

**SSC  
CPO**

**Previous Year Paper**  
**2019 Mains**  
**(26 July 2021)**

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## Sub-Inspector in Delhi Police, CAPFs and Assistant Sub-Inspector in CISF Examination, 2019 Paper II

Roll Number	
Candidate Name	
Exam Venue	Arya College of Engineering and Information Technology
Exam Date	26/07/2021
Exam Time	9:00 AM - 11:00 AM
Subject	English Language and Comprehension

### Section : English Language and Comprehension





#### Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

In spite of all the honours that were heaped upon him, Pasteur remained a simple man (1)\_\_\_\_\_ heart. Perhaps the memories of his boyhood days, when he (2)\_\_\_\_\_ the familiar scenes of his birthplace, and the (3)\_\_\_\_\_ to be a great artist never wholly left him. He did (4)\_\_\_\_\_ a great artist but after his sixteenth year he (5)\_\_\_\_\_ the brush forever. He put his soul and energy (6)\_\_\_\_\_ his work, and it was this very energy that in the end (7)\_\_\_\_\_ him out. For him, each sufferer was more than (8)\_\_\_\_\_ a case that was to be cured. He looked upon the (9)\_\_\_\_\_ against hydrophobia as a battle and he was (10)\_\_\_\_\_ to win at any cost.

#### SubQuestion No : 1

Q.1 Select the most appropriate option to fill in the blank no. 1.

- Ans  1. at
-  2. by
-  3. in
-  4. on

Question ID : 81616115343  
Status : Answered  
Chosen Option : 2

**Comprehension:**

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

In spite of all the honours that were heaped upon him, Pasteur remained a simple man (1)\_\_\_\_\_ heart. Perhaps the memories of his boyhood days, when he (2)\_\_\_\_\_ the familiar scenes of his birthplace, and the (3)\_\_\_\_\_ to be a great artist never wholly left him. He did (4)\_\_\_\_\_ a great artist but after his sixteenth year he (5)\_\_\_\_\_ the brush forever. He put his soul and energy (6)\_\_\_\_\_ his work, and it was this very energy that in the end (7)\_\_\_\_\_ him out. For him, each sufferer was more than (8)\_\_\_\_\_ a case that was to be cured. He looked upon the (9)\_\_\_\_\_ against hydrophobia as a battle and he was (10)\_\_\_\_\_ to win at any cost.

**SubQuestion No : 2**

**Q.2** Select the most appropriate option to fill in the blank no. 2.

- Ans
- ☒ 1. drawn
  - ☒ 2. drew
  - ☒ 3. draw
  - ☒ 4. draws

Question ID : 81616115344

Status : Answered

Chosen Option : 2

**Comprehension:**

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

In spite of all the honours that were heaped upon him, Pasteur remained a simple man (1)\_\_\_\_\_ heart. Perhaps the memories of his boyhood days, when he (2)\_\_\_\_\_ the familiar scenes of his birthplace, and the (3)\_\_\_\_\_ to be a great artist never wholly left him. He did (4)\_\_\_\_\_ a great artist but after his sixteenth year he (5)\_\_\_\_\_ the brush forever. He put his soul and energy (6)\_\_\_\_\_ his work, and it was this very energy that in the end (7)\_\_\_\_\_ him out. For him, each sufferer was more than (8)\_\_\_\_\_ a case that was to be cured. He looked upon the (9)\_\_\_\_\_ against hydrophobia as a battle and he was (10)\_\_\_\_\_ to win at any cost.

**SubQuestion No : 3**

**Q.3** Select the most appropriate option to fill in the blank no. 3.

- Ans
- ☒ 1. itching
  - ☒ 2. wishing
  - ☒ 3. longing
  - ☒ 4. loathing

Question ID : 81616115345

Status : Answered

Chosen Option : 3

**Comprehension:**

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

In spite of all the honours that were heaped upon him, Pasteur remained a simple man (1)\_\_\_\_\_ heart. Perhaps the memories of his boyhood days, when he (2)\_\_\_\_\_ the familiar scenes of his birthplace, and the (3)\_\_\_\_\_ to be a great artist never wholly left him. He did (4)\_\_\_\_\_ a great artist but after his sixteenth year he (5)\_\_\_\_\_ the brush forever. He put his soul and energy (6)\_\_\_\_\_ his work, and it was this very energy that in the end (7)\_\_\_\_\_ him out. For him, each sufferer was more than (8)\_\_\_\_\_ a case that was to be cured. He looked upon the (9)\_\_\_\_\_ against hydrophobia as a battle and he was (10)\_\_\_\_\_ to win at any cost.

**SubQuestion No : 4**

**Q.4** Select the most appropriate option to fill in the blank no. 4.

- Ans
- ☒ 1. become
  - ☐ 2. became
  - ☐ 3. becoming
  - ☐ 4. becomes

Question ID : 81616115346

Status : Answered

Chosen Option : 1

**Comprehension:**

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

In spite of all the honours that were heaped upon him, Pasteur remained a simple man (1)\_\_\_\_\_ heart. Perhaps the memories of his boyhood days, when he (2)\_\_\_\_\_ the familiar scenes of his birthplace, and the (3)\_\_\_\_\_ to be a great artist never wholly left him. He did (4)\_\_\_\_\_ a great artist but after his sixteenth year he (5)\_\_\_\_\_ the brush forever. He put his soul and energy (6)\_\_\_\_\_ his work, and it was this very energy that in the end (7)\_\_\_\_\_ him out. For him, each sufferer was more than (8)\_\_\_\_\_ a case that was to be cured. He looked upon the (9)\_\_\_\_\_ against hydrophobia as a battle and he was (10)\_\_\_\_\_ to win at any cost.

**SubQuestion No : 5**

**Q.5** Select the most appropriate option to fill in the blank no. 5.

- Ans
- ☐ 1. discharged
  - ☐ 2. released
  - ☐ 3. expelled
  - ☒ 4. abandoned

Question ID : 81616115347

Status : Answered

Chosen Option : 4



**Comprehension:**

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

In spite of all the honours that were heaped upon him, Pasteur remained a simple man (1)\_\_\_\_\_ heart. Perhaps the memories of his boyhood days, when he (2)\_\_\_\_\_ the familiar scenes of his birthplace, and the (3)\_\_\_\_\_ to be a great artist never wholly left him. He did (4)\_\_\_\_\_ a great artist but after his sixteenth year he (5)\_\_\_\_\_ the brush forever. He put his soul and energy (6)\_\_\_\_\_ his work, and it was this very energy that in the end (7)\_\_\_\_\_ him out. For him, each sufferer was more than (8)\_\_\_\_\_ a case that was to be cured. He looked upon the (9)\_\_\_\_\_ against hydrophobia as a battle and he was (10)\_\_\_\_\_ to win at any cost.

**SubQuestion No : 6**

**Q.6** Select the most appropriate option to fill in the blank no. 6.

- Ans
- ☒ 1. inside
  - ☒ 2. among
  - ☒ 3. into
  - ☒ 4. over

Question ID : 81616115348

Status : Answered

Chosen Option : 3

**Comprehension:**

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

In spite of all the honours that were heaped upon him, Pasteur remained a simple man (1)\_\_\_\_\_ heart. Perhaps the memories of his boyhood days, when he (2)\_\_\_\_\_ the familiar scenes of his birthplace, and the (3)\_\_\_\_\_ to be a great artist never wholly left him. He did (4)\_\_\_\_\_ a great artist but after his sixteenth year he (5)\_\_\_\_\_ the brush forever. He put his soul and energy (6)\_\_\_\_\_ his work, and it was this very energy that in the end (7)\_\_\_\_\_ him out. For him, each sufferer was more than (8)\_\_\_\_\_ a case that was to be cured. He looked upon the (9)\_\_\_\_\_ against hydrophobia as a battle and he was (10)\_\_\_\_\_ to win at any cost.

**SubQuestion No : 7**

**Q.7** Select the most appropriate option to fill in the blank no. 7.

- Ans
- ☒ 1. wore
  - ☒ 2. blew
  - ☒ 3. let
  - ☒ 4. cut

Question ID : 81616115349

Status : Answered

Chosen Option : 1

**Comprehension:**

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

In spite of all the honours that were heaped upon him, Pasteur remained a simple man (1)\_\_\_\_\_ heart. Perhaps the memories of his boyhood days, when he (2)\_\_\_\_\_ the familiar scenes of his birthplace, and the (3)\_\_\_\_\_ to be a great artist never wholly left him. He did (4)\_\_\_\_\_ a great artist but after his sixteenth year he (5)\_\_\_\_\_ the brush forever. He put his soul and energy (6)\_\_\_\_\_ his work, and it was this very energy that in the end (7)\_\_\_\_\_ him out. For him, each sufferer was more than (8)\_\_\_\_\_ a case that was to be cured. He looked upon the (9)\_\_\_\_\_ against hydrophobia as a battle and he was (10)\_\_\_\_\_ to win at any cost.

**SubQuestion No : 8**

**Q.8** Select the most appropriate option to fill in the blank no. 8.

- Ans
- ☒ 1. but
  - ☒ 2. absolutely
  - ☒ 3. just
  - ☒ 4. exactly

Question ID : 81616115350  
Status : Answered  
Chosen Option : 3

**Comprehension:**

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

In spite of all the honours that were heaped upon him, Pasteur remained a simple man (1)\_\_\_\_\_ heart. Perhaps the memories of his boyhood days, when he (2)\_\_\_\_\_ the familiar scenes of his birthplace, and the (3)\_\_\_\_\_ to be a great artist never wholly left him. He did (4)\_\_\_\_\_ a great artist but after his sixteenth year he (5)\_\_\_\_\_ the brush forever. He put his soul and energy (6)\_\_\_\_\_ his work, and it was this very energy that in the end (7)\_\_\_\_\_ him out. For him, each sufferer was more than (8)\_\_\_\_\_ a case that was to be cured. He looked upon the (9)\_\_\_\_\_ against hydrophobia as a battle and he was (10)\_\_\_\_\_ to win at any cost.

**SubQuestion No : 9**

**Q.9** Select the most appropriate option to fill in the blank no. 9.

- Ans
- ☒ 1. fight
  - ☒ 2. scuffle
  - ☒ 3. mutiny
  - ☒ 4. rivalry

Question ID : 81616115351  
Status : Answered  
Chosen Option : 1

**Comprehension:**

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

In spite of all the honours that were heaped upon him, Pasteur remained a simple man (1)\_\_\_\_\_ heart. Perhaps the memories of his boyhood days, when he (2)\_\_\_\_\_ the familiar scenes of his birthplace, and the (3)\_\_\_\_\_ to be a great artist never wholly left him. He did (4)\_\_\_\_\_ a great artist but after his sixteenth year he (5)\_\_\_\_\_ the brush forever. He put his soul and energy (6)\_\_\_\_\_ his work, and it was this very energy that in the end (7)\_\_\_\_\_ him out. For him, each sufferer was more than (8)\_\_\_\_\_ a case that was to be cured. He looked upon the (9)\_\_\_\_\_ against hydrophobia as a battle and he was (10)\_\_\_\_\_ to win at any cost.

**SubQuestion No : 10**

**Q.10** Select the most appropriate option to fill in the blank no. 10.

- Ans
- ☒ 1. devised
  - ☒ 2. decided
  - ☒ 3. determined
  - ☒ 4. developed

Question ID : 81616115352  
Status : Answered  
Chosen Option : 3

**Comprehension:**

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

I was walking home from work when I saw someone (1)\_\_\_\_\_ I thought was my friend Sandra. I went up (2)\_\_\_\_\_ her and touched her on the arm. (3)\_\_\_\_\_, when the woman turned round, it wasn't Sandra (4)\_\_\_\_\_ all! I just said, "I am sorry. I (5)\_\_\_\_\_ you for a friend." She stared at my face and (6)\_\_\_\_\_. To be honest, her face shocked me. She (7)\_\_\_\_\_ me of a witch from a children's (8)\_\_\_\_\_, with her long nose and staring eyes! (9)\_\_\_\_\_ I could realise what she was up to, she (10)\_\_\_\_\_ my purse and escaped.

**SubQuestion No : 11**

**Q.11** Select the most appropriate option to fill in the blank no. 1.

- Ans
- ☒ 1. such
  - ☒ 2. which
  - ☒ 3. how
  - ☒ 4. who

Question ID : 81616115354  
Status : Answered  
Chosen Option : 4

**Comprehension:**

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

I was walking home from work when I saw someone (1)\_\_\_\_. I thought was my friend Sandra. I went up (2)\_\_\_\_ her and touched her on the arm. (3)\_\_\_\_, when the woman turned round, it wasn't Sandra (4)\_\_\_\_ all! I just said, "I am sorry. I (5)\_\_\_\_ you for a friend." She stared at my face and (6)\_\_\_\_. To be honest, her face shocked me. She (7)\_\_\_\_ me of a witch from a children's (8)\_\_\_\_, with her long nose and staring eyes! (9)\_\_\_\_ I could realise what she was up to, she (10)\_\_\_\_ my purse and escaped.

**SubQuestion No : 12**

**Q.12 Select the most appropriate option to fill in the blank no. 2.**

- Ans
- ☒ 1. by
  - ☒ 2. for
  - ☒ 3. to
  - ☒ 4. into

Question ID : 81616115355  
Status : Answered  
Chosen Option : 3

**Comprehension:**

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

I was walking home from work when I saw someone (1)\_\_\_\_. I thought was my friend Sandra. I went up (2)\_\_\_\_ her and touched her on the arm. (3)\_\_\_\_, when the woman turned round, it wasn't Sandra (4)\_\_\_\_ all! I just said, "I am sorry. I (5)\_\_\_\_ you for a friend." She stared at my face and (6)\_\_\_\_. To be honest, her face shocked me. She (7)\_\_\_\_ me of a witch from a children's (8)\_\_\_\_, with her long nose and staring eyes! (9)\_\_\_\_ I could realise what she was up to, she (10)\_\_\_\_ my purse and escaped.

**SubQuestion No : 13**

**Q.13 Select the most appropriate option to fill in the blank no. 3.**

- Ans
- ☒ 1. Surprisingly
  - ☒ 2. Correctly
  - ☒ 3. Gladly
  - ☒ 4. Smoothly

Question ID : 81616115356  
Status : Answered  
Chosen Option : 1

**Comprehension:**

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

I was walking home from work when I saw someone (1)\_\_\_\_. I thought was my friend Sandra. I went up (2)\_\_\_\_ her and touched her on the arm. (3)\_\_\_\_, when the woman turned round, it wasn't Sandra (4)\_\_\_\_ all! I just said, "I am sorry. I (5)\_\_\_\_ you for a friend." She stared at my face and (6)\_\_\_\_. To be honest, her face shocked me. She (7)\_\_\_\_ me of a witch from a children's (8)\_\_\_\_, with her long nose and staring eyes! (9)\_\_\_\_ I could realise what she was up to, she (10)\_\_\_\_ my purse and escaped.

**SubQuestion No : 14**

**Q.14 Select the most appropriate option to fill in the blank no. 4.**

- Ans
- ☒ 1. of
  - ☒ 2. by
  - ☒ 3. at
  - ☒ 4. with

Question ID : 81616115357  
Status : Answered  
Chosen Option : 3

**Comprehension:**

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

I was walking home from work when I saw someone (1)\_\_\_\_. I thought was my friend Sandra. I went up (2)\_\_\_\_ her and touched her on the arm. (3)\_\_\_\_, when the woman turned round, it wasn't Sandra (4)\_\_\_\_ all! I just said, "I am sorry. I (5)\_\_\_\_ you for a friend." She stared at my face and (6)\_\_\_\_. To be honest, her face shocked me. She (7)\_\_\_\_ me of a witch from a children's (8)\_\_\_\_, with her long nose and staring eyes! (9)\_\_\_\_ I could realise what she was up to, she (10)\_\_\_\_ my purse and escaped.

**SubQuestion No : 15**

**Q.15 Select the most appropriate option to fill in the blank no. 5.**

- Ans
- ☒ 1. misjudged
  - ☒ 2. disguised
  - ☒ 3. mistook
  - ☒ 4. recognised

Question ID : 81616115358  
Status : Answered  
Chosen Option : 3

**Comprehension:**

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

I was walking home from work when I saw someone (1)\_\_\_\_. I thought was my friend Sandra. I went up (2)\_\_\_\_ her and touched her on the arm. (3)\_\_\_\_, when the woman turned round, it wasn't Sandra (4)\_\_\_\_ all! I just said, "I am sorry. I (5)\_\_\_\_ you for a friend." She stared at my face and (6)\_\_\_\_. To be honest, her face shocked me. She (7)\_\_\_\_ me of a witch from a children's (8)\_\_\_\_, with her long nose and staring eyes! (9)\_\_\_\_ I could realise what she was up to, she (10)\_\_\_\_ my purse and escaped.

