   |             |
|             | 4. Ishmit said to his mother, "Someone has come to see you that c   |  |             |
|             |   |  |             |
|             |   | Question ID : 6549781538   |             |
|             |   |  |             |
|             |   | Status : Answered  |             |
| ).12        | Select the most appropriate meaning of the given idiom.<br>A feast for the eyes   | Status : Answered<br>Chosen Option : 2   |             |
|             | A feast for the eyes<br>1. a pleasing visual experience<br>2. a remedy for good eyesight<br>3. a lavish spread of food  |  |             |
|             | A feast for the eyes <ul> <li>1. a pleasing visual experience</li> <li>2. a remedy for good eyesight</li> </ul>   |  |             |
|             | A feast for the eyes<br>1. a pleasing visual experience<br>2. a remedy for good eyesight<br>3. a lavish spread of food  |  |             |
|             | A feast for the eyes<br>1. a pleasing visual experience<br>2. a remedy for good eyesight<br>3. a lavish spread of food  | Chosen Option : 2<br>Question ID : 6549781562<br>Status : Answered   |             |
|             | A feast for the eyes<br>1. a pleasing visual experience<br>2. a remedy for good eyesight<br>3. a lavish spread of food  | Chosen Option : <b>2</b><br>Question ID : <b>6549781562</b>  |             |
| INS         | A feast for the eyes<br>1. a pleasing visual experience<br>2. a remedy for good eyesight<br>3. a lavish spread of food  | Chosen Option : 2<br>Question ID : 6549781562<br>Status : Answered   |             |
| INS         | A feast for the eyes <ul> <li>1. a pleasing visual experience</li> <li>2. a remedy for good eyesight</li> <li>3. a lavish spread of food</li> <li>4. a well presented but tasteless dish</li> </ul> Select the correct indirect form of the given sentence.   | Chosen Option : 2<br>Question ID : 6549781562<br>Status : Answered   |             |
| Ans<br>.13  | <ul> <li>A feast for the eyes</li> <li>1. a pleasing visual experience</li> <li>2. a remedy for good eyesight</li> <li>3. a lavish spread of food</li> <li>4. a well presented but tasteless dish</li> </ul>  | Chosen Option : 2<br>Question ID : 6549781562<br>Status : Answered<br>Chosen Option : 1  |             |
| Ans<br>.13  | A feast for the eyes<br>1. a pleasing visual experience<br>2. a remedy for good eyesight<br>3. a lavish spread of food<br>4. a well presented but tasteless dish<br>Select the correct indirect form of the given sentence.<br>The teacher has said, "It is important to maintain personal hygiene."<br>1. The teacher has said that it is important to maintain personal hygiene."   | Chosen Option : 2<br>Question ID : 6549781562<br>Status : Answered<br>Chosen Option : 1  |             |
| Ans<br>.13  | A feast for the eyes <ul> <li>1. a pleasing visual experience</li> <li>2. a remedy for good eyesight</li> <li>3. a lavish spread of food</li> <li>4. a well presented but tasteless dish</li> </ul> Select the correct indirect form of the given sentence. The teacher has said, "It is important to maintain personal hygiene." <ul> <li>1. The teacher has said that it is important to maintain personal hygiene."</li> <li>2. The teacher said that it is important to maintain personal hygiene.</li> </ul>   | Chosen Option : 2<br>Question ID : 6549781562<br>Status : Answered<br>Chosen Option : 1  |             |
| Ans<br>.13  | A feast for the eyes          1. a pleasing visual experience         2. a remedy for good eyesight         3. a lavish spread of food         4. a well presented but tasteless dish    Select the correct indirect form of the given sentence. The teacher has said, "It is important to maintain personal hygiene."          1. The teacher has said that it is important to maintain personal hygiene."          2. The teacher said that it is important to maintain personal hygiene."          3. The teacher said that it is important to maintain personal hygiene." | Chosen Option : 2<br>Question ID : 6549781562<br>Status : Answered<br>Chosen Option : 1<br>rgiene.                                   |             |
| Ans<br>).13 | A feast for the eyes <ul> <li>1. a pleasing visual experience</li> <li>2. a remedy for good eyesight</li> <li>3. a lavish spread of food</li> <li>4. a well presented but tasteless dish</li> </ul> Select the correct indirect form of the given sentence. The teacher has said, "It is important to maintain personal hygiene." <ul> <li>1. The teacher has said that it is important to maintain personal hygiene."</li> <li>2. The teacher said that it is important to maintain personal hygiene.</li> </ul>   | Chosen Option : 2<br>Question ID : 6549781562<br>Status : Answered<br>Chosen Option : 1<br>rgiene.                                   |             |
| Ans<br>).13 | A feast for the eyes          1. a pleasing visual experience         2. a remedy for good eyesight         3. a lavish spread of food         4. a well presented but tasteless dish    Select the correct indirect form of the given sentence. The teacher has said, "It is important to maintain personal hygiene."          1. The teacher has said that it is important to maintain personal hygiene."          2. The teacher said that it is important to maintain personal hygiene."          3. The teacher said that it is important to maintain personal hygiene." | Chosen Option : 2<br>Question ID : 6549781562<br>Status : Answered<br>Chosen Option : 1<br>rgiene.                                   |             |
| Ans         | A feast for the eyes          1. a pleasing visual experience         2. a remedy for good eyesight         3. a lavish spread of food         4. a well presented but tasteless dish    Select the correct indirect form of the given sentence. The teacher has said, "It is important to maintain personal hygiene."          1. The teacher has said that it is important to maintain personal hygiene."          2. The teacher said that it is important to maintain personal hygiene."          3. The teacher said that it is important to maintain personal hygiene." | Chosen Option : 2<br>Question ID : 6549781562<br>Status : Answered<br>Chosen Option : 1<br>rgiene.<br>ne.<br>iene.<br>sonal hygiene. |             |

| 4.14 | Fill in the blank with the most appropriate word.   |  |
|------|---|--|
|      | He seems to have no of keeping his promise.   | FRESHERS   |
| Ans  | 1. retention  |  |
|      | 2. intention  |  |
|      | X 3. attention  |  |
|      | 4. rejection  |  |
|      |   |  |
|      |   | Question ID : 6549781549<br>Status : Answered  |
|      |   | Chosen Option : 2  |
| . 15 |   |  |
| .15  | Select the correct passive form of the given sentence.  |  |
| Ans  | The receptionist had informed us about the appointment.   |  |
| -115 | 1. We had been informed about the appointment by the receptionis  |  |
|      | 2. We have been informed about the appointment by the receptioni  | st.  |
|      | 3. We were informed about the appointment by the receptionist.  |  |
|      | 4. The receptionist had been informed about the appointment by us   | 5.   |
|      |   | Question ID : 6549781535   |
|      |   | quotion is the transferre  |
|      |   | Status : Answered  |
|      | Identify the segment in the sentence that contains a grammatical error.<br>I was fully convinced that she did not believe a word of that I had said.  | Status : <b>Answered</b><br>Chosen Option : <b>1</b>   |
|      | I was fully convinced that she did not believe a word of that I had said.   |  |
|      | I was fully convinced that she did not believe a word of that I had said.   |  |
|      | I was fully convinced that she did not believe a word of that I had said.<br>1. I was fully convinced<br>2. of that I had said  |  |
|      | I was fully convinced that she did not believe a word of that I had said.<br>1. I was fully convinced<br>2. of that I had said<br>3. that she did not   | Chosen Option : 1  |
|      | I was fully convinced that she did not believe a word of that I had said.<br>1. I was fully convinced<br>2. of that I had said<br>3. that she did not   |  |
|      | I was fully convinced that she did not believe a word of that I had said.<br>1. I was fully convinced<br>2. of that I had said<br>3. that she did not   | Chosen Option : 1<br>Question ID : 6549781523  |
| Ans  | I was fully convinced that she did not believe a word of that I had said.<br>1. I was fully convinced<br>2. of that I had said<br>3. that she did not   | Chosen Option : 1<br>Question ID : 6549781523<br>Status : Answered   |
| Ans  | I was fully convinced that she did not believe a word of that I had said.<br>2. of that I had said<br>3. that she did not<br>4. believe a word  | Chosen Option : 1<br>Question ID : 6549781523<br>Status : Answered   |
| Ans  | I was fully convinced that she did not believe a word of that I had said.<br>1. I was fully convinced<br>2. of that I had said<br>3. that she did not<br>4. believe a word<br>Select the correct direct form of the given sentence.   | Chosen Option : 1<br>Question ID : 6549781523<br>Status : Answered   |
| Ans  | I was fully convinced that she did not believe a word of that I had said.   | Chosen Option : 1<br>Question ID : 6549781523<br>Status : Answered   |
| Ans  | I was fully convinced that she did not believe a word of that I had said.   | Chosen Option : 1<br>Question ID : 6549781523<br>Status : Answered   |
| Ans  | <ul> <li>I was fully convinced that she did not believe a word of that I had said.</li> <li>1. I was fully convinced</li> <li>2. of that I had said</li> <li>3. that she did not</li> <li>4. believe a word</li> </ul> Select the correct direct form of the given sentence. He asked me if I was not thinking of investing then. <ul> <li>1. He said to me, "Are you thinking of investing then?"</li> <li>2. He said to me, "Haven't you thought of investing then?"</li> </ul> | Chosen Option : 1<br>Question ID : 6549781523<br>Status : Answered   |
| Ans  | <ul> <li>I was fully convinced that she did not believe a word of that I had said.</li> <li>1. I was fully convinced</li> <li>2. of that I had said</li> <li>3. that she did not</li> <li>4. believe a word</li> </ul> Select the correct direct form of the given sentence. He asked me if I was not thinking of investing then. <ul> <li>1. He said to me, "Are you thinking of investing then?"</li> <li>2. He said to me, "Are you not thinking of investing now?"</li> </ul> | Chosen Option : 1<br>Question ID : <b>6549781523</b><br>Status : <b>Answered</b><br>Chosen Option : <b>2</b> |
| Ans  | <ul> <li>I was fully convinced that she did not believe a word of that I had said.</li> <li>1. I was fully convinced</li> <li>2. of that I had said</li> <li>3. that she did not</li> <li>4. believe a word</li> </ul> Select the correct direct form of the given sentence. He asked me if I was not thinking of investing then. <ul> <li>1. He said to me, "Are you thinking of investing then?"</li> <li>2. He said to me, "Are you not thinking of investing now?"</li> </ul> | Chosen Option : 1<br>Question ID : 6549781523<br>Status : Answered   |

| Q.18 | Select the most appropriate synonym of the given word.   |  |
|------|--|--|
|      | REDEMPTION   | FRESHERS NO  |
| Ans  | 1. atonement   |  |
|      | X 2. requirement   |  |
|      | X 3. foundation  |  |
|      | 4. consumption   |  |
|      |  |  |
|      |  | Question ID : 6549781555                             |
|      |  | Status : <b>Answered</b><br>Chosen Option : <b>4</b> |
|      |  |  |
| Q.19 | Given below are four sentences in jumbled order. Pick the option that given order.   | res their correct                                    |
|      | <ul><li>A. In arid regions of Rajasthan, almost all houses traditionally had under</li><li>B. They were connected to the sloping roof of the house through a pipe.</li><li>C. These could be as large as a big room.</li></ul> | ground tanks.  |
|      | D. Rainwater falling on the roofs would travel down the pipe and get stor  | ed in the tank.                                      |
| Ans  | X 1. BCDA  |  |
|      | 2. ACBD  |  |
|      | X 3. ADBC  |  |
|      | 4. CADB  |  |
|      |  | Question ID : 6549781595                             |
|      |  | Status : Answered                                    |
|      |  | Chosen Option : <b>2</b>                             |
| Q.20 | Select the most appropriate option to substitute the underlined segment sentence. If there is no need to substitute it, select 'No substitution'.  | in the given   |
|      |  |  |
| Ans  | Neither my sister nor me was keen to attend the concert.   |  |
|      |  |  |
|      | 2. Neither my sister or me   |  |
|      | 3. Neither my sister nor I   |  |
|      | 4. No substitution   |  |
|      | ·  | Question ID : 6549781600                             |
|      |  | Status : Answered                                    |
|      |  | Chosen Option : 3                                    |
| Q.21 | Select the correct active form of the given sentence.  |  |
|      | Anything would have been permitted by Alice Bennett.   |  |
| Ans  | 1. Alice Bennett permitted anything.   |  |
|      | 2. Alice Bennett would permit anything.  |  |
|      | X 3. Alice Bennett will permit anything.   |  |
|      |  |  |
|      | 4. Alice Bennett would have permitted anything.  |  |
|      |  | Question ID : 6549781528                             |
|      |  | Status : Answered                                    |
|      |  | Chosen Option : 4                                    |

