## 5. SYLLABUS:

The details of syllabus, allocation of marks to different subjects, content and structure of **Teacher Eligibility Test Cum Teacher Recruitment Test (TET-CUM-TRT)** shall be notified in the Information Bulletin to be issued by the Commissioner of School Education through the official web site designated for this purpose.

## **6. STRUCTURE OF EXAMINATION / TEST:**

The Structure and Content proposed for **TET-CUM-TRT** for School Assistants (Special Education) are as follows:

## **School Assistants(Special Education) - (TET cum TRT):**

Duration of examination: 3 Hours

	General Studies and Current Affairs	30 MCQs	15 Marks
Part-I	Perspectives in Special Education and		
	Inclusive Education	10 MCQs	05 Marks
	Methodology in Special Education		
	and Inclusive Education	20 MCQs	10 Marks
Part-II	Psychology with reference to CWSN	20 MCQs	10 Marks
	Category of Disability Specialisation		
	(i.ID, ii. HI, iii. VI, iv. SLD, v. ASD&CP		
	with MD) (Each category has equal		
	marks)	120 MCQs	60 Marks
TOTAL		200 MCQs	100 Marks
Weightage to IERTs			5 Marks

<sup>\*</sup>ID= Intellectual Disability, HI= Hearing Impairment, VI= Visual Impairment, SLD= Specific Learning Disabilities, ASD= Autism Spectrum Disorder, CP with MD= Cerebral Palsy with Multiple Disabilities

- **Note 1:-** Weightage shall be given to IERTs who are working in Sarva Shikhsa Abhiyan (SSA), Andhra Pradesh
- Note 2:- Weightage @ 0.5 Marks (1/2) for every one completed year subject to a maximum of 5 marks.
- **Note 3:** More than six months of a service shall be considered as one year.
- **Note 4:** Less than six months of a service in one year will be ignored.

## 7. QUALIFYING MARKS For SA (Special Education) (TET-cum-TRT):

COMMUNITY	Qualifying Mark
OC	60% marks and above
BC	50% marks and above
SC	40% marks and above
ST	40% marks and above
Differently abled	40% marks and above
(PH-OH/VH/HI),	
Ex-Servicemen	