**SubQuestion No : 16**

**Q.16 Select the most appropriate option to fill in the blank no. 6.**

- Ans
- ☒ 1. stooped
  - ☒ 2. snored
  - ☒ 3. scowled
  - ☒ 4. scared

Question ID : **81616115359**  
Status : **Answered**  
Chosen Option : **2**

**Comprehension:**

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

I was walking home from work when I saw someone (1)\_\_\_\_. I thought was my friend Sandra. I went up (2)\_\_\_\_ her and touched her on the arm. (3)\_\_\_\_, when the woman turned round, it wasn't Sandra (4)\_\_\_\_ all! I just said, "I am sorry. I (5)\_\_\_\_ you for a friend." She stared at my face and (6)\_\_\_\_. To be honest, her face shocked me. She (7)\_\_\_\_ me of a witch from a children's (8)\_\_\_\_, with her long nose and staring eyes! (9)\_\_\_\_ I could realise what she was up to, she (10)\_\_\_\_ my purse and escaped.

**SubQuestion No : 17**

**Q.17 Select the most appropriate option to fill in the blank no. 7.**

- Ans
- ☒ 1. remind
  - ☒ 2. reminded
  - ☒ 3. reminds
  - ☒ 4. was reminding

Question ID : **81616115360**  
Status : **Answered**  
Chosen Option : **2**

**Comprehension:**

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

I was walking home from work when I saw someone (1)\_\_\_\_. I thought was my friend Sandra. I went up (2)\_\_\_\_ her and touched her on the arm. (3)\_\_\_\_, when the woman turned round, it wasn't Sandra (4)\_\_\_\_ all! I just said, "I am sorry. I (5)\_\_\_\_ you for a friend." She stared at my face and (6)\_\_\_\_. To be honest, her face shocked me. She (7)\_\_\_\_ me of a witch from a children's (8)\_\_\_\_, with her long nose and staring eyes! (9)\_\_\_\_ I could realise what she was up to, she (10)\_\_\_\_ my purse and escaped.

**SubQuestion No : 18**

**Q.18 Select the most appropriate option to fill in the blank no. 8.**

- Ans ☒ 1. story  
☐ 2. myth  
☐ 3. anecdote  
☐ 4. epic

Question ID : 81616115361  
Status : Answered  
Chosen Option : 1

**Comprehension:**

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

I was walking home from work when I saw someone (1)\_\_\_\_. I thought was my friend Sandra. I went up (2)\_\_\_\_ her and touched her on the arm. (3)\_\_\_\_, when the woman turned round, it wasn't Sandra (4)\_\_\_\_ all! I just said, "I am sorry. I (5)\_\_\_\_ you for a friend." She stared at my face and (6)\_\_\_\_. To be honest, her face shocked me. She (7)\_\_\_\_ me of a witch from a children's (8)\_\_\_\_, with her long nose and staring eyes! (9)\_\_\_\_ I could realise what she was up to, she (10)\_\_\_\_ my purse and escaped.

**SubQuestion No : 19**

**Q.19 Select the most appropriate option to fill in the blank no. 9.**

- Ans ☐ 1. No soon  
☒ 2. Before  
☐ 3. As soon  
☐ 4. After

Question ID : 81616115362  
Status : Answered  
Chosen Option : 2

**Comprehension:**

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

I was walking home from work when I saw someone (1)\_\_\_\_ I thought was my friend Sandra. I went up (2)\_\_\_\_ her and touched her on the arm. (3)\_\_\_\_, when the woman turned round, it wasn't Sandra (4)\_\_\_\_ all! I just said, "I am sorry. I (5)\_\_\_\_ you for a friend." She stared at my face and (6)\_\_\_\_. To be honest, her face shocked me. She (7)\_\_\_\_ me of a witch from a children's (8)\_\_\_\_, with her long nose and staring eyes! (9)\_\_\_\_ I could realise what she was up to, she (10)\_\_\_\_ my purse and escaped.

**SubQuestion No : 20**

**Q.20** Select the most appropriate option to fill in the blank no. 10.

- Ans
- ☒ 1. was snatching
  - ☒ 2. snatches
  - ☒ 3. snatch
  - ☒ 4. snatched

Question ID : 81616115363

Status : Answered

Chosen Option : 4

**Comprehension:**

Read the passage and answer the questions that follow.

The term 'dietary fibres' refers collectively to indigestible carbohydrates present in plant foods. The importance of these dietary fibres came into the picture when it was observed that the people taking a diet rich in these fibres had low incidence of coronary heart disease, irritable bowel syndrome, dental caries and gall stones.

The foodstuffs rich in these dietary fibres are cereals and grains, legumes, fruits with seeds, citrus fruits, carrots, cabbage, green leafy vegetables, apples, melons, peaches, pears etc. These dietary fibres are not digested by the enzymes of the stomach and the small intestine. They have the property of holding water and because of it, these get swollen and behave like a sponge as these pass through the gastrointestinal tract. The fibres add bulk to the diet and increase transit time in the gut and decrease the time of release of ingested food in the colon. These fibres hold water so the stools are soft, bulky and readily eliminated.

In recent years, it has been considered essential to have some amount of fibres in the diet. Their beneficial effects lie in preventing heart disease and decreasing cholesterol level. The fibres like gum and pectin are reported to decrease post prandial (after meals) glucose level in blood. They are also recommended for the management of certain types of diabetes.

The fibres increase motility of the small intestine and the colon and so there is less time for exposure of the mucosa to harmful toxic substances. Therefore, there is a less desire to eat and the energy intake can be maintained within the range of requirement. This phenomenon helps in keeping a check on obesity.

The dietary fibres may have some adverse effects on nutrition by binding some trace metals like calcium, magnesium, phosphorus, zinc and others and therefore preventing their proper absorption. This may pose a possibility of nutritional deficiency especially when diets contain marginal levels of mineral elements. This may put constraints on increasing dietary fibres. It is suggested that an intake of 40 gram dietary fibres per day is desirable.

**SubQuestion No : 21**

**Q.21** The dietary fibres behave like a sponge because they:

- Ans
- ☒ 1. can absorb water and swell up
  - ☒ 2. prevent the absorption of trace metals
  - ☒ 3. increase the motility of the small intestine
  - ☒ 4. reduce the craving for food

Question ID : 81616115366

Status : Answered

Chosen Option : 1



**Comprehension:**

Read the passage and answer the questions that follow.

The term 'dietary fibres' refers collectively to indigestible carbohydrates present in plant foods. The importance of these dietary fibres came into the picture when it was observed that the people taking a diet rich in these fibres had low incidence of coronary heart disease, irritable bowel syndrome, dental caries and gall stones.

The foodstuffs rich in these dietary fibres are cereals and grains, legumes, fruits with seeds, citrus fruits, carrots, cabbage, green leafy vegetables, apples, melons, peaches, pears etc.

These dietary fibres are not digested by the enzymes of the stomach and the small intestine.

They have the property of holding water and because of it, these get swollen and behave like a sponge as these pass through the gastrointestinal tract. The fibres add bulk to the diet and increase transit time in the gut and decrease the time of release of ingested food in the colon.

These fibres hold water so the stools are soft, bulky and readily eliminated.

In recent years, it has been considered essential to have some amount of fibres in the diet.

Their beneficial effects lie in preventing heart disease and decreasing cholesterol level. The fibres like gum and pectin are reported to decrease post prandial (after meals) glucose level in blood. They are also recommended for the management of certain types of diabetes.

The fibres increase motility of the small intestine and the colon and so there is less time for exposure of the mucosa to harmful toxic substances. Therefore, there is a less desire to eat and the energy intake can be maintained within the range of requirement. This phenomenon helps in keeping a check on obesity.

The dietary fibres may have some adverse effects on nutrition by binding some trace metals like calcium, magnesium, phosphorus, zinc and others and therefore preventing their proper absorption. This may pose a possibility of nutritional deficiency especially when diets contain marginal levels of mineral elements. This may put constraints on increasing dietary fibres. It is suggested that an intake of 40 gram dietary fibres per day is desirable.

**SubQuestion No : 22****Q.22 What are dietary fibres?**

- Ans
- ☒ 1. Ingested food in the colon
  - ☒ 2. Indigestible carbohydrates in plant foods
  - ☒ 3. Enzymes present in the stomach
  - ☒ 4. Easily digestible healthy food

Question ID : 81616115365

Status : Answered

Chosen Option : 2

**Comprehension:**

Read the passage and answer the questions that follow.

The term 'dietary fibres' refers collectively to indigestible carbohydrates present in plant foods. The importance of these dietary fibres came into the picture when it was observed that the people taking a diet rich in these fibres had low incidence of coronary heart disease, irritable bowel syndrome, dental caries and gall stones.

The foodstuffs rich in these dietary fibres are cereals and grains, legumes, fruits with seeds, citrus fruits, carrots, cabbage, green leafy vegetables, apples, melons, peaches, pears etc.

These dietary fibres are not digested by the enzymes of the stomach and the small intestine.

They have the property of holding water and because of it, these get swollen and behave like a sponge as these pass through the gastrointestinal tract. The fibres add bulk to the diet and increase transit time in the gut and decrease the time of release of ingested food in the colon.

These fibres hold water so the stools are soft, bulky and readily eliminated.

In recent years, it has been considered essential to have some amount of fibres in the diet.





Their beneficial effects lie in preventing heart disease and decreasing cholesterol level. The fibres like gum and pectin are reported to decrease post prandial (after meals) glucose level in blood. They are also recommended for the management of certain types of diabetes.

The fibres increase motility of the small intestine and the colon and so there is less time for exposure of the mucosa to harmful toxic substances. Therefore, there is a less desire to eat and the energy intake can be maintained within the range of requirement. This phenomenon helps in keeping a check on obesity.

The dietary fibres may have some adverse effects on nutrition by binding some trace metals like calcium, magnesium, phosphorus, zinc and others and therefore preventing their proper absorption. This may pose a possibility of nutritional deficiency especially when diets contain marginal levels of mineral elements. This may put constraints on increasing dietary fibres. It is suggested that an intake of 40 gram dietary fibres per day is desirable.

**SubQuestion No : 23**

**Q.23 Which of the following is NOT rich in dietary fibres?**

- Ans  1. Glucose
-  2. Cereals
-  3. Citrus fruits
-  4. Leafy vegetables

Question ID : 81616115367

Status : **Answered**

Chosen Option : 1

**Comprehension:**

Read the passage and answer the questions that follow.

The term 'dietary fibres' refers collectively to indigestible carbohydrates present in plant foods. The importance of these dietary fibres came into the picture when it was observed that the people taking a diet rich in these fibres had low incidence of coronary heart disease, irritable bowel syndrome, dental caries and gall stones.

The foodstuffs rich in these dietary fibres are cereals and grains, legumes, fruits with seeds, citrus fruits, carrots, cabbage, green leafy vegetables, apples, melons, peaches, pears etc.

These dietary fibres are not digested by the enzymes of the stomach and the small intestine.

They have the property of holding water and because of it, these get swollen and behave like a sponge as these pass through the gastrointestinal tract. The fibres add bulk to the diet and increase transit time in the gut and decrease the time of release of ingested food in the colon.

These fibres hold water so the stools are soft, bulky and readily eliminated.

In recent years, it has been considered essential to have some amount of fibres in the diet.

Their beneficial effects lie in preventing heart disease and decreasing cholesterol level. The fibres like gum and pectin are reported to decrease post prandial (after meals) glucose level in blood. They are also recommended for the management of certain types of diabetes.

The fibres increase motility of the small intestine and the colon and so there is less time for exposure of the mucosa to harmful toxic substances. Therefore, there is a less desire to eat and the energy intake can be maintained within the range of requirement. This phenomenon helps in keeping a check on obesity.

The dietary fibres may have some adverse effects on nutrition by binding some trace metals like calcium, magnesium, phosphorus, zinc and others and therefore preventing their proper absorption. This may pose a possibility of nutritional deficiency especially when diets contain marginal levels of mineral elements. This may put constraints on increasing dietary fibres. It is suggested that an intake of 40 gram dietary fibres per day is desirable.

**SubQuestion No : 24**

**Q.24 Which of the following statements is NOT true?**

- Ans
- ☒ 1. Dietary fibres help in regulating glucose levels in the body.
  - ☒ 2. Dietary fibres help in preventing heart disease.
  - ☒ 3. Dietary fibres help in relieving constipation.
  - ☒ 4. Dietary fibres help in absorption of trace metals.

Question ID : 81616115369

Status : Answered

Chosen Option : 3

**Comprehension:**

Read the passage and answer the questions that follow.

The term 'dietary fibres' refers collectively to indigestible carbohydrates present in plant foods. The importance of these dietary fibres came into the picture when it was observed that the people taking a diet rich in these fibres had low incidence of coronary heart disease, irritable bowel syndrome, dental caries and gall stones.

The foodstuffs rich in these dietary fibres are cereals and grains, legumes, fruits with seeds, citrus fruits, carrots, cabbage, green leafy vegetables, apples, melons, peaches, pears etc.

These dietary fibres are not digested by the enzymes of the stomach and the small intestine.

They have the property of holding water and because of it, these get swollen and behave like a sponge as these pass through the gastrointestinal tract. The fibres add bulk to the diet and increase transit time in the gut and decrease the time of release of ingested food in the colon.

These fibres hold water so the stools are soft, bulky and readily eliminated.

In recent years, it has been considered essential to have some amount of fibres in the diet.

Their beneficial effects lie in preventing heart disease and decreasing cholesterol level. The fibres like gum and pectin are reported to decrease post prandial (after meals) glucose level in blood. They are also recommended for the management of certain types of diabetes.

The fibres increase motility of the small intestine and the colon and so there is less time for exposure of the mucosa to harmful toxic substances. Therefore, there is a less desire to eat and the energy intake can be maintained within the range of requirement. This phenomenon helps in keeping a check on obesity.

The dietary fibres may have some adverse effects on nutrition by binding some trace metals like calcium, magnesium, phosphorus, zinc and others and therefore preventing their proper absorption. This may pose a possibility of nutritional deficiency especially when diets contain marginal levels of mineral elements. This may put constraints on increasing dietary fibres. It is suggested that an intake of 40 gram dietary fibres per day is desirable.

**SubQuestion No : 25**

**Q.25 What is the theme of the passage?**

- Ans
- ☒ 1. Benefits of a balanced diet
  - ☒ 2. Sources of dietary fibres
  - ☒ 3. Functioning of intestines
  - ☒ 4. Importance of dietary fibres

Question ID : 81616115368

Status : Answered

Chosen Option : 4

**Comprehension:**

Read the passage and answer the questions that follow.

When Tao Ying rides on the bus alone, quite often she does not bother to buy a ticket. Why should she? Without her, the bus would still be stopping at every stop, a driver and a conductor would still have to be employed, and the same amount of petrol used. Clearly Tao Ying has to be astute. When the bus conductor looked like the responsible type, she would buy a ticket as soon as she got on board. But if he appeared to be casual and careless, she would not dream of paying, considering it a small punishment for him and a little saving for herself.

Today she is with her son Xiao Ye. She follows him onto the bus. As the doors shut her jacket is caught, ballooning up like a tent behind her. She twists this way and that, finally wrenching herself free. 'Mama, tickets!' Xiao Ye says. Children are often more conscious of rituals than adults. Without a ticket in his hand, the ride doesn't count as a proper ride. On the peeling paint of the door somebody has painted the shape of a pale finger. It points at a number: 1.10 m. Between Xiao Ye's round head and the tip of the painted digit setting out the height requirement for a ticket rests the beautiful slender fingers of Tao Ying. 'Xiao Ye, you are not quite tall enough, still one centimetre away,' she tells him softly.

'Mama! I'm tall enough, I'm tall enough!' Xiao Ye shouts at the top of his voice, stamping on the floor as if it were a tin drum. 'You told me the last time I could have a ticket the next time, this is the next time. You don't keep your word!' He looks up at his mother angrily. Tao Ying looks down at her son. A ticket costs twenty cents. Twenty cents is not to be scoffed at. It can buy a cucumber, two tomatoes or, at a reduced price, three bunches of radishes or enough spinach to last four days. But Xiao Ye's face is raised up like a half-open blossom, waiting to receive his promise from the sun. She says, 'Two tickets, please.' The fierce conductor has beady eyes. 'This child is one centimetre short of requiring a ticket.'

Xiao Ye shrinks, not just one but several centimetres— the need for a ticket has all of a sudden become interwoven with the pride of a small child. To be able to purchase self-esteem with twenty cents is something that can only happen in childhood and certainly no mother can resist an opportunity to make her son happy. 'I would like to buy two tickets,' she says politely.

**SubQuestion No : 26**

**Q.26 For the child, the ticket was a symbol of:**

- Ans
- ☒ 1. self esteem
  - ☐ 2. courage
  - ☐ 3. freedom
  - ☐ 4. determination

Question ID : 81616115391

Status : Answered

Chosen Option : 1

**Comprehension:**

Read the passage and answer the questions that follow.