|            | Select the correct active form of the given sentence.   |   |            |
|------------|---|---|------------|
|            | I am being devoured by curiosity.   |   | FRESHERS N |
| ns         | 1. Curiosity is devouring me.   |   |            |
|            | 🗙 2. Curiosity had devoured me.   |   |            |
|            | X 3. Curiosity will devour me.  |   |            |
|            | 🗙 4. Curiosity has devoured me.   |   |            |
|            |   | Question ID : 6549781530  |            |
|            |   | Status : Answered   |            |
|            |   | Chosen Option : 1   |            |
| .23        | Select the correct direct form of the given sentence.   |   |            |
|            | She exclaimed that I was wearing an exquisite ring.   |   |            |
| ns         | 🔭 1. She said, "Is this an exquisite ring you are wearing?"   |   |            |
|            | 2. She said, "What an exquisite ring you are wearing!"  |   |            |
|            | 3. She said, "Are you wearing an exquisite ring?"   |   |            |
|            | 4. She says, "What an exquisite ring are you wearing!"  |   |            |
|            | 4. She says, what all exquisite fing are you wearing:   |   |            |
|            |   | Question ID : 6549781540  |            |
|            |   | Status : Answered   |            |
|            |   | Chosen Option : 2   |            |
| .24<br>Ans | Fill in the blank with the most appropriate word. I an unopened letter lying on the mantelpiece. X 1. watched                 |   |            |
|            | I an unopened letter lying on the mantelpiece.<br>1. watched<br>2. noticed  |   |            |
|            | I an unopened letter lying on the mantelpiece.  |   |            |
|            | I an unopened letter lying on the mantelpiece.<br>1. watched<br>2. noticed  |   |            |
|            | <ul> <li>I an unopened letter lying on the mantelpiece.</li> <li>1. watched</li> <li>2. noticed</li> <li>3. peered</li> </ul> |   |            |
|            | <ul> <li>I an unopened letter lying on the mantelpiece.</li> <li>1. watched</li> <li>2. noticed</li> <li>3. peered</li> </ul> | Question ID : <b>6549781548</b><br>Status : <b>Answered</b>                             |            |
|            | <ul> <li>I an unopened letter lying on the mantelpiece.</li> <li>1. watched</li> <li>2. noticed</li> <li>3. peered</li> </ul> | Question ID : <b>6549781548</b><br>Status : <b>Answered</b><br>Chosen Option : <b>2</b> |            |
|            | <ul> <li>I an unopened letter lying on the mantelpiece.</li> <li>1. watched</li> <li>2. noticed</li> <li>3. peered</li> </ul> | Status : Answered   |            |
|            | <ul> <li>I an unopened letter lying on the mantelpiece.</li> <li>1. watched</li> <li>2. noticed</li> <li>3. peered</li> </ul> | Status : Answered   |            |
|            | <ul> <li>I an unopened letter lying on the mantelpiece.</li> <li>1. watched</li> <li>2. noticed</li> <li>3. peered</li> </ul> | Status : Answered   |            |
|            | <ul> <li>I an unopened letter lying on the mantelpiece.</li> <li>1. watched</li> <li>2. noticed</li> <li>3. peered</li> </ul> | Status : Answered   |            |
|            | <ul> <li>I an unopened letter lying on the mantelpiece.</li> <li>1. watched</li> <li>2. noticed</li> <li>3. peered</li> </ul> | Status : Answered   |            |
|            | <ul> <li>I an unopened letter lying on the mantelpiece.</li> <li>1. watched</li> <li>2. noticed</li> <li>3. peered</li> </ul> | Status : Answered   |            |
|            | <ul> <li>I an unopened letter lying on the mantelpiece.</li> <li>1. watched</li> <li>2. noticed</li> <li>3. peered</li> </ul> | Status : Answered   |            |
|            | <ul> <li>I an unopened letter lying on the mantelpiece.</li> <li>1. watched</li> <li>2. noticed</li> <li>3. peered</li> </ul> | Status : Answered   |            |
|            | <ul> <li>I an unopened letter lying on the mantelpiece.</li> <li>1. watched</li> <li>2. noticed</li> <li>3. peered</li> </ul> | Status : Answered   |            |
|            | <ul> <li>I an unopened letter lying on the mantelpiece.</li> <li>1. watched</li> <li>2. noticed</li> <li>3. peered</li> </ul> | Status : Answered   |            |
|            | <ul> <li>I an unopened letter lying on the mantelpiece.</li> <li>1. watched</li> <li>2. noticed</li> <li>3. peered</li> </ul> | Status : Answered   |            |
|            | <ul> <li>I an unopened letter lying on the mantelpiece.</li> <li>1. watched</li> <li>2. noticed</li> <li>3. peered</li> </ul> | Status : Answered   |            |
|            | <ul> <li>I an unopened letter lying on the mantelpiece.</li> <li>1. watched</li> <li>2. noticed</li> <li>3. peered</li> </ul> | Status : Answered   |            |

|      | Given below are six sentences, out of which sentences A and F are in the<br>Sentences B, C, D and E are in a jumbled order. Select the option that give<br>order.   |   | FRESHERS NOW |
|------|---|---|--------------|
|      | <ul> <li>A. King Advois of the Philippines mounted his horse and left for the fore</li> <li>B. But there was no sign of water nearby.</li> <li>C. He was thirsty and so was his horse.</li> <li>D. Finally, he stopped his horse to rest for a while.</li> <li>E. He rode so fast that he soon left his soldiers far behind.</li> <li>F. Wandering about, the king spotted a hut with a thatched roof.</li> </ul> | st with his soldiers.                                       |              |
| Ans  | 1. AEDCBF   |   |              |
|      | 2. ADCBEF   |   |              |
|      | X 3. AEBDCF   |   |              |
|      | 4. ACDEBF   |   |              |
|      |   |   |              |
|      |   | Question ID : <b>6549781589</b><br>Status : <b>Answered</b> |              |
|      |   | Chosen Option : 1   |              |
| 0.04 |   |   | )            |
| Q.26 | Select the correct active form of the given sentence.   |   |              |
| Ans  | Can your presence at the site of the murder be denied?  |   |              |
| AIIS | 1. Can you be denying your presence at the site of the murder?  |   |              |
|      | 2. Had you denied your presence at the site of the murder?  |   |              |
|      | 3. Did you deny your presence at the site of the murder?  |   |              |
|      | 4. Can you deny your presence at the site of the murder?  |   |              |
|      |   | Question ID : 6549781531                                    |              |
|      |   | Status : Answered   |              |
|      |   | Chosen Option : 4   |              |
| Q.27 | Given below are four sentences in jumbled order. Pick the option that given order.  | ves their correct   |              |
|      | <ul> <li>A. At seventy, one only waited to be summoned by God.</li> <li>B. When he was dead, what would his wife do?</li> <li>C. They had lived in each other's company since they were children.</li> <li>D. The shopkeeper had said Muni was seventy.</li> </ul>  |   |              |
|      |   |   |              |
| Ans  | 1. DABC   |   |              |
| Ans  | 1. DABC<br>2. BDCA  |   |              |
| Ans  | 1. DABC<br>2. BDCA  |   |              |
| Ans  | 1. DABC   |   |              |
| Ans  | 1. DABC<br>2. BDCA  | Question ID : 6549781597                                    |              |
| Ans  | 1. DABC<br>2. BDCA  | Question ID : <b>6549781597</b><br>Status : <b>Answered</b> |              |

|             | Select the most appropriate option to substitute the underlined segmer sentence. If there is no need to substitute it, select 'No substitution'.   | it in the given          |             |
|-------------|--|--------------------------|-------------|
| <b>A</b>    | Do you deny that <u>you have offered</u> him a huge sum to impersonate you month?  | at the party last        | FRESHERS NO |
| Ans         | X 1. you were offered  |                          |             |
|             | X 2. No substitution   |                          |             |
|             | 3. you offered   |                          |             |
|             | 🗙 4. you have offer  |                          |             |
|             |  | Question ID : 6549781603 |             |
|             |  | Status : Answered        |             |
|             |  | Chosen Option : 3        |             |
| 2.29        | Select the most appropriate option to substitute the underlined segmer sentence. If there is no need to substitute it, select 'No substitution'.   | it in the given          |             |
|             | "What a fine piece of workmanship this is!" he exclaimed.  |                          |             |
| Ans         | X 1. these are   |                          |             |
|             | X 2. it is this  |                          |             |
|             | 3. No substitution   |                          |             |
|             | X 4. is there  |                          |             |
|             |  | Question ID : 6549781602 |             |
|             |  | Status : Answered        |             |
|             |  | Chosen Option : 3        |             |
| <b>).30</b> | Given below are six sentences, out of which sentences A and F are in the   | e correct position.      |             |
| Q.30<br>Ans | Given below are six sentences, out of which sentences A and F are in th<br>Sentences B, C, D and E are in a jumbled order. Select the option that gives<br>order.<br>A. A young Brahmin came forward and bowed to the king.<br>B. He gripped the bow and looked at the princess with a smile.<br>C. His arms were powerful and did not seem to belong to a Brahmin.<br>D. He was tall, dark with broad shoulders.<br>E. They were certainly those of a warrior.<br>F. Then he strung the bow evoking a thunderous applause from the crow<br>1. ADCEBF<br>2. ABECDF<br>3. ACBDEF<br>4. AECDBF | ves the correct          |             |

|             | Select the correct indirect form of the given sentence.  |   |
|-------------|--|---|
|             | You said to me, "I slept well last night."   | FRESHERS  |
| Ans         | 1. You told me that you had slept well the previous night.   |   |
|             | 2. You told me that you sleep well the previous night.   |   |
|             | 3. You said to me that you slept well last night.  |   |
|             | 4. You said to me that you were sleeping well last night.  |   |
|             |  |   |
|             |  | Question ID : <b>6549781542</b>                             |
|             |  | Status : <b>Answered</b><br>Chosen Option : <b>1</b>        |
|             |  |   |
| .32         | Select the most appropriate synonym of the given word.   |   |
|             | RAPT   |   |
| Ans         | 1. absorbed  |   |
|             | X 2. upset   |   |
|             | X 3. unhappy   |   |
|             | X 4. troubled  |   |
|             |  |   |
|             |  | Question ID : 6549781553                                    |
|             |  | Status : Answered<br>Chosen Option : 1                      |
|             |  |   |
| 2.33        | Identify the segment in the sentence that contains a grammatical error.  |   |
| Ans         | There were floral decorations from display in the city.  |   |
|             |  |   |
|             | 2. in the city<br>3. There were  |   |
|             | X 3 There were   |   |
|             |  |   |
|             | X 4. floral decorations  |   |
|             |  | Ouestion ID : 6549781520                                    |
|             |  | Question ID : <b>6549781520</b><br>Status : <b>Answered</b> |
|             |  |   |
| ).34        | 4. floral decorations  | Status : Answered   |
| 2.34        | A. floral decorations  | Status : Answered   |
|             | A. floral decorations  | Status : Answered   |
|             | A. floral decorations  | Status : Answered   |
|             | <ul> <li>A. floral decorations</li> <li>Identify the segment in the sentence that contains a grammatical error.</li> <li>The warriors reluctantly withdrawn their weapons and peace prevailed.</li> <li>1. The warriors</li> <li>2. their weapons</li> </ul>                                 | Status : Answered   |
|             | <ul> <li>A. floral decorations</li> <li>Identify the segment in the sentence that contains a grammatical error.</li> <li>The warriors reluctantly withdrawn their weapons and peace prevailed.</li> <li>1. The warriors</li> <li>2. their weapons</li> <li>3. and peace prevailed</li> </ul> | Status : Answered   |
|             | <ul> <li>A. floral decorations</li> <li>Identify the segment in the sentence that contains a grammatical error.</li> <li>The warriors reluctantly withdrawn their weapons and peace prevailed.</li> <li>1. The warriors</li> <li>2. their weapons</li> </ul>                                 | Status : Answered   |
|             | <ul> <li>A. floral decorations</li> <li>Identify the segment in the sentence that contains a grammatical error.</li> <li>The warriors reluctantly withdrawn their weapons and peace prevailed.</li> <li>1. The warriors</li> <li>2. their weapons</li> <li>3. and peace prevailed</li> </ul> | Status : Answered   |
| Q.34<br>Ans | <ul> <li>A. floral decorations</li> <li>Identify the segment in the sentence that contains a grammatical error.</li> <li>The warriors reluctantly withdrawn their weapons and peace prevailed.</li> <li>1. The warriors</li> <li>2. their weapons</li> <li>3. and peace prevailed</li> </ul> | Status : Answered<br>Chosen Option : 1                      |