When Tao Ying rides on the bus alone, quite often she does not bother to buy a ticket. Why should she? Without her, the bus would still be stopping at every stop, a driver and a conductor would still have to be employed, and the same amount of petrol used. Clearly Tao Ying has to be astute. When the bus conductor looked like the responsible type, she would buy a ticket as soon as she got on board. But if he appeared to be casual and careless, she would not dream of paying, considering it a small punishment for him and a little saving for herself.

Today she is with her son Xiao Ye. She follows him onto the bus. As the doors shut her jacket is caught, ballooning up like a tent behind her. She twists this way and that, finally wrenching herself free. 'Mama, tickets!' Xiao Ye says. Children are often more conscious of rituals than adults. Without a ticket in his hand, the ride doesn't count as a proper ride. On the peeling paint of the door somebody has painted the shape of a pale finger. It points at a number: 1.10 m. Between Xiao Ye's round head and the tip of the painted digit setting out the height requirement for a ticket rests the beautiful slender fingers of Tao Ying. 'Xiao Ye, you are not quite tall enough, still one centimetre away,' she tells him softly.

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Xiao Ye shrinks, not just one but several centimetres— the need for a ticket has all of a sudden become interwoven with the pride of a small child. To be able to purchase self-esteem with twenty cents is something that can only happen in childhood and certainly no mother can resist an opportunity to make her son happy. 'I would like to buy two tickets,' she says politely.

**SubQuestion No : 27**

**Q.27 Why does Tao Ying buy two tickets?**

- Ans
- ☒ 1. To spite the conductor
  - ☒ 2. To make her son happy
  - ☒ 3. To make up for the times when she didn't buy a ticket.
  - ☒ 4. To show off her wealth

Question ID : 81616115393

Status : Answered

Chosen Option : 2

**Comprehension:**

Read the passage and answer the questions that follow.

When Tao Ying rides on the bus alone, quite often she does not bother to buy a ticket. Why should she? Without her, the bus would still be stopping at every stop, a driver and a conductor would still have to be employed, and the same amount of petrol used. Clearly Tao Ying has to be astute. When the bus conductor looked like the responsible type, she would buy a ticket as soon as she got on board. But if he appeared to be casual and careless, she would not dream of paying, considering it a small punishment for him and a little saving for herself.

Today she is with her son Xiao Ye. She follows him onto the bus. As the doors shut her jacket is caught, ballooning up like a tent behind her. She twists this way and that, finally wrenching herself free. 'Mama, tickets!' Xiao Ye says. Children are often more conscious of rituals than adults. Without a ticket in his hand, the ride doesn't count as a proper ride. On the peeling paint of the door somebody has painted the shape of a pale finger. It points at a number: 1.10 m. Between Xiao Ye's round head and the tip of the painted digit setting out the height requirement for a ticket rests the beautiful slender fingers of Tao Ying. 'Xiao Ye, you are not quite tall enough, still one centimetre away,' she tells him softly.

'Mama! I'm tall enough, I'm tall enough!' Xiao Ye shouts at the top of his voice, stamping on the floor as if it were a tin drum. 'You told me the last time I could have a ticket the next time, this is the next time. You don't keep your word!' He looks up at his mother angrily. Tao Ying looks down at her son. A ticket costs twenty cents. Twenty cents is not to be scoffed at. It can buy a cucumber, two tomatoes or, at a reduced price, three bunches of radishes or enough spinach to last four days. But Xiao Ye's face is raised up like a half-open blossom, waiting to receive his promise from the sun. She says, 'Two tickets, please.' The fierce conductor has beady eyes. 'This child is one centimetre short of requiring a ticket.'

Xiao Ye shrinks, not just one but several centimetres— the need for a ticket has all of a sudden become interwoven with the pride of a small child. To be able to purchase self-esteem with twenty cents is something that can only happen in childhood and certainly no mother can resist an opportunity to make her son happy. 'I would like to buy two tickets,' she says politely.

**SubQuestion No : 28**

Q.28 "Xiao Ye shrinks, not just one but several centimetres" – Why?

Ans



1. He feels humiliated and hurt
- ☒ 2. He is angry with the conductor
- ☒ 3. He feels happy at his achievement
- ☒ 4. He feels proud of his height

Question ID : 81616115389

Status : Answered

Chosen Option : 4

**Comprehension:**

Read the passage and answer the questions that follow.

When Tao Ying rides on the bus alone, quite often she does not bother to buy a ticket. Why should she? Without her, the bus would still be stopping at every stop, a driver and a conductor would still have to be employed, and the same amount of petrol used. Clearly Tao Ying has to be astute. When the bus conductor looked like the responsible type, she would buy a ticket as soon as she got on board. But if he appeared to be casual and careless, she would not dream of paying, considering it a small punishment for him and a little saving for herself.

Today she is with her son Xiao Ye. She follows him onto the bus. As the doors shut her jacket is caught, ballooning up like a tent behind her. She twists this way and that, finally wrenching herself free. 'Mama, tickets!' Xiao Ye says. Children are often more conscious of rituals than adults. Without a ticket in his hand, the ride doesn't count as a proper ride. On the peeling paint of the door somebody has painted the shape of a pale finger. It points at a number: 1.10 m. Between Xiao Ye's round head and the tip of the painted digit setting out the height requirement for a ticket rests the beautiful slender fingers of Tao Ying. 'Xiao Ye, you are not quite tall enough, still one centimetre away,' she tells him softly.

'Mama! I'm tall enough, I'm tall enough!' Xiao Ye shouts at the top of his voice, stamping on the floor as if it were a tin drum. 'You told me the last time I could have a ticket the next time, this is the next time. You don't keep your word!' He looks up at his mother angrily. Tao Ying looks down at her son. A ticket costs twenty cents. Twenty cents is not to be scoffed at. It can buy a cucumber, two tomatoes or, at a reduced price, three bunches of radishes or enough spinach to last four days. But Xiao Ye's face is raised up like a half-open blossom, waiting to receive his promise from the sun. She says, 'Two tickets, please.' The fierce conductor has beady eyes. 'This child is one centimetre short of requiring a ticket.'

Xiao Ye shrinks, not just one but several centimetres— the need for a ticket has all of a sudden become interwoven with the pride of a small child. To be able to purchase self-esteem with twenty cents is something that can only happen in childhood and certainly no mother can resist an opportunity to make her son happy. 'I would like to buy two tickets,' she says politely.

**SubQuestion No : 29**

**Q.29 Which of the following statements is NOT true?**

- Ans
- ☒ 1. Tao Ying was travelling with her son.
  - ☒ 2. Twenty cents was a sum that mattered to Tao Ying.
  - ☒ 3. Tao Ying boarded the bus after her son.
  - ☒ 4. Tao Ying actually needed to buy two tickets.

Question ID : 81616115392

Status : Answered

Chosen Option : 3



**Comprehension:**

Read the passage and answer the questions that follow.

When Tao Ying rides on the bus alone, quite often she does not bother to buy a ticket. Why should she? Without her, the bus would still be stopping at every stop, a driver and a conductor would still have to be employed, and the same amount of petrol used. Clearly Tao Ying has to be astute. When the bus conductor looked like the responsible type, she would buy a ticket as soon as she got on board. But if he appeared to be casual and careless, she would not dream of paying, considering it a small punishment for him and a little saving for herself.

Today she is with her son Xiao Ye. She follows him onto the bus. As the doors shut her jacket is caught, ballooning up like a tent behind her. She twists this way and that, finally wrenching herself free. 'Mama, tickets!' Xiao Ye says. Children are often more conscious of rituals than adults. Without a ticket in his hand, the ride doesn't count as a proper ride. On the peeling paint of the door somebody has painted the shape of a pale finger. It points at a number: 1.10 m. Between Xiao Ye's round head and the tip of the painted digit setting out the height requirement for a ticket rests the beautiful slender fingers of Tao Ying. 'Xiao Ye, you are not quite tall enough, still one centimetre away,' she tells him softly.

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**SubQuestion No : 30**

**Q.30 Xiao Ye was eager to buy a bus ticket because he:**

- Ans
- ☒ 1. had saved money for it
  - ☒ 2. wanted to feel like a grown up
  - ☒ 3. had grown taller than 1.10 m
  - ☒ 4. was very responsible

Question ID : 81616115390

Status : Answered

Chosen Option : 2

**Comprehension:**

Read the passage and answer the questions that follow.

The methods of embalming, or treating the dead body, that the ancient Egyptians used is called 'mummification'. Using special processes, the Egyptians removed all moisture from the body, leaving only a dried form that would not easily decay. It was important in their religion to preserve the dead body in as life-like a manner as possible.

The mummification process took seventy days. Special priests worked as embalmers, treating and wrapping the body. Beyond knowing the correct rituals and prayers to be performed at various stages, the priests also needed a detailed knowledge of human anatomy. The first step in the process was the removal of all internal parts that might decay rapidly. The brain was removed by carefully inserting special hooked instruments up through the nostrils in order to pull out bits of brain tissue. The embalmers then removed the organs of the abdomen and chest through a cut usually made on the left side of the abdomen. They left only the heart in place, believing it to be the center of a person's being and intelligence. The other organs were preserved separately, with the stomach, liver, lungs and intestines placed in special boxes or jars, today called 'canopic jars'. These were buried with the mummy.

The embalmers next removed all moisture from the body. This they did by covering the body with 'natron', a type of salt which has great drying properties, and by placing additional natron packets inside the body. When the body had dried out completely, embalmers removed the internal packets and lightly washed the natron off the body. The result was a very dried-out but recognizable human form. To make the mummy seem even more life-like, sunken areas of the body were filled out with linen and other materials and false eyes were added.

Next the wrapping began. Each mummy needed hundreds of yards of linen. The priests carefully wound the long strips of linen around the body, sometimes even wrapping each finger and toe separately before wrapping the entire hand or foot. In order to protect the dead from mishap in after life, amulets were placed among the wrappings and prayers and magical words written on some of the linen strips. Often the priests placed a mask of the person's face between the layers of head bandages. At last, the priests wrapped the final cloth or shroud in place and secured it with linen strips. The mummy was complete. It was then placed in the tomb along with food, furniture, vessels, perfumes, jewels and other things required in the afterlife.

**SubQuestion No : 31**

**Q.31 Mummification was done to:**

- Ans
- ☒ 1. study the cause of death
  - ☒ 2. preserve dead bodies in a life-like manner
  - ☒ 3. perform rituals and prayers
  - ☒ 4. test the drying properties of natron

Question ID : 81616115395

Status : Answered

Chosen Option : 2

**Comprehension:**

Read the passage and answer the questions that follow.

The methods of embalming, or treating the dead body, that the ancient Egyptians used is called 'mummification'. Using special processes, the Egyptians removed all moisture from the body, leaving only a dried form that would not easily decay. It was important in their religion to preserve the dead body in as life-like a manner as possible.

The mummification process took seventy days. Special priests worked as embalmers, treating and wrapping the body. Beyond knowing the correct rituals and prayers to be performed at various stages, the priests also needed a detailed knowledge of human anatomy. The first step in the process was the removal of all internal parts that might decay rapidly. The brain was removed by carefully inserting special hooked instruments up through the nostrils in order to pull out bits of brain tissue. The embalmers then removed the organs of the abdomen and chest through a cut usually made on the left side of the abdomen. They left only the heart in place, believing it to be the center of a person's being and intelligence. The other organs were preserved separately, with the stomach, liver, lungs and intestines placed in special boxes or jars, today called 'canopic jars'. These were buried with the mummy.

The embalmers next removed all moisture from the body. This they did by covering the body with 'natron', a type of salt which has great drying properties, and by placing additional natron packets inside the body. When the body had dried out completely, embalmers removed the internal packets and lightly washed the natron off the body. The result was a very dried-out but recognizable human form. To make the mummy seem even more life-like, sunken areas of the body were filled out with linen and other materials and false eyes were added.

Next the wrapping began. Each mummy needed hundreds of yards of linen. The priests carefully wound the long strips of linen around the body, sometimes even wrapping each finger and toe separately before wrapping the entire hand or foot. In order to protect the dead from mishap in after life, amulets were placed among the wrappings and prayers and magical words written on some of the linen strips. Often the priests placed a mask of the person's face between the layers of head bandages. At last, the priests wrapped the final cloth or shroud in place and secured it with linen strips. The mummy was complete. It was then placed in the tomb along with food, furniture, vessels, perfumes, jewels and other things required in the afterlife.

**SubQuestion No : 32**

**Q.32 What was the initial step in the process of mummification?**

- Ans
- ☒ 1. Placing a face mask between the head bandages
  - ☒ 2. Wrapping the body with strips of linen
  - ☒ 3. Completely drying the body
  - ☒ 4. Removal of the internal parts

Question ID : 81616115397

Status : Answered

Chosen Option : 4

**Comprehension:**

Read the passage and answer the questions that follow.

The methods of embalming, or treating the dead body, that the ancient Egyptians used is called 'mummification'. Using special processes, the Egyptians removed all moisture from the body, leaving only a dried form that would not easily decay. It was important in their religion to preserve the dead body in as life-like a manner as possible.





The mummification process took seventy days. Special priests worked as embalmers, treating and wrapping the body. Beyond knowing the correct rituals and prayers to be performed at various stages, the priests also needed a detailed knowledge of human anatomy. The first step in the process was the removal of all internal parts that might decay rapidly. The brain was removed by carefully inserting special hooked instruments up through the nostrils in order to pull out bits of brain tissue. The embalmers then removed the organs of the abdomen and chest through a cut usually made on the left side of the abdomen. They left only the heart in place, believing it to be the center of a person's being and intelligence. The other organs were preserved separately, with the stomach, liver, lungs and intestines placed in special boxes or jars, today called 'canopic jars'. These were buried with the mummy.

The embalmers next removed all moisture from the body. This they did by covering the body with 'natron', a type of salt which has great drying properties, and by placing additional natron packets inside the body. When the body had dried out completely, embalmers removed the internal packets and lightly washed the natron off the body. The result was a very dried-out but recognizable human form. To make the mummy seem even more life-like, sunken areas of the body were filled out with linen and other materials and false eyes were added.

Next the wrapping began. Each mummy needed hundreds of yards of linen. The priests carefully wound the long strips of linen around the body, sometimes even wrapping each finger and toe separately before wrapping the entire hand or foot. In order to protect the dead from mishap in after life, amulets were placed among the wrappings and prayers and magical words written on some of the linen strips. Often the priests placed a mask of the person's face between the layers of head bandages. At last, the priests wrapped the final cloth or shroud in place and secured it with linen strips. The mummy was complete. It was then placed in the tomb along with food, furniture, vessels, perfumes, jewels and other things required in the afterlife.

**SubQuestion No : 33**

**Q.33 Why was the knowledge of anatomy important for the priests?**

- Ans  1. To remove internal organs from the body
-  2. To place natron packets in the body
-  3. To wrap each part of the body
-  4. To delay the decay of the body for seventy days

Question ID : 81616115396

Status : Answered

Chosen Option : 1

**Comprehension:**

Read the passage and answer the questions that follow.

The methods of embalming, or treating the dead body, that the ancient Egyptians used is called 'mummification'. Using special processes, the Egyptians removed all moisture from the body, leaving only a dried form that would not easily decay. It was important in their religion to preserve the dead body in as life-like a manner as possible.

The mummification process took seventy days. Special priests worked as embalmers, treating and wrapping the body. Beyond knowing the correct rituals and prayers to be performed at various stages, the priests also needed a detailed knowledge of human anatomy. The first step in the process was the removal of all internal parts that might decay rapidly. The brain was removed by carefully inserting special hooked instruments up through the nostrils in order to pull out bits of brain tissue. The embalmers then removed the organs of the abdomen and chest through a cut usually made on the left side of the abdomen. They left only the heart in place, believing it to be the center of a person's being and intelligence. The other organs were preserved separately, with the stomach, liver, lungs and intestines placed in special boxes or jars, today called 'canopic jars'. These were buried with the mummy.

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**SubQuestion No : 34**

**Q.34 Which of the following was NOT buried with the mummies?**

- Ans
- ☒ 1. Amulets
  - ☒ 2. Canopic jars
  - ☒ 3. Perfumes
  - ☒ 4. Embalmers

Question ID : 81616115399

Status : Answered

Chosen Option : 4

**Comprehension:**

Read the passage and answer the questions that follow.

The methods of embalming, or treating the dead body, that the ancient Egyptians used is called 'mummification'. Using special processes, the Egyptians removed all moisture from the body, leaving only a dried form that would not easily decay. It was important in their religion to preserve the dead body in as life-like a manner as possible.

The mummification process took seventy days. Special priests worked as embalmers, treating and wrapping the body. Beyond knowing the correct rituals and prayers to be performed at various stages, the priests also needed a detailed knowledge of human anatomy. The first step in the process was the removal of all internal parts that might decay rapidly. The brain was removed by carefully inserting special hooked instruments up through the nostrils in order to pull out bits of brain tissue. The embalmers then removed the organs of the abdomen and chest through a cut usually made on the left side of the abdomen. They left only the heart in place, believing it to be the center of a person's being and intelligence. The other organs were preserved separately, with the stomach, liver, lungs and intestines placed in special boxes or jars, today called 'canopic jars'. These were buried with the mummy.