|             | Identify the segment in the sentence that contains a grammatical error.  |   |             |
|-------------|--|---|-------------|
|             | I wondered why both the wife of Lord Easton had left him.  |   | FRESHERS NO |
| Ans         | 1. of Lord Easton  |   |             |
|             | 2. had left him  |   |             |
|             | 3. I wondered why  |   |             |
|             | 4. both the wife   |   |             |
|             |  | Question ID : 6549781522  |             |
|             |  | Status : Answered   |             |
|             |  | Chosen Option : 4   |             |
| }.36        | Given below are six sentences, out of which sentences A and F are in th<br>Sentences B, C, D and E are in a jumbled order. Select the option that gi<br>order.   |   |             |
|             | <ul> <li>A. Folk tales offer lots of advice.</li> <li>B. Most of them deliver the message clearly.</li> <li>C. The reason was that he was not properly dressed.</li> <li>D. There is a story of Birbal not being allowed to attend the king's free lu</li> <li>E. This happened despite his high intellectual abilities.</li> <li>F. The advice thus conveyed is 'Don't judge a book by its cover.'</li> </ul> | inch.   |             |
| Ans         | 1. ADEBCF  |   |             |
|             | X 2. ABCEDF  |   |             |
|             | X 3. ACEDBF  |   |             |
|             | 4. ABDCEF  |   |             |
|             |  |   |             |
|             |  |   |             |
|             |  | Question ID : 6549781590  |             |
|             |  | Question ID : <b>6549781590</b><br>Status : <b>Answered</b><br>Chosen Option : <b>4</b> |             |
|             |  | Status : Answered   |             |
| 2.37        | Identify the segment in the sentence that contains a grammatical error.  | Status : Answered   |             |
|             | Identify the segment in the sentence that contains a grammatical error.<br>I immediately realised that my deductions had being all wrong.  | Status : Answered   |             |
|             | Identify the segment in the sentence that contains a grammatical error.<br>I immediately realised that my deductions had being all wrong.<br>1. that my deductions   | Status : Answered   |             |
|             | Identify the segment in the sentence that contains a grammatical error.<br>I immediately realised that my deductions had being all wrong.<br>1. that my deductions<br>2. all wrong   | Status : Answered   |             |
|             | Identify the segment in the sentence that contains a grammatical error.<br>I immediately realised that my deductions had being all wrong.<br>1. that my deductions<br>2. all wrong<br>3. I immediately realised  | Status : Answered   |             |
| 2.37<br>Ans | Identify the segment in the sentence that contains a grammatical error.<br>I immediately realised that my deductions had being all wrong.<br>1. that my deductions<br>2. all wrong   | Status : Answered   |             |
|             | Identify the segment in the sentence that contains a grammatical error.<br>I immediately realised that my deductions had being all wrong.<br>1. that my deductions<br>2. all wrong<br>3. I immediately realised  | Status : Answered   |             |
|             | Identify the segment in the sentence that contains a grammatical error.<br>I immediately realised that my deductions had being all wrong.<br>1. that my deductions<br>2. all wrong<br>3. I immediately realised  | Status : Answered<br>Chosen Option : 4  |             |

|            | Take the high ground  |  |            |
|------------|---|--|------------|
| ns         | Take the high ground<br>1. to show arrogance  |  | FRESHERS N |
|            |   |  |            |
|            | 2. to act morally   |  |            |
|            | X 3. to ridicule the lowly  |  |            |
|            | X 4. to behave childishly   |  |            |
|            |   | Question ID : 6549781565   |            |
|            |   | Status : Answered  |            |
|            |   | Chosen Option : 2  |            |
| .39        | Select the correct passive form of the given sentence.  |  |            |
|            | She can do only one thing at a time.  |  |            |
| ns         | 🛛 🗙 1. Only one thing at a time was done by her.  |  |            |
|            | 2. Only one thing at a time can be done by her.   |  |            |
|            | X 3. Only one thing at a time is done by her.   |  |            |
|            | $\mathbf{X}$ 4. Only one thing at a time is being done by her.  |  |            |
|            |   |  |            |
|            |   | Question ID : 6549781533   |            |
|            |   |  |            |
|            |   | Status : Answered  |            |
|            | Select the correct indirect form of the given sentence.<br>The commander said to the soldiers, "Don't think twice. Jump of<br>1. The commander ordered the soldiers not to think twice a<br>2. The commander ordered the soldiers don't think twice a   | Chosen Option : 2<br>f the plane now."<br>and jump off the plane then.   |            |
|            | <ul> <li>The commander said to the soldiers, "Don't think twice. Jump of</li> <li>1. The commander ordered the soldiers not to think twice a</li> <li>2. The commander ordered the soldiers don't think twice a</li> <li>3. The commander ordered the soldiers that don't think twice a</li> <li>4. The commander ordered the soldiers to not think twice a</li> </ul>  | Chosen Option : 2<br>f the plane now."<br>and jump off the plane then.<br>nd jump off the plane then.<br>ce and jump off the plane   |            |
|            | The commander said to the soldiers, "Don't think twice. Jump of<br>1. The commander ordered the soldiers not to think twice a<br>2. The commander ordered the soldiers don't think twice a<br>3. The commander ordered the soldiers that don't think twice<br>now.  | Chosen Option : 2<br>f the plane now."<br>and jump off the plane then.<br>nd jump off the plane then.<br>ce and jump off the plane   |            |
|            | <ul> <li>The commander said to the soldiers, "Don't think twice. Jump of</li> <li>1. The commander ordered the soldiers not to think twice a</li> <li>2. The commander ordered the soldiers don't think twice a</li> <li>3. The commander ordered the soldiers that don't think twice a</li> <li>4. The commander ordered the soldiers to not think twice a</li> </ul>  | Chosen Option : 2<br>f the plane now."<br>and jump off the plane then.<br>nd jump off the plane then.<br>ce and jump off the plane   |            |
|            | <ul> <li>The commander said to the soldiers, "Don't think twice. Jump of</li> <li>1. The commander ordered the soldiers not to think twice a</li> <li>2. The commander ordered the soldiers don't think twice a</li> <li>3. The commander ordered the soldiers that don't think twice a</li> <li>4. The commander ordered the soldiers to not think twice a</li> </ul>  | Chosen Option : 2<br><b>f the plane now."</b><br>and jump off the plane then.<br>Ind jump off the plane then.<br>Ind jump off the plane<br>and to jump off the plane<br>Question ID : <b>6549781546</b><br>Status : <b>Answered</b>                  |            |
|            | <ul> <li>The commander said to the soldiers, "Don't think twice. Jump of</li> <li>1. The commander ordered the soldiers not to think twice a</li> <li>2. The commander ordered the soldiers don't think twice a</li> <li>3. The commander ordered the soldiers that don't think twice a</li> <li>4. The commander ordered the soldiers to not think twice a</li> </ul>  | Chosen Option : 2<br><b>f the plane now."</b><br>and jump off the plane then.<br>and jump off the plane then.<br>and to jump off the plane<br>and to jump off the plane<br>Question ID : <b>6549781546</b>   |            |
| Ins        | <ul> <li>The commander said to the soldiers, "Don't think twice. Jump of</li> <li>1. The commander ordered the soldiers not to think twice a</li> <li>2. The commander ordered the soldiers don't think twice a</li> <li>3. The commander ordered the soldiers that don't think twice a</li> <li>4. The commander ordered the soldiers to not think twice a</li> </ul>  | Chosen Option : 2<br>f the plane now."<br>and jump off the plane then.<br>and jump off the plane then.<br>and to jump off the plane<br>and to jump off the plane<br>Question ID : 6549781546<br>Status : Answered<br>Chosen Option : 1               |            |
| Ins        | <ul> <li>The commander said to the soldiers, "Don't think twice. Jump of</li> <li>1. The commander ordered the soldiers not to think twice a</li> <li>2. The commander ordered the soldiers don't think twice a</li> <li>3. The commander ordered the soldiers that don't think twice now.</li> <li>4. The commander ordered the soldiers to not think twice a now.</li> </ul>  | Chosen Option : 2<br>f the plane now."<br>and jump off the plane then.<br>and jump off the plane then.<br>and to jump off the plane<br>and to jump off the plane<br>Question ID : 6549781546<br>Status : Answered<br>Chosen Option : 1               |            |
| .41        | <ul> <li>The commander said to the soldiers, "Don't think twice. Jump of</li> <li>1. The commander ordered the soldiers not to think twice a</li> <li>2. The commander ordered the soldiers don't think twice a</li> <li>3. The commander ordered the soldiers that don't think twice a</li> <li>4. The commander ordered the soldiers to not think twice a now.</li> </ul>   | Chosen Option : 2<br>f the plane now."<br>and jump off the plane then.<br>and jump off the plane then.<br>and to jump off the plane<br>and to jump off the plane<br>Question ID : 6549781546<br>Status : Answered<br>Chosen Option : 1               |            |
| .41        | The commander said to the soldiers, "Don't think twice. Jump of<br>1. The commander ordered the soldiers not to think twice a<br>2. The commander ordered the soldiers don't think twice a<br>3. The commander ordered the soldiers that don't think twice<br>now. 4. The commander ordered the soldiers to not think twice a<br>now. Identify the segment in the sentence that contains a grammatica<br>The boy longed for the comfort with his mother's lap.  | Chosen Option : 2<br>f the plane now."<br>and jump off the plane then.<br>and jump off the plane then.<br>and to jump off the plane<br>and to jump off the plane<br>Question ID : 6549781546<br>Status : Answered<br>Chosen Option : 1               |            |
| .41        | <ul> <li>The commander said to the soldiers, "Don't think twice. Jump of 1. The commander ordered the soldiers not to think twice a 2. The commander ordered the soldiers don't think twice a 3. The commander ordered the soldiers that don't think twice now.</li> <li>A. The commander ordered the soldiers to not think twice a now.</li> <li>Identify the segment in the sentence that contains a grammatica The boy longed for the comfort with his mother's lap.</li> <li>1. The boy longed</li> <li>2. for the comfort</li> </ul> | Chosen Option : 2<br>f the plane now."<br>and jump off the plane then.<br>and jump off the plane then.<br>and to jump off the plane<br>and to jump off the plane<br>Question ID : 6549781546<br>Status : Answered<br>Chosen Option : 1               |            |
| .41        | <ul> <li>The commander said to the soldiers, "Don't think twice. Jump of 1. The commander ordered the soldiers not to think twice a 2. The commander ordered the soldiers don't think twice a 3. The commander ordered the soldiers that don't think twice now.</li> <li>A. The commander ordered the soldiers to not think twice a now.</li> </ul>   | Chosen Option : 2<br>f the plane now."<br>and jump off the plane then.<br>and jump off the plane then.<br>and to jump off the plane<br>and to jump off the plane<br>Question ID : 6549781546<br>Status : Answered<br>Chosen Option : 1               |            |
| Ans<br>.41 | The commander said to the soldiers, "Don't think twice. Jump of<br>1. The commander ordered the soldiers not to think twice a<br>2. The commander ordered the soldiers don't think twice a<br>3. The commander ordered the soldiers that don't think twi<br>now. 4. The commander ordered the soldiers to not think twice a<br>now. Identify the segment in the sentence that contains a grammatica<br>The boy longed for the comfort with his mother's lap. 1. The boy longed 2. for the comfort 3. with his                             | f the plane now."         and jump off the plane then.         ad jump off the plane then.         ace and jump off the plane         and to jump off the plane         Question ID : 6549781546         Status : Answered         Chosen Option : 1 |            |
| Ans        | The commander said to the soldiers, "Don't think twice. Jump of<br>1. The commander ordered the soldiers not to think twice a<br>2. The commander ordered the soldiers don't think twice a<br>3. The commander ordered the soldiers that don't think twi<br>now. 4. The commander ordered the soldiers to not think twice a<br>now. Identify the segment in the sentence that contains a grammatica<br>The boy longed for the comfort with his mother's lap. 1. The boy longed 2. for the comfort 3. with his                             | Chosen Option : 2<br>f the plane now."<br>and jump off the plane then.<br>and jump off the plane then.<br>and to jump off the plane<br>and to jump off the plane<br>Question ID : 6549781546<br>Status : Answered<br>Chosen Option : 1               |            |