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**SubQuestion No : 35**

**Q.35** Hooked instruments were inserted through the nostrils to extract the:

- Ans
- ☒ 1. lungs
  - ☒ 2. brain
  - ☒ 3. heart
  - ☒ 4. liver

Question ID : 81616115398

Status : Answered

Chosen Option : 2

**Comprehension:**

Read the passage and answer the questions that follow.

Vasco Da Gama was the first European to find an ocean trading route to India. He accomplished what many explorers before him could not do. His discovery of this sea route helped the Portuguese establish a long-lasting colonial empire in Asia and Africa. The new ocean route around Africa allowed Portuguese sailors to avoid the Arab trading hold in the Mediterranean and Middle East. Vasco da Gama opened a new world of riches by opening up an Indian Ocean route. His voyage and explorations helped change the world for Europeans. Vasco da Gama's maritime career was during the period when Portugal was searching for a trade route around Africa to India. The Ottoman Empire controlled almost all European trade routes to Asia. This meant they could, and did, charge high prices for ships passing through ports. When Manuel I became King of Portugal in 1495, he continued efforts to open a trade route to India by going around Africa. Although other people were considered for the job, Manuel I finally chose 37-year-old Vasco da Gama for this task.

On 8 July 1497, Vasco da Gama sailed from Lisbon with a fleet of four ships and a crew of 170 men. Da Gama commanded the Sao Gabriel. Paulo da Gama – brother to Vasco – commanded the São Rafael, a three mast ship. They sailed past the Canary Islands, and reached the Cape Verde islands and then continued sailing, though storms still delayed them for a while. They rounded the cape of Good Hope on 22 November and anchored at Mossel Bay, South Africa. They began sailing again and continued until they reached the Rio dos Bons Sinais (River of Good Omens). Here they erected a statue in the name of Portugal.

They stayed here for a month because much of the crew were sick from scurvy – a disease caused by lack of Vitamin C. Da Gama's fleet eventually began sailing again. Finally, on 20 May 1498 they reached India. They headed for Kappad, near the large city of Calicut. In Calicut, da Gama met with the king. But the king of Calicut was not impressed with da Gama, and the gifts he brought as offering. They spent several months trading in India, and studying their customs. They left India at the end of August.

**SubQuestion No : 36**

**Q.36 In which month did Vasco da Gama's ship reach the Cape of Good Hope?**

- Ans
- ☒ 1. May
  - ☒ 2. July
  - ☒ 3. November
  - ☒ 4. August

Question ID : 81616115381

Status : Answered

Chosen Option : 3

**Comprehension:**

Read the passage and answer the questions that follow.

Vasco Da Gama was the first European to find an ocean trading route to India. He accomplished what many explorers before him could not do. His discovery of this sea route helped the Portuguese establish a long-lasting colonial empire in Asia and Africa. The new ocean route around Africa allowed Portuguese sailors to avoid the Arab trading hold in the Mediterranean and Middle East. Vasco da Gama opened a new world of riches by opening up an Indian Ocean route. His voyage and explorations helped change the world for Europeans. Vasco da Gama's maritime career was during the period when Portugal was searching for a trade route around Africa to India. The Ottoman Empire controlled almost all European trade routes to Asia. This meant they could, and did, charge high prices for ships passing through ports. When Manuel I became King of Portugal in 1495, he continued efforts to open a trade route to India by going around Africa. Although other people were considered for the job, Manuel I finally chose 37-year-old Vasco da Gama for this task.

On 8 July 1497, Vasco da Gama sailed from Lisbon with a fleet of four ships and a crew of 170 men. Da Gama commanded the Sao Gabriel. Paulo da Gama – brother to Vasco – commanded the São Rafael, a three mast ship. They sailed past the Canary Islands, and reached the Cape Verde islands and then continued sailing, though storms still delayed them for a while. They rounded the cape of Good Hope on 22 November and anchored at Mossel Bay, South Africa. They began sailing again and continued until they reached the Rio dos Bons Sinais (River of Good Omens). Here they erected a statue in the name of Portugal.

They stayed here for a month because much of the crew were sick from scurvy – a disease caused by lack of Vitamin C. Da Gama's fleet eventually began sailing again. Finally, on 20 May 1498 they reached India. They headed for Kappad, near the large city of Calicut. In Calicut, da Gama met with the king. But the king of Calicut was not impressed with da Gama, and the gifts he brought as offering. They spent several months trading in India, and studying their customs. They left India at the end of August.

**SubQuestion No : 37**

**Q.37 Which of the following statements is NOT true?**

- Ans
- ☒ 1. Vasco da Gama was the commander of the ship, Sao Gabriel
  - ☒ 2. Scurvy is caused by deficiency of vitamin C.
  - ☒ 3. Vasco da Gama impressed the King of Calicut with his gifts.
  - ☒ 4. Sao Rafael was a ship with three masts.

Question ID : 81616115378

Status : Answered

Chosen Option : 3



**Comprehension:**

Read the passage and answer the questions that follow.

Vasco Da Gama was the first European to find an ocean trading route to India. He accomplished what many explorers before him could not do. His discovery of this sea route helped the Portuguese establish a long-lasting colonial empire in Asia and Africa. The new ocean route around Africa allowed Portuguese sailors to avoid the Arab trading hold in the Mediterranean and Middle East. Vasco da Gama opened a new world of riches by opening up an Indian Ocean route. His voyage and explorations helped change the world for Europeans. Vasco da Gama's maritime career was during the period when Portugal was searching for a trade route around Africa to India. The Ottoman Empire controlled almost all European trade routes to Asia. This meant they could, and did, charge high prices for ships passing through ports. When Manuel I became King of Portugal in 1495, he continued efforts to open a trade route to India by going around Africa. Although other people were considered for the job, Manuel I finally chose 37-year-old Vasco da Gama for this task.

On 8 July 1497, Vasco da Gama sailed from Lisbon with a fleet of four ships and a crew of 170 men. Da Gama commanded the Sao Gabriel. Paulo da Gama – brother to Vasco – commanded the São Rafael, a three mast ship. They sailed past the Canary Islands, and reached the Cape Verde islands and then continued sailing, though storms still delayed them for a while. They rounded the cape of Good Hope on 22 November and anchored at Mossel Bay, South Africa. They began sailing again and continued until they reached the Rio dos Bons Sinais (River of Good Omens). Here they erected a statue in the name of Portugal.

They stayed here for a month because much of the crew were sick from scurvy – a disease caused by lack of Vitamin C. Da Gama's fleet eventually began sailing again. Finally, on 20 May 1498 they reached India. They headed for Kappad, near the large city of Calicut. In Calicut, da Gama met with the king. But the king of Calicut was not impressed with da Gama, and the gifts he brought as offering. They spent several months trading in India, and studying their customs. They left India at the end of August.

**SubQuestion No : 38**

**Q.38 Who controlled the European trade routes to Asia before 1497?**

- Ans
- ☒ 1. Manuel I
  - ☒ 2. King of Calicut
  - ☒ 3. Ottoman Empire
  - ☒ 4. Paulo da Gama

Question ID : 81616115380

Status : Answered

Chosen Option : 3

**Comprehension:**

Read the passage and answer the questions that follow.

Vasco Da Gama was the first European to find an ocean trading route to India. He accomplished what many explorers before him could not do. His discovery of this sea route helped the Portuguese establish a long-lasting colonial empire in Asia and Africa. The new ocean route around Africa allowed Portuguese sailors to avoid the Arab trading hold in the Mediterranean and Middle East. Vasco da Gama opened a new world of riches by opening up an Indian Ocean route. His voyage and explorations helped change the world for Europeans. Vasco da Gama's maritime career was during the period when Portugal was searching for a trade route around Africa to India. The Ottoman Empire controlled almost all European trade routes to Asia. This meant they could, and did, charge high prices for ships passing through ports. When Manuel I became King of Portugal in 1495, he continued efforts to open a trade route to India by going around Africa. Although other people were considered for the job, Manuel I finally chose 37-year-old Vasco da Gama for this task.

On 8 July 1497, Vasco da Gama sailed from Lisbon with a fleet of four ships and a crew of 170 men. Da Gama commanded the Sao Gabriel. Paulo da Gama – brother to Vasco – commanded the São Rafael, a three mast ship. They sailed past the Canary Islands, and reached the Cape Verde islands and then continued sailing, though storms still delayed them for a while. They rounded the cape of Good Hope on 22 November and anchored at Mossel Bay, South Africa. They began sailing again and continued until they reached the Rio dos Bons Sinais (River of Good Omens). Here they erected a statue in the name of Portugal.

They stayed here for a month because much of the crew were sick from scurvy – a disease caused by lack of Vitamin C. Da Gama's fleet eventually began sailing again. Finally, on 20 May 1498 they reached India. They headed for Kappad, near the large city of Calicut. In Calicut, da Gama met with the king. But the king of Calicut was not impressed with da Gama, and the gifts he brought as offering. They spent several months trading in India, and studying their customs. They left India at the end of August.

**SubQuestion No : 39**

**Q.39 From where did Vasco da Gama embark upon his journey?**

- Ans
- ☒ 1. Mossel Bay
  - ☒ 2. Canary Islands
  - ☒ 3. Lisbon
  - ☒ 4. Cape of Good Hope

Question ID : 81616115379

Status : Answered

Chosen Option : 3

**Comprehension:**

Read the passage and answer the questions that follow.

Vasco Da Gama was the first European to find an ocean trading route to India. He accomplished what many explorers before him could not do. His discovery of this sea route helped the Portuguese establish a long-lasting colonial empire in Asia and Africa. The new ocean route around Africa allowed Portuguese sailors to avoid the Arab trading hold in the Mediterranean and Middle East. Vasco da Gama opened a new world of riches by opening up an Indian Ocean route. His voyage and explorations helped change the world for Europeans. Vasco da Gama's maritime career was during the period when Portugal was searching for a trade route around Africa to India. The Ottoman Empire controlled almost all European trade routes to Asia. This meant they could, and did, charge high prices for ships passing through ports. When Manuel I became King of Portugal in 1495, he continued efforts to open a trade route to India by going around Africa. Although other people were considered for the job, Manuel I finally chose 37-year-old Vasco da Gama for this task.

On 8 July 1497, Vasco da Gama sailed from Lisbon with a fleet of four ships and a crew of 170 men. Da Gama commanded the Sao Gabriel. Paulo da Gama – brother to Vasco – commanded the São Rafael, a three mast ship. They sailed past the Canary Islands, and reached the Cape Verde islands and then continued sailing, though storms still delayed them for a while. They rounded the cape of Good Hope on 22 November and anchored at Mossel Bay, South Africa. They began sailing again and continued until they reached the Rio dos Bons Sinais (River of Good Omens). Here they erected a statue in the name of Portugal.

They stayed here for a month because much of the crew were sick from scurvy – a disease caused by lack of Vitamin C. Da Gama's fleet eventually began sailing again. Finally, on 20 May 1498 they reached India. They headed for Kappad, near the large city of Calicut. In Calicut, da Gama met with the king. But the king of Calicut was not impressed with da Gama, and the gifts he brought as offering. They spent several months trading in India, and studying their customs. They left India at the end of August.

**SubQuestion No : 40**

**Q.40 Why did Vasco da Gama's crew stay at Rio dos Bons Sinais for a month?**

Ans

- ☒ 1. To erect a statue in the name of Portugal
- ☒ 2. Several crew members were suffering from scurvy.
- ☒ 3. There were severe storms in the area.
- ☒ 4. It was an auspicious place.

Question ID : 81616115377

Status : Answered

Chosen Option : 2

**Comprehension:**

Read the passage and answer the questions that follow.

My grandmother and I were good friends. My parents left me with her when they went to live in the city and we were constantly together. She used to wake me up in the morning and get me ready for school. She said her morning prayer in a monotonous sing-song while she bathed and dressed me in the hope that I would listen and get to know it by heart; I listened because I loved her voice but never bothered to learn it. Then she would fetch my wooden slate which she had already washed and plastered with yellow chalk, a tiny earthen ink-pot and a red pen, tie them all in a bundle and hand it to me. After a breakfast of a thick, stale chapatti with a little butter and sugar spread on it, we went to school. She carried several stale chapattis with her for the village dogs.

My grandmother always went to school with me because the school was attached to the temple. The priest taught us the alphabet and the morning prayer. While the children sat in rows on either side of the verandah singing the alphabet or the prayer in a chorus, my grandmother sat inside reading the scriptures. When we had both finished, we would walk back together. This time the village dogs would meet us at the temple door. They followed us to our home growling and fighting with each other for the chapattis we threw to them. When my parents were comfortably settled in the city, they sent for us. That was a turning-point in our friendship. Although we shared the same room, my grandmother no longer came to school with me. I used to go to an English school in a motor bus. There were no dogs in the streets and she took to feeding sparrows in the courtyard of our city house. As the years rolled by we saw less of each other. For some time she continued to wake me up and get me ready for school. When I came back she would ask me what the teacher had taught me. I would tell her English words and little things of western science and learning, the law of gravity, Archimedes' Principle, the world being round, etc. This made her unhappy. She could not help me with my lessons. She did not believe in the things they taught at the English school and was distressed that there was no teaching about God and the scriptures.

**SubQuestion No : 41**

**Q.41 Why did grandmother carry stale chapattis with her?**

Ans

- ☒ 1. To feed the stray dogs
- ☐ 2. To serve as her lunch
- ☐ 3. To feed her grandson
- ☐ 4. To give away to poor people

Question ID : 81616115386

Status : Answered

Chosen Option : 1

**Comprehension:**

Read the passage and answer the questions that follow.

My grandmother and I were good friends. My parents left me with her when they went to live in the city and we were constantly together. She used to wake me up in the morning and get me ready for school. She said her morning prayer in a monotonous sing-song while she bathed and dressed me in the hope that I would listen and get to know it by heart; I listened because I loved her voice but never bothered to learn it. Then she would fetch my wooden slate which she had already washed and plastered with yellow chalk, a tiny earthen ink-pot and a red pen, tie them all in a bundle and hand it to me. After a breakfast of a thick, stale chapatti with a little butter and sugar spread on it, we went to school. She carried several stale chapattis with her for the village dogs.

My grandmother always went to school with me because the school was attached to the temple. The priest taught us the alphabet and the morning prayer. While the children sat in rows on either side of the verandah singing the alphabet or the prayer in a chorus, my grandmother sat inside reading the scriptures. When we had both finished, we would walk back together. This time the village dogs would meet us at the temple door. They followed us to our home growling and fighting with each other for the chapattis we threw to them. When my parents were comfortably settled in the city, they sent for us. That was a turning-point in our friendship. Although we shared the same room, my grandmother no longer came to school with me. I used to go to an English school in a motor bus. There were no dogs in the streets and she took to feeding sparrows in the courtyard of our city house. As the years rolled by we saw less of each other. For some time she continued to wake me up and get me ready for school. When I came back she would ask me what the teacher had taught me. I would tell her English words and little things of western science and learning, the law of gravity, Archimedes' Principle, the world being round, etc. This made her unhappy. She could not help me with my lessons. She did not believe in the things they taught at the English school and was distressed that there was no teaching about God and the scriptures.

**SubQuestion No : 42**

**Q.42** Grandmother sang the morning prayer in a monotonous tone so that:

Ans

- ☒ 1. her melodious voice echoed in the house
- ☒ 2. her grandson would learn it too
- ☒ 3. her grandson would wake up with the sound
- ☒ 4. her children would return home soon

Question ID : 81616115383

Status : Answered

Chosen Option : 2

**Comprehension:**

Read the passage and answer the questions that follow.

My grandmother and I were good friends. My parents left me with her when they went to live in the city and we were constantly together. She used to wake me up in the morning and get me ready for school. She said her morning prayer in a monotonous sing-song while she bathed and dressed me in the hope that I would listen and get to know it by heart; I listened because I loved her voice but never bothered to learn it. Then she would fetch my wooden slate which she had already washed and plastered with yellow chalk, a tiny earthen ink-pot and a red pen, tie them all in a bundle and hand it to me. After a breakfast of a thick, stale chapatti with a little butter and sugar spread on it, we went to school. She carried several stale chapattis with her for the village dogs.

My grandmother always went to school with me because the school was attached to the temple. The priest taught us the alphabet and the morning prayer. While the children sat in rows on either side of the verandah singing the alphabet or the prayer in a chorus, my grandmother sat inside reading the scriptures. When we had both finished, we would walk back together. This time the village dogs would meet us at the temple door. They followed us to our home growling and fighting with each other for the chapattis we threw to them. When my parents were comfortably settled in the city, they sent for us. That was a turning-point in our friendship. Although we shared the same room, my grandmother no longer came to school with me. I used to go to an English school in a motor bus. There were no dogs in the streets and she took to feeding sparrows in the courtyard of our city house. As the years rolled by we saw less of each other. For some time she continued to wake me up and get me ready for school. When I came back she would ask me what the teacher had taught me. I would tell her English words and little things of western science and learning, the law of gravity, Archimedes' Principle, the world being round, etc. This made her unhappy. She could not help me with my lessons. She did not believe in the things they taught at the English school and was distressed that there was no teaching about God and the scriptures.