| 2.42 | Select the most appropriate synonym of the given word.                   |   |            |
|------|--|---|------------|
|      | DETAIN   |   | FRESHERS I |
| Ans  | 1. permit  |   |            |
|      | X 2. assist  |   |            |
|      | 3. confine   |   |            |
|      | 4. advance   |   |            |
|      |  | Question ID : 6549781554                      |            |
|      |  | Status : Answered                             |            |
|      |  | Chosen Option : 3                             |            |
| .43  | Fill in the blank with the most appropriate word.                        |   |            |
|      | He is quite capable of taking hot-blooded actions.                       |   |            |
| Ans  | 1. sympathetic   |   |            |
|      | X 2. gratifying  |   |            |
|      | X 3. genuine   |   |            |
|      | 4. impulsive   |   |            |
|      |  |   |            |
|      |  | Question ID : 6549781551                      |            |
|      |  | Status : Answered<br>Chosen Option : 2        |            |
|      |  |   |            |
| 2.44 | Select the most appropriate meaning of the given idiom.                  |   |            |
|      | Go the extra mile  |   |            |
| Ans  | 1. lose the way in a foreign country                                     |   |            |
|      | X 2. take a longer route in a journey                                    |   |            |
|      | X 3. over-achieve the targets  |   |            |
|      | 4. make more effort than is expected                                     |   |            |
|      |  |   |            |
|      |  | Question ID : 6549781564<br>Status : Answered |            |
|      |  | Chosen Option : 4                             |            |
|      |  |   |            |
| Į.45 | Identify the segment in the sentence that contains a grammatical error   |   |            |
| Ans  | I won't hold you up for so very long as you are busy.<br>1. so very long |   |            |
|      |  |   |            |
|      | <ul> <li>X 2. you up for</li> <li>X 3. as you are busy</li> </ul>        |   |            |
|      |  |   |            |
|      | X 4. I won't hold  |   |            |
|      |  | Question ID : 6549781521                      |            |
|      |  | Status : Answered                             |            |
|      |  | Status . Answered                             |            |

|      | Select the most appropriate synonym of the given word.   |   | 7 |
|------|--|---|---|
|      | DISTINCT   | FRESHER   |   |
| Ans  | V 1. unmistakable  |   |   |
|      | X 2. vague   |   |   |
|      | X 3. similar   |   |   |
|      | X 4. indefinite  |   |   |
|      |  |   |   |
|      |  | Question ID : <b>6549781552</b><br>Status : <b>Not Answered</b>   |   |
|      |  | Chosen Option :   |   |
| Q.47 | Select the correct direct form of the given sentence.  |   |   |
|      | Tom said that he would paint the fence himself.  |   |   |
| Ans  | 1. Tom is saying, "I will paint the fence myself."   |   |   |
|      | 2. Tom said, "I will paint the fence myself."  |   |   |
|      | X 3. Tom said, "He had painted the fence himself."   |   |   |
|      | X 4. Tom said, "He would paint the fence myself."  |   |   |
|      |  |   |   |
|      |  | Question ID : 6549781539<br>Status : Answered   |   |
|      |  | Chosen Option : 2   |   |
|      | A. But Mr. Oliver did not feel nervous at all.<br>B. The pine trees made sad eerie sounds in the forest  |   |   |
| Ans  | <ul><li>B. The pine trees made sad eerie sounds in the forest.</li><li>C. When the light fell on the figure of a boy, sitting on a rock, Mr.</li><li>D. He kept along the forest path guided by a flickering torch light</li></ul>   |   |   |
| Ans  | <ul> <li>B. The pine trees made sad eerie sounds in the forest.</li> <li>C. When the light fell on the figure of a boy, sitting on a rock, Mr.</li> <li>D. He kept along the forest path guided by a flickering torch light</li> <li>1. BADC</li> </ul>  |   |   |
| Ans  | <ul> <li>B. The pine trees made sad eerie sounds in the forest.</li> <li>C. When the light fell on the figure of a boy, sitting on a rock, Mr.</li> <li>D. He kept along the forest path guided by a flickering torch light</li> <li>1. BADC</li> <li>2. CABD</li> </ul>   |   |   |
| Ans  | <ul> <li>B. The pine trees made sad eerie sounds in the forest.</li> <li>C. When the light fell on the figure of a boy, sitting on a rock, Mr.</li> <li>D. He kept along the forest path guided by a flickering torch light</li> <li>1. BADC</li> <li>2. CABD</li> <li>3. DABC</li> </ul>  |   |   |
| Ans  | <ul> <li>B. The pine trees made sad eerie sounds in the forest.</li> <li>C. When the light fell on the figure of a boy, sitting on a rock, Mr.</li> <li>D. He kept along the forest path guided by a flickering torch light</li> <li>1. BADC</li> <li>2. CABD</li> </ul>   |   |   |
| Ans  | <ul> <li>B. The pine trees made sad eerie sounds in the forest.</li> <li>C. When the light fell on the figure of a boy, sitting on a rock, Mr.</li> <li>D. He kept along the forest path guided by a flickering torch light</li> <li>1. BADC</li> <li>2. CABD</li> <li>3. DABC</li> </ul>  | Question ID : <b>6549781596</b>   |   |
| Ans  | <ul> <li>B. The pine trees made sad eerie sounds in the forest.</li> <li>C. When the light fell on the figure of a boy, sitting on a rock, Mr.</li> <li>D. He kept along the forest path guided by a flickering torch light</li> <li>1. BADC</li> <li>2. CABD</li> <li>3. DABC</li> </ul>  | Question ID : <b>6549781596</b><br>Status : <b>Answered</b>   |   |
| Ans  | <ul> <li>B. The pine trees made sad eerie sounds in the forest.</li> <li>C. When the light fell on the figure of a boy, sitting on a rock, Mr.</li> <li>D. He kept along the forest path guided by a flickering torch light</li> <li>1. BADC</li> <li>2. CABD</li> <li>3. DABC</li> </ul>  | Question ID : <b>6549781596</b>   |   |
|      | <ul> <li>B. The pine trees made sad eerie sounds in the forest.</li> <li>C. When the light fell on the figure of a boy, sitting on a rock, Mr.</li> <li>D. He kept along the forest path guided by a flickering torch light</li> <li>1. BADC</li> <li>2. CABD</li> <li>3. DABC</li> </ul>  | Question ID : <b>6549781596</b><br>Status : <b>Answered</b>   |   |
|      | <ul> <li>B. The pine trees made sad eerie sounds in the forest.</li> <li>C. When the light fell on the figure of a boy, sitting on a rock, Mr.</li> <li>D. He kept along the forest path guided by a flickering torch light</li> <li>1. BADC</li> <li>2. CABD</li> <li>3. DABC</li> <li>4. BDCA</li> </ul>   | Question ID : <b>6549781596</b><br>Status : <b>Answered</b>   |   |
|      | <ul> <li>B. The pine trees made sad eerie sounds in the forest.</li> <li>C. When the light fell on the figure of a boy, sitting on a rock, Mr.</li> <li>D. He kept along the forest path guided by a flickering torch light</li> <li>1. BADC</li> <li>2. CABD</li> <li>3. DABC</li> <li>4. BDCA</li> </ul> Select the correct passive form of the given sentence.  | Question ID : <b>6549781596</b><br>Status : <b>Answered</b><br>Chosen Option : <b>1</b>   |   |
| Q.49 | <ul> <li>B. The pine trees made sad eerie sounds in the forest.</li> <li>C. When the light fell on the figure of a boy, sitting on a rock, Mr.</li> <li>D. He kept along the forest path guided by a flickering torch light</li> <li>1. BADC</li> <li>2. CABD</li> <li>3. DABC</li> <li>4. BDCA</li> </ul> Select the correct passive form of the given sentence. She is cooking up stories so that she can escape punishment.   | Question ID : <b>6549781596</b><br>Status : <b>Answered</b><br>Chosen Option : <b>1</b>   |   |
| Q.49 | <ul> <li>B. The pine trees made sad eerie sounds in the forest.</li> <li>C. When the light fell on the figure of a boy, sitting on a rock, Mr.</li> <li>D. He kept along the forest path guided by a flickering torch light</li> <li>1. BADC</li> <li>2. CABD</li> <li>3. DABC</li> <li>4. BDCA</li> </ul> Select the correct passive form of the given sentence. She is cooking up stories so that she can escape punishment. 1. Stories are cooked up by her so that punishment can be a sentence.   | Question ID : <b>6549781596</b><br>Status : <b>Answered</b><br>Chosen Option : <b>1</b><br>escaped.<br>be escaped.                                      |   |
| Q.49 | <ul> <li>B. The pine trees made sad eerie sounds in the forest.</li> <li>C. When the light fell on the figure of a boy, sitting on a rock, Mr.</li> <li>D. He kept along the forest path guided by a flickering torch light <ul> <li>1. BADC</li> <li>2. CABD</li> <li>3. DABC</li> <li>4. BDCA</li> </ul> </li> <li>Select the correct passive form of the given sentence.</li> <li>She is cooking up stories so that she can escape punishment.</li> <li>1. Stories are cooked up by her so that punishment can be</li> <li>2. Stories were cooked up by her so that punishment could</li> </ul> | Question ID : <b>6549781596</b><br>Status : <b>Answered</b><br>Chosen Option : <b>1</b><br>escaped.<br>be escaped.<br>an be escaped.                    |   |
| Q.49 | <ul> <li>B. The pine trees made sad eerie sounds in the forest.</li> <li>C. When the light fell on the figure of a boy, sitting on a rock, Mr.</li> <li>D. He kept along the forest path guided by a flickering torch light</li> <li>1. BADC</li> <li>2. CABD</li> <li>3. DABC</li> <li>4. BDCA</li> </ul> Select the correct passive form of the given sentence. She is cooking up stories so that she can escape punishment. <ul> <li>1. Stories are cooked up by her so that punishment could</li> <li>3. Stories are being cooked up by her so that punishment could</li> </ul>                | Question ID : <b>6549781596</b><br>Status : <b>Answered</b><br>Chosen Option : <b>1</b><br>escaped.<br>be escaped.<br>an be escaped.                    |   |
| Q.49 | <ul> <li>B. The pine trees made sad eerie sounds in the forest.</li> <li>C. When the light fell on the figure of a boy, sitting on a rock, Mr.</li> <li>D. He kept along the forest path guided by a flickering torch light</li> <li>1. BADC</li> <li>2. CABD</li> <li>3. DABC</li> <li>4. BDCA</li> </ul> Select the correct passive form of the given sentence. She is cooking up stories so that she can escape punishment. <ul> <li>1. Stories are cooked up by her so that punishment could</li> <li>3. Stories are being cooked up by her so that punishment could</li> </ul>                | Question ID : <b>6549781596</b><br>Status : <b>Answered</b><br>Chosen Option : <b>1</b><br>escaped.<br>be escaped.<br>an be escaped.<br>can be escaped. |   |

| Q.50 | Select the correct active form of the given sentence.  |   |  |  |
|------|--|---|--|--|
|      | The excitement aroused by the murder was soon forgotten by people.   | FRESHERS  |  |  |
| Ans  | X 1. People are soon going to forget the excitement aroused by the murder.   |   |  |  |
|      | 2. People will soon forget the excitement aroused by the murder.   |   |  |  |
|      | $\mathbf{X}$ 3. People have soon forgotten the excitement aroused by the murc  | ler.  |  |  |
|      | 4. People soon forgot the excitement aroused by the murder.  |   |  |  |
|      |  |   |  |  |
|      |  | Question ID : 6549781529  |  |  |
|      |  | Status : Answered   |  |  |
|      |  | Chosen Option : 4   |  |  |
|      | Comprehension:   |   |  |  |
|      | In the following passage some words have been deleted. Fill in the blanks options given. Select the most appropriate option for each number.   | s with the help of the  |  |  |
|      | With the printing press, a new reading public emerged. Printing (1)<br>The time and (2) required to produce each book came down. (3)<br>now be produced with greater (4) Books flooded the market, reach<br>ever-growing readership. Access to books (6) a new culture of read<br>was (7) to the elites only. Common people (8) in a world of or<br>heard (9) texts read out, ballads recited and folk tales (10) Ku<br>transferred orally.  | copies could<br>ing (5) to an<br>ing. Earlier, reading<br>al culture. They  |  |  |
|      | SubQuestion No : 51  |   |  |  |
|      | Select the most appropriate option to fill in blank no. 1.   |   |  |  |
| Ans  | X 1. reproduced  |   |  |  |
|      | 2. reduced   |   |  |  |
|      | X 3. removed   |   |  |  |
|      | X 4. recovered   |   |  |  |
|      |  |   |  |  |
|      |  | Question ID : 6549781568  |  |  |
|      |  | Status : <b>Answered</b><br>Chosen Option : <b>2</b>                        |  |  |
|      |  |   |  |  |
|      | Comprehension:   |   |  |  |
|      | In the following passage some words have been deleted. Fill in the blanks with the help of the options given. Select the most appropriate option for each number.  |   |  |  |
|      | With the printing press, a new reading public emerged. Printing (1)f<br>The time and (2) required to produce each book came down. (3)<br>now be produced with greater (4) Books flooded the market, reach<br>ever-growing readership. Access to books (6) a new culture of read<br>was (7) to the elites only. Common people (8) in a world of or<br>heard (9) texts read out, ballads recited and folk tales (10) Ku<br>transferred orally. | copies could<br>ing (5) to an<br>ing. Earlier, reading<br>ral culture. They |  |  |
|      | SubQuestion No : 52  |   |  |  |
| .52  | Select the most appropriate option to fill in blank no. 2.   |   |  |  |
| ns   | 💦 1. health  |   |  |  |
|      | X 2. fame  |   |  |  |
|      | 🖌 3. labour  |   |  |  |
|      | 4. courage   |   |  |  |
|      |  |   |  |  |
|      |  | Question ID : <b>6549781569</b><br>Status : <b>Answered</b>                 |  |  |
|      |  | Chosen Option : 3   |  |  |
|      |  |   |  |  |