**SubQuestion No : 43**

**Q.43 Why did the grandmother accompany her grandson to school every day?**

Ans

- ☒ 1. To keep him safe from stray dogs
- ☒ 2. To read scriptures in the temple while he studied
- ☒ 3. To spend more time with him
- ☒ 4. To ensure he wouldn't run away to play in the streets

Question ID : 81616115384

Status : Answered

Chosen Option : 2

**Comprehension:**

Read the passage and answer the questions that follow.

My grandmother and I were good friends. My parents left me with her when they went to live in the city and we were constantly together. She used to wake me up in the morning and get me ready for school. She said her morning prayer in a monotonous sing-song while she bathed and dressed me in the hope that I would listen and get to know it by heart; I listened because I loved her voice but never bothered to learn it. Then she would fetch my wooden slate which she had already washed and plastered with yellow chalk, a tiny earthen ink-pot and a red pen, tie them all in a bundle and hand it to me. After a breakfast of a thick, stale chapatti with a little butter and sugar spread on it, we went to school. She carried several stale chapattis with her for the village dogs.

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**SubQuestion No : 44**

**Q.44** What kind of woman was the grandmother?

- Ans
- ☒ 1. Illiterate
  - ☒ 2. Modern
  - ☒ 3. Self-centred
  - ☒ 4. Religious

Question ID : 81616115387

Status : Answered

Chosen Option : 4

**Comprehension:**

Read the passage and answer the questions that follow.

My grandmother and I were good friends. My parents left me with her when they went to live in the city and we were constantly together. She used to wake me up in the morning and get me ready for school. She said her morning prayer in a monotonous sing-song while she bathed and dressed me in the hope that I would listen and get to know it by heart; I listened because I loved her voice but never bothered to learn it. Then she would fetch my wooden slate which she had already washed and plastered with yellow chalk, a tiny earthen ink-pot and a red pen, tie them all in a bundle and hand it to me. After a breakfast of a thick, stale chapatti with a little butter and sugar spread on it, we went to school. She carried several stale chapattis with her for the village dogs.

My grandmother always went to school with me because the school was attached to the temple. The priest taught us the alphabet and the morning prayer. While the children sat in rows on either side of the verandah singing the alphabet or the prayer in a chorus, my grandmother sat inside reading the scriptures. When we had both finished, we would walk back together. This time the village dogs would meet us at the temple door. They followed us to our home growling and fighting with each other for the chapattis we threw to them. When my parents were comfortably settled in the city, they sent for us. That was a turning-point in our friendship. Although we shared the same room, my grandmother no longer came to school with me. I used to go to an English school in a motor bus. There were no dogs in the streets and she took to feeding sparrows in the courtyard of our city house. As the years rolled by we saw less of each other. For some time she continued to wake me up and get me ready for school. When I came back she would ask me what the teacher had taught me. I would tell her English words and little things of western science and learning, the law of gravity, Archimedes' Principle, the world being round, etc. This made her unhappy. She could not help me with my lessons. She did not believe in the things they taught at the English school and was distressed that there was no teaching about God and the scriptures.

**SubQuestion No : 45**

**Q.45** What does the narrator refer to as the 'turning point'?

- Ans
- ☒ 1. Grandmother feeding sparrows
  - ☒ 2. Going to an English school
  - ☒ 3. Learning western science
  - ☒ 4. He and his grandmother shifting to the city

Question ID : 81616115385

Status : Answered

Chosen Option : 4

**Comprehension:**

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

'Make in India' is a call to the global manufacturers (1)\_\_\_\_\_ at making India a manufacturing (2)\_\_\_\_\_. It is a national programme designed (3)\_\_\_\_\_ facilitate investment, foster innovation, enhance skill (4)\_\_\_\_\_ and build best-in-class manufacturing (5)\_\_\_\_\_. The programme lays emphasis on various sectors with focus on job creation.

**SubQuestion No : 46**

**Q.46** Select the most appropriate option to fill in the blank no. 1.

- Ans
- ☒ 1. assisted
  - ☒ 2. aimed
  - ☒ 3. managed
  - ☒ 4. conducted

Question ID : 81616115371

Status : Answered

Chosen Option : 2



**Comprehension:**

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

'Make in India' is a call to the global manufacturers (1)\_\_\_\_\_ at making India a manufacturing (2)\_\_\_\_\_. It is a national programme designed (3)\_\_\_\_\_ facilitate investment, foster innovation, enhance skill (4)\_\_\_\_\_ and build best-in-class manufacturing (5)\_\_\_\_\_. The programme lays emphasis on various sectors with focus on job creation.

**SubQuestion No : 47**

**Q.47 Select the most appropriate option to fill in the blank no. 2.**

- Ans
- ☒ 1. seat
  - ☒ 2. surface
  - ☒ 3. heart
  - ☒ 4. hub

Question ID : **81616115372**  
Status : **Answered**  
Chosen Option : **4**

**Comprehension:**

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

'Make in India' is a call to the global manufacturers (1)\_\_\_\_\_ at making India a manufacturing (2)\_\_\_\_\_. It is a national programme designed (3)\_\_\_\_\_ facilitate investment, foster innovation, enhance skill (4)\_\_\_\_\_ and build best-in-class manufacturing (5)\_\_\_\_\_. The programme lays emphasis on various sectors with focus on job creation.

**SubQuestion No : 48**

**Q.48 Select the most appropriate option to fill in the blank no. 3.**

- Ans
- ☒ 1. for
  - ☒ 2. at
  - ☒ 3. to
  - ☒ 4. with

Question ID : **81616115373**  
Status : **Answered**  
Chosen Option : **3**

**Comprehension:**

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

'Make in India' is a call to the global manufacturers (1)\_\_\_\_\_ at making India a manufacturing (2)\_\_\_\_\_. It is a national programme designed (3)\_\_\_\_\_ facilitate investment, foster innovation, enhance skill (4)\_\_\_\_\_ and build best-in-class manufacturing (5)\_\_\_\_\_. The programme lays emphasis on various sectors with focus on job creation.

**SubQuestion No : 49**

**Q.49 Select the most appropriate option to fill in the blank no. 4.**

- Ans
- ☒ 1. agreement
  - ☒ 2. progress
  - ☒ 3. decline
  - ☒ 4. development

Question ID : **81616115374**  
Status : **Answered**  
Chosen Option : **4**

**Comprehension:**

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

'Make in India' is a call to the global manufacturers (1)\_\_\_\_\_ at making India a manufacturing (2)\_\_\_\_\_. It is a national programme designed (3)\_\_\_\_\_ facilitate investment, foster innovation, enhance skill (4)\_\_\_\_\_ and build best-in-class manufacturing (5)\_\_\_\_\_. The programme lays emphasis on various sectors with focus on job creation.

**SubQuestion No : 50**

**Q.50 Select the most appropriate option to fill in the blank no. 5.**

- Ans
- ☒ 1. infrastructure
  - ☒ 2. groundwork
  - ☒ 3. fundamental
  - ☒ 4. footing

Question ID : **81616115375**  
Status : **Answered**  
Chosen Option : **1**

**Q.51 Select the correct active form of the given sentence.**

**Have all the bills been verified by someone?**

- Ans
- ☒ 1. Has someone verified all the bills?
  - ☒ 2. Have someone verified all the bills?
  - ☒ 3. Has someone verify all the bills?
  - ☒ 4. Is someone verifying all the bills?

Question ID : **81616115448**  
Status : **Answered**  
Chosen Option : **1**

Q.52 Select the most appropriate one-word substitution for the given group of words.

To give one's authority to another

- Ans
- ☒ 1. shirk
  - ☒ 2. delegate
  - ☒ 3. usurp
  - ☒ 4. supervise

Question ID : 81616115543  
Status : Answered  
Chosen Option : 2

Q.53 Select the most appropriate option to substitute the underlined segment in the given sentence. If there is no need to substitute it, select 'No substitution'.

I wished I have tried more harder.

- Ans
- ☒ 1. No substitution
  - ☒ 2. had tried more hard
  - ☒ 3. had tried harder
  - ☒ 4. have tried hardest

Question ID : 81616115437  
Status : Answered  
Chosen Option : 2

Q.54 Select the most appropriate option to fill in the blank.

You \_\_\_\_\_ carry all the books to school daily.

- Ans
- ☒ 1. ought not
  - ☒ 2. would not
  - ☒ 3. have not
  - ☒ 4. need not

Question ID : 81616115499  
Status : Answered  
Chosen Option : 4

Q.55 Select the correct direct form of the given sentence.

He told you that he had not known that it was your birthday that day.

- Ans
- ☒ 1. He said to you, "You did not know that it was my birthday today."
  - ☒ 2. He said to you, "I did not know that it is your birthday today."
  - ☒ 3. He said to you, "I do not know that it was your birthday that day."
  - ☒ 4. You said to him, "I do not know that it is your birthday today."

Question ID : 81616115472  
Status : Answered  
Chosen Option : 2

Q.56 Select the most appropriate meaning of the underlined idiom in the given sentence.

He runs for two hours at a stretch to build his stamina.

- Ans
- ☒ 1. easily
  - ☒ 2. painfully
  - ☒ 3. comfortably
  - ☒ 4. continuously

Question ID : 81616115530  
Status : Answered  
Chosen Option : 4

Q.57 Select the correct active form of the given sentence.

The entire area was being given a face-lift.

- Ans
- ☒ 1. They were giving a face-lift to the entire area.
  - ☒ 2. They will be giving a face-lift to the entire area.
  - ☒ 3. They have given a face-lift to the entire area.
  - ☒ 4. They are giving a face-lift to the entire area.

Question ID : 81616115464  
Status : Answered  
Chosen Option : 1

Q.58 Select the correct passive form of the given sentence.

Send these books at my new address.

- Ans
- ☒ 1. These books should have been sent at my new address.
  - ☒ 2. Let these books be sent at my new address.
  - ☒ 3. These books must be send at my new address.
  - ☒ 4. These books are being sent at my new address.

Question ID : 81616115461  
Status : Answered  
Chosen Option : 2

Q.59 Select the correct indirect form of the given sentence.

She said, "I will finish reading the novel today."

- Ans
- ☒ 1. She said that she will finished reading the novel that day.
  - ☒ 2. She said she will finish reading the novel today.
  - ☒ 3. She said that she would finish reading the novel that day.
  - ☒ 4. She said that I would finish reading the novel today.

Question ID : 81616115477  
Status : Answered  
Chosen Option : 3

Q.60 Select the most appropriate one-word substitution for the given group of words.

A speech expressing one's thoughts aloud to oneself

- Ans
- ☒ 1. harangue
  - ☒ 2. soliloquy
  - ☒ 3. hyperbole
  - ☒ 4. sacrilege

Question ID : 81616115541  
Status : Answered  
Chosen Option : 2

Q.61 Select the correct active form of the given sentence.

Are the attendance rules being relaxed by the authorities?

- Ans
- ☒ 1. Have the authorities been relaxing the attendance rules?
  - ☒ 2. Have the authorities relaxed the attendance rules?
  - ☒ 3. Are the authorities going to relax the attendance rules?
  - ☒ 4. Are the authorities relaxing the attendance rules?

Question ID : 81616115451  
Status : Answered  
Chosen Option : 4

Q.62 Select the most appropriate option to substitute the underlined segment in the given sentence. If there is no need to substitute it, select 'No substitution'.

She asked from me that I had seen the movie or not.

- Ans
- ☒ 1. No substitution
  - ☒ 2. to me that I saw
  - ☒ 3. me whether I had seen
  - ☒ 4. from me if I have

Question ID : 81616115432  
Status : Answered  
Chosen Option : 3

Q.63 Select the correct passive form of the given sentence.

The doctor advised her a week's rest.

- Ans
- ☒ 1. She was advised a week's rest by the doctor.
  - ☒ 2. She is being advised a week's rest by the doctor.
  - ☒ 3. She has been advised a week's rest by the doctor.
  - ☒ 4. The doctor was advised a week's rest by her.

Question ID : 81616115459  
Status : Answered  
Chosen Option : 1

Q.64 Select the correct passive form of the given sentence.

They are providing shelter to the homeless.

- Ans
- ☒ 1. The homeless are been provided shelter.
  - ☒ 2. The homeless will be provided shelter.
  - ☒ 3. The homeless are being provided shelter.
  - ☒ 4. The homeless have been provided shelter.

Question ID : 81616115454  
Status : Answered  
Chosen Option : 3

Q.65 Select the correct indirect form of the given sentence.

He said to me, "What a pity! You missed the party."

- Ans
- ☒ 1. He exclaimed what a pity it was that you missed the party.
  - ☒ 2. He told to me that it was a pity I had missed the party.
  - ☒ 3. He exclaimed that it was a pity I had missed the party.
  - ☒ 4. He exclaimed that it was a pity you missed the party.

Question ID : 81616115470  
Status : Answered  
Chosen Option : 3

Q.66 Select the most appropriate option to substitute the underlined segment in the given sentence. If there is no need to substitute it, select 'No substitution'.

They who wants to play should leave the class.

- Ans
- ☒ 1. Those who wants
  - ☒ 2. Those who want
  - ☒ 3. They whom wants
  - ☒ 4. No substitution

Question ID : 81616115433  
Status : Answered  
Chosen Option : 2

Q.67 Select the most appropriate option to substitute the underlined segment in the given sentence. If there is no need to substitute it, select 'No substitution'.

He promised to deliver the goods yesterday, did he?

- Ans
- ☒ 1. didn't he
  - ☒ 2. would he
  - ☒ 3. isn't it
  - ☒ 4. No substitution

Question ID : 81616115421  
Status : Answered  
Chosen Option : 1

Q.68 Select the correct indirect form of the given sentence.

The teacher said, "Too many cooks spoil the broth."

- Ans ☒ 1. The teacher said that too many cooks spoil the broth.
- ☐ 2. The teacher told too many cooks had spoilt the broth.
- ☐ 3. The teacher said that too many cooks spoiled the broth.
- ☐ 4. The teacher said too many cooks spoils the broth.

Question ID : 81616115486  
Status : Answered  
Chosen Option : 1

Q.69 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. The event was held to raise funds for the slum adopted by the school.
- B. The Principal thanked everyone for the contributions which would help in the development activities.
- C. The contributions from the parents and teachers were amazing.
- D. The school Cultural Society organised a musical night last week.

- Ans ☐ 1. BCAD
- ☐ 2. CBDA
- ☒ 3. DACB
- ☐ 4. ADBC

Question ID : 81616115506  
Status : Answered  
Chosen Option : 3

Q.70 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. Some of these substances may be added to increase the weight of food-stuffs and may not be injurious to health.
- B. They are often imperceptible but can have far-reaching effects.
- C. The evil effects of adulteration of food on our health are often slow in their onset and may go un-noticed.
- D. The danger obviously depends upon the substances added to adulterate food.

- Ans ☐ 1. DBCA
- ☐ 2. BDAC
- ☒ 3. CBDA
- ☐ 4. CADB

Question ID : 81616115503  
Status : Answered  
Chosen Option : 3

Q.71 Select the most appropriate antonym of the given word.

AMATEUR

- Ans
- ☒ 1. apprentice
  - ☒ 2. novice
  - ☒ 3. professional
  - ☒ 4. learner

Question ID : 81616115521  
Status : Answered  
Chosen Option : 3

Q.72 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. It then came to the main road and smashed all the stalls selling fruits, mud pots and clothes.
- B. Finally, the elephant entered a school ground, breaking through the brick wall.
- C. The people on the main road ran helter-skelter in panic.
- D. The wild elephant first reached the outskirts of our town, breaking down fences like matchsticks.

- Ans
- ☒ 1. BDAC
  - ☒ 2. DACB
  - ☒ 3. CBDA
  - ☒ 4. CADB

Question ID : 81616115508  
Status : Answered  
Chosen Option : 2

Q.73 Given below are six sentences A-F, of which A and F are static and B-E have been jumbled. Pick the option that gives the correct order of the jumbled sentences.

- A. Timothy, the tiger cub was discovered by Grandfather in the Terai jungle near Dehra.
- B. Grandfather picked him and brought him home.
- C. One day when Grandfather was strolling in the jungle, he spotted a little tiger about 18 inches long.
- D. The tiger cub was named Timothy by Grandfather and initially brought up entirely on milk.
- E. The frightened animal was hiding among the intricate roots of a banyan tree.
- F. Later, he was put on a diet of raw mutton and cod liver oil.

- Ans
- ☒ 1. ABEDCF
  - ☒ 2. AEBCDF
  - ☒ 3. ADCEBF
  - ☒ 4. ACEBDF

Question ID : 81616115519  
Status : Answered  
Chosen Option : 4



Q.74 Given below are six sentences A-F, of which A and F are static and B-E have been jumbled.  
Pick the option that gives the correct order of the jumbled sentences.

- A. A singer called Mukandan Misra and his wife lived in Behat near Gwalior.  
B. Tired, the group settled down to rest in a shady grove.  
C. Once Swami Haridas was travelling through the forest with his disciples.  
D. Tansen, their only child was very naughty.  
E. Often he would run away to the woods and soon learnt to imitate the calls of birds and animals.  
F. Tansen thought it would be fun to frighten the resting men with the roar of a tiger.

- Ans ☒ 1. ABDECF  
☒ 2. ACEBDF  
☒ 3. AEBCDF  
☒ 4. ADECBF

Question ID : 81616115514  
Status : Answered  
Chosen Option : 4

Q.75 Select the correct indirect form of the given sentence.

He said, "Manan came to college yesterday."

- Ans ☒ 1. He said Manan was coming to college yesterday.  
☒ 2. He said that Manan had come to college the previous day.  
☒ 3. He said that Manan had came to college yesterday.  
☒ 4. He said that Manan came to college the previous day.

Question ID : 81616115481  
Status : Answered  
Chosen Option : 2

Q.76 Select the most appropriate option to fill in the blank.

Either side of the road \_\_\_\_\_ lined by toy shops.

- Ans ☒ 1. is  
☒ 2. has  
☒ 3. have  
☒ 4. are

Question ID : 81616115495  
Status : Answered  
Chosen Option : 1

Q.77 Select the most appropriate one-word substitution for the given group of words.

One who rides horses in races

- Ans
- ☒ 1. jockey
  - ☐ 2. porter
  - ☐ 3. sprinter
  - ☐ 4. athlete

Question ID : 81616115544  
Status : Answered  
Chosen Option : 1

Q.78 Identify the segment in the sentence which contains a grammatical error.

You need / to sign / these important documents / by ink.

- Ans
- ☐ 1. to sign
  - ☐ 2. these important documents
  - ☐ 3. You need
  - ☒ 4. by ink

Question ID : 81616115407  
Status : Answered  
Chosen Option : 4

Q.79 Identify the segment in the sentence which contains a grammatical error.

He is / afraid from / all insects / that crawl.

- Ans
- ☐ 1. that crawl
  - ☐ 2. He is
  - ☒ 3. afraid from
  - ☐ 4. all insects

Question ID : 81616115413  
Status : Answered  
Chosen Option : 3

Q.80 Select the correct active form of the given sentence.

All meetings are held in the conference room.

- Ans
- ☐ 1. We are holding all meetings in the conference room.
  - ☐ 2. We will hold all meetings in the conference room.
  - ☒ 3. We hold all meetings in the conference room.
  - ☐ 4. We held all meetings in the conference room.

Question ID : 81616115462  
Status : Answered  
Chosen Option : 3

Q.81 Select the correct active form of the given sentence.

The building was surrounded by special commandos.

- Ans
- ☒ 1. Special commandos surround the building.
  - ☒ 2. Special commandos are surrounding the building.
  - ☒ 3. Special commandos surrounded the building.
  - ☒ 4. Special commandos have surrounded the building.

Question ID : 81616115455  
Status : Answered  
Chosen Option : 3

Q.82 Select the most appropriate option to substitute the underlined segment in the given sentence. If there is no need to substitute it, select 'No substitution'.

Don't lose sight of your goal lest you should fail.

- Ans
- ☒ 1. such that you should
  - ☒ 2. No substitution
  - ☒ 3. lest you shouldn't
  - ☒ 4. unless you shouldn't

Question ID : 81616115427  
Status : Answered  
Chosen Option : 2

Q.83 Given below are six sentences A-F, of which A and F are static and B-E have been jumbled. Pick the option that gives the correct order of the jumbled sentences.

- A. A great treat for Toto monkey in cold weather was the large bowl of warm water given to him for his bath.  
B. He would then rush straight to the kitchen fire to dry himself.  
C. When the water became cold, he would get out and run as quickly as he could.  
D. He would cunningly test the temperature with his hand and then step into the bath gradually.  
E. Once comfortable, he would take the soap in his hands or feet and rub himself all over.  
F. But if anyone made fun of his activities, he would feel hurt.

- Ans
- ☒ 1. ADBCEF
  - ☒ 2. ACEBDF
  - ☒ 3. ADECBF
  - ☒ 4. ABCEDF

Question ID : 81616115515  
Status : Answered  
Chosen Option : 3

**Q.84** Given below are six sentences A-F, of which A and F are static and B-E have been jumbled.  
Pick the option that gives the correct order of the jumbled sentences.

- A. Dr. Sadao Hoki's house was built on a spot of the Japanese coast where he had played as a little boy.
- B. His father had said, "Those islands are the stepping stones to the future for Japan.
- C. His father had taken him to the islands of those seas and taught him things he had not forgotten.
- D. As a boy, Sadao had climbed the pines, supporting himself on his bare feet as the men did in the South Seas.
- E. The square stone house was set upon rocks above a beach outlined with bent pines.
- F. "Where shall we step from them?" Sadao had asked seriously.

- Ans
- ☒ 1. AEDCBF
  - ☐ 2. ADCEBF
  - ☐ 3. ABEDCF
  - ☐ 4. ACDBEF

Question ID : 81616115511  
Status : Answered  
Chosen Option : 1

**Q.85** Select the most appropriate option to substitute the underlined segment in the given sentence. If there is no need to substitute it, select 'No substitution'.

None other beside you are knowing the truth.

- Ans
- ☐ 1. but you are knowing
  - ☐ 2. No substitution
  - ☒ 3. than you knows
  - ☐ 4. beside you is knowing

Question ID : 81616115425  
Status : Answered  
Chosen Option : 3

**Q.86** Identify the segment in the sentence which contains a grammatical error.

No sooner / did the chairman arrived / than the / proceedings commenced.

- Ans
- ☐ 1. No sooner
  - ☒ 2. did the chairman arrived
  - ☐ 3. proceedings commenced
  - ☐ 4. than the

Question ID : 81616115403  
Status : Answered  
Chosen Option : 2

Q.87 Identify the segment in the sentence which contains a grammatical error.

As soon he heard / the sound of thunder, / he hid / under the bed.

- Ans
- ☒ 1. under the bed
  - ☒ 2. he hid
  - ☒ 3. As soon he heard
  - ☒ 4. the sound of thunder

Question ID : 81616115402  
Status : Answered  
Chosen Option : 3

Q.88 Select the correct active form of the given sentence.

I am trusted by all my friends.

- Ans
- ☒ 1. I have trusted all my friends.
  - ☒ 2. I trust all my friends.
  - ☒ 3. All my friends trust me.
  - ☒ 4. All my friends trusted me.

Question ID : 81616115463  
Status : Answered  
Chosen Option : 3

Q.89 Select the correct indirect form of the given sentence.

He said to me, "What can I do for you?"

- Ans
- ☒ 1. He asked me what he could do for me.
  - ☒ 2. He asked me that what could I do for you.
  - ☒ 3. He asked me what I could do for him.
  - ☒ 4. He asked me what he can do for me.

Question ID : 81616115467  
Status : Answered  
Chosen Option : 1

Q.90 Identify the segment in the sentence which contains a grammatical error.

He wanted to know / the reason / why his low score / in Mathematics.

- Ans
- ☒ 1. why his low score
  - ☒ 2. He wanted to know
  - ☒ 3. in Mathematics
  - ☒ 4. the reason

Question ID : 81616115404  
Status : Answered  
Chosen Option : 1

Q.91 Select the most appropriate option to fill in the blank.

He is \_\_\_\_\_ poorer than all his friends.

- Ans ☒ 1. much  
☒ 2. most  
☒ 3. more  
☒ 4. very

Question ID : 81616115500  
Status : Answered  
Chosen Option : 1

Q.92 Select the misspelt word.

- Ans ☒ 1. relevent  
☒ 2. distinct  
☒ 3. beseech  
☒ 4. surrender

Question ID : 81616115525  
Status : Answered  
Chosen Option : 1

Q.93 Select the correct direct form of the given sentence.

The manager lauded the salesman and said that his performance had been exceptional.

- Ans ☒ 1. The manager said to the salesman, "Oh! Your performance had been exceptional."  
☒ 2. The manager said to the salesman, "Bravo! How exceptional his performance is !"  
☒ 3. The manager said to the salesman, "Well done! Your performance has being exceptional."  
☒ 4. The manager said to the salesman, "Well done! Your performance has been exceptional."

Question ID : 81616115475  
Status : Answered  
Chosen Option : 4

Q.94 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. It was the advertisement for a metal detector called Wonder Sweeper 5000.  
B. Jacob believed he could find the buried treasure of the pirates if he had that detector.  
C. Jacob was reading one of his comic books when he came upon something interesting.  
D. So, he decided to save every penny till he had enough money to buy one.

- Ans ☒ 1. CABD  
☒ 2. BADC  
☒ 3. BDCA  
☒ 4. CBDA

Question ID : 81616115501  
Status : Answered  
Chosen Option : 1

Q.95 Select the correct passive form of the given sentence.

People say he has lived on liquid diet for years.

- Ans ☒ 1. He is said to have lived on liquid diet for years.
- ☐ 2. He is said to live on liquid diet for years.
- ☐ 3. He has said to have lived on liquid diet for years.
- ☐ 4. He is said to have been living on liquid diet for years.

Question ID : 81616115444  
Status : Answered  
Chosen Option : 1

Q.96 Identify the segment in the sentence which contains a grammatical error.

He is / too immature / for handle / the situation.

- Ans ☐ 1. too immature
- ☒ 2. for handle
- ☐ 3. He is
- ☐ 4. the situation

Question ID : 81616115417  
Status : Answered  
Chosen Option : 2

Q.97 Select the most appropriate meaning of the underlined idiom in the given sentence.

The new CEO is in favour of giving plenty of elbow room to the managers.

- Ans ☐ 1. tough competition
- ☐ 2. huge salaries and perks
- ☒ 3. freedom to do what one wants
- ☐ 4. leave to go on vacation

Question ID : 81616115528  
Status : Answered  
Chosen Option : 3

Q.98 Select the correct passive form of the given sentence.

Nobody will help you if you are rude.

- Ans ☐ 1. You will not been helped by nobody if you are rude.
- ☐ 2. You are not being helped by anybody if you are rude.
- ☐ 3. You are not helped by anybody if you are rude.
- ☒ 4. You will not be helped by anybody if you are rude.

Question ID : 81616115453  
Status : Answered  
Chosen Option : 4

Q.99 Identify the segment in the sentence which contains a grammatical error.

I saw several / French colonial villas / within my visit / to Puducherry.

- Ans
- ☒ 1. I saw several
  - ☒ 2. to Puducherry
  - ☒ 3. within my visit
  - ☒ 4. French colonial villas

Question ID : 81616115415  
Status : Answered  
Chosen Option : 3

Q.100 Select the most appropriate option to substitute the underlined segment in the given sentence. If there is no need to substitute it, select 'No substitution'.

No sooner she had put the baby to sleep when a loud noise woke him up.

- Ans
- ☒ 1. Scarcely had she
  - ☒ 2. As soon as she had
  - ☒ 3. No substitution
  - ☒ 4. No sooner she did

Question ID : 81616115430  
Status : Answered  
Chosen Option : 1

Q.101 Given below are six sentences A-F, of which A and F are static and B-E have been jumbled. Pick the option that gives the correct order of the jumbled sentences.

- A. Absulum, the reindeer elf worked in the reindeer barn.
- B. He also had to keep the reindeer well groomed.
- C. He had to clean it every day and that was hard work.
- D. He had to give them all a bath and brush their fur.
- E. It was such a dirty job to mop, slop, scour and scrape every corner.
- F. He worked his fingers to the bone but it seemed that no one cared.

- Ans
- ☒ 1. ACDBEF
  - ☒ 2. ACEBDF
  - ☒ 3. ADCEBF
  - ☒ 4. AEBDCF

Question ID : 81616115517  
Status : Answered  
Chosen Option : 2



Q.102 Select the most appropriate synonym of the given word.

**AGGRAVATE**

- Ans
- ☒ 1. influence
  - ☒ 2. illustrate
  - ☒ 3. intensify
  - ☒ 4. illuminate

Question ID : 81616115547  
Status : Answered  
Chosen Option : 3

Q.103 Identify the segment in the sentence which contains a grammatical error.

I asked Dhruv / when he has plan / to settle / the dues.

- Ans
- ☒ 1. to settle
  - ☒ 2. the dues
  - ☒ 3. when he has plan
  - ☒ 4. I asked Dhruv

Question ID : 81616115418  
Status : Answered  
Chosen Option : 3

Q.104 Select the correct passive form of the given sentence.

They agreed that the elections should be postponed.

- Ans
- ☒ 1. It has been agreed by them that the elections should be postponed.
  - ☒ 2. It had been agreed by them that the elections should be postponed.
  - ☒ 3. It was agreed by them that the elections should be postponed.
  - ☒ 4. It is agreed by them that the elections should be postponed.

Question ID : 81616115456  
Status : Answered  
Chosen Option : 3

Q.105 Select the most appropriate option to substitute the underlined segment in the given sentence. If there is no need to substitute it, select 'No substitution'.

He replied mine letter after a month.

- Ans
- ☒ 1. replied to mine letter
  - ☒ 2. replied to my letter
  - ☒ 3. No substitution
  - ☒ 4. reply my letter

Question ID : 81616115441  
Status : Answered  
Chosen Option : 2

Q.106 Select the most appropriate meaning of the underlined idiom in the given sentence.

He knows the ins and outs of the case and has been chosen to defend the accused.

- Ans
- ☒ 1. expense involved
  - ☒ 2. time needed to complete
  - ☒ 3. high stakes
  - ☒ 4. complete details

Question ID : 81616115531  
Status : Answered  
Chosen Option : 4

Q.107 Identify the segment in the sentence which contains a grammatical error.

His loyalty / and honesty / are above / suspect.

- Ans
- ☒ 1. His loyalty
  - ☒ 2. and honesty
  - ☒ 3. suspect
  - ☒ 4. are above

Question ID : 81616115414  
Status : Answered  
Chosen Option : 3

Q.108 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. Suddenly in the evening, a dark and menacing storm quickly gathered.
- B. Prashant had gone to Ersama, a coastal town in Odisha, to spend the day with a friend.
- C. The destruction wrought by the storm continued for the next 36 hours, although the wind speed reduced.
- D. Winds beat against the houses with a fury never witnessed before.

- Ans
- ☒ 1. DBCA
  - ☒ 2. CADB
  - ☒ 3. BADC
  - ☒ 4. BCDA

Question ID : 81616115509  
Status : Answered  
Chosen Option : 3

Q.109 Given below are six sentences A-F, of which A and F are static and B-E have been jumbled.  
Pick the option that gives the correct order of the jumbled sentences.

- A. Suddenly I noticed smoke pouring in through the seams of the ceiling.
- B. Groping our way to the front door we all ran out into the front yard.
- C. The smoke began to fill the room so quickly that we could barely see.
- D. I ran to the neighbours to call the fire department.
- E. By the time we made our way outside, the whole roof was engulfed in flames.
- F. I saw mother run back into the house and I screamed, "Mom! No!"

- Ans
- ☒ 1. ADEBCF
  - ☒ 2. ACBEDF
  - ☒ 3. ABCDEF
  - ☒ 4. AEDCBF

Question ID : 81616115513  
Status : Answered  
Chosen Option : 2

Q.110 Select the correct passive form of the given sentence.

The committee has discussed the matter for several days.

- Ans
- ☒ 1. The matter is being discussed by the committee for several days.
  - ☒ 2. The matter has discussed by the committee for several days.
  - ☒ 3. The matter was discussed by the committee for several days.
  - ☒ 4. The matter has been discussed by the committee for several days.

Question ID : 81616115458  
Status : Answered  
Chosen Option : 4

Q.111 Select the misspelt word.

- Ans
- ☒ 1. ascertain
  - ☒ 2. inherit
  - ☒ 3. glorify
  - ☒ 4. descrete

Question ID : 81616115526  
Status : Answered  
Chosen Option : 4

Q.112 Select the most appropriate option to fill in the blank.

I have nobody \_\_\_\_\_ I can confide in.

- Ans
- ☒ 1. which
  - ☒ 2. whose
  - ☒ 3. whoever
  - ☒ 4. whom

Question ID : 81616115497  
Status : Answered  
Chosen Option : 4

Q.113 Select the correct direct form of the given sentence.

She told me that she had given my message to my mother.

- Ans
- ☒ 1. She said to me, "She gave my message to my mother."
  - ☒ 2. I said to her, "I gave your message to my mother."
  - ☒ 3. She said to me, "I gave your message to your mother."
  - ☒ 4. She said to me, "I gave my message to your mother."