|      | Comprehension:  |  |             |
|------|---|--|-------------|
|      | In the following passage some words have been deleted. Fill in the blanks with the help of the options given. Select the most appropriate option for each number.<br>With the printing press, a new reading public emerged. Printing (1) the cost of books.<br>The time and (2) required to produce each book came down. (3) copies could<br>now be produced with greater (4) Books flooded the market, reaching (5) to an<br>ever-growing readership. Access to books (6) a new culture of reading. Earlier, reading<br>was (7) to the elites only. Common people (8) in a world of oral culture. They<br>heard (9) texts read out, ballads recited and folk tales (10) Knowledge was<br>transferred orally. |  | FRESHERS NO |
|      |   |  |             |
|      | SubQuestion No : 53   |  |             |
| ).53 | Select the most appropriate option to fill in blank no. 3.  |  |             |
| Ans  | 🖌 1. Multiple   |  |             |
|      | X 2. Collective   |  |             |
|      | X 3. Compound   |  |             |
|      | 4. Mixed  |  |             |
|      | 4. WIXEO  |  |             |
|      |   | Question ID : 6549781570   |             |
|      |   |  |             |
|      |   | Status : Answered  |             |
|      | <b>Comprehension:</b><br>In the following passage some words have been deleted. Fill in the options given. Select the most appropriate option for each number.<br>With the printing press, a new reading public emerged. Printing (1)_<br>The time and (2) required to produce each book came down.<br>now be produced with greater (4) Books flooded the market,<br>ever-growing readership. Access to books (6) a new culture o<br>was (7) to the elites only. Common people (8) in a world<br>heard (9) texts read out ballads recited and folk tales (10)   | Chosen Option : 1 Delanks with the help of thethe cost of books. (3)copies could reaching (5)to an f reading. Earlier, reading d of oral culture. They |             |
|      | In the following passage some words have been deleted. Fill in the loptions given. Select the most appropriate option for each number.<br>With the printing press, a new reading public emerged. Printing (1) The time and (2) required to produce each book came down.<br>now be produced with greater (4) Books flooded the market, ever-growing readership. Access to books (6) a new culture of was (7) to the elites only. Common people (8) in a world heard (9) texts read out, ballads recited and folk tales (10) transferred orally.<br>SubQuestion No : 54<br>Select the most appropriate option to fill in blank no. 4.<br>1. brilliance<br>2. ease   | Chosen Option : 1 Delanks with the help of thethe cost of books. (3)copies could reaching (5)to an f reading. Earlier, reading d of oral culture. They |             |
| .54  | In the following passage some words have been deleted. Fill in the loptions given. Select the most appropriate option for each number.<br>With the printing press, a new reading public emerged. Printing (1)   | Chosen Option : 1 Delanks with the help of thethe cost of books. (3)copies could reaching (5)to an f reading. Earlier, reading d of oral culture. They |             |

## Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the options given. Select the most appropriate option for each number.



With the printing press, a new reading public emerged. Printing (1)\_\_\_\_\_\_ the cost of books. The time and (2)\_\_\_\_\_\_ required to produce each book came down. (3)\_\_\_\_\_ copies could now be produced with greater (4)\_\_\_\_\_. Books flooded the market, reaching (5)\_\_\_\_\_ to an ever-growing readership. Access to books (6)\_\_\_\_\_ a new culture of reading. Earlier, reading was (7)\_\_\_\_\_ to the elites only. Common people (8)\_\_\_\_\_ in a world of oral culture. They heard (9)\_\_\_\_\_ texts read out, ballads recited and folk tales (10)\_\_\_\_\_. Knowledge was transferred orally.

## SubQuestion No : 55

Q.55 Select the most appropriate option to fill in blank no. 5.



Question ID : 6549781572 Status : Answered Chosen Option : 3

### **Comprehension:**

In the following passage some words have been deleted. Fill in the blanks with the help of the options given. Select the most appropriate option for each number.

With the printing press, a new reading public emerged. Printing (1)\_\_\_\_\_ the cost of books. The time and (2)\_\_\_\_\_ required to produce each book came down. (3)\_\_\_\_\_ copies could now be produced with greater (4)\_\_\_\_\_. Books flooded the market, reaching (5)\_\_\_\_\_ to an ever-growing readership. Access to books (6)\_\_\_\_\_ a new culture of reading. Earlier, reading was (7)\_\_\_\_\_ to the elites only. Common people (8)\_\_\_\_\_ in a world of oral culture. They heard (9)\_\_\_\_\_ texts read out, ballads recited and folk tales (10)\_\_\_\_\_. Knowledge was transferred orally.

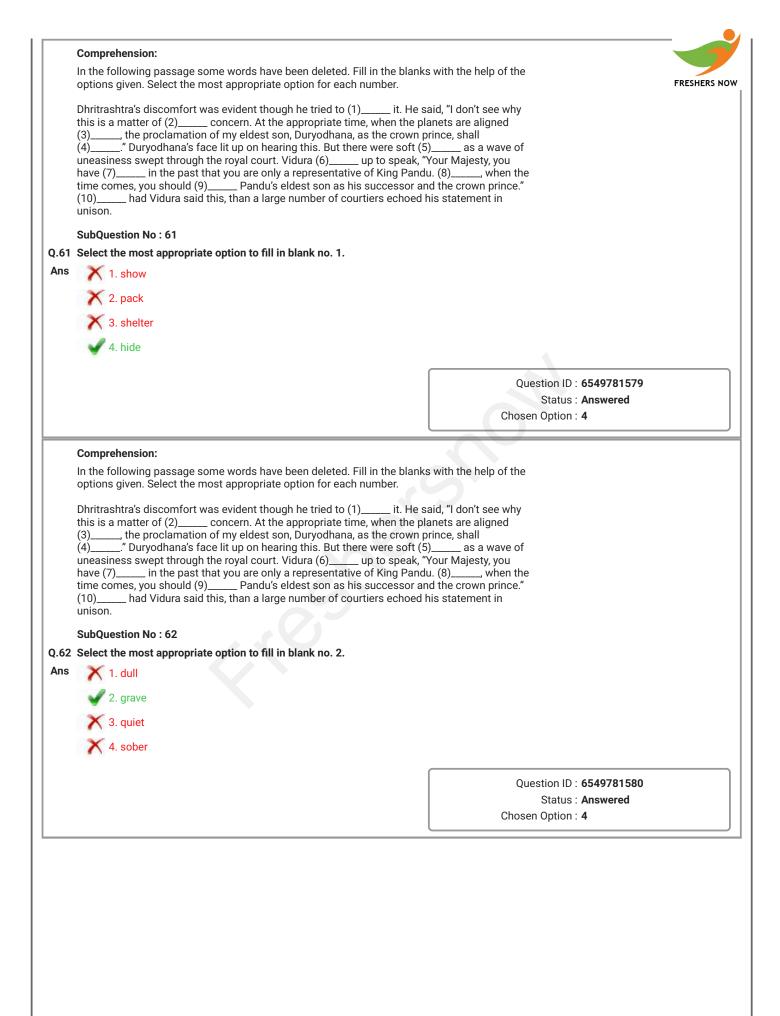
#### SubQuestion No: 56

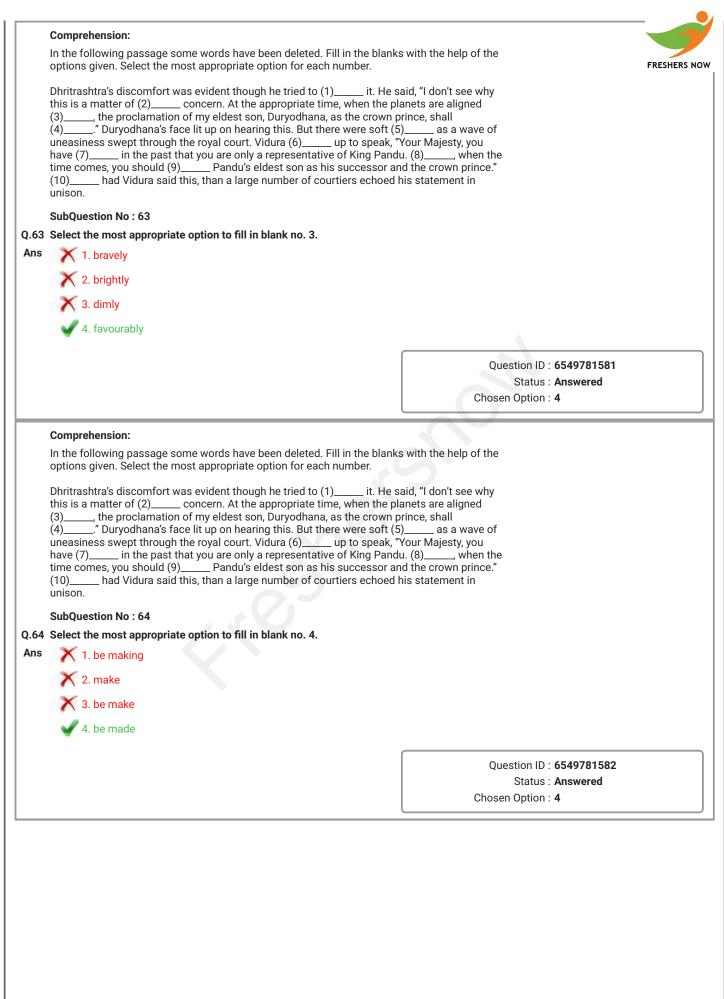
- Q.56 Select the most appropriate option to fill in blank no. 6.
- Ans 1. created 2. create 3. is creating 4. creates

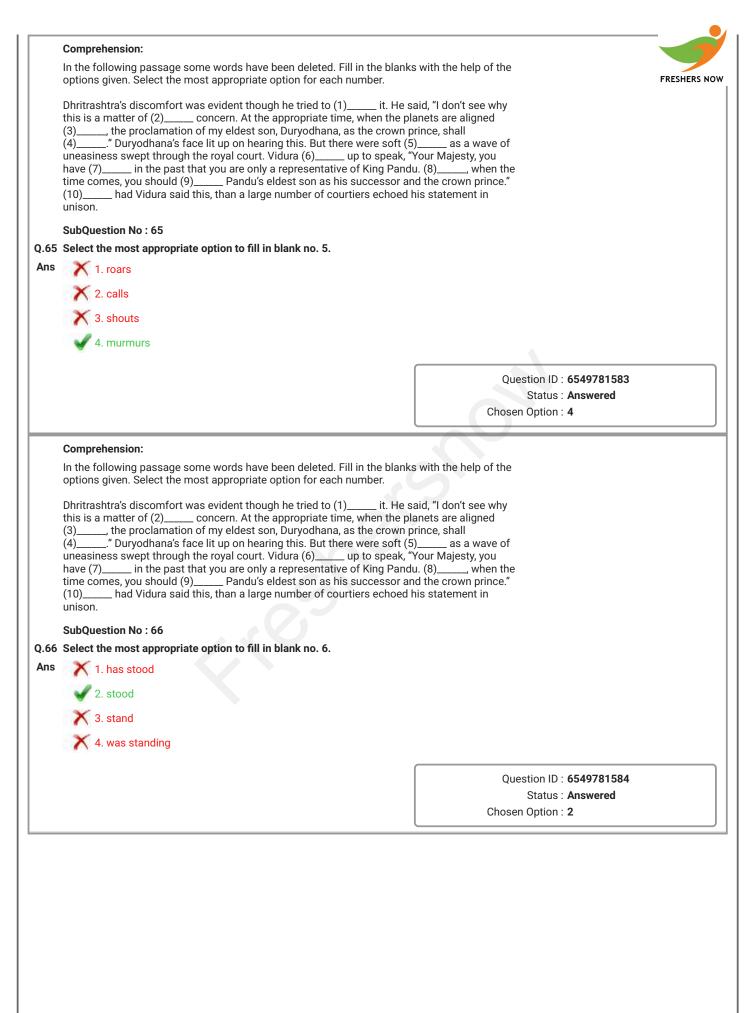
Question ID : 6549781573 Status : Answered Chosen Option : 1