Question ID : 81616115488  
Status : Answered  
Chosen Option : 3

Q.114 Select the most appropriate option to substitute the underlined segment in the given sentence. If there is no need to substitute it, select 'No substitution'.

Accordingly to my opinion your essay is the best.

- Ans
- ☒ 1. According to mine opinion
  - ☒ 2. No substitution
  - ☒ 3. According to me
  - ☒ 4. In mine opinion

Question ID : 81616115424  
Status : Answered  
Chosen Option : 4

Q.115 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. The zip on the bag got jammed and wouldn't open no matter how hard I pulled at it.
- B. We were flying to England for a week.
- C. I also remembered that I had put the frequent flyer card in the carry-on bag hanging around my neck.
- D. As we were checking in, I remembered that I was a member of the frequent flyer programme.

- Ans
- ☒ 1. BDCA
  - ☒ 2. ABDC
  - ☒ 3. BACD
  - ☒ 4. DBAC

Question ID : 81616115502  
Status : Answered  
Chosen Option : 1

Q.116 Select the correct active form of the given sentence.

Nobody was being ridiculed by me.

- Ans ☒ 1. I was not ridiculing anybody.
- ☐ 2. I am not ridiculing anybody.
- ☐ 3. I did not ridicule anybody.
- ☐ 4. I were not ridiculing nobody.

Question ID : 81616115449  
Status : Answered  
Chosen Option : 1

Q.117 Select the correct direct form of the given sentence.

Anu said that she wanted to see if she could do a back-flip.

- Ans ☐ 1. Anu said, "I wanted to see her doing a back-flip."
- ☒ 2. Anu said, "I want to see if I can do a back-flip."
- ☐ 3. Anu said, "I want to do a back-flip if I can."
- ☐ 4. Anu said, "Let her see if I could do a back-flip."

Question ID : 81616115473  
Status : Answered  
Chosen Option : 2

Q.118 Select the correct active form of the given sentence.

This unfair proposal is objected to by us.

- Ans ☐ 1. We are objecting this unfair proposal.
- ☒ 2. We object to this unfair proposal.
- ☐ 3. We object this unfair proposal.
- ☐ 4. We have objected to this unfair proposal.

Question ID : 81616115447  
Status : Answered  
Chosen Option : 2

Q.119 Select the correct direct form of the given sentence.

The teacher asked the students if they could prepare for the debate by the following week.

- Ans ☐ 1. The teacher asked to the students, "Could you prepare for the debate by the following week?"
- ☐ 2. The teacher said to the students, "Will you prepare for the debate by the following week?"
- ☒ 3. The teacher said to the students, "Can you prepare for the debate by next week?"
- ☐ 4. The teacher said to the students, "Are you prepared for the debate by next week?"

Question ID : 81616115487  
Status : Answered  
Chosen Option : 3

Q.120 Select the most appropriate option to substitute the underlined segment in the given sentence. If there is no need to substitute it, select 'No substitution'.

The prisoner was set at freedom early.

- Ans
- ☒ 1. sent for freedom
  - ☒ 2. set to being free
  - ☒ 3. set free
  - ☒ 4. No substitution

Question ID : 81616115439  
Status : Answered  
Chosen Option : 3

Q.121 Select the most appropriate option to fill in the blank.

He is both diligent \_\_\_\_\_ efficient.

- Ans
- ☒ 1. and
  - ☒ 2. also
  - ☒ 3. yet
  - ☒ 4. but

Question ID : 81616115496  
Status : Answered  
Chosen Option : 1

Q.122 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. Some were big and floated around while others were small and popped immediately.
- B. Nancy's uncle gifted her a bubble shooter for her birthday.
- C. She chased them around, trying to hold them in her hands.
- D. Now, Nancy could blow bubbles of all sizes.

- Ans
- ☒ 1. BDAC
  - ☒ 2. DCAB
  - ☒ 3. CABD
  - ☒ 4. BACD

Question ID : 81616115504  
Status : Answered  
Chosen Option : 1

Q.123 Select the most appropriate option to substitute the underlined segment in the given sentence. If there is no need to substitute it, select 'No substitution'.

The porter denied to take the money.

- Ans
- ☒ 1. No substitution
  - ☒ 2. denied taking
  - ☒ 3. denied from taking
  - ☒ 4. denied for taking

Question ID : 81616115426  
Status : Answered  
Chosen Option : 1

Q.124 Select the most appropriate meaning of the underlined idiom in the given sentence.

You must seize the opportunity to make amends for your earlier curtness.

- Ans ☒ 1. to correct a mistake  
☐ 2. to make a proposal  
☐ 3. to give a suggestion  
☐ 4. to offer a deal

Question ID : 81616115532  
Status : Answered  
Chosen Option : 1

Q.125 Select the correct direct form of the given sentence.

She exclaimed that I had grown very tall.

- Ans ☐ 1. She said to me, "How tall are you?"  
☐ 2. She said to me, "You have grown very tall."  
☐ 3. She said to me, "How tall I have grown!"  
☒ 4. She said to me, "How tall you have grown!"

Question ID : 81616115490  
Status : Answered  
Chosen Option : 4

Q.126 Given below are six sentences A-F, of which A and F are static and B-E have been jumbled.  
Pick the option that gives the correct order of the jumbled sentences.

- A. Santosh's parents were affluent landowners who could afford to send their children to the best schools.  
B. So, she decided to fight the matter in her own quiet way when the right moment arrived.  
C. At sixteen, most of the girls in her village used to get married.  
D. But in line with the custom of the family, Santosh was sent to the local village school.  
E. And, the right moment came when she turned sixteen.  
F. But a marriage at that age was the last thing on Santosh's mind.

- Ans ☐ 1. AECDBF  
☒ 2. ADBECF  
☐ 3. ACEBDF  
☐ 4. ABDCEF

Question ID : 81616115518  
Status : Answered  
Chosen Option : 2

Q.127 Select the most appropriate one-word substitution for the given group of words.

Introductory section of a literary work

- Ans
- ☒ 1. dialogue
  - ☒ 2. epilogue
  - ☒ 3. monologue
  - ☒ 4. prologue

Question ID : 81616115539  
Status : Answered  
Chosen Option : 4

Q.128 Select the most appropriate option to substitute the underlined segment in the given sentence. If there is no need to substitute it, select 'No substitution'.

There is no exception with these rule.

- Ans
- ☒ 1. about this rule
  - ☒ 2. to this rule
  - ☒ 3. for these rule
  - ☒ 4. No substitution

Question ID : 81616115422  
Status : Answered  
Chosen Option : 2

Q.129 Identify the segment in the sentence which contains a grammatical error.

The farmers are using / HYV seeds / so then they can get / a better yield.

- Ans
- ☒ 1. The farmers are using
  - ☒ 2. so then they can get
  - ☒ 3. HYV seeds
  - ☒ 4. a better yield

Question ID : 81616115419  
Status : Answered  
Chosen Option : 2

Q.130 Select the correct direct form of the given sentence.

The little girl said that those butterflies were very colourful.

- Ans
- ☒ 1. The little girl said, "Those butterflies were very colourful."
  - ☒ 2. The little girl says, "How colourful were these butterflies!"
  - ☒ 3. The little girl said, "Are those butterflies very colourful?"
  - ☒ 4. The little girl said, "These butterflies are very colourful."

Question ID : 81616115480  
Status : Answered  
Chosen Option : 4



Q.131 Select the most appropriate antonym of the given word.

CONDENSE

- Ans ☒ 1. expand  
☐ 2. reduce  
☐ 3. constrict  
☐ 4. repel

Question ID : 81616115523  
Status : Answered  
Chosen Option : 2

Q.132 Select the correct active form of the given sentence.

Let the medicine be administered every four hours.

- Ans ☐ 1. Let you administer the medicine every four hours.  
☐ 2. You have administered the medicine every four hours.  
☐ 3. You are administering the medicine every four hours.  
☒ 4. Administer the medicine every four hours.

Question ID : 81616115446  
Status : Answered  
Chosen Option : 4

Q.133 Select the most appropriate option to substitute the underlined segment in the given sentence. If there is no need to substitute it, select 'No substitution'.

He lost his heart because he could not cope with the difficult situation.

- Ans ☐ 1. No substitution  
☐ 2. loss the heart  
☐ 3. lose his heart  
☒ 4. lost heart

Question ID : 81616115420  
Status : Answered  
Chosen Option : 4

Q.134 Select the most appropriate option to fill in the blank.

I am your true friend, \_\_\_\_\_?

- Ans ☐ 1. am I  
☐ 2. is it  
☒ 3. aren't I  
☐ 4. isn't it

Question ID : 81616115493  
Status : Answered  
Chosen Option : 3

Q.135 Identify the segment in the sentence which contains a grammatical error.

My neighbour is / an young businessman / who is very friendly / with everyone.

- Ans ☒ 1. an young businessman  
☒ 2. My neighbour is  
☒ 3. who is very friendly  
☒ 4. with everyone

Question ID : 81616115410  
Status : Answered  
Chosen Option : 1

Q.136 Select the correct passive form of the given sentence.

How can I forget your generosity?

- Ans ☒ 1. How your generosity can be forgot by me?  
☒ 2. How has your generosity been forgotten by me?  
☒ 3. How can your generosity be forgot by me?  
☒ 4. How can your generosity be forgotten by me?

Question ID : 81616115457  
Status : Answered  
Chosen Option : 4

Q.137 Select the correct indirect form of the given sentence.

You said, "I scored four goals."

- Ans ☒ 1. You said that I had scored four goals.  
☒ 2. You said that you have scored four goals.  
☒ 3. You said that you scored four goals.  
☒ 4. You said that you had scored four goals.

Question ID : 81616115483  
Status : Answered  
Chosen Option : 1

Q.138 Select the most appropriate one-word substitution for the given group of words.

A person who shows people their seats

- Ans ☒ 1. cameraman  
☒ 2. guard  
☒ 3. watchman  
☒ 4. usher

Question ID : 81616115546  
Status : Answered  
Chosen Option : 4

Q.139 Select the correct indirect form of the given sentence.

She said to Madhu, "Please post this letter."

- Ans
- ☒ 1. She said Madhu to post that letter.
  - ☒ 2. She ordered Madhu that post this letter.
  - ☒ 3. She told Madhu to post this letter.
  - ☒ 4. She requested Madhu to post that letter.

Question ID : 81616115485  
Status : Answered  
Chosen Option : 4

Q.140 Select the most appropriate antonym of the given word.

LANGUID

- Ans
- ☒ 1. lethargic
  - ☒ 2. energetic
  - ☒ 3. sluggish
  - ☒ 4. indolent

Question ID : 81616115522  
Status : Answered  
Chosen Option : 2

Q.141 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. She looked very excited when she saw me get off the bus.
- B. It was quite a long time since I had met my grandmother.
- C. I found her standing at the village bus stand to receive me.
- D. She hugged me and tears of joy flowed down her cheeks.

- Ans
- ☒ 1. BDCA
  - ☒ 2. CDAB
  - ☒ 3. BCAD
  - ☒ 4. CADB

Question ID : 81616115505  
Status : Answered  
Chosen Option : 3

Q.142 Select the correct direct form of the given sentence.

He told you that he would discuss the matter that evening.

- Ans
- ☒ 1. You said to him, "I will discuss the matter this evening."
  - ☒ 2. You said to him, "He would discuss the matter today evening."
  - ☒ 3. He said to you, "I will discuss the matter today evening."
  - ☒ 4. He told to you, "He will discuss the matter that evening."

Question ID : 81616115479  
Status : Answered  
Chosen Option : 3

Q.143 Select the most appropriate one-word substitution for the given group of words.

A fictitious name used by an author

- Ans
- ☒ 1. homonym
  - ☒ 2. namesake
  - ☒ 3. pseudonym
  - ☒ 4. alibi

Question ID : 81616115538  
Status : Answered  
Chosen Option : 3

Q.144 Select the correct direct form of the given sentence.

The Principal asked Kamal how it was that he was always late for school.

- Ans
- ☒ 1. The Principal said to Kamal, "How is it that you are always late for school?"
  - ☒ 2. The Principal said to Kamal, "How it was that he was always late for school?"
  - ☒ 3. The Principal said to Kamal, "How are you always late for school?"
  - ☒ 4. The Principal said to Kamal, "How it is he was always late for school?"

Question ID : 81616115476  
Status : Answered  
Chosen Option : 1

Q.145 Identify the segment in the sentence which contains a grammatical error.

He could not / get a job / despite of / his best efforts.

- Ans
- ☒ 1. despite of
  - ☒ 2. He could not
  - ☒ 3. get a job
  - ☒ 4. his best efforts

Question ID : 81616115405  
Status : Answered  
Chosen Option : 1

Q.146 Given below are six sentences A-F, of which A and F are static and B-E have been jumbled.  
Pick the option that gives the correct order of the jumbled sentences.

- A. When the train pulled in at Chennai Central, it took Velu some time to get off.
- B. So, he sat down on a nearby bench that was unoccupied.
- C. In all his eleven years he had not seen so many people except at the village fair.
- D. When he finally stood on the platform, his legs felt wobble.
- E. He put his small bundle beside him on the bench and looked around.
- F. Near him, a group of people sat on their luggage staring at a TV hanging from the roof.

- Ans
- ☒ 1. ADBECF
  - ☒ 2. ABECDF
  - ☒ 3. ACBDEF
  - ☒ 4. AEDCBF

Question ID : 81616115512  
Status : Answered  
Chosen Option : 1

Q.147 Select the correct active form of the given sentence.

The animals in the zoo should not be fed.

- Ans
- ☒ 1. Don't fed the animals in the zoo.
  - ☒ 2. Don't be feeding the animals in the zoo.
  - ☒ 3. Feed not the animals in the zoo.
  - ☒ 4. Don't feed the animals in the zoo.

Question ID : 81616115466  
Status : Answered  
Chosen Option : 4

Q.148 Select the most appropriate option to substitute the underlined segment in the given sentence. If there is no need to substitute it, select 'No substitution'.

His fine voice has never heard in this hall again.

- Ans
- ☒ 1. will never be heard
  - ☒ 2. never be heard
  - ☒ 3. will never hear
  - ☒ 4. No substitution

Question ID : 81616115435  
Status : Answered  
Chosen Option : 1

Q.149 Identify the segment in the sentence which contains a grammatical error.

She speaks / very highly / of both her / daughter-in-laws.

- Ans
- ☒ 1. very highly
  - ☒ 2. of both her
  - ☒ 3. daughter-in-laws
  - ☒ 4. She speaks

Question ID : 81616115400  
Status : Answered  
Chosen Option : 1

Q.150 Select the correct passive form of the given sentence.

Do not allow strangers into the society complex.

- Ans
- ☒ 1. Strangers should not be allowed into the society complex.
  - ☒ 2. Let strangers must not allow into the society complex.
  - ☒ 3. Strangers should not have been allowed into the society complex.
  - ☒ 4. Let strangers should be not allowed into the society complex.

Question ID : 81616115460  
Status : Answered  
Chosen Option : 1

Q.151 Select the most appropriate synonym of the given word.

DISGRACE

- Ans
- ☒ 1. dispute
  - ☒ 2. dishonour
  - ☒ 3. discord
  - ☒ 4. disgust

Question ID : 81616115549  
Status : Answered  
Chosen Option : 2

Q.152 Select the most appropriate meaning of the underlined idiom in the given sentence.

When the miscreants saw the police they beat a retreat.

- Ans
- ☒ 1. ran away
  - ☒ 2. protested strongly
  - ☒ 3. attacked fiercely
  - ☒ 4. marched ahead

Question ID : 81616115533  
Status : Answered  
Chosen Option : 1

Q.153 Select the most appropriate option to substitute the underlined segment in the given sentence. If there is no need to substitute it, select 'No substitution'.

It is time we should have done something useful.

- Ans
- ☒ 1. would do
  - ☒ 2. have done
  - ☒ 3. No substitution
  - ☒ 4. did

Question ID : 81616115429  
Status : Answered  
Chosen Option : 4

Q.154 Select the most appropriate option to fill in the blank.

Poverty was staring her \_\_\_\_\_ the face.

- Ans
- ☒ 1. to
  - ☒ 2. on
  - ☒ 3. at
  - ☒ 4. in

Question ID : 81616115492  
Status : Answered  
Chosen Option : 3

Q.155 Select the most appropriate meaning of the underlined idiom in the given sentence.

In times of economic recession, the demand for goods is on the wane.

- Ans
- ☒ 1. on the decline
  - ☐ 2. out of control
  - ☐ 3. on the rise
  - ☐ 4. at the peak

Question ID : 81616115529  
Status : Answered  
Chosen Option : 1

Q.156 Identify the segment in the sentence which contains a grammatical error.

The news / of his involvement / in illegal activities / have shocked everybody.

- Ans
- ☐ 1. The news
  - ☐ 2. in illegal activities
  - ☒ 3. have shocked everybody
  - ☐ 4. of his involvement

Question ID : 81616115411  
Status : Answered  
Chosen Option : 3

Q.157 Select the most appropriate option to substitute the underlined segment in the given sentence. If there is no need to substitute it, select 'No substitution'.

He is determined in expanding his business.

- Ans
- ☒ 1. determined to expand
  - ☐ 2. determined at expansion
  - ☐ 3. No substitution
  - ☐ 4. determining for expanding

Question ID : 81616115440  
Status : Answered  
Chosen Option : 1

Q.158 Select the correct active form of the given sentence.

The breakfast will have been finished by nine.

- Ans
- ☐ 1. They will finish the breakfast by nine.
  - ☐ 2. They will be finishing the breakfast by nine.
  - ☒ 3. They will have finished the breakfast by nine.
  - ☐ 4. They will have finish the breakfast by nine.

Question ID : 81616115465  
Status : Answered  
Chosen Option : 3

Q.159 Select the correct passive form of the given sentence.

You have to see it to believe it.

- Ans ☒ 1. It has to be seen to be believed.  
☐ 2. It has to be seen to being believed.  
☐ 3. It needs to being seen to be believed.  
☐ 4. It have to be seen to believe.

Question ID : 81616115443  
Status : Answered  
Chosen Option : 1

Q.160 Select the most appropriate meaning of the underlined idiom in the given sentence.

The embezzlement in the company's accounts has come to light.

- Ans ☐ 1. been rewarded  
☐ 2. been concealed  
☒ 3. been revealed  
☐ 4. been punished

Question ID : 81616115534  
Status : Answered  
Chosen Option : 3

Q.161 Select the most appropriate option to substitute the underlined segment in the given sentence. If there is no need to substitute it, select 'No substitution'.

I am much taller than I was a year ago.

- Ans ☐ 1. that I were a year ago  
☐ 2. as I was the year before  
☒ 3. No substitution  
☐ 4. than a year before

Question ID : 81616115428  
Status : Answered  
Chosen Option : 3

Q.162 Select the correct indirect form of the given sentence.

I said to the postman, "Is there a letter for me?"

- Ans ☐ 1. I asked the postman was there a letter for me.  
☐ 2. I asked the postman that is there a letter for me.  
☒ 3. I asked the postman if there was a letter for me.  
☐ 4. I asked the postman if there is a letter for me.

Question ID : 81616115484  
Status : Answered  
Chosen Option : 3



Q.163 Identify the segment in the sentence which contains a grammatical error.

Her health has being / steadily improving / since she started / practising yoga.

- Ans
- ☒ 1. steadily improving
  - ☒ 2. practising yoga
  - ☒ 3. since she started
  - ☒ 4. Her health has being

Question ID : 81616115416  
Status : Answered  
Chosen Option : 4

Q.164 Select the correct active form of the given sentence.

May you be blessed with good health!

- Ans
- ☒ 1. May God blessed you with good health!
  - ☒ 2. May you bless God with good health!
  - ☒ 3. May God bless you with good health!
  - ☒ 4. May God be blessing you with good health!

Question ID : 81616115450  
Status : Answered  
Chosen Option : 3

Q.165 Select the correct passive form of the given sentence.

Someone robbed the man of all his possessions.

- Ans
- ☒ 1. Someone has been robbed by the man of all his possessions.
  - ☒ 2. The man was being robbed of all his possessions by someone.
  - ☒ 3. The man was robbed of all his possessions by someone.
  - ☒ 4. The man is robbed all his possessions by someone.

Question ID : 81616115445  
Status : Answered  
Chosen Option : 3

Q.166 Select the correct indirect form of the given sentence.

"Let us go to the hills for a vacation," Mother said to us.

- Ans
- ☒ 1. Mother suggested that let us go to the hills for a vacation.
  - ☒ 2. Mother ordered us to go to the hills for a vacation.
  - ☒ 3. Mother said that should we go to the hills for a vacation.
  - ☒ 4. Mother suggested that we should go to the hills for a vacation.

Question ID : 81616115468  
Status : Answered  
Chosen Option : 4

Q.167 Identify the segment in the sentence which contains a grammatical error.

This is / only mistake / he has made / in the dictation.

- Ans
- ☒ 1. This is
  - ☒ 2. only mistake
  - ☒ 3. in the dictation
  - ☒ 4. he has made

Question ID : 81616115406  
Status : Answered  
Chosen Option : 2

Q.168 Select the most appropriate synonym of the given word.

CONTRADICT

- Ans
- ☒ 1. refute
  - ☒ 2. agree
  - ☒ 3. advise
  - ☒ 4. shorten

Question ID : 81616115548  
Status : Answered  
Chosen Option : 1

Q.169 Select the most appropriate option to fill in the blank.

I request the favour of \_\_\_\_\_ granting me two days' leave.

- Ans
- ☒ 1. yours
  - ☒ 2. yourself
  - ☒ 3. your
  - ☒ 4. you

Question ID : 81616115494  
Status : Answered  
Chosen Option : 3

Q.170 Select the most appropriate meaning of the underlined idiom in the given sentence.

India's problem boils down to just one thing – lack of infrastructure for health services.

- Ans
- ☒ 1. heats up to
  - ☒ 2. sums up to
  - ☒ 3. fulfils something
  - ☒ 4. adapts to something

Question ID : 81616115527  
Status : Answered  
Chosen Option : 2

Q.171 Given below are six sentences A-F, of which A and F are static and B-E have been jumbled.  
Pick the option that gives the correct order of the jumbled sentences.

- A. One day I went to school with four rupees in my pocket to pay the school fees.  
B. All through the day, the coins sat quietly in my pocket.  
C. So, I was told that the fees would be collected the next day.  
D. When school got over, the coins in my pocket began to speak.  
E. But the teacher who was to collect the fees was absent.  
F. They said that money was meant to be spent on good things like hot 'jalebis'.

- Ans ☒ 1. ADEBCF  
☒ 2. ABCDEF  
☒ 3. ACBEDF  
☒ 4. AECBDF

Question ID : 81616115520  
Status : Answered  
Chosen Option : 4

Q.172 Select the most appropriate option to substitute the underlined segment in the given sentence. If there is no need to substitute it, select 'No substitution'.

It is time for the children to go to bed.

- Ans ☒ 1. for going in bed  
☒ 2. to being in bed  
☒ 3. should be in bed  
☒ 4. No substitution

Question ID : 81616115436  
Status : Answered  
Chosen Option : 4

Q.173 Select the correct indirect form of the given sentence.

I said to my daughter, "Why are you angry with me?"

- Ans ☒ 1. I said to my daughter that why she was angry with me.  
☒ 2. I asked my daughter why she was angry with me.  
☒ 3. I asked to my daughter why was she angry with me.  
☒ 4. I asked my daughter why you are angry with me.

Question ID : 81616115471  
Status : Answered  
Chosen Option : 2

Q.174 Select the most appropriate option to fill in the blank.

The Allies \_\_\_\_\_ the war in 1945.

- Ans
- ☒ 1. have won
  - ☒ 2. were winning
  - ☒ 3. won
  - ☒ 4. win

Question ID : 81616115498  
Status : Answered  
Chosen Option : 3

Q.175 Identify the segment in the sentence which contains a grammatical error.

Much of us / lack the / important virtue / of patience.

- Ans
- ☒ 1. important virtue
  - ☒ 2. lack the
  - ☒ 3. Much of us
  - ☒ 4. of patience

Question ID : 81616115412  
Status : Answered  
Chosen Option : 3

Q.176 Select the most appropriate option to substitute the underlined segment in the given sentence. If there is no need to substitute it, select 'No substitution'.

What kind of the book do you want?

- Ans
- ☒ 1. kind of the books
  - ☒ 2. kind of book
  - ☒ 3. kinds of a book
  - ☒ 4. No substitution

Question ID : 81616115431  
Status : Answered  
Chosen Option : 2

Q.177 Identify the segment in the sentence which contains a grammatical error.

Please switch off / all the lights / before you / are leaving the room.

- Ans
- ☒ 1. are leaving the room
  - ☒ 2. before you
  - ☒ 3. all the lights
  - ☒ 4. Please switch off

Question ID : 81616115409  
Status : Answered  
Chosen Option : 1

Q.178 Select the most appropriate one-word substitution for the given group of words.

A statement open to more than one interpretation

- Ans ☒ 1. apparent  
☒ 2. absurd  
☒ 3. ambiguous  
☒ 4. axiom

Question ID : 81616115537  
Status : Answered  
Chosen Option : 3

Q.179 Select the correct direct form of the given sentence.

Mother ordered the children to stop playing then.

- Ans ☒ 1. Mother said to the children, "Please stop playing then."  
☒ 2. Mother said to the children, "Don't play then."  
☒ 3. Mother said to the children, "Stop playing now."  
☒ 4. Mother said to the children, "Can you stop playing now?"

Question ID : 81616115489  
Status : Answered  
Chosen Option : 3

Q.180 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. His job was to keep an eye on the activities at the work site.  
B. Mahendra was a junior supervisor in a firm.  
C. So far, he had worked at stone quarries, coal mines, construction sites and chemical plants.  
D. The work sites changed often so he had to move from place to place.

- Ans ☒ 1. ACBD  
☒ 2. BADC  
☒ 3. DBCA  
☒ 4. CADB

Question ID : 81616115507  
Status : Answered  
Chosen Option : 2

Q.181 Select the most appropriate one-word substitution for the given group of words.

People who work together at the same place

- Ans ☒ 1. agents  
☒ 2. rivals  
☒ 3. friends  
☒ 4. colleagues

Question ID : 81616115542  
Status : Answered  
Chosen Option : 4

Q.182 Select the correct indirect form of the given sentence.

He says, "Some goods are of poor quality."

- Ans
- ☒ 1. He said that some goods were of poor quality.
  - ☒ 2. He said that some goods are of poor quality.
  - ☒ 3. He says that some goods are of poor quality.
  - ☒ 4. He says that some goods were of poor quality.

Question ID : 81616115482

Status : Answered

Chosen Option : 3

Q.183 Select the most appropriate option to substitute the underlined segment in the given sentence. If there is no need to substitute it, select 'No substitution'.

Please hear to what I am saying.

- Ans
- ☒ 1. listen me when
  - ☒ 2. listen to what
  - ☒ 3. be hearing which
  - ☒ 4. No substitution

Question ID : 81616115434

Status : Answered

Chosen Option : 2

Q.184 Select the most appropriate one-word substitution for the given group of words.

One who studies God and religion

- Ans
- ☒ 1. theorist
  - ☒ 2. theologian
  - ☒ 3. atheist
  - ☒ 4. theist

Question ID : 81616115540

Status : Answered

Chosen Option : 2

Q.185 Select the correct direct form of the given sentence.

The maid asked me if she could get me a glass of juice.

- Ans
- ☒ 1. The maid said to me, "Can she get me a glass of juice?"
  - ☒ 2. The maid said to me, "Could you get me a glass of juice?"
  - ☒ 3. The maid said to me, "Can I get you a glass of juice?"
  - ☒ 4. The maid said to me, "I can get you a glass of juice."

Question ID : 81616115491

Status : Answered

Chosen Option : 3

Q.186 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. The flute seller stands in a corner of the square near the hotel.
- B. From time to time, he stands the pole on the ground, selects a flute and plays a tune.
- C. In his hand is a pole from which protrude about fifty flutes in all directions.
- D. They are all made from hollow bamboo stems.

Ans ☒ 1. ACDB  
☒ 2. BDAC  
☒ 3. CBDA  
☒ 4. ABCD

Question ID : 81616115510  
Status : Answered  
Chosen Option : 1

Q.187 Given below are six sentences A-F, of which A and F are static and B-E have been jumbled. Pick the option that gives the correct order of the jumbled sentences.

- A. The King and Queen of Siam had several daughters.
- B. So, the King named his daughters January, February, March till he came to the youngest whom he named September.
- C. The princesses were very proud of their parrots and spent time teaching them to talk.
- D. One year on his birthday, the King gave each of his daughters a green parrot in a cage.
- E. The Queen said it confused her to remember so many names.
- F. In a short while all the parrots could say "God save the King".

Ans ☒ 1. AEBDCF  
☒ 2. ABECDF  
☒ 3. ADBECF  
☒ 4. ACDBEF

Question ID : 81616115516  
Status : Answered  
Chosen Option : 2

Q.188 Select the most appropriate option to substitute the underlined segment in the given sentence. If there is no need to substitute it, select 'No substitution'.

The river overflowed it's banks in the monsoon.

Ans ☒ 1. overflowed its banks  
☒ 2. No substitution  
☒ 3. overflows it's banks  
☒ 4. overflow its bank

Question ID : 81616115423  
Status : Answered  
Chosen Option : 1

Q.189 Select the correct passive form of the given sentence.

The government is distributing free food grains among the poor.

- Ans ☒ 1. Free food grains are being distributed among the poor by the government.  
☐ 2. Free food grains are distributed among the poor by the government.  
☐ 3. Free food grains have been distributed among the poor by the government.  
☐ 4. Free food grains were distributed among the poor by the government.

Question ID : 81616115442  
Status : Answered  
Chosen Option : 1

Q.190 Select the most appropriate option to substitute the underlined segment in the given sentence. If there is no need to substitute it, select 'No substitution'.

He went to foreign for higher education.

- Ans ☐ 1. No substitution  
☐ 2. has gone to foreign  
☐ 3. went to abroad  
☒ 4. went abroad

Question ID : 81616115438  
Status : Answered  
Chosen Option : 3

Q.191 Identify the segment in the sentence which contains a grammatical error.

Once upon a time, / a beautiful princess / has fallen in love / with a poor farmer.

- Ans ☐ 1. Once upon a time  
☐ 2. a beautiful princess  
☒ 3. has fallen in love  
☐ 4. with a poor farmer

Question ID : 81616115408  
Status : Answered  
Chosen Option : 3

Q.192 Select the correct indirect form of the given sentence.

He said to his employee, "Do not provoke me unnecessarily."

- Ans ☐ 1. He requested his employee do not provoke him unnecessarily.  
☐ 2. He told his employee not to provoke me unnecessarily.  
☒ 3. He warned his employee not to provoke him unnecessarily.  
☐ 4. He told to his employee to not provoke him unnecessarily.

Question ID : 81616115469  
Status : Answered  
Chosen Option : 3



Q.193 Select the misspelt word.

- Ans ☒ 1. suprimacy  
☒ 2. pursuit  
☒ 3. business  
☒ 4. originate

Question ID : 81616115524  
Status : Answered  
Chosen Option : 1

Q.194 Select the most appropriate one-word substitution for the given group of words.

Someone taken a prisoner to fulfil demands

- Ans ☒ 1. dealer  
☒ 2. guest  
☒ 3. host  
☒ 4. hostage

Question ID : 81616115545  
Status : Answered  
Chosen Option : 4

Q.195 Select the correct direct form of the given sentence.

The young man exclaimed that it was a great feast.

- Ans ☒ 1. The young man said, " What a great feast it is!"  
☒ 2. The young man says, " It is a great feast."  
☒ 3. The young man said, " It has being a great feast!"  
☒ 4. The young man said, " Is it a great feast?"

Question ID : 81616115474  
Status : Answered  
Chosen Option : 1

Q.196 Select the most appropriate meaning of the underlined idiom in the given sentence.

I cannot take up any new assignment as I have my hands full.

- Ans ☒ 1. am very busy  
☒ 2. am very rich  
☒ 3. am short of time  
☒ 4. need to seek help

Question ID : 81616115536  
Status : Answered  
Chosen Option : 1

Q.197 Select the most appropriate meaning of the underlined idiom in the given sentence.

The wedding preparations are in full swing.

- Ans ☒ 1. at the height of activity  
☐ 2. very costly affair  
☐ 3. hard to arrange  
☐ 4. in great difficulty

Question ID : 81616115535  
Status : Answered  
Chosen Option : 1

Q.198 Select the correct indirect form of the given sentence.

Sania said to me, "Tomorrow is my convocation."

- Ans ☒ 1. Sania told me that the next day was her convocation.  
☐ 2. Sania told me that tomorrow was her convocation.  
☐ 3. I told Sania that her convocation was the next day.  
☐ 4. Sania told to me that the next day is her convocation.

Question ID : 81616115478  
Status : Answered  
Chosen Option : 1

Q.199 Identify the segment in the sentence which contains a grammatical error.

Parul is / ten years / elder than / her sibling.

- Ans ☐ 1. her sibling  
☐ 2. ten years  
☒ 3. elder than  
☐ 4. Parul is

Question ID : 81616115401  
Status : Answered  
Chosen Option : 3

Q.200 Select the correct passive form of the given sentence.

They will cancel the football tournament this year.

- Ans ☐ 1. The football tournament has been cancelled this year.  
☐ 2. The football tournament was cancelled this year.  
☒ 3. The football tournament will be cancelled this year.  
☐ 4. The football tournament is being cancelled this year.

Question ID : 81616115452  
Status : Answered  
Chosen Option : 3