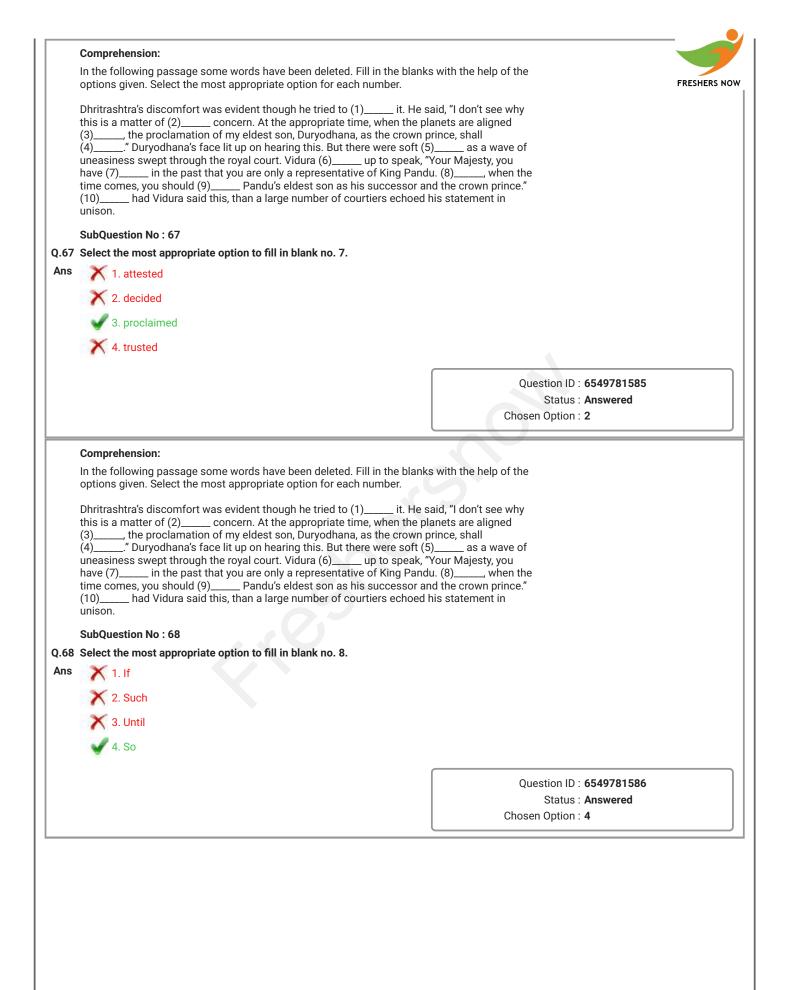
|     | Comprehension:  |  |             |
|-----|---|--|-------------|
|     | In the following passage some words have been deleted. Fill in the blar options given. Select the most appropriate option for each number.  | ks with the help of the  | FRESHERS NO |
|     | With the printing press, a new reading public emerged. Printing (1) the cost of books.<br>The time and (2) required to produce each book came down. (3) copies could<br>now be produced with greater (4) Books flooded the market, reaching (5) to an<br>ever-growing readership. Access to books (6) a new culture of reading. Earlier, reading<br>was (7) to the elites only. Common people (8) in a world of oral culture. They<br>heard (9) texts read out, ballads recited and folk tales (10) Knowledge was<br>transferred orally.  |  |             |
|     | SubQuestion No : 57   |  |             |
| .57 | Select the most appropriate option to fill in blank no. 7.  |  |             |
| Ans | 1. controlled   |  |             |
|     | X 2. deprived   |  |             |
|     | X 3. surrounded   |  |             |
|     | 4. restricted   |  |             |
|     |   | Question ID : 6549781574   |             |
|     |   | Status : Answered  |             |
|     |   | Chosen Option : 1  |             |
|     | Comprehension:<br>In the following passage some words have been deleted. Fill in the blar<br>options given. Select the most appropriate option for each number.<br>With the printing press, a new reading public emerged. Printing (1)<br>The time and (2) required to produce each book came down. (3)_<br>now be produced with greater (4) Books flooded the market, rea<br>ever-growing readership. Access to books (6) a new culture of re<br>was (7) to the elites only. Common people (8) in a world of<br>heard (9) texts read out, ballads recited and folk tales (10)  | the cost of books.<br>copies could<br>ching (5) to an<br>ading. Earlier, reading<br>oral culture. They |             |
| .58 | In the following passage some words have been deleted. Fill in the blar<br>options given. Select the most appropriate option for each number.<br>With the printing press, a new reading public emerged. Printing (1)<br>The time and (2) required to produce each book came down. (3)<br>now be produced with greater (4) Books flooded the market, rea<br>ever-growing readership. Access to books (6) a new culture of re<br>was (7) to the elites only. Common people (8) in a world of<br>heard (9) texts read out, ballads recited and folk tales (10)<br>transferred orally.<br>SubQuestion No : 58<br>Select the most appropriate option to fill in blank no. 8.<br>1. lived | the cost of books.<br>copies could<br>ching (5) to an<br>ading. Earlier, reading<br>oral culture. They |             |
|     | In the following passage some words have been deleted. Fill in the blar<br>options given. Select the most appropriate option for each number.<br>With the printing press, a new reading public emerged. Printing (1)<br>The time and (2) required to produce each book came down. (3)<br>now be produced with greater (4) Books flooded the market, rea<br>ever-growing readership. Access to books (6) a new culture of re<br>was (7) to the elites only. Common people (8) in a world of<br>heard (9) texts read out, ballads recited and folk tales (10),<br>transferred orally.<br>SubQuestion No : 58<br>Select the most appropriate option to fill in blank no. 8.            | the cost of books.<br>copies could<br>ching (5) to an<br>ading. Earlier, reading<br>oral culture. They |             |

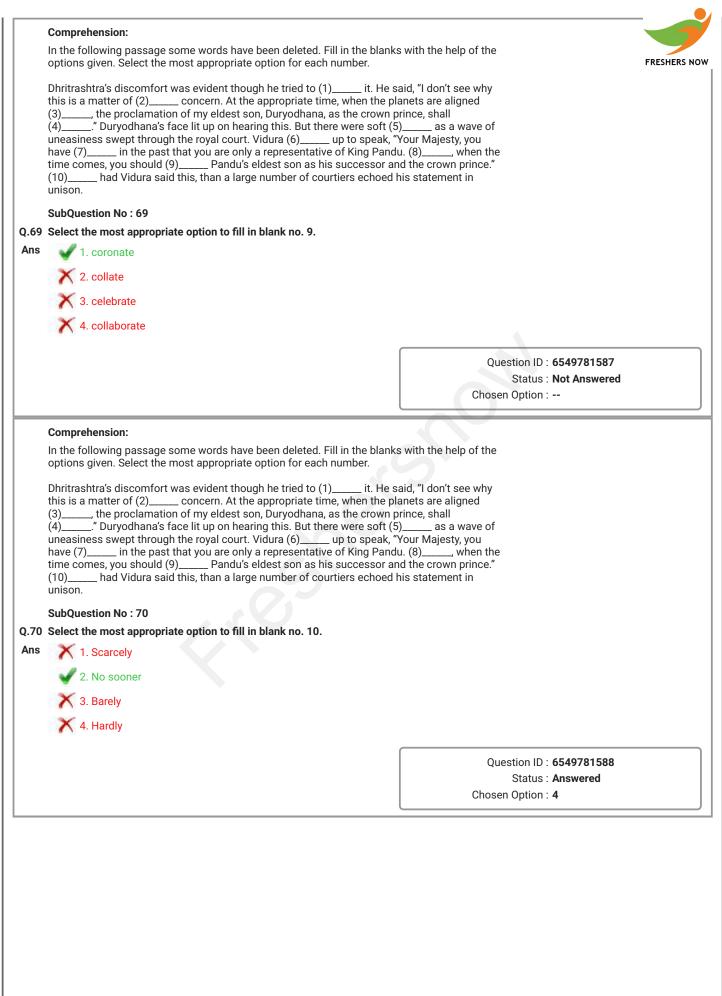
# Comprehension: In the following passage some words have been deleted. Fill in the blanks with the help of the options given. Select the most appropriate option for each number. FRESHERS NOW With the printing press, a new reading public emerged. Printing (1)\_\_\_\_\_ the cost of books. The time and (2)\_\_\_\_\_ required to produce each book came down. (3)\_\_\_\_\_ copies could now be produced with greater (4)\_\_\_\_\_. Books flooded the market, reaching (5)\_\_\_\_\_ to an ever-growing readership. Access to books (6)\_\_\_\_\_ a new culture of reading. Earlier, reading was (7)\_\_\_\_\_ to the elites only. Common people (8)\_\_\_\_\_ in a world of oral culture. They heard (9)\_\_\_\_\_ texts read out, ballads recited and folk tales (10)\_\_\_\_\_. Knowledge was transferred orally. SubQuestion No: 59 Q.59 Select the most appropriate option to fill in blank no. 9. Ans X 1. stuffed 2. stored 3. secret 4. sacred Question ID : 6549781576 Status : Answered Chosen Option : 4 Comprehension: In the following passage some words have been deleted. Fill in the blanks with the help of the options given. Select the most appropriate option for each number. With the printing press, a new reading public emerged. Printing (1)\_ \_ the cost of books. The time and (2)\_\_\_\_\_ required to produce each book came down. (3)\_\_\_\_\_ copies could now be produced with greater (4)\_\_\_\_\_. Books flooded the market, reaching (5)\_\_\_\_\_ to an ever-growing readership. Access to books (6)\_\_\_\_\_ a new culture of reading. Earlier, reading was (7)\_\_\_\_\_ to the elites only. Common people (8)\_\_\_\_\_ in a world of oral culture. They heard (9)\_\_\_\_ \_\_\_\_\_ texts read out, ballads recited and folk tales (10)\_\_\_\_\_\_. Knowledge was transferred orally. SubQuestion No : 60 Q.60 Select the most appropriate option to fill in blank no. 10. Ans 1. recorded 2. depicted 3. narrated 📉 4. enacted Question ID : 6549781577 Status : Answered Chosen Option : 3











| Q.71 | Identify the segment in the sentence that contains a grammatical error  | :                                      |             |
|------|---|--|-------------|
|      | I do not like vegetables, or do I like fruits.  |  | FRESHERS NO |
| Ans  | 1. like vegetables  |  |             |
|      | X 2. I do not   |  |             |
|      | 3. or do I  |  |             |
|      | X 4. like fruits  |  |             |
|      | 4. Inc hard   |  |             |
|      |   | Question ID : 6549781519               |             |
|      |   | Status : Answered                      |             |
|      |   | Chosen Option : 3                      |             |
| 2.72 | Select the most appropriate synonym of the given word.  |  |             |
|      | IMPROMPTU   |  |             |
| Ans  | X 1. rehearsed  |  |             |
|      | X 2. deliberate   |  |             |
|      | X 3. calculated   |  |             |
|      | 4. spontaneous  |  |             |
|      |   |  |             |
|      |   | Question ID : 6549781556               |             |
|      |   | Status : Answered<br>Chosen Option : 2 |             |
|      |   |  |             |
| Ans  | <ul> <li>Circumstances forced him to accept the menial job.</li> <li>1. He was being forced by the circumstances to accept the menial job.</li> <li>2. He was forced by circumstances to accept the menial job.</li> <li>3. He is forced by circumstances to accept the menial job.</li> </ul>                                    | al job.                                |             |
|      | <ul> <li>X 4. He will be forced by circumstances to accept the menial job.</li> </ul>   |  |             |
|      | 4. He will be forced by circumstances to accept the menial job.   |  |             |
|      |   | Question ID : 6549781532               |             |
|      |   | Status : Answered                      |             |
|      |   | Chosen Option : 2                      |             |
| Q.74 | Given below are four sentences in jumbled order. Pick the option that gorder.   | ives their correct                     |             |
|      | <ul> <li>A. Ultimately, cotton was exported to Britain as a raw material for their</li> <li>B. This was due to the availability of good quality cotton from India.</li> <li>C. The British were attracted to the cotton belts of India.</li> <li>D. Textile industries in Manchester and Liverpool greatly flourished.</li> </ul> | textile industries.                    |             |
| Ans  | V 1. CADB   |  |             |
|      | X 2. DCBA   |  |             |
|      | X 3. CBDA   |  |             |
|      | 4. BDAC   |  |             |
|      |   |  |             |
|      |   | Question ID : 6549781594               |             |
|      |   | Status : Answered                      |             |
|      |   | Chosen Option : 3                      |             |

| Q.75 | Identify the segment in the sentence that contains a grammatical error.   |   |              |
|------|---|---|--------------|
|      | She said that it was 4 o'clock on her watch when she entered.   |   | FRESHERS NOW |
| Ans  | X 1. when she entered   |   |              |
|      | X 2. She said that  |   |              |
|      | 3. it was 4 o'clock   |   |              |
|      | 4. on her watch   |   |              |
|      | 4. officer watch  |   |              |
|      |   | Question ID : 6549781526  |              |
|      |   | Status : Answered   |              |
|      |   | Chosen Option : 4   |              |
| Q.76 | Select the most appropriate option to substitute the underlined segmen sentence. If there is no need to substitute it, select 'No substitution'.  | t in the given  |              |
|      | They got at touch with Miss Adams much later.   |   |              |
| Ans  | X 1. No substitution  |   |              |
|      | 2. got to touch   |   |              |
|      | X 3. are getting a touch  |   |              |
|      | 4. got in touch   |   |              |
|      | 4. got in touch   |   |              |
|      |   | Question ID : 6549781601  |              |
|      |   | Status : Answered   |              |
|      |   | Chosen Option : 4   |              |
| Ans  | <ul> <li>B. But her own earnings had been in coppers and nickels.</li> <li>C. She peered closely at the big currency note.</li> <li>D. She only recognised the fives and tens she had seen in other people's</li> <li>1. CADB</li> <li>2. DACB</li> <li>3. CBAD</li> <li>4. DABC</li> </ul> | s hands.  |              |
|      |   |   |              |
|      |   | Question ID : 6549781598  |              |
|      |   | Status : Answered<br>Chosen Option : 1  |              |
|      |   |   |              |
| Q.78 | Select the correct active form of the given sentence.   |   |              |
|      | An online order has been placed by me today.  |   |              |
| Ans  | 1. I placed an online order today.  |   |              |
|      | 2. I have placed an online order today.   |   |              |
|      | 3. I am placing an online order today.  |   |              |
|      | 4. I will place an online order today.  |   |              |
|      | 4. I will place all online order today.   |   |              |
|      |   | Question ID : <b>6549781527</b><br>Status : <b>Answered</b><br>Chosen Option : <b>2</b> |              |
|      |   |   |              |

| <ul> <li>aid to her brother, "Who do you think will win to</li> <li>1. She asked to her brother who he thought will</li> <li>2. She asked her brother who did he thought will</li> <li>3. She asked her brother who he thought would</li> <li>4. She asked her brother who did he think will</li> </ul> | vill win the best all-rounder award that<br>would win the best all-rounder award that<br>ald win the best all-rounder award that | FRESHERS NOV  |  |
|---|--|---|--|
| <ol> <li>She asked her brother who did he thought</li> <li>She asked her brother who he thought wou</li> </ol>  | would win the best all-rounder award that<br>Ild win the best all-rounder award that   |   |  |
| 3. She asked her brother who he thought wou   | Ild win the best all-rounder award that  |   |  |
| 3. She asked her brother who he thought wou   | Ild win the best all-rounder award that  |   |  |
|   |  |   |  |
| 4. She asked her brother who did he think will  | l win the best all-rounder award this year.  |   |  |
|   | · · · · · · · · · · · · · · · · · · ·  |   |  |
|   |  |   |  |
|   | Question ID : 6549781544   |   |  |
|   | Status : <b>Answered</b><br>Chosen Option : <b>3</b>   |   |  |
|   |  |   |  |
| the correct direct form of the given sentence   | е.   |   |  |
| r hostess said that the passengers must wea   | r face masks during the flight.  |   |  |
| 1. The air hostess said, "Passengers are wear   |  |   |  |
| X 2. The air hostess says, "Passengers should wear face masks during the flight."   |  |   |  |
|   |  |   |  |
| 3. The air hostess said, "Passengers must wear face masks during the flight."   |  |   |  |
| X 4. The air hostess said, "Passengers wore face masks during the flight."  |  |   |  |
|   | Question ID : 6549781537   |   |  |
|   | Status : Answered  |   |  |
|   | Chosen Option : 3  |   |  |
| the blank with the most appropriate word.<br>Wilkinson was a young American actre   | SS.  |   |  |
| 1. talented   |  |   |  |
| 2. concrete   |  |   |  |
| 3. damaged  |  |   |  |
| 4. faint  |  |   |  |
|   |  |   |  |
|   | Status : Answered  |   |  |
|   | Chosen Option : 1  |   |  |
| 4. fa   | int  | Question ID : <b>6549781547</b><br>Status : <b>Answered</b> |  |

| 2 Given below are six sentences, out of which sentences A and F are in the correct position.<br>Sentences B, C, D and E are in a jumbled order. Select the option that gives the correct<br>order.   |            |
|--|------------|
| my tent, I realised I was all alone.<br>shered in.<br>y from the hard blow.<br>outside when my guard announced a visitor.<br>my wounds which eased the pain slightly.<br>n expectation of the news of the war.   | FRESHERS N |
|  |            |
|  |            |
|  |            |
|  |            |
| Question ID : <b>6549781</b><br>Status : <b>Answere</b><br>Chosen Option : <b>2</b>  |            |
| priate ANTONYM of the given word.  |            |
|  |            |
|  |            |
|  |            |
|  |            |
|  |            |
|  |            |
| Question ID : 6549781  |            |
| Status : Answered<br>Chosen Option : 4   | 1          |
|  |            |
| entences, out of which sentences A and F are in the correct position.<br>E are in a jumbled order. Select the option that gives the correct  |            |
| -year course at a local coaching institute.<br>led to opt out of the course at the end of one year.<br>r the refund of the fee for one year, she was denied.<br>of the poor quality of teaching at the institute.<br>Ig, she paid a fees of Rs. 60000 as lump sum for the entire course.<br>n the district consumer court. |            |
|  |            |
|  |            |
|  |            |
|  |            |
| Question ID : 6549781  | 501        |
| Status : Answered  |            |
| Chosen Option : 1  |            |
|  |            |
|  |            |
|  |            |
|  |            |

|            | Identify the segment in the sentence that contains a grammatical error   |   |             |  |  |
|------------|--|---|-------------|--|--|
| ns         | The atmosphere become tensed as heated words were exchanged.   |   | FRESHERS NO |  |  |
|            | 1. become tensed   |   |             |  |  |
|            | 2. The atmosphere  |   |             |  |  |
|            | 3. were exchanged  |   |             |  |  |
|            | X 4. as heated words   |   |             |  |  |
|            |  | Question ID : 6549781518  |             |  |  |
|            |  | Status : Answered   |             |  |  |
|            |  | Chosen Option : 4   |             |  |  |
| _          | Comprehension:   |   |             |  |  |
|            | Read the given passage and answer the questions that follow.   |   |             |  |  |
|            | significance of design lies in its ability to fulfil these demands, whether aesthetic, teleological<br>or semiotic. By aesthetics, it is broadly understood as its sensory and beauty values, i.e.<br>concerned with the judgment of visual taste, here it is meant as the sensory appreciation of<br>graphic design. While by functionality is meant the practical aspects of a given graphic design<br>such as usability, communicability, readability and making an impact. Its efficiency lies in its<br>ability to do so. Design has function as well as some purpose. In theoretical terms the ability<br>of design to fulfil the function or purpose is called 'teleology' of design. Apart form the above<br>two, there is one more aspect of design called 'teleology' of design. Apart form the above<br>two, there is one more aspect of design called 'teleology' of design. Apart form the above<br>two, there is one more aspect of design called 'teleology' of design. Apart form the above<br>two, there is one more aspect of design and the design. A simple discussion might elaborate this case.<br>Food has taste that caters to our taste buds which is a sensory quality of food. Sometimes<br>the colour of food is attractive therefore we like it and probably other times we get attracted<br>towards it because it is presented in an appealing manner. Aroma, taste and decoration or<br>garnishing cater to our sensory expectations. Food also has nutritional value that is<br>concerned with supplying energy to the body that helps in its overall physical growth and<br>maintenance of general health and work efficiency and at times such food may not be visually<br>attractive. This is the teleological significance. Now if the food is cooked by a mother, sister<br>or wife, then it has a special meaning and a highly personal significance attached to it. It may<br>not be very nutritious or properly garnished, still the food will have its own unique significance<br>which is the semiotic value of the food.<br><b>SubQuestion No : 86</b><br><b>What is the passage mainly about?</b><br><b>i</b> . How to make food appealing<br><b>i</b> . Abow to make food appea |   |             |  |  |
|            | <ul> <li>What is the passage mainly about?</li> <li>1. Functional aspect of design</li> <li>2. Aesthetic function of design</li> <li>3. How to make food appealing</li> </ul>  | Question ID : <b>6549781621</b>   |             |  |  |
| .86<br>Ans | <ul> <li>What is the passage mainly about?</li> <li>1. Functional aspect of design</li> <li>2. Aesthetic function of design</li> <li>3. How to make food appealing</li> </ul>  | Question ID : <b>6549781621</b><br>Status : <b>Answered</b><br>Chosen Option : <b>4</b> |             |  |  |

Read the given passage and answer the questions that follow.

FRESHERS NOW

Design has manifold applications and usages ranging from the most obvious or surface-level usages to the subtler and indirect usages that have far-reaching and deeper impact. The significance of design lies in its ability to fulfil these demands, whether aesthetic, teleological or semiotic. By aesthetics, it is broadly understood as its sensory and beauty values, i.e. concerned with the judgment of visual taste, here it is meant as the sensory appreciation of graphic design. While by functionality is meant the practical aspects of a given graphic design such as usability, communicability, readability and making an impact. Its efficiency lies in its ability to do so. Design has function as well as some purpose. In theoretical terms the ability of design to fulfil the function or purpose is called 'teleology' of design. Apart from the above two, there is one more aspect of design called 'content' or meaning of design that can be broadly called as semiotic value of design. A simple discussion might elaborate this case. Food has taste that caters to our taste buds which is a sensory quality of food. Sometimes the colour of food is attractive therefore we like it and probably other times we get attracted towards it because it is presented in an appealing manner. Aroma, taste and decoration or garnishing cater to our sensory expectations. Food also has nutritional value that is concerned with supplying energy to the body that helps in its overall physical growth and maintenance of general health and work efficiency and at times such food may not be visually attractive. This is the teleological significance. Now if the food is cooked by a mother, sister or wife, then it has a special meaning and a highly personal significance attached to it. It may not be very nutritious or properly garnished, still the food will have its own unique significance which is the semiotic value of the food.

## SubQuestion No: 87

# Q.87 The ability of a design to fulfil the purpose is called:



X 4. visual taste

Question ID : **6549781617** Status : **Answered** Chosen Option : **3** 

Read the given passage and answer the questions that follow.

FRESHERS NOW

Design has manifold applications and usages ranging from the most obvious or surface-level usages to the subtler and indirect usages that have far-reaching and deeper impact. The significance of design lies in its ability to fulfil these demands, whether aesthetic, teleological or semiotic. By aesthetics, it is broadly understood as its sensory and beauty values, i.e. concerned with the judgment of visual taste, here it is meant as the sensory appreciation of graphic design. While by functionality is meant the practical aspects of a given graphic design such as usability, communicability, readability and making an impact. Its efficiency lies in its ability to do so. Design has function as well as some purpose. In theoretical terms the ability of design to fulfil the function or purpose is called 'teleology' of design. Apart from the above two, there is one more aspect of design called 'content' or meaning of design that can be broadly called as semiotic value of design. A simple discussion might elaborate this case. Food has taste that caters to our taste buds which is a sensory quality of food. Sometimes the colour of food is attractive therefore we like it and probably other times we get attracted towards it because it is presented in an appealing manner. Aroma, taste and decoration or garnishing cater to our sensory expectations. Food also has nutritional value that is concerned with supplying energy to the body that helps in its overall physical growth and maintenance of general health and work efficiency and at times such food may not be visually attractive. This is the teleological significance. Now if the food is cooked by a mother, sister or wife, then it has a special meaning and a highly personal significance attached to it. It may not be very nutritious or properly garnished, still the food will have its own unique significance which is the semiotic value of the food.

## SubQuestion No: 88

## Q.88 The practical aspects of a graphic design DO NOT take into account:



Question ID : 6549781618 Status : Answered Chosen Option : 1

Read the given passage and answer the questions that follow.

FRESHERS NOW

Design has manifold applications and usages ranging from the most obvious or surface-level usages to the subtler and indirect usages that have far-reaching and deeper impact. The significance of design lies in its ability to fulfil these demands, whether aesthetic, teleological or semiotic. By aesthetics, it is broadly understood as its sensory and beauty values, i.e. concerned with the judgment of visual taste, here it is meant as the sensory appreciation of graphic design. While by functionality is meant the practical aspects of a given graphic design such as usability, communicability, readability and making an impact. Its efficiency lies in its ability to do so. Design has function as well as some purpose. In theoretical terms the ability of design to fulfil the function or purpose is called 'teleology' of design. Apart from the above two, there is one more aspect of design called 'content' or meaning of design that can be broadly called as semiotic value of design. A simple discussion might elaborate this case. Food has taste that caters to our taste buds which is a sensory quality of food. Sometimes the colour of food is attractive therefore we like it and probably other times we get attracted towards it because it is presented in an appealing manner. Aroma, taste and decoration or garnishing cater to our sensory expectations. Food also has nutritional value that is concerned with supplying energy to the body that helps in its overall physical growth and maintenance of general health and work efficiency and at times such food may not be visually attractive. This is the teleological significance. Now if the food is cooked by a mother, sister or wife, then it has a special meaning and a highly personal significance attached to it. It may not be very nutritious or properly garnished, still the food will have its own unique significance which is the semiotic value of the food.

### SubQuestion No : 89

## Q.89 Aesthetics is mainly concerned with:

- Ans X 1. purpose of creation
  - 🔨 2. usefulness of the product
  - 3. sensory appeal
  - X 4. relevance of content

Question ID : 6549781619 Status : Answered Chosen Option : 3

Read the given passage and answer the questions that follow.

FRESHERS NOW

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## SubQuestion No : 90

### Q.90 Which of the following aspects of a dish does NOT have a sensory appeal?



Question ID : 6549781620 Status : Answered Chosen Option : 1

Read the given passage and answer the questions that follow.

There are five basic features of services. These features distinguish them from goods. The first is that services are intangible. They are experiential in nature. One cannot taste a doctor's treatment, or touch entertainment. One can only experience it. An important implication of this is that quality of the offer can often not be determined before consumption or before purchase. It is, therefore, important for the service providers that they consciously work on creating a desired service so that the customer undergoes a favourable experience. The second important characteristic of services is inconsistency. Since there is no standard tangible product, services have to be performed exclusively each time. Different customers have different demands and expectations. Service providers need to have an opportunity to alter their offer to closely meet the requirements of the customers. Another important characteristic of services is the simultaneous activity of production and

Another important characteristic of services is the simulatiteous activity of production and consumption being performed. This makes the production and consumption of services inseparable. While we can manufacture a car today and sell it after, say, a month; this is often not possible with services that have to be consumed as and when they are produced. For example, the services of a teacher, doctor or lawyer. Service providers may design a substitute for the person by using appropriate technology but the interaction with the customer remains a key feature of services. Automated Teller Machines (ATMs) may replace the banking clerk for the front office activities like cash withdrawal and cheque deposit. But, at the same time, the presence of the customer, is required and his/her interaction with the process has to be managed.

Services have little or no tangible components and, therefore, cannot be stored for a future use. That is, services are perishable and providers can, at best, store some associated goods but not the service itself. This means that the demand and supply needs to be managed as the service has to be performed as and when the customer asks for it. They cannot be performed earlier to be consumed at a later date. For example, a railway ticket can be stored but the railway journey will be experienced by a traveller only when the railways provide it.

### SubQuestion No : 91

- Q.91 For a pleasant experience of a service, the provider should:
- Ans v 1. give what the consumer desires
  - X 2. make the service available before purchase
  - X 3. create a service which is profitable
  - X 4. provide the service without customer demand

Question ID : 6549781606 Status : Answered Chosen Option : 1



Read the given passage and answer the questions that follow.

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## SubQuestion No : 92

## Q.92 Entertainment is an intangible service because it can only be:

Ans X 1. stored 2. tasted 3. experienced X 4. touched

> Question ID : 6549781605 Status : Answered Chosen Option : 3

Read the given passage and answer the questions that follow.

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### SubQuestion No: 93

## Q.93 What is the key feature of any service?

- Ans X 1. It is non-perishable
  - 2. Interaction with the consumer
  - 🗙 3. Ability to be stored for future use
  - X 4. Automation of service

Question ID : 6549781608 Status : Answered Chosen Option : 2

Read the given passage and answer the questions that follow.

There are five basic features of services. These features distinguish them from goods. The first is that services are intangible. They are experiential in nature. One cannot taste a doctor's treatment, or touch entertainment. One can only experience it. An important implication of this is that quality of the offer can often not be determined before consumption or before purchase. It is, therefore, important for the service providers that they consciously work on creating a desired service so that the customer undergoes a favourable experience. The second important characteristic of services is inconsistency. Since there is no standard tangible product, services have to be performed exclusively each time. Different customers have different demands and expectations. Service providers need to have an opportunity to alter their offer to closely meet the requirements of the customers.

Another important characteristic of services is the simultaneous activity of production and consumption being performed. This makes the production and consumption of services inseparable. While we can manufacture a car today and sell it after, say, a month; this is often not possible with services that have to be consumed as and when they are produced. For example, the services of a teacher, doctor or lawyer. Service providers may design a substitute for the person by using appropriate technology but the interaction with the customer remains a key feature of services. Automated Teller Machines (ATMs) may replace the banking clerk for the front office activities like cash withdrawal and cheque deposit. But, at the same time, the presence of the customer, is required and his/her interaction with the process has to be managed.

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### SubQuestion No: 94

### Q.94 Which of the following is NOT a service provider?

Ans X 1. Bank 2. Lawyer 3. Car 4. Teacher

> Question ID : 6549781609 Status : Answered Chosen Option : 3

Read the given passage and answer the questions that follow.

There are five basic features of services. These features distinguish them from goods. The first is that services are intangible. They are experiential in nature. One cannot taste a doctor's treatment, or touch entertainment. One can only experience it. An important implication of this is that quality of the offer can often not be determined before consumption or before purchase. It is, therefore, important for the service providers that they consciously work on creating a desired service so that the customer undergoes a favourable experience. The second important characteristic of services is inconsistency. Since there is no standard tangible product, services have to be performed exclusively each time. Different customers have different demands and expectations. Service providers need to have an opportunity to alter their offer to closely meet the requirements of the customers.

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### SubQuestion No: 95

Ans

### Q.95 Which of the following statements is NOT true?

- 1. Services are distinct from goods.
  - 2. Production and consumption of services are inseparable.
  - 3. Quality of a service can be determined before consumption.
  - 🔨 4. Services tend to be inconsistent in nature.

Question ID : 6549781607 Status : Answered Chosen Option : 3



Read the given passage and answer the questions that follow.

A porcelain Chinese statue of Emperor Kung was being auctioned off to a motley crowd and not-so-serious bidders. In order to grab the bidders' attention, the auctioneer presented a fact sheet about the history of the statue. It said that the statue was brought from a place called Ha Li Chuan in China.

The narrator of the story, seated amidst the bidders, was intrigued by the statue's history. He tried to delve deeper into its history and found that the statue was bought by Sir Alexander Heathcote, a diplomatic person of great acclaim. He also happened to be a very fastidious person. He would have breakfast at the same time every morning, with the same ingredients in the exact same quantity, reach his office desk at the Foreign Office at exactly 8:59 AM and leave for home at exactly 6 in the evening.

In Peking, Sir Alexander once visited the countryside and was delighted to see the beautiful Chinese arts. The craftsman in one of the shops, upon realising his deep interest in Chinese art, showed him a porcelain Chinese statue of Emperor Kung which had been in his family for seven generations. Sir Alexander was sure that the statue must have been made by Pen Q and even calculated that it must have been made during the turn of the 15th century. The only flaw was that the base of the statue was missing.

Alexander Heathcote could not contain his heart's desire and said, "How I wish the piece was mine". Upon seeing his interest, the craftsman, with a heavy heart, fixed a base of his choice on the statue and gifted it to him. It was the Chinese custom to oblige if an honoured guest requested something. To pay the craftsman back, Alexander constructed a beautiful house on the hills for the man to settle down. The craftsman accepted it only after knowing that the Empress herself sanctioned the gift.

Sir Alexander was so fond of the statue that he wrote in his will that it must be passed on generation to generation and mustn't be sold until and unless the family's reputation was at stake. The statue, now regarded as a family heirloom, was passed on to his great-great grandson Alex Heathcote who got into a financial crisis and decided to sell it.

Alex brought the statue to the Sotheby's auction. The head of the department was sure with a glance that it was the work of Pen Q. But later on, it was discovered that the statue was a fake copy of the original one. But the base which the craftsman had gifted so casually turned out to be a genuine piece of art. The narrator bought the statue for seven hundred and twenty guineas and an American gentleman bought the base for a whopping twenty-two thousand quineas.

#### SubQuestion No : 96

Q.96 The craftsman parted with the statue with a heavy heart because:



X 1. he was in a financial crisis

- 2. he had carved it himself
- 3. it had been in the family for seven generations
- 🔨 4. it was the statue of his ancestor

Question ID : 6549781613 Status : Answered Chosen Option : 3



Read the given passage and answer the questions that follow.

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The narrator of the story, seated amidst the bidders, was intrigued by the statue's history. He tried to delve deeper into its history and found that the statue was bought by Sir Alexander Heathcote, a diplomatic person of great acclaim. He also happened to be a very fastidious person. He would have breakfast at the same time every morning, with the same ingredients in the exact same quantity, reach his office desk at the Foreign Office at exactly 8:59 AM and leave for home at exactly 6 in the evening.

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Alexander Heathcote could not contain his heart's desire and said, "How I wish the piece was mine". Upon seeing his interest, the craftsman, with a heavy heart, fixed a base of his choice on the statue and gifted it to him. It was the Chinese custom to oblige if an honoured guest requested something. To pay the craftsman back, Alexander constructed a beautiful house on the hills for the man to settle down. The craftsman accepted it only after knowing that the Empress herself sanctioned the gift.

Sir Alexander was so fond of the statue that he wrote in his will that it must be passed on generation to generation and mustn't be sold until and unless the family's reputation was at stake. The statue, now regarded as a family heirloom, was passed on to his great-great grandson Alex Heathcote who got into a financial crisis and decided to sell it. Alex brought the statue to the Sotheby's auction. The head of the department was sure with a

glance that it was the work of Pen Q. But later on, it was discovered that the statue was a fake copy of the original one. But the base which the craftsman had gifted so casually turned out to be a genuine piece of art. The narrator bought the statue for seven hundred and twenty guineas and an American gentleman bought the base for a whopping twenty-two thousand guineas.

### SubQuestion No: 97

Q.97 Which of the following statements is NOT a fact about the statue?

Ans X 1. It had originally been acquired by Sir Alexander Heathcote in China.

2. It was brought from Ha Li Chuan.

3. It was a genuine piece of art.

4. It was made of porcelain.

Question ID : 6549781612 Status : Answered Chosen Option : 4

Read the given passage and answer the questions that follow.

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The narrator of the story, seated amidst the bidders, was intrigued by the statue's history. He tried to delve deeper into its history and found that the statue was bought by Sir Alexander Heathcote, a diplomatic person of great acclaim. He also happened to be a very fastidious person. He would have breakfast at the same time every morning, with the same ingredients in the exact same quantity, reach his office desk at the Foreign Office at exactly 8:59 AM and leave for home at exactly 6 in the evening.

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Alexander Heathcote could not contain his heart's desire and said, "How I wish the piece was mine". Upon seeing his interest, the craftsman, with a heavy heart, fixed a base of his choice on the statue and gifted it to him. It was the Chinese custom to oblige if an honoured guest requested something. To pay the craftsman back, Alexander constructed a beautiful house on the hills for the man to settle down. The craftsman accepted it only after knowing that the Empress herself sanctioned the gift.

Sir Alexander was so fond of the statue that he wrote in his will that it must be passed on generation to generation and mustn't be sold until and unless the family's reputation was at stake. The statue, now regarded as a family heirloom, was passed on to his great-great grandson Alex Heathcote who got into a financial crisis and decided to sell it.

Alex brought the statue to the Sotheby's auction. The head of the department was sure with a glance that it was the work of Pen Q. But later on, it was discovered that the statue was a fake copy of the original one. But the base which the craftsman had gifted so casually turned out to be a genuine piece of art. The narrator bought the statue for seven hundred and twenty guineas and an American gentleman bought the base for a whopping twenty-two thousand quineas.

### SubQuestion No : 98

Q.98 The statue being auctioned was that of:



Question ID : **6549781611** Status : **Answered** Chosen Option : **3** 

Read the given passage and answer the questions that follow.

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### SubQuestion No : 99

Q.99 The words 'motley crowd' means:



- 2. an incongruous crowd
- 3. a group of art lovers
- 4. a gathering of serious bidders

Question ID : 6549781614 Status : Answered Chosen Option : 2

Read the given passage and answer the questions that follow.

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### SubQuestion No: 100

Q.100 What is the central theme of the story revealed in the climax?



Status : **Answered** Chosen Option : **1** 

Question ID : 6549781615